from

A Bibliography of Literary Theory, Criticism and Philology

<http://bit.ly/abibliog>

by José Ángel García Landa

(University of Zaragoza, Spain)

# **Other linguists and philologists (W-X)**

Wacewicz, Slawomir, and Przemsyslaw Zywiczynski. (Dpt. of English, Nicolaus Copernicus U, Fosa Staromiejska 3, Torun, 87-100, Poland). "The Relevance of Body Language to Evolution of Language Research." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 515-16.\*

Wackernagel, Jakob. *Vorlesungen über Syntax mit besonderer Berücksichtigung von Griechisch, Latein aund Deutsch.* 2 vols. Basel: E. Birkhäuser, 1920.

Wade, Allan, and Linda Coates. "Telling It Like It Isn't: Obscuring Perpetrator Responsibility for Violent Crime." *Discourse and society*

 <http://das.sagepub.com>

Wade, Terence. (U of Strathclyde). *A Comprehensive Russian Grammar.* 2nd ed. (Blackwell Reference Grammars). Oxford: Blackwell, 1995.

\_\_\_\_\_. *A Russian Grammar Workbook.* (Blackwell Reference Grammars). Oxford: Blackwell, 1995.

Wade, Terence, and Larissa Ryazanova Clarke. *The Russian Language Today.* London: Routledge, 1999.

Wadensjö, Cecilia. *Interpreting as Interaction.* (Language in Social Life Series). Harlow: Addison Wesley Longman, 1998.\*

Wagner, Emma, and Andrew Chesterman. *Can Theory Help Translators? A Dialogue between the Ivory Tower and the Wordface.* Manchester: St. Jerome, 2002.

Wagner, M., and V. Yee. "Teacher Talk: The Structure of Vocabulary and Grammar Explanations." *University of Hawai'i Working Papers in ESL* 4.1 (1985): 41-76.

Wagner, R. L. Foreword to Ferdinand de Saussure, *Cours de linguistique générale.* First pub. in *Les Temps modernes* (March 1948). In Saussure, *Cours de linguistique générale.* Publié par Charles Bally (Professeur à l'Université de Genève) et Albert Sechehaye (Professeur à l'université de Genève) avec la collaboration de Albert Riedlinger (Maître au Collège de Genève). Foreword by R. L. Wagner. (PP – Bibliothèque Scientifique). Paris: Payot, 1965. 6.\*

Wakabayashi, S. "The Nature of Interlanguage: SLA of English Reflexives." *Second Language Research* 5.3 (1996): 266-303.

Wakefield, H. "Systematic Vocabulary Control: A Criticism." *Bulletin of the Institute for Research in Engish Teaching* 167 (Sept.-Oct. 1940): 219-20. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Too Much English?" *Bulletin of the Institute for Research in English Teaching* 174 (May 1941): 130-34. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Wakefield, H., A. S. Hornby, and E. V. *The Advanced Learner's Dictionary of Current English.* 1948.

Wakelin, M. F. *English Dialects: An Introduction.* London: Athlone, 1977.

Wakelin, Marin F., and H. Orton, H., eds. *The Southern Counties.* Vol. 4 of *Survey of English Dialects.* Gen. eds. H. Orton and E. Dieth. 4 vols. in 12.

Waksler, Frances C., and George Psathas. "Essential Features of Face-to-Face Interaction." In *Erving Goffman.* Ed. Gary Alan Fine and Gregory W. H. Smith. 4 vols. (SAGE Masters in Modern Social Thought). London: SAGE, 2000.

Wal, Marijke van der. "Relativisation in the History of Dutch: Major Shift or Lexical Change?" In *Relativisation on the North Sea Littoral.* Ed. Patricia Poussa. Munich: Lincom Europa.

Wales, R., and R. Campbell. "The Study of Language Acquisition." In *New Horizons in Linguistics.* Ed. J. Lyons. Harmondsworth: Penguin, 1970.\*

Wali, Kashi, and Omkar N. Koul. *Kashmiri.* (Descriptive Grammars). London: Routledge, 1996.

Walkden, George. "Asya Perelstsvaig and Martin Lewis, *The Indo-European Controversy: Facts and Fallacies in Historical Linguistics."* Interview. Online audio. *New Books in History* 21 July 2015.\*

 <http://newbooksinhistory.com/2015/07/21/the-indo-european-controversy-facts-and-fallacies-in-historical-linguistics-cambridge-university-press-2015/>

 2015

Walker, C. B. *Cuneiform.* U of California P, 1987.

Walker, Janice, comp. *MLA Style sheet for Electronic Citations.* http://www.cas.usf.edu/english/walker/mla.html (January, 1995, rev. 4/95, vers.1.0). Department of English , U of South Florida, 4202 East Fowler Avenue, CPR 107, Tampa, FL 33620-5550, E-mail: jwalker@chuma.cas.usf.edu

Wall, Peter (Chief Examiner for GCSE Media Studies and Chair of Examiners for A Level Media Studies, UK), Andrew Beck, and Peter Bennett. *Communication Studies: The Essential Introduction.* London: Routledge, 2001.

Wall, R. E., D. R. Dowty, and S. Peters. *Introduction to Montague Semantics.* Dordrecht: Reidel, 1981.

Wallace, M. J. *Teaching Vocabulary.* Oxford: Heinemann, 1982.

Wallace, Michael. *Study Skills in English.* Cambridge: Cambridge UP, 1980.

Wallace, Ray, and Susan Hunter. *The Place of Grammar in Writing Instruction.* Portsmouth, NH: Boynton/Cook, 1995.

Wallace, Stephen. "Figure and Ground: The Interrelationships of Linguistic Categories." In *Tense-Aspect: Between Semantics and Pragmatics.* Ed. Paul J. Hopper. Amsterdam: Benjamins, 1982. 201-23.\*

Wallat, Cynthia, and Deborah Tannen. "A Sociolinguistic Analysis of Multiple Demands on the Pediatrician in Doctor/Mother/Patient Interaction." In *Linguistics and the Professions.* Ed. Robert DiPietro. Norwood (NJ): Ablex, 1982. 39-50.

\_\_\_\_\_. "Interactive Frames and Knowledge Schemas in Interaction: Examples from a Medical Examination / Interview." *Social Psychology Quarterly* 50.2 (1987): 205-16.

\_\_\_\_\_. "Interactive Frames and Knowledge Schemas in Interaction: Examples from a Medical Examination/Interview." In *Framing in Discourse.* Ed. Deborah Tannen. New York: Oxford UP, 1993. 57-76.\*

\_\_\_\_\_. "Interactive Frames and Knowledge Schemas in Interaction: Examples from a Medical Examination/Interview." In *The Discourse Reader.* Ed. Adam Jaworski and Nikolas Coupland. London: Routledge, 1999. 346-66.\*

Walle, Lieve van de. *Pragmatics and Classical Sanskrit.* (Pragmatics and Beyond New Series, 28). Amsterdam: Benjamins, 1993.

Waller, Bridget (Dpt. of Psychology, U of Portsmouth, PO1 2 DY, England) Katie E. Slocombe and Katja Liebal. "Vocal or Gestural? What Empirical Comparative Evidence Can and Cannot Currently Tell Us about Language Evolution." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 495-96.\*

Wallis, Sean, Gerald Nelson and Bas Aarts. *Exploring Natural Language: Working with the British Component of the International Corpus of English.* (Varieties of English Aroud the World, G29). Amsterdam: John Benjamins, 2002.

Wallmach, Kim. (U of South Africa, Pretoria). "'Get them lost just as in the narrow street of the *Casbah:* Metaphors of Resistance and Subversion in Translation." *Hermeneus* 2 (2000): 235-58.\*

Wallman, J. *Aping Language.* Cambridge UP, 1992.

Wallmannsberger, Josef. *Virtuelle Textwelten: Theoretische Grundlagen und Implementationsperspektiven der anglistischen Computerphilologie.* Rev. in *Anglistik* 7.2 (Sept. 1996): 162-63.\*

Walsh, G., and D. Byrne. *Pronunciation Practice.* 2nd ed. London: Longman, 1977.

Walsh, Steve. *Exploring Classroom Discourse: Language in Action.* (Routledge Introductions to Applied Linguistics). London: Routledge, 2011.

Walter, Bettyruth. *The Jury Summation as a Speech Genre: An Ethnographic Study of What It Means to Those who Use it.* (Pragmatics and Beyond ns 1). Amsterdam: Benjamins, 1988.

Walter, C., and M. Swan. *How English Works: A Grammar Practice Book.* Oxford: Oxford UP, 1997.

Walter, H. *Enquête phonologique et variétés régionales du français.* Paris: P.U.F., 1982.

