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**Works**

Manchón Ruiz, Rosa María. (Rosa Manchón). "Writing in the L2 Classroom: Issues in Research and Pedagogy."In *Writing in the L2 Classroom: Issues in Research and Pedagogy.* Ed. Rosa M. Manchón. Monograph issue of *International Journal of English Studies* 1.2 (2001).

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\_\_\_\_\_, ed. *Cuadernos de Filología Inglesa.* Twice-yearly. Murcia: Departamento de Filología Inglesa de la Universidad de Murcia. Sto. Cristo, 1, 30071 Murcia. Spain.\*

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Manchón, Rosa M., and Aquilino Sánchez, issue eds. *Research on Second Language Vocabulary Acquisition and Learning.* Monograph issue of *IJES: International Journal of English Studies* 7.2 (2007).\*

Manchón, Rosa M., Liz Murphy, and Julio Roca. "Lexical Retrieval Processes and Strategies in Second Language Writing: A Synthesis of Empirical Research." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 149-74.\* (Backtracking, Dictionary use, Lexical problems, Lexical retrieval strategies, L1 use, output practice, transfer, second language writing)

Santos, María, Sonia López-Serrano, and Rosa M. Manchón. "The Differential Effect of Two Types of Direct Written Corrective Feedback on Noticing and Uptake: Reformulation vs. Error Correction." In *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Ed. Raquel Criado Sánchez and Aquilino Sánchez Pérez. Monograph issue of *International Journal of English Studies* 10.1 (2010): 131-54.\*