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Attitudes Towards the Sexuality of Adults with Intellectual Disabilities: A Systematic Review

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Abstract

Current research in attitudes towards the sexuality of adults with intellectual disabilities yields heterogeneous results. The aim of the present paper was to systematically review current qualitative and quantitative evidence of attitudes towards the sexuality of adults with intellectual disabilities. A systematic review of current literature (2000-2020) was carried out in the ERIC, PsychINFO, SCOPUS, PUBMED, and WebOfScience databases. Thirty-three articles were included for review. The present review protocol is registered in the PROSPERO database. Included studies presented attitudes towards the sexuality of adults with intellectual disabilities in samples comprised of staff, family, members of the community, and adults with intellectual disability. Community samples held more positive attitudes, followed by staff and family. Adults with intellectual disabilities reported interest in intimate relationships but perceived barriers in others' attitudes. Factors such as familiarity, age, gender of the adult with a disability, and culture seemed to have clear relationships. Other factors such as gender or social status remain unclear. In general, attitudes were considered positive. However, a preference for low intimacy and friendship or Platonic relationships was found. Stereotypes towards intellectual disability may have a strong influence. These findings underline the need to investigate and address attitudinal changes to provide adequate support for adults with intellectual disabilities in regard to a healthy relational and sex life.

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Keywords Intellectual disability · Sexuality · Attitudes · Learning disability · Spain

Introductions

Sexuality and its expression are one of human beings' principal rights. To date, they are considered an integral part of adult life [1]. However, when considering a population of people with disabilities, sexuality remains quite stigmatized [2]. In the case of adults with intellectual disabilities (ID), the expression of their sexuality has been denied for a long time [3]. Only recently the sexuality of adults with ID has began to interest researchers [4].

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This seems to occur following current changes in disability paradigms and movements. As a basic human need, sexuality cannot be separated from quality of life and life satisfaction [5], which is reflected in the latest work paradigms that strive to achieve the highest level of quality of life and full inclusion for the adult with ID [6]. However, and despite this focus on quality of life and inclusion, we still know little about sexuality and ID [7].

Adults with ID are often discouraged from exploring and developing their sexuality [5], given the common overprotective attitudes that exist. This could be expected, as adults with ID are considered to need protection, given that their cognitive impairment interferes with informed decisions [8]. Also, overprotective attitudes may be influenced by the fact that adults with ID have been labeled as asexual [3]. The latter contradicts reality. According to empirical studies, most adults with mild/moderate ID would engage in sexual relationships and are interested in sexuality [9, 10]. Adults with ID have significantly less knowledge about sexuality than their nondisabled peers and present more misunderstandings about sexual issues [11]. An intimate life without adequate knowledge and support could lead to unsatisfactory or harmful sexual or intimate interactions.

The lack of knowledge and support may be highly influenced by other people's attitudes and behaviors towards the sexuality of adults with ID. Attitudes of related persons (staff, family) have been shown to be key to the information received by adults with ID, and such attitudes also seem to depend on general community attitudes [1]. Furthermore, attitudes towards these people's sexuality have significant effects on their sexual decisionmaking and self-perception [4, 5]. When inappropriate, the attitudes of others can even have traumatizing effects [12]. Considering these findings, we need to examine different populations' attitudes and how different factors influence positive or negative perspectives. This would help develop adequate interventions, programs and/or campaigns to change attitudes. A deeper understanding about these attitudes would provide empirical evidence to support adults with ID, their families, and different services or facilities' staff. This should be the first step, as it is necessary to raise people's awareness before training them to support adults with ID to achieve a healthy intimate life and to manage sexual behaviors (either alone or with a partner).

To date, some studies have examined the sexuality and/or attitudes towards the sexuality of adults with ID with heterogeneous results. Some review papers have tried to collect information about attitudes towards different aspects of the sexuality of adults with ID in specific samples [13, 14]. However, no reviews were systematic. The review carried out by Aunos et al. [13] stated that the reported results could be outdated. Furthermore, the study carried out by Futcher [14] only included four studies of family and staff samples, providing a very narrow overview and without reaching conclusions that could be generalized in a broad manner. Other reviews report an indirect perspective through the analysis of barriers, experiences, or support [4, 5, 7, 15]. A very recent review of public opinions [16] was found, which offers a general overview of quantitative studies. This last study stated that further empirical research was needed, as relevant articles and reports in the field could have been missed by the review (e.g., studies with ID populations or studies assessing attitudes that were not considered as part of the public opinion on sexuality). The present paper provides an in-depth and complete systematic review of current qualitative and quantitative evidence on attitudes towards the sexuality of adults with ID (including the views of the adults with ID themselves). It focuses on a broad population and related factors and addresses different areas of the sexuality of adults with ID. Relevant information to the research field and some strong conclusions are also provided.

Therefore, the aim of this paper is to synthesize current qualitative and quantitative evidence in attitudes towards the intimacy and sexuality of adults with ID. To assess these attitudes, the main research question is: what are the current attitudes towards the sexuality of adults with intellectual disabilities? To completely respond to this question, the following sub-questions should be answered:

- Q1: What attitudes are held by different groups (services staff, parents, general population)? How do they differ?
- Q2: What are the attitudes towards sexuality in people with ID? Do these attitudes differ from the general population's attitudes or expectations?
- Q3: Which sociodemographic and/or cognitive factors could relate to negative or positive attitudes?

Methods

The current review was conducted according to the Preferred Reporting Items for Systematic Reviews and Meta-Analysis (PRISMA-P) tool [17] and reported in line with the PRISMA guidelines [18] recommendations. On December 10, 2020, our systematic review protocol was submitted on the PROSPERO database, being finally registered on January 10, 2021. PROSPERO is an international database for systematic reviews, which aims to avoid duplication and reduce reporting bias.

Search Strategy

Initial search and reference retrieval was conducted by one author in December 2020 through the following databases: PubMed, Scopus-Elsevier, WebOfScience, Education Resource Information Centre (ERIC), and PsycInfo. Search terms were introduced in Boolean search as follows: ((attitudes AND sexuality) AND (((intellectual OR learning) AND disabilit*) OR (mental AND retardation))). Search results were limited to those published between January 2000 and December 2020. When possible, search strategy was limited to include these terms in the title, keywords, and/or abstract information.

Inclusion and Exclusion Criteria

The three authors agreed on the inclusion criteria for this systematic review. These are as follows: (a) empirical quantitative, qualitative or mixed-methods studies, (b) written in English and from peer-reviewed academic journals, (c) published between January 2000 and December 2020 (in order to include current attitudes towards the issue) and (d) assessing attitudes towards the sexuality of adults with intellectual disabilities. Exclusion criteria included studies with a focus on: (a) attitudes towards the sexuality of people with mental or physical disabilities only, (b) attitudes towards parenthood, contraception and/or sexual orientation without assessing general attitudes towards sexuality in adults with ID, (c) attitudes towards couple relationships, without assessing attitudes or attitudinal systems, (e) attitudes and sexuality of adults with an autism spectrum disorder, and (f) attitudes towards the sexuality of adolescents with ID.