Walter, Henriette. *French Inside Out: The Worldwide Development of the French Language in the Past, the Present and the Future.* London: Routledge, 1993.

\_\_\_\_\_. *Le français d'ici, de là, de là-bas.* JC Lattès, c. 1998. (French language).

Walter, H. Collab. in *La Linguistique: Guide alphabétique.* By André Martinet. With J.. Paris: Denoël, 1969.

Walters, Keith. "Dialectology." In *Linguistics: The Cambridge Survey, IV. Language: The Socio-cultural Context*. Ed. F. J. Newmeyer. Cambridge: Cambridge UP, 1988.

\_\_\_\_\_. "Dialectología." In *Panorama de la lingüística moderna de la Universidad de Cambridge. Vol. IV: El lenguaje: Contexto socio-cultural.* Ed.Frederick J. Newmeyer. Madrid: Visor, 1990.

Walters, Keith, Kathleen Ferrara, Becky Brown, and John Baugh, eds. *Linguistic Change and Contact.* Austin: U of Texas P, 1988.

Walton, J. Michael. (Emeritus professor of Drama, U of Hull). *Found in Translation: Greek Drama in English.* Cambridge: Cambridge UP, 2006.

\_\_\_\_\_. "'An Agreeable Innovation': Play and Translation." In *Translation and the Classic: Identity as Change in the History of Culture.* Ed. Alexandra Lianeri and Vanda Zajko. Oxford: Oxford UP, 2008. 261-77.\*

Walton, J. Michael, and Marianne McDonald, eds. *The Cambridge Companion to Greek and Roman Theatre.* Cambridge: Cambridge UP, 2007.

Waluch-de la Torre, Edyta. Rev. of *La Traducción: Nuevos planteamientos teórico-metodológicos,* ed. Azucena Penas Ibáñez. *Itinerarios* (Universidad de Varsovia) 23 (2016): 217-20.

 <http://itinerarios.uw.edu.pl/wp-content/uploads/2016/10/LA-TRADUCCI%C3%93N.-NUEVOS-PLANTEAMIENTOS-TEORICO_METODOLOGICOS.pdf>

 2017

Walz, Joel (U of Georgia), Susan Gass, Susan, Kathleen Bardovi-Harlig, Sally Sieloff Mangan and Joel Walz, eds. *Pedagogical Norms for Second and Foreign Language Learning and Teaching: Studies in Honour of Albert Valdman.* (Language Learning and Language Teaching, 5). Amsterdam: John Benjamins, 2002.

Wang, J., C. Blyth, and S. Recktenwald "I'm like, 'Say what?!': A New Quotative in American Oral Narrative." *American Speech* 65 (1990): 215-27.

Wang, Yanjing, Hans van Ditmarsch, Jan van Eijck, and Floor Sietsma. "On the Logic of Lying." 2007.

Wang Bin. (U of Shanghai for Science and Technology). "Blending Networks in Translation." *Hermeneus* 7 (2005): 221-39.\*

\_\_\_\_\_. "Image Schematic Account of Translation." *Hermeneus* 9 (2007): 201-19.\*

Watanabe, Suwako. "Cultural Differences in Framing: American and Japanese Group Discussions." In *Framing in Discourse.* Ed. Deborah Tannen. New York: Oxford UP, 1993. 176-208.

Waniek-Klimczak, E., M. Pawlak and J. Majer. *Speaking and Instructed Foreign Language Acquistion.* Bristol: Multilingual Matters, 2011.

Wanner, E. *The Point of Words: Children's Understanding of Metaphor and Irony.* Cambridge (MA): Harvard UP, 1988.

Wanner, Eric, Lila R. Gleitman, and Henry Gleitman. "El comienzo del aprendizaje del lenguaje: Representaciones iniciales." In *Panorama de la lingüística moderna de la Universidad de Cambridge. Vol. III: El lenguaje: Aspectos psicológicos y biológicos*. Ed. Frederick J. Newmeyer. Madrid: Visor, 1990.

Ward, Ann. *PET Preparation and Practice.* Oxford: Oxford UP.

Ward, Emily J., and Gary Lupyan. "Language Can Boost Otherwise Unseen Objects into Visual Awareness." *PNAS* 12 Aug. 2013.\*

Ward, Gregory, Betty Birner, and Rodney Huddleston. "Information Packaging." In *The Cambridge Grammar of the English Language.* By Rodney Huddleston, Geoffrey K. Pullum et al. Cambridge: Cambridge UP, 2002. 1363-1449.\*

Ward, I. C. *The Phonetics of English.* Cambridge: Heffer. 4th ed. 1945.

Ward, Irene, and Taylor Taylor, eds. *Literacy Theory in the Age of the Internet.* Columbia UP, 1998.

Wardale, E. E. *An Introduction to Middle English.* 1937. London: Routledge and Kegan Paul, 1969.

Wardhaugh, Ronald. (Formerly U of Toronto). *Reading: A Linguistic Perspective.* New York: Harcourt, 1969.

\_\_\_\_\_. "The Contrastive Analysis Hypothesis." *TESOL Quarterly* 3 (1970): 123-30.

\_\_\_\_\_. *How Conversation Works.* New York: Blackwell, 1985.

\_\_\_\_\_. *An Introduction to Sociolinguistics.* 2nd ed. Oxford: Blackwell, 1992.

\_\_\_\_\_. *Introducción a la Sociolingüística.* Trans. Mario Cal Varela. Santiago de Compostela: Servicio de Publicaciones de la Universidad de Santiago, 1992.

\_\_\_\_\_. *Investigating Language: Central Problems in Linguistics.* Oxford: Blackwell, 1993.

\_\_\_\_\_. *Understanding English Grammar: A Linguistic Approach.* Oxford: Blackwell, 1995.

\_\_\_\_\_. *Understanding English Grammar.* 2nd ed. Oxford: Blackwell, 2002.

\_\_\_\_\_. *Instructor's Manual to Accompany Understanding English Grammar.* Oxford: Blackwell, 1995.

Warner, A. R. *Complementation in Middle English and the Methodology of Historical Syntax.* London: Croom Helm, 1982.

Warner, Christopher. "In on a Secret? That's Dramatic Irony." *YouTube (TED-ed)* 29 Jan. 2013.\*

 <http://youtu.be/RZFYuX84n1U>

 2015

Warnke, Brandon (Bowling Green U), and Justin Tosi. *Grandstanding: The Use and Abuse of Moral Talk.* 2020.

\_\_\_\_\_. "Postureo moral: Está por todas partes, no tiene nada bueno." *Medium (Karnaina)* 7 July 2020.\* (Moral grandstanding).

 <https://carnaina.medium.com/postureo-moral-hay-mucho-de-eso-todo-lo-malo-56b7c851a3ed>

 2020

\_\_\_\_\_. *Grandstanding: The Use and Abuse of Moral Talk.* 2020.

Warnke, Ingo. (Kassel). "Historische Dimensionen pragmatischer Textorganisation—Analytische Konzeption und empirische Untersuchung am Beispiel der Intertextualität in spätmittelalterlichen Reichslandfrieden." In *Texte-Konstitution, Verarbeitung, Typik.* Ed. Susanne Michaelis and Doris Tophinke. Munich: Lincom Europa.

Warrington, E., and R. McCarthy. *Cognitive Neuropsychology.* Academic Press, 1990.

Wartburg, Walther von. *Évolution et structure de la langue française.* 1937. 1946. 10th ed. Bern: Francke, 1971.

Wartburg, Walter von, and Paul Zumthor. *Précis de syntaxe du français contemporain.* 3rd ed. Bern: Francke, 1973.

Wårwik, Brita, Sanna-Kaisa Tanskanaen and Risto Hiltunen, eds. *Organization in Discourse: Proceedings from the Turku Conference.* (Anglicana Turkuensia, 14). Turku: U of Turku, 1995.

Wårvik, Brita, Roger Sell, Martin Gill, Anthony W. Johnson, and Lena M. Kosk, eds. *Language, Learning, Literature: Studies Presented to Håkan Ringbom*. (English Department Publications 4). Åbo: Åbo Akademi University, 2001.

Washabaugh, W. *Speak into the Mirror: A Story of Linguistic Anthropology.* Lanham (MD): UP of America, 1988.

Wasow, T., P. Culicover, and A. Akmajian, eds. *Formal Syntax.* New York: Academic Press, 1977.

