from

A Bibliography of Literary Theory, Criticism and Philology

<http://bit.ly/abibliog>

by José Ángel García Landa

(University of Zaragoza, Spain)

# Eva Alcón Soler

 (Spanish Anglist, Dpto. de Filología Inglesa y Románica, Facultat ciències Humanes i Socials, U Jaume I, Avda sos Baynat, s/n, 123071 Castellón, alcon@uji.es )

**Works**

Alcón Soler, Eva. "High Cognitive Questions in Non-Native Student Group Classroom Discussion: Do They Facilitate Comprehension and Written Production of the Foreign Language?" *Atlantis* 15 (1993): 21-34.\*

\_\_\_\_\_. "Negotiation, Foreign Language Awareness and Acquisition in the Spanish Secondary Educational Context." *International Journal of Psycholinguistics* 10 (1994): 83-96.

\_\_\_\_\_. "Interaction, Foreign Language Production and Development." *Miscelánea* 17 (1996): 1-16.\*

\_\_\_\_\_. "On the Study of Communication Strategies in Non-Native Discourse: A Recent Proposal within Oral Interaction." *Proceedings of the 20th International AEDEAN* *Conference.* Barcelona: Universitat de Barcelona, Facultad de Filología, 1997. 87-92.\*

\_\_\_\_\_. "Research on Language and Learning: Implications for Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 173-96.\*

\_\_\_\_\_. "Incidental Focus on Form, Noticing and Vocabulary Learning in the EFL Classroom." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 41-60.\*

Alcón, Eva, and J. R. Guzmán. "The Relationship between Content Knowledge and Practise Opportunities in Non-native Learners' Interaction." *Australian Review of Applied Linguistics* 18 (1995): 19-32.

\_\_\_\_\_. (Forthcoming). "Interlanguage Modifications in NS-NNS Oral Interactions: A Study in an English and Catalan Language Learning Context." *Revista Española de Lingüística Aplicada.*

Alcón, E. and V. Codina. "The Impact of Gender on Negotiation and Vocabulary Learning in a Situation of Interaction." *International Journal of Psycholinguistics* 12 (1996): 21-36.

Alcón, Eva, and Deborah Tricker. "Teaching Discourse Competence in the Classroom: An Example Based on the Discourse Marker *Well* in EFL Materials." In *Proceedings of the 22nd International Conference of AEDEAN (Asociación Española de Estudios Anglonorteamericanos). Lleida, 17-19 December 1998.* Ed. Pere Gallardo and Enric Llurda. Lleida: Edicions de la Universitat de Lleida, 2000. 61-65.\*

Alcón Soler, Eva and Josep Guzmán Pitarch. "The Effect of Instruction on Learners' Pragmatic Awareness: A Focus on Refusals." In *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Ed. Raquel Criado Sánchez and Aquilino Sánchez Pérez. Monograph issue of *International Journal of English Studies* 10.1 (2010): 65-80.\*

Alcón Soler, Eva, and Ariadna Sánchez Hernández. "Learning Pragmatic Routines during Study Abroad: A Focus on Proficiency and Type of Routine." *Atlantis* 39.2 (Dec. 2017): 191-210.\*