Data Extraction

A codebook was developed to gather main characteristics and information about all the eligible full-text downloaded studies. Initially, it included information about study ID, type of study, sample type, sample size, sample age, instruments/measures, data analysis, review question(s) answered, main results, observations and exclusion criteria—if any. Eight articles were coded during a pilot test. During this process, minor changes were addressed; sample age was eliminated and country, study hypotheses/sub-questions, and main limitations were added to the original codebook. No study was excluded after this process.

In order to extract all the relevant information and data from the included reports, and facilitate the data synthesis process, a complete data extraction sheet was developed. This included more in depth and classified information from the selected studies. This instrument was based on the Cochrane Consumers and Communication Group Data Extraction Template for Included Studies [19]. Initially, it was applied to eight randomly selected studies to assess suitability to our data extraction needs and refined accordingly.

Quality Assessment

First, minimum quality standards were expected by including only journal articles that had been published in academic peer-reviewed journals. However, as a secondary quality assessment measure, the mixed-methods appraisal tool (MMAT) was used [20]. The MMAT consists of five different checklists (one for each study type, including qualitative research, randomized controlled trials, non-randomized studies, quantitative descriptive studies and mixed-methods studies). The election of this tool was based on its scope, given that it allows quality assessment for the three types of studies included in the present paper (qualitative, quantitative descriptive, and mixed-methods) with the same tool criteria. For each type of study, five questions that address quality of the study must be filled out, in order to evaluate if the information has been reported adequately (to be filled out with yes, no, can't tell). According to the authors' recommendations, an overall score is discouraged in favor of a more detailed presentation. Papers were not excluded according to the results of their critical appraisal (Table 1).

Results

The initial literature search yielded 729 records (85 ERIC, 183 PSYCINFO, 134 PUB-MED, 152 SCOPUS, and 175 WEB OF SCIENCE). After duplicates had been removed, 447 references were left. Once filtered by journal papers, 364 journal papers were screened for eligibility by title and abstract.

On a first title-abstract review, 265 articles were excluded. This led to a total number of 99 papers potentially eligible for inclusion. From these, 24 papers were excluded as they assessed different experiences surrounding sexuality in people with ID but not attitudes towards their sexuality. Two papers assessed general attitudes towards people with ID. Twenty addressed attitudes towards parenthood, marriage, sex education, contraception or similar without assessing direct attitudes towards the sexuality of people with ID (including sexual relationships or sexual rights), to be eligible for the present review.

Table 1 Quality assessment															
Studies	Criter	ia from	the Mix	ed Meth	ods Apj	Criteria from the Mixed Methods Appraisal Tool	lo								
	1.1*	1.2*	1.3^{*}	1.4*	1.5*	4.1**	4.2**	4.3**	4.4**	4.5**	5.1***	5.2***	5.3***	5.4***	5.5***
Bazzo et al. [25]						-		1	0	-					
Brown and Pirtle [52]	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1
Chou et al. [48]						1	1	1	1	1					
Chou et al. [22]	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1
Christian et al. [21]						1	1	1	1	1					
Cuskelly and Bryde [46]						1	1	1	0	1					
Ditchman et al. [35]						1	1	1	1	1					
Esterle et al. [36]						1	1	1	1	1					
Evans et al. [49]	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1
Franco et al. [37]						1	1	1	1	1					
Gilmore and Chambers [50]						1	1	1	0	1					
Grieve et al. [26]						1	1	1	1	1					
Jones et al. [38]						1	1	1	0	1					
Karellou [39]						1	1	1	0	1					
Karellou [24]						1	0	1	0	1					
Katz et al. [40]						1	1	1	1	1					
McConkey and Leavy [41]						1	1	1	0	1					
Meaney-Tavares and Gavidia-Payne [27]						1	1	1	0	1					
Morales et al. [45]						1	1	1	0	1					
Morales et al. [42]						0	1	1	1	1					
Oliver et al. [51]						1	1	1	0	1					
Parchomuik [28]						1	1	1	0	1					
Parchomuik [43]						1	1	1	0	1					
Pebdani [29]						1	1	1	0	1					
Ryan and McConkey [30]						-	-	-	-	-					

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Studies	Crite	ria fron	the Mix	ed Meth	ods Ap	Criteria from the Mixed Methods Appraisal Tool	ool								
	1.1*	1.2*	1.3^{*}	1.4*	1.5*	4.1^{**}	4.2**	4.3**	4.4**	4.5**	5.1***	1.1* 1.2* 1.3* 1.4* 1.5* 4.1** 4.2** 4.3** 4.4** 4.5** 5.1*** 5.2*** 5.3*** 5.4*** 5.5***	5.3***	5.4***	5.5***
Sankhla and Theodore [44]						-	-	-	-	-					
Saxe and Flanagan [34]						1	1	1	0	1					
Siebelink et al. [23]						1	1	1	1	1					
Swango-Wilson [31]						1	1	1	1	1					
Tamas et al. [47]						1	1	1	0	1					
Winarni et al. [53]						1	0	1	0	1					
Yool et al. [32]	1	1	1	1	1										
Young et al. [33]	1	1	1	1	1										

***Quantitative descriptive studies: 4.1: sampling strategy; 4.2: sample representativeness; 4.3: measures; 4.4: non-response bias; 4.5: statistical analysis; 0 = No / Can't tell; *Qualitative studies. 1.1: approach; 1.2: collection methods; 1.3: findings derived from data; 1.4: interpretation of results; 1.5: coherence; 0 = No/Can't tell; 1 = Yes 1 = Yes ***Mixed methods: 5.1: Rationale for mixed-methods; 5.2: components integration; 5.3: outputs interpretation; 5.4: inconsistencies quantitative-qualitative info; 5.5: quality of each tradition of the methods involve (answer them too); 0=No / Can't tell; 1=Yes Finally, 53 papers were fully downloaded for further examination and eligibility determination. From these, one article was exclude because of language. Five were scale validation articles. One did not exactly assess attitudes towards sexuality of people with ID. Four assessed beliefs and/or perceptions without assessing attitudes or attitudinal systems. Six assessed attitudes in adolescents or mixed data from adolescents with young people. Two assessed only attitudes towards physical disabilities and two only assessed attitudes towards couple relationships among adults with ID but not sexuality. Additionally, four papers were manually reviewed after screening the references of the included studies. One met the inclusion criteria [21]. Finally, 33 articles were proposed for inclusion in the present review. The flowchart is available in Fig. 1.

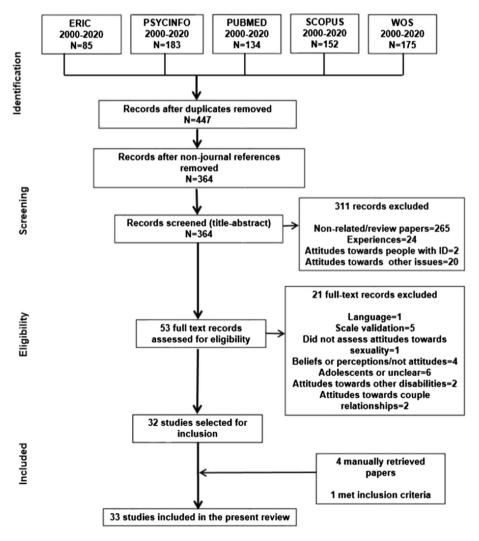


Fig. 1 Systematic review flowchart

Characteristics of the Reviewed Studies

A total of 33 articles were included for review. These included adults with ID [22, 23], family [24], staff [21, 25–33], and community [34–44] samples. Other studies examined differences among groups, including family versus staff. versus community samples [45–48], family versus staff samples [49] and staff versus community samples [50, 51]. Two studies included different samples but did not separate groups for analysis [52, 53]. In regard to methodology, the majority of the included studies were comprised of quantitative studies [21, 23–31, 34–48, 50, 51, 53]. Three studies employed mixed-methods methodologies [22, 49, 52] and two were based on qualitative methodologies [32, 33].