Wassink, Alicia Beckford (U of Washington). "Theme and Variation in Jamaican Vowels." *Language Variation and Change* 13 (2001): 139-59.\*

Watanabe, Suwako. "Cultural Differences in Framing: American and Japanese Group Discussions." In *Framing in Discourse.* Ed. Deborah Tannen. New York: Oxford UP, 1993. 176-209.\*

Watermann, J. T. *Perspectives in Linguistics.* Chicago: U of Chicago P, 1963.

Watson, Don. *Death Sentences: How Clichés, Weasel Words and Management-Speak Are Strangling Public Language.* New York: Gotham, 2005.

Watson, Graham, and Robert M. Seiler, eds. *Text in Context: Contributions to Ethnomethodology*. Newbury Park: Sage, 1992.

Watson, Greg (U of Joensuu, Finland). Rev. of *An Introduction to Sociolinguistics,* 2nd ed., by Janet Holmes, and of *Language in Society,* 2nd ed., by Susan Romaine. *Language and Literature* 11.3 (2002): 280-83.\*

\_\_\_\_\_. "The Bedroom Blues: Love and Lust in the Lyrics of Early Female Blues Artists." *Language and Literature* 15.4 (Nov. 2006): 331-56.\*

\_\_\_\_\_. Rev. of *Irony.* By Claire Colebrook. *Language and Literature* 15.3 (2006): 325-28.\*

Watson, Janet C. E. (U of Durham) and James Dickins, eds. *Standard Arabic: An Advanced Course.* Cambridge: Cambridge UP, 1999.

Watson, Karen Ann. "Transferable Communicative Routines: Strategies and Group Identity in Two Speech Events." *Language in Society* 4 (1975): 53-72.

Watson, Maida, and Carmen Pérez-Llantada, eds. *Specialised Languages in the Global Village: A Multi-Perspective Approach*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2011.

Watt, W. C., ed. *Writing Systems and Cognition.* Kluwer, 1994.

Watters, C. Dictionary of Information Science and Technology. Boston: Academic Press, 1992.

Watters, J. R. "Focus in Aghem." In Hyman, ed. 1979:137-197.

Watumull, Jeffrey, M. D. Hauser, I. G. Roberts and N. Hornstein. "On Recursion." *Frontiers in Psychology* 4 (2014): 1017. doi: 10.3389/fpsyg.2013.01017

 <http://www.readcube.com/articles/10.3389/fpsyg.2013.01017>

 2014

Watumull, Jeffrey, and Noam Chomsky. "Rethinking universality." In *Syntactic architecture and its consequences II: Between syntax and morphology.* András Bárány, Theresa Biberauer, Jamie Douglas & Sten Vikner. Berlin: Language Science Press, 2020. 3-24.\*

DOI: 10.5281/zenodo.4280627

<https://zenodo.org/records/4280627>

2024

Watumull, Jeffrey, Ian G. Roberts, and Noam Chomsky. "Universal Grammar." In *Xenolinguistics: Towards a Science of Extraterrestrial Language.* Ed. Douglas A. Vakoch and Jeffrey Punske. London: Routledge, 2023. Online at *Taylor & Francis.\**

 <https://www.taylorfrancis.com/chapters/edit/10.4324/9781003352174-15/universal-grammar-ian-roberts-jeffrey-watumull-noam-chomsky>

 2023

Watzlawick, Paul. *La Réalité de la réalité.* Paris: Seuil (Points).

\_\_\_\_\_.*¿Es real la realidad? Confusión, desinformación, comunicación.* 1976. Barcelona: Herder, 1982.

\_\_\_\_\_. *Le Langage du changement.* Paris: Seuil (Points).

\_\_\_\_\_. "Estructuras de la comunicación psicótica." In *La nueva comunicación.* Ed. Yves Winkin. Barcelona: Kairós, 1984. 5th ed. 2005. 247-64.\*

\_\_\_\_\_. "Entrevista con Paul Watzlawick." In *La nueva comunicación.* Ed. Yves Winkin. Barcelona: Kairós, 1984. 5th ed. 2005. 337-54.\*

\_\_\_\_\_. "Paul Watzlawick in English." Audio, c. 1990. (Part of a lecture on perspectives, truth and reality). *YouTube (Shoshin 2016)* 5 Sept. 2017.\*

 <https://youtu.be/sYArQQsqSvc>

 2018

\_\_\_\_\_, ed *Die erfundene Wirklichkeit: Wie wissen wir, was wir zu wissen glauben? Beiträge zum Konstruktivismus.* Munich: Piper, 1985.

\_\_\_\_\_, ed. *The Invented Reality: How Do We Know What We Believe We Know? Contributions to Constructivism.* New York: Norton, 1984.

Watzlawick, Paul, Janet Helmick-Beavin and Don D. Jackson. *Pragmatics of Human Communication: A Study of Interactional Patterns, Pathologies, and Paradoxes.* New York: Norton, 1967.

\_\_\_\_\_. *Une logique de la communication.* Paris: Seuil (Points).

Watzlawick, P., J. Weakland and R. Fisch. *Changements, Paradoxes et Psychothérapie.* Paris: Seuil (Points).

Weaver, Constance. *Teaching Grammar in Context.* Portsmouth (NH): Boynton/Cook, 1996.

\_\_\_\_\_, ed. *Lessons to Share on Teaching Grammar in Context.* Portsmouth (NH): Boynton/Cook, 1998.

Weaver, P. A., and L. N. Resnick, eds. *Theory and Practice of Early Reading.* Vol. 1. Hillsdale (NJ): Lawrence Erlbaum, 1979.

Weaver, W. "Translation." In *Machine Translation of Languages.* Ed. W. N. Locke and A. D. Booth. New York: Technology Press of MIT/Wiley, 1955.

Weaver, Warren. *Alice in Many Tongues: The Translations of* Alice in Wonderland. Madison: U of Wisconsin P, 1964.

Weaver, Warren. *The Mathematical Theory of Communication.* Urbana: U of Illinois P, 1949. Rpt. 1998.

Webb, Stuart. (Victoria U of Wellington, School of Linguistics and Applied Language Studies, PO Box 600, Wellington, NZ, stuart.webb@vuw.ac.nz). "Selecting Television Programs for Language Learning: Investigating Television Programs from the Same Genre." In *New and Further Approaches to ESP Discourse: Genre Study in Focus.* Ed. Camino Rea-Rizzo and María Ángeles Orts-Llopis. Monograph issue of *International Journal of English Studies* 11.1 (2011). 117-35.\*

Webb, Victor (U of Pretoria). (Vic Webb). "Language Planning and Politics in South Africa." *International Journal of the Sociology of Language* 118 (1996): 139-62.

\_\_\_\_\_. *Language in South Africa: The Role of Language in National Transformation, Recostruction and Development.* (Impact: Studies in Language and Society, 14). Amsterdam: John Benjamins, 2002.

Webb, W., and R. Love. *Neurology for the Speech Language Pathologist.* Butterworth-Heinemann, 1992.

Webber, Bonnie, and Robert Bobrow. "Research in Natural Language Understanding." (Technical report 3878). Cambridge: BBN, 1978.

Webber, B., A. Joshi, and I. Sag, eds. *Elements of Discourse Understanding*. Cambridge: Cambridge UP, 1981.

Webelhuth, Gert. *Government and Binding Theory and the Minimalist Program.* Oxford: Blackwell, 1995.

Weber, Elizabeth. "Going, Going, Gone: Verb Forms in Baseball Sportscasting." MA diss. U of California, Los Angeles, 1982.

Webster, E. W., trans. "Meteorology." By Aristotle. Online at *The Internet Classics Archive* (MIT).\*

 <http://classics.mit.edu/Aristotle/meteorology.1.i.html>

 2019

Webster, J., ed. *Collected works of M. A. K Halliday*. New York: Continuum, 2002. 2.88-125.

Webster, Jean, ed. Verse. By Adelaide Crapsey. 1915.

Webster, Noah. (1758-1843). *A Grammatical Institute of the English Language. Part II: Containing a Plain and Comprehensive Grammar.* 1784.

\_\_\_\_\_. *American Spelling Book.* 1783. 1784. 1785.

\_\_\_\_\_. *Dissertations on the English Language.* 1789.

\_\_\_\_\_. *A Compendious Dictionary of the English Language.* 1806.

\_\_\_\_\_. *A Dictionary of the English Language Compiled for the Use of Common Schools in the United States.* 1807.

\_\_\_\_\_. "An Essay on the Necessity, Advantages and Practicability of Reforming the Mode of Spelling, and of Rendering the Orthography of Words Correspondent to the Pronunciation." Selection. In *English: History, Diversity and Change.* Ed. David Graddol, Dick Leith and Joan Swann. London: Routledge / Open UP, 1996.\*

\_\_\_\_\_. *An American Dictionary of the English Language.* 2 vols. 1828.

\_\_\_\_\_. *An American Dictionary of the English Language.* 1850 ed.

\_\_\_\_\_. (Merriam-Webster dictionary). 1847. 1864. 1890. 1909. 1934.

\_\_\_\_\_. *Webster's Third International Dictionary.* 1961.

*Webster's Third New International Dictionary of the English Language.* Vol. I. Chicago: Merriam Webster.

Wecksteen, Corinne. (U d'Artois, Lille-Nord de France). "Allusions et traduction: La grande illusion." *Hermeneus* 12 (2010): 205-32.\*

Wedel, Alfred. (U of Delaware). "El estilo indirecto: Categorías gramaticales y pragmática." *Revista Española de Lingüística Aplicada* 11 (1996): 251-60.\*

Wedgeworth, Laura, Marianne Chalmers, Rosalind Combley, and Catherine Roux. *Oxford Colour French Dictionary Plus.* Oxford: Oxford UP, 2004.

Wee, Lionel (National U of Singapore) and Tara Mohanan, eds. *Grammatical Semantics: Evidence for Structure in Meaning.* Stanford (CA): Stanford UP, 2000.

Weekley, E. *An Etymological Dictionary of Modern English.* London: J. Murray, 1921.

Weeks, Thelma E. "The Use of Nonverbal Communication by a Slow Speech Developer." *Word* 27.1-2-3 (April-Aug.-Dec. 1971). Special issue: *Child Language-1975.* International Linguistic Association, 1976. 460-72.\*

Wegener, Philipp. *Untersuchungen über die Grundlagen des Sprachlebens*. Halle: Niemeyer, 1885.

Wehmeier, Sally, ed. *Oxford Wordpower Dictionary.* Oxford: Oxford UP.

\_\_\_\_\_, ed. *Oxford Advanced Learner's Dictionary.* Ed. Sally Wehmeier. Oxford: Oxford UP, 2000.

Wehr, Barbara. *Diskurs-Strategien im Romanischen.* (Romanica Monacensia, 22). Tübingen: Gunther Narr, 1984.

Wehrmeyer, Ella. (School of Languages, North-West University, Vanderbijlpark). "An Annotation System for Signed Language Interpreting Corpora." *Hermeneus* 17 (2015): 279-318.\*

Wei, Jennifer M. "Politics is Marriage and Show Business: A View from Recent Taiwanese Political Discourse." In *New Media Language.* Ed. Jean Aitchison and Diana M. Lewis. Abingdon and New York: Routledge, 2003. 126-35.\*

Weidert, Alfons. *Tibeto-Burman Tonology: A Comparative Analysis.* (Current Issues in Linguistic Theory, 54). Amsterdam and Philadelphia: John Benjamins, 1987.

Weil, Irwin. "Odyssey of a Translator." *Triquarterly* 17 (Nabokov Special Issue, 1970): 266-84. Ed. Alfred Appel and Charles Newman. Rpt. as *Nabokov: Criticism, Reminiscences, Translations, and Tributes.* Evanston [Ill.] Northwestern University Press, 1970.

Weinbach, L. and E. Olshtain. "Sorry, I'm an Israeli..." *Na'amat* (Nov.-Dec. 1987): 12-16.

Weinberg, Amy S. (Dpt of Linguistics, U of Maryland). "Propiedades matemáticas de las gramáticas." In *Panorama de la lingüística moderna de la Universidad de Cambridge, 1: Teoría lingüística: Fundamentos.* Ed. F. J. Newmeyer. Madrid: Visor, 1990. 477-92.\*

Weinberg, A., and R. Berwick. "Parsing Efficiency, Computational Complexity and the Evaluation of Grammatical Theories." *Linguistic Inquiry* 13 (1982): 165-91.

\_\_\_\_\_. *The Grammatical Basis of Linguistic Performance: Language Use and Acquisition.* Cambridge (MA): MIT Press, 1984.

Weiner, J. E., and W. Labov. "Constraints on the Agentless Passive." *Journal of Linguistics* 19 (1983): 29-58.

Weingart, M., and B. Havránek, eds. eds. *Standard Czech and the Cultivation of Good Language*. Prague, 1932.

Weinreich, B., and W. Labov. *On Semantics.* Philadelphia: U of Pennsylvania P, 1980.

Weinreich, Uriel (US dialectologist, 1926-1967). "Unilinguisme et multilinguisme." In *Le Langage.* Ed. André Martinet. (Encyclopédie de la Pléiade, 25). Paris: Gallimard, 1968. 647-84.\*

Weinreich, U., W. Labov, and M. Herzog. "Empirical Foundations for a Theory of Language Change." In *Directions for Historical Linguistics.* Ed. W. P. Lehmann and Y. Malkiel. Austin: U of Texas P, 1968.

Weinstein, Eugene, and Paul Deutschberger. "Some Dimensions of Alter-Casting." *Sociometry* 26.4 (1963): 454-66. (Roles, footing, frames, addressees).

Weir, C. *Communicative Language Testing.* New York: Prentice Hall, 1990.

Weir, C., and J. Roberts. *Evaluation in ELT.* Oxford, Blackwell, 1994.

Weir, R. H. "Questions on the Learning of Phonology." In *The Genesis of Language.* Ed. F. Smith and G. A. Miller. Cambridge (MA): MIT Press, 1966.

Weisenberg, T., and K. E. McBride. *Aphasia.* Hafner, 1964.

Weiser, A. "Deliberate Ambiguity." *Papers form the 10th Regional Meeting of the Chicago Linguistic Society* (1974): 723-31.

Weisler, S. E., and S. Milekic. *Theory of Language.* Cambridge (MA): MIT Press, 2000.

Weiss, Gilbert, and Ruth Wodak. *Theory and Interdisciplinarity in Critical Discourse Analysis.* Houndmills: Palgrave, 2002.

Weiß, Petra, Alexander Mehler, Peter Menke, and Andy Lucking (Bielefeld U). "Towards a Simulation Model of Dialogical Alignment." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 238-45.\*

Weissenborn, J., and W. Klein, eds. *Here and There: Cross-Linguistic Studies on Deixis and Demonstration.* (Pragmatics and beyond, Vol. III: 2/3). Amsterdam; Philadelphia: Benjamins, 1982.

Weitenberg, J. R. Beekes, and A. Lubotsky, eds. *Rekonstruktion und relative Chronologie. Akten der VIII. Fachtagung der Indogermanischen Gesellschaft (Leiden, 31. August – 4. September 1987).* Innsbruck: Institut für Sprachwissenschaft, 1992.

Weizenbaum, Joseph. (MIT computer scientist). "ELIZA: A Computer Program for the Study of Natural Language Commnication between Man and Machine." *Communications of the Association for Computing Machinery* 9 (1966): 36-45.

\_\_\_\_\_. *Computer Power and Human Reason: From Judgment to Calculation*. Freeman, 1976.

Wekker, Herman. "Points of Modern English Syntax LXVIII." *English Studies* 66/5 (1985): 456-60.

\_\_\_\_\_. "Points of Modern English Syntax LXVIII." *English Studies* 67/6 (1986): 561-4.

Wekker, Herman, and Liliane Haegeman. *A Modern Course in English Syntax.* London: Routledge, 1985.

Wellens, Pieter (AI Lab, Vrije U Brussels; pieter@arti.vib.ac.be) and Joachim De Beule (AI Lab, Vrije U Brussels; joachim@arti.vub.ac.be). "Priming through Constructional Dependencies: A Case Study in Fluid Construction Grammar." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 344-51.\*

Wells, C. G. *Language Development in the Pre-School Years.* Cambridge UP, 1985.

Wells, G. A. *The Origin of Language.* Open Court, 1987.

Wells, J. C. *Accents of English. Vol. 1: An Introduction.* *Vol.2: The British Isles.* *Vol. III: Beyond the British Isles.* Cambridge: Cambridge UP, 1982.\*

\_\_\_\_\_. *Longman Pronunciation Dictionary.* Harlow: Longman, 1990. 2000.

\_\_\_\_\_. *John Wells's phonetic blog.* (John Wells, emeritus professor of phonetics, University College London).

 <http://www.phon.ucl.ac.uk/home/wells/blog.htm>

 2008

Welte, W. *Lingüística moderna: Terminología y bibliografía.* Madrid: Gredos, 1985.

Weltens, B., J. Cheshire, V. Edwards, and H. Münstermann, eds. *Dialect and Education: Some European Perspectives.* Clevedon: Multilingual Matters, 1989.

Wentworth, H. *American Dialect Dictionary.* New York: Crowell, 1944.