Different attitudinal measures were used across studies. Twelve studies used the ASQ-ID questionnaire. Three [34, 38, 46] used a preliminary version, proposed by Cuskelly and Bryde [46], while eight [27, 29, 35, 44, 47, 48, 50, 53] used the final version proposed by Cuskelly and Gilmore [1]. One study [22] generated an easy-to-read adaptation for use in adults with ID. Other scales that were used were the SMRAI [25], the POS [31, 34], the GSAQ-LD in its general [39] and parent [24] versions, and the SAQ [26]. Seven studies employed self-constructed Likert-type questionnaires [21, 30, 37, 40, 43, 49, 51]. Two completed questionnaire data with case scenarios [21, 49]. One study employed a self-constructed interview questionnaire with visual support [23]. Two studies used self-generated semantic differentials scales [28, 43]. One study self-generated a questionnaire based on a Q-methodology technique [52]. Semistructured self-generated interviews were carried out in qualitative studies [32, 33], and a mixed-methods study gathered information from interviews of a broader study [41]. Sixty-four case scenarios assessing acceptability, generated by Esterle et al. [36], were used in three studies [36, 42, 45].

Studies were carried out across different geographical regions. These included USA [21, 29, 31, 35, 51, 52], Australia [27, 38, 46, 50], United Kingdom [26, 32, 33, 44], Ireland [30, 41, 49], Taiwan [22, 48], France [36, 42], Mexico [42, 45], Greece [24, 39], Poland [28, 43], Italy [25], Portugal [37], Israel [40], Canada [34], Netherlands [23], Serbia [47], and Indonesia [53]. Geographic region, study aim, sample characteristics, data collection instruments, and main findings, are available in Table 2.

Attitudes Towards Sexuality Described by Adults with ID

Two studies assessed attitudes towards sexuality in a population with mild-moderate intellectual disability [22, 23]. Both studies concluded that people with intellectual disabilities are interested in sexuality issues and have had some kind of experience. Siebelink et al. [23] found positive attitudes towards kissing, hugging, and sexual intercourse. Chou et al. [22] exposed explicit manifestations of adults with ID of being interested in intimate relationships but not knowing how to engage. Disagreement with how society and law treats sexuality issues in adults with ID was explicitly manifested by them [22].

Gender differences were also found: women and men held similar attitudes except for masturbation, adult movies, and prostitution, with more negative attitudes in women [23]. When examining attitudes with an easy-to-read version of the ASQ-ID in Taiwan, more differences appeared. Both women and men held similar attitudes towards their sexual rights and sexual self-control ability, but women were more negative towards non-reproductive sexual behaviors and parenting capacity, and expressed more negative experiences [22].

Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Bazzo et al. [25] Italy	Quantitative	To assess the effect of social service providers' role and service on attitudes	216 social service providers	Sociodemographics SMRAI	Moderately positive attitudes found. Working in outpatient treatment relates to more positive attitudes. Those in residential services and management positions that attended university were more negative. Closed institutions workers showed the less positive attitudes overall. Educational level and role had no effect
Brown and Pirtle [52] Texas, USA	Mixed-methods	To assess the nature of staff perceptions surrounding sexuality and sex education for people with ID	40 direct care and instructors (family and staff) o	Q-Sort (36 sexuality and sex education related items)	Four attitudinal systems were identified. Humanists as the more supportive. Advocates, as strong supporters with moderate positive beliefs towards sexual activities. Supporters, which sup- port sex education but not sex outside of marriage. Regulators, which support education but more control measures such as steriliza-

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Chou et al. [48] Taiwan	Quantitative	To examine attitudes towards the sexual health of men and women with ID in par- ents, staff, and community samples	948 (130 parents, 173 staff members, 645 students)	Sociodemographics ASQ-ID	Students showed more positive attitudes towards sexual rights and parenting. For non-reproductive sexual behavior, students and pro- fessionals held more positive attitudes than parents. For self-control, more posi- tive attitudes were found in students followed by staff. Men were perceived to have more difficulties in terms of self-control. Age, number of years in education, and religious affiliation relate to attitudes
Chou et al. [22] Taiwan	Mixed-Methods	To examine attitudes, knowl- edge, and experiences about their own sexuality in adults with ID. Focus on gender	100 adults with ID 11 for focus groups	Sociodemographic ASQ-ID adaptation Semi-structured interview	Women agreed less than men on parenting rights and non- reproductive sexual behav- ior. No differences for sexual rights and self-control. Men and women showed interest in sexuality. Men sometimes covered these needs with pornography. All 5 women interviewed reported nega- tive experiences

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Christian et al. [21] US	Quantitative	To examine knowledge and attitudes of staff towards sexuality of women they work with	43 staff members	41 item-survey Case scenario	Staff members supported women with disability to have the same sexual desires as women without disabilities and a right to express their sexuality. General support for these women to engage in roman- tic relationships. Disability level influenced support degree. Capacity of consent as a determinant for sexual contact. No training
Cuskelly and Bryde [46] Australia	Quantitative	To examine attitudes towards sexual expression of adults with ID in parents, staff, and community samples	168 (43 parents, 62 staff members, 63 community members)	Sociodemographic Attitudes toward sexuality scale	Positive attitudes towards their sexuality. Older age related to less positive attitudes. Parents held the most nega- tive attitudes. Both parents and staff members were less positive about parenthood than other aspects of sexual- ity. In parents, the older their offspring, the less positive. No gender nor severity dif- ferences

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Ditchman et al. [35] USA	Quantitative	To examine the impact of gender, familiarity with ID, and cultural orientation on attitudes towards sexuality of adults with ID	227 University students	ASQ-ID LFQ adaptation Individualism-Collectivism scale	Moderate levels of positive attitudes. More positive attitudestowards parenting and sexual rights than self- control and non-reproductive sexual behavior. Cultural orientation was a strong pre- dictor. Females showed more positive attitudes. Familiar- ity had a small association
Esterle et al. [36] France	Quantitative	To examine the impact of different factors on acceptability judgments	367 community members	64 case vignettes	Moderate acceptability. Younger participants were more supportive. Etiology did not relate. Acceptabil- ity was higher when more autonomous, contracep- tion used, partner was the same age and mentally handicapped. Acceptability rule should be considered a complex one, contraception interacted with the other factors