Wentworth, Harold, and Stuart Berg Flexner. *A Dictionary of American Slang.* 1960. New York: Thomas Y. Crowell, 1967.

\_\_\_\_\_. *The Pocket Dictionary of American Slang.* New York: Pocket Books, 1968.\*

Werlich, Egon. *A Text Grammar of English.* Heidelberg: Quelle and Meyer, 1976.

Werndly, Angela (U of Sunderland, UK) and Jill Marshall. *The Language of Television.* (Intertext). London: Routledge, 2002.

Werndly, Angela (U of Sunderland, UK) and Jill Marshall. *The Language of Television.* (Intertext). London: Routledge, 2002.

Werner, H., and B. Kaplan. *Symbol Formation.* New York: Wiley, 1963.

Wersig, G., and V. Neveling. Terminology of Documentation. Paris: Unesco Press, 1976.

Wesche, M. "Input and Interaction in Second Language Acquisition." In *Input and Interaction in Language Acquisition.* Ed. C. Gallaway and B. J. Richards. Cambridge: Cambridge UP, 1994. 219-49.

Wesling, Donald. "Mikhail Bakhtin and the Social Poetics of Dialect." *Papers on Language and Literature* 29.3 (1993).\*

West, Alastair, and Michael Jones, eds. *Learning Me Your Language: Perspectives on the Teaching of English.* London: Mary Glasgow, 1988.

West, Candace. "Goffman in Feminist Perspective." In *Erving Goffman.* Ed. Gary Alan Fine and Gregory W. H. Smith. 4 vols. (SAGE Masters in Modern Social Thought). London: SAGE, 2000.

West, Candace, and Don H. Zimmerman. "Sex Roles, Interruptions and silences in Conversation." In *Language and Sex: Difference and Dominance.* Ed. Barrie Thorne and Nancy Henley. Rowley (MA): Newbury House, 1975. 105-29.

\_\_\_\_\_. "Small Insults: A Study of Interruptions in Cross-Sex Conversations between Unacquainted Persons." In *Language, Gender and Society.* Ed. Barrie Thorne, Cheris Kramarae, and Nancy Henley. Rowley (MA): Newbury House, 1983. 103-17.

\_\_\_\_\_. "Gender, Language and Discourse." In *Handbook of Discourse Analysis, vol. 4: Discourse Analysis in Society.* Ed. Teun A. van Dijk. London: Academic Press, 1985. 103-24.

West, Michael. (M.A., Ph.D. Oxford U). *Robinson Crusoe.* By Daniel Defoe. Rewritten within the vocabulary of New Method Reader 3 by Michael West. 1931. Illust. A. W. Lacey. (New Method Supplementary Reader Stage 3). London: Longman, 1958. 1959. 1960. 1961. 1962. 1967. 1964. 1965. 1966 (2). 1967. 1968 (2).\*

\_\_\_\_\_. *The Mystery of the Island.* By Jules Verne. Simplified and brought within the vocabulary of New Method Reader 2 by Michael West. 1938. Illust. Christopher Evans. London: Longmans, Green and Co., 1967. 1969.\*

\_\_\_\_\_. *Travellers' Tales: From the Odyssey and Baron Munchhausen.* Adapted and brought within the vocabulary of New Method Reader 2 (Alternative Edition) by Michael West.Illust. David Parry. (New Method Supplementary Reader Stage 2). London: Longmans, 1935. 2nd ed. 1964. 1965. 1966. 1967. 1968.\*

\_\_\_\_\_. *The Children of the New Forest. By Captain Marryat R. N.* Simplified and brought within the Vocabulary of New Method Reader 3 by Michael West M. A.; D. Phil. Illust. Geoffrey Whittan. (New Method Supplementary Reader Stage 3). London: Longmans, 1937. 2nd ed., 24th printing, 1962. 1963. 1964. 1966. 1967. 1968. 1969.\*

\_\_\_\_\_. *Peter Wilkins.* By Robert Paltock. Simplified by Michael West. Illust. Cyril Holloway. (New Method Supplementary Reader, Stage 2). London: Longmans, Green, and Co., 1947. 8th pr., 1960.\*

\_\_\_\_\_. *King Solomon's Mines: by Sir H. Rider Haggard: Simplified and Brought within the Vocabulary of New Method Reader 4* [sic], by Michael West. Illust. Peter Branfield. (New Method Supplementary Reader Stage 5). London: Longman, 1964 (2). 1966 (2). 1967. 1968. 1969.\*

\_\_\_\_\_. *The Swiss Family Robinson: by Jonathan* [sic] *Wyss. Simplified and Brought within the Vocabulary of New Method Reader 3 by* Michael West. Illust. Will Nickless. (New Method Supplementary Reader Stage 3). London: Longmans, 1962. 1963 (3). 1964. 1965 (3). 1966.\* (Johann Wyss).

\_\_\_\_\_. *David Copperfield: by Charles Dickens: Simplified and Brought within the Vocabulary of New Method Reader 5.* 1940. By Michael West. Illust. Charles Mosley. (New Method Supplementary Reader, Stage 5). London: Longmans, 1964. 1964. 1965. 1966. 1967, 1968 (2). 1969.\*

\_\_\_\_\_. *King Arthur and the Knights of the Round Table: Written within the vocabulary of New Method Reader 1.* By Michael West. Illust. Rosemary Brown. London: Longmans, 1955. 1965. 1966. 1967.\*

\_\_\_\_\_. *Five Great Plays of Shakespeare.* Simplified by Michael West. (New Method Supplementary Reader, Stage 4). London: Longman, 1972 (2), 1973, 1974, 1975, 1976, 1978.\* (*Romeo and Juliet, Macbeth, King Lear, Othello, Antony and Cleopatra).*

\_\_\_\_\_. *Tom Brown's Schooldays: By Thomas Hughes. Simplified and Brought within the Vocabulary of New Method Reader 4.* by Michael West. 1940. Illust. Imre Hofbauer. London: Longmans, 1963. 1964 (2). 1965. 1966. 1967.\*

\_\_\_\_\_. *The Waterbabies: By Charles Kingsley. Written within the Vocabulary of New Method Reader 1.* Illust. Keith Lovell. London: Longmans, Green and Co., 1957. 1959. 1961. 1962 (2), 1967 (2). 1968.\*

\_\_\_\_\_. *A Journey to India: By W. B. de la M. Jamieson.* Edited (1948) and brought within the vocabulary of New Method Reader 2, by Michael West. 1952. Illust. Clyde Pearson. (New Method Supplementary Reader, Stage 2). London: Longman, 1964. 1966, 1967, 1968. 1969. 1970.\*

\_\_\_\_\_. *Teaching English in Difficult Circumstances: Teaching English as a Foreign Language with Notes on the Technique of Textbook Construction.* London: Longmans, Green, 1960. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol VI: *West and Billows.*

West, M. P. "Catenizing." *English Language Teaching* 5.6 (1951): 147-51. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

West, Michael, and Margaret Maison. *Tales of Ancient Rome.* Written within the vocabulary of New Method Reader 3 by Margaret Maison and Michael West. Illust. Victor Ambrus. London: Longmans, 1964. 1965. 1966.\*

West, Michael, K. J. Fielding and B. M. Parker. *Tales from the East.* London: Longmans, 1958. 1968.\*

West, Michael, and Sheila Enderle. *Hereward the Wake,*. *By Charles Kingsley.* Simplified and brought within the vocabulary of New Method Reader, Stage 3, by Sheila Enderle and Michael West. Illust. Eric Kyte. (New Method Supplementary Reader Stage 3). London: Longman, 1968. 1970.\*

Westall, Debra, Marta Albelda Marco, and Inmaculada Sanz Álava. "Misión Posible: vivir el aprendizaje en el contexto sociocultural valenciano." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 321-26.\*

Westera, Matthijs (Grad. School of Natural Sciences, Utrecht U, Leuvenlaan 4, 3584 CE Utrecht, The Netherlands, Matthijs.Westera@phil.uu.nl). "Reconsidering the Core Model of Communication for Simulations of Language Evolution." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 521-22.\*

Westermann, D., and M. Bryan. *Languages of West Africa.* Vol. 2 of *Handbook of African Languages.* Oxford: Oxford UP, 1952.

Weston, John. "Language Unlimited." Interview with David Adger. Audio. *New Books Network* 4 Feb. 2020.\*

 <https://newbooksnetwork.com/david-adger-language-unlimited-the-science-behind-our-most-creative-power-oxford-up-2019/>

 2020

Wettstein, Howard. *Has Semantics Rested on a Mistake? And Other Essays.*

Wetzel, Patricia J. "Are 'Powerless' Communication Strategies the Japanese Norm?" *Language in Society* 17 (1988): 555-64.

Wexler, K., and R. Manzini. "Parameters, Binding Theory and Learnability." *Linguistic Inquiry* 18 (1987): 413-44.

Weydt, Harald, ed. *Aspekte der Modalpartikeln: Studien zur deutschen Abtönung.* (Konzepte der Sprach- und Literaturwissenschaft, 23). Tübingen: Niemeyer, 1977.

\_\_\_\_\_, ed. *Die Partikeln der deutschen Sprache.* Ed. H. Weydt. Berlin: de Gruyter, 1979.

Whalen, D. H., and Joyce McDonough. "Taking the Laboratory into the Field." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Whaley, Lindsay J. (Dartmouth College, NH) and Lenore A. Grenoble, eds. *Endangered Languages: Current Issues and Future Prospects.* Cambridge: Cambridge UP, 1998.

Whalley, Peter. "Models of Hypertext Structure and Learning." In *Designing Hypermedia for Learning.* ed. David Jonassen and Heinz Mandl. Berlin: Springer, 1990.

Whatmough, Joshua. *Language: A Modern Synthesis.* 1956. York: Mentor Books, 1957.

Whatmough, J., C. Mohrmann, and A. Sommerfelt, eds. *Trends in European and American Linguistics 1930-1960.* Utrecht: Spectrum, 1961.

Wheatley, Julian K. "Burmese." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Whetstone, Jan, and John R. Skelton (U of Birmingham, UK). "English for Medical Purposes and Academic Medicine: Looking for Common Ground." *Ibérica* 24 (Fall 2012): 87-102.\*

Whigham, P., trans. *The Poems of Catullus.* Harmondsworth: Penguin, 1966.

White, E. G., Brown; and E. B. Jenkinson. *Two Approaches to Teaching Syntax.* Bloomington: Indiana UP, 1967.

White, Goodith. "The Standard Language Debate: Some Reflections on the Development of Differing Notions of Standard in the New Varieties of English, with Particular Reference to Irish English." In *First International Conference on English Studies: Past, Present and Future: Costa de Almería, 19-25 de Octubre, 1997.* Ed. Annette Gomis et al. CD-ROM. Almería: U de Almería, n.d. [2001]\*

White, L. "Against Comprehensible Input: The Input Hypothesis and the Development of Second Language Competence." *Applied Linguistics* 6 (1987): 95-110.

\_\_\_\_\_. *Universal Grammar and Second Language Acquisition.* Amsterdam: Benjamins, 1989.

White, Landeg. *"The Lusíads* Englished." *Op.Cit.* 1 (1998): 19-24.\*

White, Michael. (U Complutense de Madrid, white@filol.ucm.es). "Observations on Flann O'Brien's *At Swim-Two-Birds* in Translation." *Revista Alicantina de Estudios Ingleses* 5 (1992): 155-62.\*

\_\_\_\_\_. "The Use of Metaphor in Reporting Financial Market Transactions." *Cuadernos de Filología Inglesa* 6.2 (1997): 233-246.

\_\_\_\_\_. "Cracking the Code of Press Headlines: From Difficulty to Opportunity for the Foreign Language Learner." In *New and Further Approaches to ESP Discourse: Genre Study in Focus.* Ed. Camino Rea-Rizzo and María Ángeles Orts-Llopis. Monograph issue of *International Journal of English Studies* 11.1 (2011). 95-116.\*

White, Michael, Honesto Herrera Soler, Beatriz Villacañas and Marian Amengual Pizarro. "Grammar as Focal Point of Metaphor in Business Press Headlines." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 715-20.\*

White, Michael, and Honesto Herrera-Soler, eds. *Metaphor and Mills: Figurative Language in Business and Economics.* (Application of Cognitive Linguistics, 19). Berlin/Boston: De Gruyter Mouton, 2012.

White, R. *The ELT Curriculum.* Oxford: Blackwell, 1988.

Whitehall, H. *Structural Essentials of English.* 1951. London: Longmans, 1967.

Whiteson, Valerie, ed. *New Ways of Using Drama and Literature in Language Teaching.* (New Ways in TESOL, series II). Alexandria (VA): TESOL, 1996.

Whitley, M. Stanley. (1948). *Generative Phonology Workbook.* Madison: U of Wisconsin P, 1978.\*

\_\_\_\_\_. *Spanish/English Contrasts: A Course in Spanish Linguistics.* 2nd ed. Washington, D.C.: Georgetown UP, 2002.\*

Whitmore, Tony. "Gaiety and Psyche: *For Whom the Bell Tolls."* In *Hemingway: Essays of Reassessment.* Ed. Frank Scafella. New York: Oxford UP, 1991. 234-45.\*

Whitney, William Dwight (US linguist and orientalist, 1827-1894; t. Yale U). *A Sanskrit Grammar.* 1879.

\_\_\_\_\_. *Language and the Study of Language.* 1867.

\_\_\_\_\_. *A Compendious German Grammar*. 1870. London: MacMillan and Co.,1882.

\_\_\_\_\_. *The Life and Growth of Language.* New York: Appleton, 1875.

Whittredge, D., P. Ladefoged, and M. H. Draper. "Syllables and Stress." *Miscellanea Phonetica* 3 (1958).

Wicacksono, Rachel (York St John U, UK), Christopher J. Hall, and Patrick H. Smith. *Mapping Applied Linguistics: A Guide for Students and Practitioners.* London: Routledge, 2011.

Wichmann, Anne (U of Central Lancashire), Dawn Archer, and Karen Aijmer. *Pragmatics: An Advanced Resource Book for Students.* (Routledge Applied Linguistics). London: Routledge, 2012.

Wickens, G. M. *Arabic Grammar.* Cambridge: Cambridge UP, 1980.

Widdowson, H. G. See English stylistics.

Wiebe, Grace, Tracey M. Derwing, and Murray J. Munro. "Evidence in Favor of a Broad Framework for Pronunciation Instruction." *Language Learning* 48-3 (September 1998): 393-409.

Wiebe, Janyce (U of Pittsburgh, wiebe@cs.pitt.edu), Theresa Wilson and Claire Cardie. "Annotating Expressions of Opinions and Emotions in Language." *Language Resources and Evaluation* 39 (2005): 165-210.\*

 DOI: 10.1007/s10579-005-7880-9

 <https://link.springer.com/content/pdf/10.1007/s10579-005-7880-9.pdf>

 2018

Wiegand, H. E., H. Henne, and H. P. Althaus, eds. *Lexikon der germanistischen Linguistik.* Tübingen: Niemeyer, 1973.

\_\_\_\_\_, eds. *Lexikon der germanistischen Linguistik 2.* Tübingen: Niemeyer, 1980.

Wiegand, M. "De metaphorarum usu quodam ciceroniano." Dissertation. Rostochii, 1910.

Wieling, Martijn, and John Nerbonne. "Advances in Dialectometry." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Wiemann, John, Nikolas Coupland, and Howard Giles. *"Miscommunication" and Problematic Talk.* Newbury Park (CA): Sage, 1991.

Wiener, Jon. *Come Together: John Lennon in His Time.* London: Faber and Faber, 1985.

Wienold, G. "Ein Konzept für die empirische Erforschung literarischer Kommunikation." In *Angewandte Textlinguistik* I. Ed. P. Hartmann and H. Rieser. Hamburg: Buske, 1974. 180-96.

\_\_\_\_\_. "Textlinguistic Approaches to Written Works of Art." In *Current Trends in Textlinguistics.* Berlin: De Gruyter, 1978. 133-54.

Wierzbicka, Anna (Australian National U). "The Semantics of Direct and Indirect Discourse." *Papers in Linguistics* 7.3/4 (1974): 267-307.

\_\_\_\_\_. "Oats and Wheat: The Fallacy of Arbitrariness." In *Iconicity in Syntax.* Ed. John Haiman. Amsterdam: Benjamins, 1985. 311-42.

\_\_\_\_\_. *English Speech Act Verbs.* Academic Press, 1987.

\_\_\_\_\_. *The Semantics of Grammar*. Amsterdam: John Benjamins, 1988.

\_\_\_\_\_. "Different Cultures, Different Languages, Different Speech Acts: Polish versus English." *Journal of Pragmatics* 9 (1991): 145-178.

\_\_\_\_\_. *Cross-cultural Pragmatics. The Semantics of Human Interaction.* Berlin, New York: Mouton de Gruyter, 1991.

\_\_\_\_\_. *Understanding Cultures through their Key-Words.*

Wierzbicka, Anna, and Cliff Goddard, eds. *Meaning and Universal Grammar: Theory and Empirical Findings.* 2 vols. (Studies in Language companion series, 60, 61). Amsterdam: John Benjamins, 2002.