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Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Evans et al. [49] Ireland	Mixed-Methods	Mixed-Methods To assess attitudes of staff and family carers	308 (155 staff carers, 153 family carers)	Questionnaire survey (Likert-type + three case scenarios)	Staff were more open to sexuality, relationships, and to counselling and discuss- ing with users, family, and others concerned. Family suggested more preventative strategies; preferring low intimacy, friendships and platonic relationships. Staff also preferred the latter but was still open to intimate/ martial relationships
Franco et al. [37] Portugal	Quantitative	To assess attitudes of uni- versity students towards affectivity and sexuality in adults with ID	454 students (152 first med; 114 sixth med; 109 psy- chology; 79 architecture)	Demographic info 22-item questionnaire	Psychology students were the most positive while archi- tecture the least. General positive attitudes towards an affective and sexual life; less positive for objective dem- onstrations. Training related to more positive attitudes, frequent contact related to more negative attitudes. General negative attitudes towards childishness, less in psychology

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Gilmore and Chambers, [50] Australia	Quantitative	To examine attitudes towards the sexuality of people with ID in support staff and leisure services workers	219 (169 support staff, 50 leisure/services staff)	Demographics ASQ-ID ASQ-GP	General positive attitudes. Groups differed for parent- ing (support staff less positive). Both showed more positive attitudes towards general population. Males with ID were considered to have less self-control. Both referred less sexual freedom as desirable among women with ID. No relation with age or education
Grieve et al. [26] Scotland, UK	Quantitative	To assess attitudes towards the sexuality of people with LD in different profes- sional groups of residential facilities	188 (148 carers, 40 qualified nursing staff)	Demographic info SAQ×ID level	Staff in small residential com- munity settings were more positive than in large nursing home settings. Same for same-gender relationships. Age related to attitudes, no differences between profes- sions nor gender. Training and higher education related to more positive attitudes. No special differences between ID level

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Jones et al. [38] Australia	Quantitative	To rate attitudes towards parenting and sexuality of women in university students	176 students: 39 midwifery, 51 disability, 86 education	Demographics Adaptation of Overall positive attitudes Cuskelly and Bryde (2004) towards parenting and aestionnaire D. Disability students ID. Disability students to be more positive that midwifery and educatic students. Age only relat parenting attitudes (you people showed more pc attitudes). A lecture stri showed a trend in chang attitudes	Overall positive attitudes towards parenting and sexuality of women with ID. Disability students tend to be more positive than midwifery and education students. Age only related to parenting attitudes (young people showed nore positive attitudes). A lecture strategy showed a trend in changing attitudes
Karellou [39] Greece	Quantitative	To examine attitudes of the Greek public towards the sexuality of people with LD	301 Greek community sample	Demographic info GSAQ-LD	Older people were more tradi- tional, knew less about LD sexuality and discriminated the most. More negative atti- tudes towards same-gender relationships. Higher educa- tion related to more positive attitudes, knowledge and less discrimination. Gender did not relate. Middle class related to less traditional attitudes

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Karellou, [24] Greece	Quantitative	To examine parents' attitudes 95 parents towards sexuality of people with LD	95 parents	Demographic info GSAQ-LD-PARENTS	Higher education related to positive attitudes. Positive correlations among acknowl- edgment of sexuality of people with ID and educa- tional level. Middle class respondents acknowledged more. The more educated, the lower the discrimination and the more positive the attitudes towards same- gender relationships. Fathers 51 + discriminated the most
Katz et al. [40] Israel	Quantitative	To assess attitudes of univer- sity students towards the sexuality of people with ID and paraplegia	135 University students	Demographics California F scale Attitudes questionnaire	In general, negative attitudes were reported. Attitudes towards the sexuality of people with ID was more negative than for paraple- gia, except for the sexual needs subscale (there was acceptance that people with ID do have sexual needs). Authoritarianism related to more negative attitudes and did not interact with dis- ability type

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
McConkey and Leavy [41] Ireland	Quantitative	To monitor attitudes towards sexual fulfilment of people with disabilities from (2001) to 2011	1000 (year 2001) 1004 (year 2006) 1039 (year 2011)	Structured interview	Less agreement to sexual fulfilment for people with ID than for those with physical disabilities. More positive than for those with mental difficulties. Living in rural Ireland, being single and comfortable with peoplewith ID in the neighborhood related to more positive attitudes. Main reasons to disagree were concern about ability to consent and vul-
Meaney-Tavares and Gavidia- Quantitative Payne [27] Australia	Quantitative	To investigate differences in attitudes as a result of client or staff gender	66 professionals working with ID	Sociodemographics ASQ-ID ASQ-ID	In general, positive attitudes, more positive for sexual rights, non-reproductive sexual behavior and self- control for women with ID. Education did not relate. Younger participants and program managers were more positive. Employment setting did not relate to attitudes. Training related to more positive attitudes

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Morales et al. [45] Mexico	Quantitative	To compare laypeople's attitudes with family and professional caregivers attitudes	270 (120 parents no ID, 75 family caregivers, 75 staff caregivers)	64 vignettes designed by Esterle et al. [36]	Three clusters. Mainly accept- able—high acceptance, more positive for men, autono- mous, contraception, similar age. Mainly unaccepta. ble—low acceptance, more positive when similar age, contraception, autonomy. Depending on circum- stances—more positive when autonomy, contracep- tion, similar age. Parents of PLD with Down syndrome were more positive than par- ents of PLD with neuromo- tor disorder
Morales et al. [42] Mexico and France	Quantitative	To compare Mexican and French laypeople's atti- tudes towards sexuality of people with ID	120 Mexico 120 France	64 vignettes designed by Esterle et al. [36]	Mexicans were more open to sexual intercourse between one person with LD and a no-handicapped person more positively. For Mexicans, contraception, autonomy level and partner age interact in an additive way. For French people, regular sexual intercourse was never clearly acceptable

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Oliver et al. [51] USA	Quantitative	To assess acceptability of socio-sexual expression for persons with and without mental retardation	279 (148 early adulthood; 42 Demographic info late adulthood; 89 direct 18-item questionn care staff)	Demographic info 18-item questionnaire	The older adult group was more negative than the young adults and staff mem- bers in terms of dating, mar- riage, and having children. Severity of disability did not relate. Women were more negative towards sexual intercourse while dating, marriage, having children, and petting; men were more neoative about men kissing
Parchomuik, [28] Poland	Quantitative	To examine emotional and evaluative attitudes towards sexuality and related fac- tors in staff	98 staff members	Semantic differentials	Acceptance and positive evaluation for most aspects of sexuality of people with physical disabilities (PD) but not ID. Physical and psychosocial dimensions of sexuality of individuals with ID were more difficult to accept than for PD. Sexual- ity of people with PD was seen as more complex

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Parchomuik, [43] Poland	Quantitative	To assess ID model, attitudes 181: 63 nursing; 64 public towards sexuality, and health; 29 emergency its relationship among medical; 25 physiotherap students of medical specializations	181: 63 nursing; 64 public health; 29 emergency medical; 25 physiotherapy	Two Likert-type scales (model of ID and sexual- ity) Semantic differential	The majority of the students endorsed social approach. More positive towards friendly relationships. Fulfilling sexual needs through both masturbation and sexual intercourse was less accepted. Individual/ biological models of dis- ability related to a negative evaluation of the sexuality of people with ID
Pebdani, [29] USA	Quantitative	To identify which factors influence a group home employees attitudes	71 group home housing employees	Demographics survey ASQ-ID	Females were more positive towards sexual rights and sexual self-control ability. Having an immediate family member with ID related to higher perception of self- control. Training in sexuality related to more positive attitudes in sexual rights and parenting. Age, education and training in sexuality and disability did not relate