Wiese, Bernd. "Grundprobleme der Koordination." *Lingua* 51 (1980): 17-44.

\_\_\_\_\_. "Bibliographie zur Koordination. Vorläufige Fassung." *Linguistische Arbeiten und Berichte (LAB)* 14 (1980): 182-228. (Berlin (West), Freie Universität Berlin, Fachbereich Germanistik).

\_\_\_\_\_. "Anaphora by pronouns." *Linguistics* 21 (1983): 373-417.

\_\_\_\_\_. "Iconicity and syncretism: On pronominal inflection in Modern German." In *Theoretical Linguistics and Grammatical Description.* Ed. Robin Sackmann. Amsterdam: Benjamins, 1996. 323-344.

Wiese, Heike (Humboldt U, Berlin), and Horst J. Simon, eds. *Pronouns: Grammar and Representation.* (Linguistik Aktuell/Linguistics Today, 52). Amsterdam: John Benjamins, 2002.

Wiese, R., ed. *Theorie des Lexikons* 56: *Recent Developments in Lexical Phonology*. Düsseldorf: Heinrich-Heine Universität, 1994.

Wigger, F. A. M., et al., eds. (Cuneiform Monographs, 35). Series eds. T. Abusch, M. J. Geller, S. M. Maul and F. A. M. Wiggerman. Leiden and Boston: Brill, 2006.

Wikipedians. *Language.* PediaPress. Online at *Google Books:*

 <http://books.google.es/books?id=OgHXBP3SoBsC>

 2014

Wilbur, R. B. *American Sign Language.* Little, Brown, 1987.

Wilcox, S. E., D. F. Armstrong, and W. C. Stokoe. *Gesture and the Nature of Language.* Cambridge: Cambridge UP, 1995.

Wild, H. C. *The Universal Dictionary of the English Language.* London: G. Routledge, 1932.

Wildgen, Wolfgang. *Process, Image and Meaning: A Realistic Model of the Meanings of Sentences and Narrative Texts.* (Pragmatics and Beyond New Series, 31). Amsterdam: Benjamins, 1994.

Wilkie, John R., W. Chambers, and W. Walker. *A Short History of the German Language.* London: Routledge, 1970.

Wilkins. (Sanskrit grammar). 1808.

Wilkins, A. J. "Conjoint Frequency Category Size and Categorization Time." *Journal of Verbal Learning and Verbal Behaviour* 10 (1971): 382-85.

Wilkins, D. A. *Notional Syllabuses.* Oxford: Oxford UP, 1976.

Wilkins, Jon F., Hyejin Youn, Logan Sutton, Eric Smith, Cristopher Moore, Ian Maddieson, William Croft, and Tanmoy Bhattacharya. "On the universal structure of human lexical semantics." [*PNAS*](http://www.pnas.org/content/early/2016/01/25/1520752113.full.pdf) 1 Feb. 2016.

 <http://www.pnas.org/content/early/2016/01/25/1520752113.full.pdf>

 2016

Wilkins, Wendy, ed. *Thematic Relations.* (Syntax and Semantics 21). New York: Academic Press, 1988.

Wilkinson, J. Minett, and J. G. López Guix. *Manual de traducción inglés-castellano.* Barcelona: Gedisa, 1997.

Wilkinson, Ruth. "Learning to Learn from the Students' Perspective: The Role of Self-Assessment and Interactive Reflection in Changing Learner Constructs." In *aedeanXXXIII, Cádiz 12-14 Nov. 2009.* Ed. R. Galán et al.CD-ROM. Cádiz: Servicio de Publicaciones, U de Cádiz, 2010.\*

Wilks, Yorick. "Preference Semantics." In *Formal Semantics of Natural Language.* Ed. Edward L. Keenan. Cambridge: Cambridge UP, 1975.

\_\_\_\_\_. "Methodological Questions about Artificial Intelligence: Approaches to Understanding Natural language." *Journal of Pragmatics* 1 (1977): 69-84.

\_\_\_\_\_. "Making Preferences More Active." *Artificial Intelligence* 11 (1978): 197-223.

Wilks, Y., and D. Partridge, eds. *The Foundations of Artificial Intelligence.* Cambridge UP, 1990.

Will, Frederic. *Translation Theory and Practice.* Lewiston (NY): Edwin Mellen, 1993.

Williams, B. C., and M. Anderson. *Old English Handbook.* Boston: Houghton Mifflin, 1935.

Williams, E. "Predication." *Linguistic Inquiry* 11 (1980): 208-238.

\_\_\_\_\_."Argument Structure and Morphology." *Linguistic Review* 1 (1981): 81-114.

\_\_\_\_\_. "On the Notions 'Lexically Related' and 'Head of a Word'." *Linguistic Inquiry* 12 (1981): 245-274.

\_\_\_\_\_. "The NP Cycle." *Linguistic Inquiry* 13 (1982): 277-295.

\_\_\_\_\_. "PRO and Subject of NP." *Natural Language and Linguistic Theory* 3 (1985): 297-315.

Williams, E., and H. van Riemsdijk. *An Introduction to the Theory of Grammar.* Cambridge (MA): MIT Press, 1986.

Williams, E., and A. M. Di Sciullo. *On the Definition of Word*. (Linguistic Inquiry Monographs, 14). Cambridge (MA): MIT Press, 1987.

Williams, Edwin. *The New Spanish-English, English-Spanish Dictionary.* New York: Bantam.

Williams, Ian A. (U of Cantabria). "Negotiation of Form and Content in the Publication of Academic Articles." In *The Pragmatics of Understanding and Misunderstanding.* Ed. Beatriz Penas. Zaragoza: Universidad de Zaragoza, 1998. 247-57.\*

\_\_\_\_\_. "Translation Strategies and Features of Discourse Style in Medical Research Articles: A Corpus-Based Study." In *New Trends in Translation and Cultural Identity.* Ed. Micaela Muñoz-Calvo, Carmen Buesa-Gómez and M. Angeles Ruiz-Moneva. Newcastle upon Tyne: Cambridge Scholars Publishing, 2008. 413-32.\*

Williams, Ian A. "Move, Voice and Stance in Biomedical Research Article Discussions: A Pedagogical Perspective." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 43-51.\*

Williams, Ian, Françoise Salager-Meyer, Ana Moreno, and Lorena Suárez. "Critical Voices in Spanish-English Written Academic Discourse. Theoretical and Applied Perspectives." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 127-35.\*

Williams, J., E. McClure, and J. Mason. "Sociocultural Variables in Children's Sequencing of Stories." *Discourse Processes* (1983): 131-43.

Williams, J., G. Brown, and M. Malmkjaer, eds. *Performance and Competence in Second Language Acquisition.* Cambridge: Cambridge UP, 1996.

Williams, J. M. *Origins of the English Language.* New York: Free Press, 1975.

Williams, Joseph M. *Style: Ten Lessons in Clarity and Grace.* 6th ed. New York: Longman, 2000.

Williams, Joseph, Wayne C. Booth, and Gregory Colomb. *The Craft of Research.*

\_\_\_\_\_.*Cómo convertirse en un hábil investigador.* Barcelona : Gedisa, 2001. 2004.

Williams, J. P. "Does Mention (or Pretense) exhaust the concept of Irony?." *Journal of Experimental Psychology: General.* 113.1 (1984): 127-29.

Williams, S. *Humans and Machines.* Ablex, 1985.

Williams, S., K. Brakke and S. Savage-Rumbaugh. "Comprehension Skills of Language-Competent and Nonlanguage-Competent Apes." *Language and Communication* 17.4 (1997).

Williams, Terra, and Charles Lowe. "Moving to the Public: Weblogs in the Writing Classroom." In *Into the Blogosphere: Rhetoric, Community and Culture of Weblogs.*

 <http://blog.lib.umn.edu/blogosphere>

 16 Dec. 2004.

Williamson, Kay, and Roger Blench. "Niger-Congo." In *African Languages: An Introduction.* Ed. Bernd Heine and Derek Nurse. Cambridge: Cambridge UP, 2000.

Wills, W. *The science of translation. Problems and Methods.* Tübingen: Gunter Narr, 1982.

Wilmet, Marc. *Le Système de l'indicatif en moyen français.* Geneva: Droz, 1970.

\_\_\_\_\_. "Le passé-composé narratif." In Wilmet, *Études de morphosyntaxe verbale.* Paris: Klincksieck 1976. 61-82.

\_\_\_\_\_. *Études de morphosyntaxe verbale.* Paris: Klincksieck 1976.