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Ryan and McConkey, [30] Ireland	Quantitative	To assess staff attitudes towards sexuality in D, in northern Ireland	150 (37% community HSS staff; 23% private sector; 22% voluntary sector; 18% education)	Demographic info Self-completion question- naire	Staff members were positive towards sex education, mar- riage, need for privacy for sexual behaviors, mastur- bation. Negative towards same-gender relationships and one-night stands. Church attendance related to less support in terms of masturbation, girlie maga- zines, one-night stands and same-gender relationships. Training and service related to attitudes. Age, qualifica- tion and status in the agency did not
Sankhla and Theodore [44] United Kingdom	Quantitative	To assess how South Asian attitudes may differ from White Western perspec- tives	331 (184 white western, 147 south Asians)	Demographics ASQ-GP, ASQ-ID, vignettes, previous contact ID	South Asians were more negative in attitudes towards sexual rights and self- con- trol for people with ID. In general, they seem to have more negative attitudes, yet for the other sub-scales only trends were found. Possible influence of the culture of the residence country in the expected attitudes for South Asians

Study citation, country and Tyl setting	Type of study	Aim of study	Sample	Measures	Main findings
Saxe and Flanagan [34] Qu Canada	Quantitative	To examine relationships between demographic factors and attitudes in sup- port workers	25 students (18 had experi- ence; 7 no)	Sociodemoraphics ATS POS 3 open-ended questions	Experience in support work related to moderately accept- ing attitudes. Christians were more negative. Education seemed to relate, but which education groups had significantlydifferent scores remains unclear. Age did not relate. No difference in sexual orientation. Anal sex was less accepted
Siebelink et al. [23] Qu Netherlands	Quantitative	To assess knowledge and attitudes of people with ID towards sexuality and romantic relationships	76 adults with ID	28 questionnaire questionnaire	Positive attitudes towards heterosexual kissing, hug- ging, and sexual intercourse. Neutral towards impersonal activities, less accepting of same-gender relation- ships. No age effect. Men more positive to impersonal activities. Correlation between sexual knowl- edge and attitudes towards heterosexual intercourse, and sexual attitudes and their sexual experience and needs. Attitudes related to sexual experience, conventional sexual needs, and desires

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Swango-Wilson [31] USA	Quantitative	To identify caregivers' per- ceptions towards the sexual behavior of adults with ID	87 professional caregivers	Demographics POS	Prolonged public kissing, anal sex, and risky sex were seen as inappropriate. Behav- iors of public display of affection, private display of affection and safe sex were seen as ok. Compared to the general population, attitudes towards public and private displays of affection, safe sex and risky sex were more positive for peers. No differ- ences for prolonged public kissing, anal sex and same sex partner
Tamas et al. [47] Serbia	Quantitative	To assess attitudes towards sexuality of people with ID in parents, staff, and the general population	340 (38 parents, 165 general population, 137 professionals)	Demographic data ASQ-ID	General positive attitudes. General population were the most positive and parents the less. Staff held the more negative attitudes towards self-control. Parents were more positive towards men self-control. General popula- tion tend to be more positive towards women sexuality. No differences in staff. Age did not relate

Table 2 (continued)					
Study citation, country and setting	Type of study	Aim of study	Sample	Measures	Main findings
Winarni et al. [53] Indonesia	Quantitative	To examine the attitudes towards sexuality and reproductive rights of people with ID	30 staff, parent, religious leaders, and community members	ASQ-ID	General attitudes somewhat negative. Attitudes towards sexual rights were the most positive. No differences towards the attitudes by ID person's gender. Age did not relate. Comparisons with studies in Italy. UK and US: UK were the more positive. Indonesians were the more negative
Yool et al. [32] United Kingdom	Qualitative	To explore staff attitudes towards sexuality of people with learning disabilities	4 medium-secure unit staff members	Demographics Semi-structured audio- recorded interview	Positive attitudes towards sexuality and masturba- tion. Less positive towards sexual intercourse, same- gender relationships, and the involvement of adults with learning disabilities in deci- sions regarding their own sexuality. Females were con- cerned about working with sex offenders. Staff ignored hospital sexuality policy

Study citation, country and Type of study setting	Type of study	Aim of study	Sample	Measures	Main findings
Young et al. [33] United Kingdom	Qualitative	To examine how the gender 10 staff members of people with ID relates to staff attitudes	10 staff members	Semi-structured interview	General unfavorable attitudes, associated to traditional, restricted gender stereotypes. Women seen as sexually innocent, men as more sexu- ally driven. Motivations for intimate relationships dis- cussed. Staff expressed anxi- ety and negative attitudes in supporting adults with ID sexual relationships

Opportunities to develop intimate relationships are described by adults with ID as limited [22]. Attitudes of people with ID were positively related to their own sexual experience and needs [23], and self-perceived as highly related to parents, related people, and society expectations and attitudes [22]. Explicit examples of the latter are adults with ID verbalizations such as: "This is a very private issue. Parents do not talk about it or let us know about it"; "I cannot talk about masturbation, otherwise I will be punished ... Masturbation is not a healthy behavior"; "a man and a woman cannot get physically close to each other ... my mom says I'm not capable of taking care of myself"; and other verbalizations about having to get permission to have a boyfriend or girlfriend, a relationship and similar; and having to stick to the residential center normative [22].

Family Attitudes Towards the Sexuality of Adults with ID

Almost all studies including family member attitudes were carried out in comparison with other population groups [45–49], with the exception of one study, which was only comprised of a parent sample [24]. These studies reflected moderate to accepting attitudes towards sexuality of adults with ID [24, 45–47], including explicit desires of sexuality of people with ID being acknowledged [49]. On the contrary, one study carried out in Taiwan concluded that the attitudes of parents were negative, especially when it comes to their own child's sexual and parenting rights [48].

In general, attitudes become less positive in regards to parenting [46, 47], with one study finding slightly more positive attitudes in men with ID than in women [48]. When described, attitudes were less positive for same-gender sexual behaviors [24]. One study reports that parents held more positive attitudes towards men with ID in self-controlling their sex drive (versus women) [47]. When considering their own child's disability severity or age, attitudes remain similar [46]. However, when comparing parental attitudes when having children with Down syndrome and neuromotor disorders, parents of people with Down syndrome showed significantly more positive attitudes [45]. When compared with parent samples, siblings were more supportive and open to talk about sexuality issues with their relatives [49]. The main concerns included protection from abuse and a need for constant supervision [49]. Parents and siblings preferred preventive interventions when it came to sexuality-related scenarios, with a preference for low intimacy levels and friendship or Platonic relationships [49].

Staff Attitudes Towards the Sexuality of People with ID

Studies assessing the attitudes of staff members consisted of different types of service providers or carers [21, 25–33], and in some cases involved comparisons with family [49], community [50, 51] or both sample groups [45–48]. In general, attitudes towards the sexuality of people with ID in staff samples were positive [21, 27, 29, 30, 32, 46, 47, 50, 51], with some studies reporting moderate attitudes [25, 26, 28, 48] and one study reporting negative attitudes [33]. When comparing numbers, the majority of staff members tend to show acceptance of the sexuality of adults with ID [45]. When addressing desires, the importance of sexuality in one's life, freedom, and the opportunity to experience their sexuality in women with ID, a high percentage of staff were supportive [21]. When differentiating by socio-sexual behaviors, staff members were positive towards behaviors of public displays of affection, private displays of affection, and safe sex but negative towards behaviors such as public kissing, anal sex, and risky sex [31]. The latter were also seen as

inappropriate for the general population. Overall, the more negative attitudes were held towards parenting [46, 50], same-gender relationships [30–33, 51], one-night stands [30], self-control [47], and involvement of the person with ID in decisions regarding their own sexuality [32].

The type of service and job position was also related to attitudes. Compared to large nursing homes, staff in small residential community settings were more positive towards the adult with ID's sexuality and sexual orientation [26]. Social service providers in outpatient services held the most positive attitudes in contrast to residential and day care center services [25]. The same went for the comparison between private/voluntary agencies (more negative) and school/social services (more positive) towards sex education [30]. Regarding job position or status in the agency, some studies found a relationship between responsibility or being in program management positions and more positive attitudes [27]. For this last study, this difference was replicated between instructors (more positive) and support workers. Social workers were also reported as more positive than special educators and paramedical professionals; special educators showed the lowest acceptance of sexual intercourse [28]. Those in management positions in residential services who had attended university versus those with same status and education in other services were less positive [25]. Social care officers and qualified nursing staff did not differ in their attitudes [26].

Studies suggest that these differences could be explained by the type of experience they have with people with ID, in terms of the probability of occurrence of some sexually-related behaviors [28] or of the level of functionality/severity [26, 28]. In turn, it could also be explained by how they have to deal with difficult situations less [25]. However, other studies did not find any relationship with status [30].

Staff carers demanded training in sexuality and ID for themselves, for service users and for family carers, as well as specific guidelines and policies [49]. For staff samples, training in sexuality and/or sexuality and ID related to more positive attitudes [30]. Knowledge about the topic is scarce but perceptions do exist. When examining attitudes towards women with ID, less than half of the staff participants felt other service providers recognized these women as sexual beings [21]. However, staff members defended that they were aware of the experience of sexuality of adults with ID [21, 32] and showed support for them engaging in intimate relationships [49]. Staff member testimonies maintain that "They understand sexuality in the same way that anybody else does" or "I think if you really think about this, it's no different to the understanding that people without a learning disability have" [32].

General Population Attitudes Towards the Sexuality of Adults with ID

Studies comprising general population attitudes [36, 39, 41, 42, 44] or student samples as part of the general population [34, 35, 37, 38, 40, 43] show interesting results. This information can be extended when compared to staff [50, 51] and staff-community-parents comparisons [45–48]. In general, community samples held moderate [35, 36, 42] to positive [38, 39, 42, 44, 48, 50] attitudes. When compared to staff and family members, they seem to show the more positive attitudes [46–48]. Conversely, a study carried out in Israel found negative attitudes towards sexuality of people with ID in a student sample [40]. Some of these studies showed more positive attitudes towards parenting and sexual rights than for self-control and non-reproductive sexual behavior [35] while others did not support these attitudes towards parenting [38, 51]. People seem to be more worried about

the sexual relationship consequences rather than the intercourse per se [36]. The main concerns involve consent and vulnerability to abuse [41].

Studies in student samples found a relationship between the type of studies and attitudes [37, 38]. When comparing students majoring in architecture, medicine and psychology, architecture students held the more negative attitudes, while psychology students were the most supportive [37]. This last study also found that training year in medicine (sixth versus first year) and enrollment in a sexuality subject in psychology related to more positive attitudes. This happens in a similar way with students with experience in support work; the more advanced in their educational/psychology studies, the more positive [34]. When comparing disability, midwifery and education students, disability students were more positive towards parenting and sterilization, with non-significant positive attitudes towards marriage and intercourse [38]. For student samples, positive attitudes towards affectivity and sexual life are reported. However, when referring to objective demonstrations, attitudes were more negative. Adults with ID were seen as more childish in their emotional relationships and less able to show self-control [37]. Students reported a tendency to consider sexuality and love in people with ID more positive when Platonic or as a friendship [43].

Comparison Between Groups

Studies compared attitudes towards the sexuality between different population groups comprised of parents, staff, and community (mostly students) samples [45–48], or parent versus caregiver samples [49]. One study compared staff and community staff samples (leisure staff) [50]; another compared young and old community samples versus direct care staff [51], and students with support worker experience and students without this experience [34].

In general, family members tend to express the more negative attitudes [46–49]. A study carried out in Taiwan found family members to be less positive towards parenting, sexual rights, non-reproductive sexual behavior, and self-control than community and staff samples (except for self-control in men, where family and staff members did not differ) [48]. By contrast, a study carried out in Mexico did not find differences between parents and staff attitudes, but did find significant differences comparing acceptability levels of parents of people with Down syndrome and neuromotor disorders, with more negative attitudes across the latter [45].

Staff members held, in general, more negative attitudes than community samples but more positive than parents [46–48] with exceptions and nuances [45, 51]. In comparison to family members, staff were more open to sexuality and relationships among adults with ID, and considered lack of training the main impediment [49]. On the contrary, one study found them to be less confident in regards to the ability of adults with ID to exert sexual self-control [47]. One study comparing attitudes in support workers and leisure staff did not find attitudinal differences, except for parenting; support workers were less supportive [50]. Another study reported similar attitudes towards socio-sexual behaviors of people with ID among young community people and direct care staff, and more negative attitudes among older community samples (dating, marrying, children) [51]. When examining student samples, experience in support working showed a tendency of more accepting attitudes [34]. Results should be interpreted with caution. When including some sociodemographic factors as control variables to multiple regressions models, those variables explained a significant proportion of variance with a large effect [48]. Age is proposed as the main related variable for the sample differences [46].

Factors Related to More Negative or Positive Attitudes

Different factors are expected to relate to more negative or positive attitudes. These comprised age, gender, gender of the person with ID, education and training, culture, familiarity with ID, social class, religiosity, authoritarianism (personality trait), and belief systems.

Across studies, age has been related to attitudes. Younger participants held more positive attitudes in samples comprised of staff [27, 31], family [24], community [36, 39, 51] and a combination of these three groups [46, 48]. A study with a student sample reported more positive attitudes towards parenting in the younger participants [38]. Another study reported this difference between the youngest (20- to 29-year-olds) and the 50 to 59-year-old group for sexual rights for women [27]. Other studies involving staff [26, 29, 30, 50], students with support work experience [34], community [44], and mixed samples [47, 53] did not find that relationship.

However, the effect of age seemed to be one of the most accepted. What is more, two studies reported that staff and/or community sample versus family sample differences would be explained by the age difference more than by sample precedence [46, 49]. A study comparing younger and older adults and direct care staff showed younger adults to be more positive than staff members, but older adults to be more negative than both [51]. Attitudes towards human sexuality and level of discrimination against the sexuality of people with ID also related to older age; a relationship in terms of discrimination was larger when unemployed [39]. When combined with gender in variance models, one study found that mothers between 20 and 50 years of age were the most supportive, and fathers over the age of 51 discriminated the most [24].

Gender influence seemed to remain unclear. In some studies, women staff members held more positive attitudes towards sexual rights and self-control [29]. So did female students towards sexual rights of people with ID [35] and the right to an emotional and sexual life, approaching the issue at home, and the possibility of marriage and sex education [37]. Others found male staff more supportive towards sexual education and parenting [30]. On the contrary, a study with staff and community samples found more negative attitudes in women populations, specifically in regard to sexual intercourse, parenting, marriage and petting; and men attitudes were more negative towards men kissing with a same-gender partner [51]. Finally, other studies did not find clear relationships between gender and attitudes in staff [26, 27], community [39, 44] or family-staff-community samples [46, 47, 53].

Some studies hypothesized that the gender of the adult with ID influences attitudes. One study found more positive attitudes for men, especially towards parenting in a parent group [48]. Another found the same relationship from parents in regard to self-control [47]. However, other studies comprising family, staff and community samples found the opposite relationship [48, 50]. Less sexual freedom has been reported to be accepted for women versus men [50]. Other studies in general population samples found more positive attitudes towards sexual rights, parenting, and non-reproductive sexual behavior for women with ID (versus men) [47]. A qualitative study in staff members suggested that gender differences would be fed by gender stereotypes such as men with ID being more sexually-driven and women with ID more sexually innocent and vulnerable [33]. For the latter, more male than female inappropriate scenarios were reported by the study participants. Two studies did not find direct differences in attitudes towards women and men with ID in staff samples [27, 47]. However, when examined in interaction with sociodemographic factors (such as age, position, and training) differences seem to appear; more positive attitudes towards women with ID were reported for sexual rights, non-reproductive sexual behavior, and self-control [27].

Some studies support the hypotheses that higher levels of education relate to more positive attitudes. This has been found in some staff [26], community [39], parent [24], and mixed samples [48]. This relationship remains unclear, as some other studies did not find that relationship [27, 29, 50]. These last studies however, associate more positive attitudes with specific training in the issue [27] or training in human sexuality [29]. Attending a human sexuality subject favored more positive attitudes in psychology students [37]. A specific lecture strategy for midwifery students did not contribute to significant changes in attitudes but did show a trend in attitudinal change [38]. A lack of knowledge about sexuality in ID and policies has been explicitly revealed [32] and there is a demand for training [49]. One study found a negative relationship between the educational level and attitudes but only for residential staff [25].

Studies found a variation in attitudes across cultures and cultural factors [35, 42, 44, 53]. An Indonesian study compared how attitudes, measured by the ASQ-ID, differed from attitudes reported in previous studies on different countries [53]. According to this last study, British White Westerners were the most positive, followed by British South Asians. Italian undergraduates and Americans were slightly less positive, and Indonesians were the most negative. A study comparing acceptability of sexual intercourse among French and Mexican participants reported higher acceptability among Mexican participants [42]. This study reported that Mexicans were more accepting of regular sexual intercourse between someone with ID and someone without a disability, and related it to Mexicans being a more collectivistic society versus the individualistic French society.

Cultural orientation has been found to be a strong predictor, with horizontal individualism and horizontal collectivism related to more positive attitudes and vertical individualism related to the more negative attitudes [35]. A comparison of White Westerners and South Asians living in the UK reported White Westerns to be more positive towards the sexual rights and sexual self-control of adults with ID [44]. The latter study hypothesized that South Asians would have had to accommodate to more positive Western attitudes. Comparing across regions, a study carried out in Ireland found more positive attitudes when living in rural Ireland than in Dublin city [41]. On the other hand, a study carried out in Greece did not find differences across participants living in Athens and two other Greek areas [39].

Being familiar with intellectual disabilities in terms of level of contact seemed to show a relationship. Some studies found a minor relationship between familiarity and attitudes towards parenting and sexual rights [35]. Others found that students with frequent contact with people with ID were less in favor of adults with ID having access to nude or seminude photographs; but defended the capacity of the adult with ID to take responsibility for his/her actions [37]. In other scenarios, contact with people with ID did not relate to attitudes [39, 44]. Staff members with an immediate family member with ID held more positive attitudes towards the ability of sexual self-control [29]. An interesting finding reported more positive attitudes and agreement to sexuality in adults with ID when reporting being comfortable with people with ID living in the neighborhood [41]. How intellectual disability is approached related to attitudes [43]. The latter reported that predominance of a social model of ID related to positive attitudes and normalization; while individual-biological explanations related to a more negative approach, the perception of the adult with ID as asexual, and sexuality as biologically determined. Other factors have been examined, with less literature available. Social class did not relate to acknowledgement of the right to sexual expression of people with ID and sexual education in community samples [39], but it did in parent samples, with middle class respondents holding more positive attitudes than working class [24]. A study reported slightly more positive attitudes among those being single rather than married [41]. The latter study also reported that having larger social networks related to more positive attitudes. Religiosity and/or church attendance related to more negative attitudes in staff, especially towards same-gender relationships and one-night stands [30]. In terms of non-attendance, Christian, and Buddhist, those who declared themselves Buddhist held more negative attitudes [48]. Not having a religious affiliation in students with experience in support work related to more positive attitudes, and those identified as Jewish were more positive than those identified as Christian [34]. The level of authoritarianism (personality trait) related to more negative attitudes towards the sexuality of people with disabilities, without interaction with disability type (intellectual or paraplegia) [40].

Other studies explained acceptability of sexual intercourse according to different characteristics of the person with ID and setting and in interaction with demographic factors [36, 42, 45]. These studies proposed case scenarios in 64 vignettes. Interaction of factors such as autonomy level, contraception use, and partner's characteristics (less strong) explained acceptability [36, 42]. The French study reported that, if led to procreation, the relationship would not be accepted [36]. When replicated in Mexico, participants attitudes were distributed in clusters of beliefs-attitudes [45]. They classified sexuality in adults with ID as "mainly acceptable", "mainly unacceptable" or "depending on circumstances" [45]. Related to the latter, it is proposed that attitudes appear clustered in bigger belief systems, according to Q-methodologies [52]. This last study clustered belief systems in four groups: Humanists, Advocates, Supporters, and Regulators. Groups varied as a function of the consideration they have of the adult with ID having an intimate life, sex education, sterilization, and similar factors.

It is worth noting that some studies compared attitudes towards sexuality of adults with ID with attitudes towards sexuality of people with other disabilities [28, 40, 41]. Attitudes towards the sexuality of those with ID were more negative than for those with physical disabilities [28, 41] and paraplegia [40]. Although people tend to accept that adults with ID have a sexuality, the physical and psychosocial dimensions of that sexuality are differentially seen and accepted [28]. On the other hand, acceptance of sexuality in adults with ID was higher than for those with mental difficulties [41]. In a comparison of attitudes towards the sexuality of people with ID and people without disabilities, more negative attitudes were drawn for those with ID [31, 39, 50, 51]. One study comparing attitudes towards different sexual behaviors showed more negative attitudes towards public and private display of affection behaviors, safe sex, and risky sex (versus peers perception) but no difference towards anal sex, same sex partner, and prolonged public kissing [31].

Discussion

Sexuality is a right and an important part of adult life. The access to a healthy sexuality for adults with ID is strongly related to the attitudes of others towards their sexuality. Hence, the aim of the present study was to examine current attitudes towards the sexuality of adults with ID across different populations. Thirty-three peer-reviewed articles were identified. Adults with ID were interested in sexuality and intimacy issues, yet reported being

influenced by the lack of support or attitudes of others. Furthermore, moderate to positive attitudes were found in family, staff, and community samples. Few studies reported negative attitudes. These studies mainly corresponded to studies carried out in cultures which already treat sexuality as a taboo subject. However, reality shows some incongruences. For example, across staff members, adults with ID are reported to be kept apart from each other and kissing or holding hands are discouraged when working in relationship programs [26]. Across student samples, positive attitudes are reported until it comes to objective demonstrations, where attitudes tend to be more negative [37].

Some of the included studies found preference for platonic and friendship relationships instead of romantic relationships, even when holding apparently positive attitudes. This ambivalence is not new. Previous studies confront sexual rights discourses and moral commitment to support sexuality of adults with ID, with voices of caution towards their sexuality [4]. This is congruent with findings across adults with ID in the present study: they manifest sexual desire and interest in intimate relationships, but note a main barrier in society and those around their life. Similar findings are observed in previous studies [7]. In addition, for the adult with ID, knowing more about sexuality correlates with more positive attitudes [23], and their knowledge depends on others. In general, sexuality of adults with ID would be limited by social norms, but also by added factors such as lack of privacy, dependency on others, and especially control of their sexual expression by others [5].

Different factors were significant in determining positive attitudes, while others remain unclear. How we relate to disability was determinant. Family members tend to show the less positive attitudes, led by staff members, and community samples. However, not only would the type of relationship affect attitudes, but in which way and how frequently people interact, and the type of scenarios they have to address. Staff findings reported that the type of service and, in some cases, the job position, related to more negative or positive attitudes; probably related to the type of related behavior they have to deal with and disability severity [26, 28]. How the degree of familiarity relates to attitudes could be considered unclear. Its relation to attitudes could depend more on the type of interaction and factors such as the ones previously mentioned, than on the level of familiarity. In general and as reported in previous studies [4], a lack of knowledge on how to treat sexuality in people with ID has been extensively found across samples. Clear policies and guidelines are needed [4, 15]. So is training, such as human sexuality training and type of studies related to more positive attitudes.

Across studies, older age was related to less positive attitudes and can be concluded to be one of the stronger related factors. This could be expected, as sexual behavior and attitudes in the general population reflects the same relationship, with more positive thoughts across millennial populations [54]. Differences mainly appear between older and younger participants. Previous studies expected attitudes towards the sexuality of adults with ID to have changed across decades [13] and age differences may be a reflection of society's general attitudes in this regard. Studies that did not find differences were carried out among staff samples, and/or the majority of the participants were young or middle-aged and/or the older sample size was too small.

Another extensively reported factor was gender, although its relationship is not clear. More clarity could be expected from attitudinal differences depending on the gender of the adult with ID. Although studies reported heterogeneous results, with gender differences manifesting in different sexuality areas, differences tend to appear. These differences could depend on gender stereotypes and beliefs of the selected sample. Differences could also relate to general knowledge about disability. Gender stereotypes have been found to influence social judgments in a higher way for women with intellectual disabilities [55]. Therefore, some relationship could be expected for attitudes towards sexuality. When examining data from samples of adults with ID, women seemed to be the ones with the most disadvantages. According to the included studies, they perceive more barriers to their sexuality and reported more negative experiences.

Differences across regions and cultural orientation support the hypothesis that culture is a strong related factor. Culture has already been related to attitudes towards different sexuality areas for the general population [56] and general attitudes towards intellectual disability [57]. In general, positive or negative attitudes towards sexuality seemed to relate to religiosity [56, 58] and the country's economic context [58]. Indeed, acculturation and religiosity seem to interact at this point [56]. Some cultures still treat sexuality as a taboo subject. Therefore, it could be expected that this taboo be an added barrier that remains double for adults with ID [3]. This taboo could also explain differences across included studies. For the included studies, some variation across geographical regions is observed, with a negative tendency reported by studies in Indonesia, Israel, and Taiwan. One study in the UK did also report a negative tendency, yet the methodology of the study could explain this finding (small qualitative study, where the negative qualification is inferred from participants' answers). Across the included studies, factors that affect differences across regions would be: country collectivism or individualism, how they treat sexuality, religious predominance, and power or degree of development of the country. These factors would influence not only people's behavioral tendency, but also general policies of the country towards the issue.

Other related factors that require further investigation are social class, educational level, religiosity, and authoritarianism. Furthermore, extensive belief systems about sexuality in adults with ID have been reported to influence people's judgment regarding the sexuality of adults with ID. These could be the real factors determining our final behavior (adding knowledge and policies), more than only our general attitudes. Concerns about harm and abuse have been reported in the present review as in previous studies [15]. However, little seems to be known in terms of how to give adults with ID strategies to cope with different scenarios while living a healthy intimate life. To summarize, the general public has limited understanding of the concept of intellectual disability [57], which could negatively affect the perception of the capacity of these people to learn and manage their intimacy.

This systematic review has some limitations that must be exposed. First, the attitudinal scope could be broader than the one selected. Some excluded studies reported other valuable information, such as perceptions towards giving active support to the sexuality of people with ID or experiences towards their intimate life. So did those studies that only focused on romantic relationships but not their sex life. Second, as only English peerreviewed journal articles were included, other valuable findings reported by conference papers or grey literature were not considered by the present paper.

However, the present study makes important contributions, as it gives a systematic and in-depth look into the current empirical knowledge on attitudes towards the sexuality of adults with ID, starting by the personal perspective of adults with ID. Further studies should work on shedding light on those relationships that remain unclear, and explore other new factors that could affect attitudes. As culture seems to be a strong related factor, further investigation is required. Research in personality traits could be interesting, as they have been suggested to affect attitudes. Indeed, the authoritarian personality relates to more negative attitudes [40]. However, no more studies into personality traits have been found. Attitudes and beliefs described by the protagonist of the issue, adults with ID, should be more extensively explored.

Conclusions

Current attitudes towards the sexuality of adults with ID seems to be more positive than in past decades [13]. However, working on attitudinal changes in society is still needed, due to its relevance for the sexual and even overall well-being of adults with ID. In the present review, different factors have showed to be related to more positive or negative attitudes, especially in terms of involvement with intellectual disabilities (i.e., family member, staff, general population) and sociodemographic factors such as age, culture, and education.

All the above should be taken into consideration for the population, parental and staff training, educational programs, and general policies in sexuality and ID. The main aim should be to provide adults with ID with a good support for a healthy relational and sex life. In order to achieve it, we should target what directly affects the unrealistic population attitudes, or what makes those attitudes not materialize into supportive behaviors. As stated at the beginning of the present paper, sexuality and its expression are a main human right, one that directly influences self-perceived quality of life in adults. Therefore, it is our responsibility as researchers and professionals in the intellectual disability field to make a difference, in order to promote an integral and good quality of life for adults with ID.

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Declarations

Conflict of interest Author Ana Belén Correa declares she has no conflict of interest. Author Ángel Castro declares he has no conflict of interest. Author Juan Ramón Barrada declares he has no conflict of interest.

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