Wilson, Nick, and Janet Holmes. *An Introduction to Sociolinguistics.* 5th ed. London: Routledge, 2017.

Wilson, Theresa (U of Pittsburgh, twilson@cs.pitt.edu), Janyce Wiebe, and Claire Cardie. "Annotating Expressions of Opinions and Emotions in Language." *Language Resources and Evaluation* 39.2-3 (2005): 165-210.

<http://people.cs.pitt.edu/~wiebe/pubs/papers/oldlre05withappendix.pdf>

 2013

\_\_\_\_\_. "Annotating Expressions of Opinions and Emotions in Language." *Language Resources and Evaluation* 39 (2005): 165-210.\*

 DOI: 10.1007/s10579-005-7880-9

 <https://link.springer.com/content/pdf/10.1007/s10579-005-7880-9.pdf>

 2018

Wiltshire, Caroline, Bradley Music, and Randolph Graczyk, eds. *Papers from the 25th Annual Regional Meeting of the Chicago Linguistic Society. Part Two: Parasession on Language in Context.* Chicago: Chicago Linguistic Society.

Wiltshire, Caroline R., and Joaquim Camps (U of California, Gainesville), eds. *Romance Phonology and Variation: Selected Papers from the 30th Linguistic Symposium on Romance Languages, Gainesville, Florida, February 2000.* (Current Issues in Linguistic Theory, 217). Amsterdam: John Benjamins, 2002.

\_\_\_\_\_, eds. *Romance Syntax, Semantics and L2 Acquisition: Selected Papers from the 30th Linguistic Symposium on Romance Languages, Gainesville, Florida, February 2000.* (Current Issues in Linguistic Theory, 216). Amsterdam: John Benjamins, 2002.

Wimmer, Rainer, ed. *Sprachtheorie: Der Sprachbegriff in Wissenschaft und Alltag. Jahrbuch 1986 des Instituts für deutsche Sprache.* (Sprache der Gegenwart 71). Düsseldorf: Schwann, 1987.

Wincenz, D., G. H. Bower, M. C. Clark, and A. M. Lesgold. "Hierarchical Retrieval Schemes in Recall of Categorized Word Lists." *Journal of Verbal Learning and Verbal Behavior* 8 (1969): 323-43.

Windeatt, Scott, and Khaled El Ebyary. "The Impact of Computer-Based Feedback on Students' Written Work." In *Feedback in Second Language Writing.* Ed. Liz Murphy and Julio Roca de Larios. Monograph issue of *International Journal of English Studies* 10.2 (2010): 121-42.\*

Windfuhr, Gernot L. (U of Michigan). "The IE Terms for Siblings of Spouse: Etymology and Chiastic Logic." In *The Linguist's Linguist: A Collection of Papers in Honour of Alexis Manaster Ramer.* Ed. Fabrice Cavoto. 2 vols. Munich: Lincom Europa.

\_\_\_\_\_. "Persian." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Winford, D. "On the Origins of African American Vernacular English: A Creolist Perspective." *Diachronica* 14.2 (1997): 305-44; 15.1 (1998): 99-154.

Winkler, Emil. "Sprachtheoretische Studien." *Berliner Beiträge zur Romanischen Philologie*  3 (1933): 1-63.

Winkler, Susanne (U of Tübingen), and Kerstin Schwabe, eds. *The Interfaces: Deriving and Interpreting Omitted Structures.* (Linguistik Aktuell/Linguistics Today, 61). Amsterdam: John Benjamins, 2002.

Winko, Simone, Fotis Jannidis and Gerhard Lauer, eds. *Journal of Literary Theory.* Berlin and New York: Walter de Gruyter. Vol. 1 (2007).

<http://www.jltonline.de>

 2009

Winograd, Terry. *Understanding Natural Language.* New York: Academic Press, 1972.

\_\_\_\_\_. "Frame Representations and the Declarative/Procedural Controversy." In *Representation and Understanding: Studies in Cognitive Science.* Ed. Daniel G. Bobrow and Alan Collins. New York: Academic Press, 1975.

\_\_\_\_\_. "A Framework for Understanding Discourse." In *Cognitive Processes in Comprehension.* Ed. Marcel Adam Just and Patricia A. Carpenter. Hillsdale (NY): Erlbaum, 1977. 63-88.\*

\_\_\_\_\_. "Computer Software for Working with Language." *Scientific American* 251 (1984).

\_\_\_\_\_. "Three Responses to Situation Theory." *Center for the Study of Language and Information* (Report No. CSLI-87-106). 1987.

Winograd, Terry, and Daniel Bobrow."An Overview of KRL: A Knowledge Representation Language." *Cognitive Science* 1 (1977): 3-46.

Winograd, Terry, and Fernando Flores. *Understanding Computers and Cognition: A New Foundation for Design.* Norwood (NJ): Ablex, 1986.

Winter, Bodo. (Dpt. of Linguistics, U of Hawai'i at Manoa). "The Moving Target Argument and the Speed of Evolution." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 352-59.\* (Biolinguistics).

Wirrer, J. "Five Questions on Text Linguistics." In *Text vs. Sentence: Basic Questions of Text Linguistics, First Part.* Hamburg: Buske, 1979. 123-40.

Wirth, J. R., and E. A. Moravcsik, eds. *Syntax and Semantics 13: Current Approaches to Syntax.* New York: Academic Press, 1980.

Wise, C. M., and G. W. Gray. *The Bases of Speech.* 3rd ed. New York: Harper, 1959.

Wode, Henning. "Some Stages in the Acquisition of Questions by Monolingual Children." *Word* 27.1-2-3 (April-Aug.-Dec. 1971). Special issue: *Child Language-1975.* International Linguistic Association, 1976. 261-310.\*

Woisetschlaeger, Erich F. *A Semantic Theory of the English Auxiliary System.* Blomington: Indiana Linguistics Club, 1976.

Woken, M., and J. M. Swales. "Expertise and Authority in Native-Nonnative Conversations: The Need for a Variable Account." In *Variation in Second Language Acquisition: Discourse and Pragmatics*. Ed. S. M. Gass, C. G. Madden, D. R. Preston and L. Selinker. Clevedon (Avon): Multilingual Matters, 1989. 211-27.

Wolf, George (1950, New Orleans)

Wolf, George, Michèle Bocquillon, Debbie de la Houssaye, Phyllis Krzyzek, Clifton Meynard, Lisbeth Philip. "Pronouncing French Names in New Orleans." In *Integrational Linguistics: A First Reader.* Ed. Roy Harris and George Wolf. Oxford: Elsevier-Pergamon, 1998. 324-42.\*

Wolf, George, and Roy Harris, eds. *Integrational Linguistics: A First Reader.* (Language and Communication Library, 18). Oxford: Elsevier-Pergamon, 1998.\*

Wolf, G., and N. Love, eds. *Linguistics Inside Out: Roy Harris and His Critics.* Amsterdam: Benjamins, 1997.

Wolf, Maryanne. (Developmental psychologist, Tufts University). *Proust and the Squid: The Story and Science of the Reading Brain*. Harper, 2007.

Wolff, Dieter (Bergische U, Wuppertal). "Some Assumptions about Second Language Text Comprehension." *Studies in Second Language Acquisition*. 9.3 (1987).

\_\_\_\_\_. "Computers and New Technologies in Language Learning." *European English Messenger* 7.2 (1998): 69-71.\*

Wolff, D., and B. Rüschoff. *Frendsprachenlernen in der Wissengesellschaft: Zum Einsatz der Neuen Technologien in Schule und Unterricht.* München: Hueber, 1998.

Wolfowitz, Clare. *Language Style and Social Space: Stylistic Choice in Suriname Javanese.* Urbana: U of Illinois P, 1991.

Wolfram, Walt (b. 1941; Director of Research, Center for Applied linguistics, William C. Friday Distinguished Professor, North Carolina State U, 1992), and N. Clarke, eds. *Black-White Speech Relationships.* Washington: Center for Applied Linguistics, 1971.

Wolfram, W., and R. Johnson. *Phonological Analysis: Focus on American English.* Harcourt, Brace, Jovanovich, 1982.

Wolfram, Walt, and Ralph W. Fasold. "Field Methods in the Study of Social Dialects." In *Sociolinguistics: A Reader and Coursebook.* Ed. Nikolas Coupland and Adam Jaworski. Houndmills: Macmillan, 1997. Rpt. Palgrave. 89-115.\*

Wolfram, Walt and Erik Thomas. *The Development of African American English.* (Language in Society). Oxford: Blackwell, 2002.

Wolfram, Walt, and Natalie Schilling-Estes . *American English: Dialects and Variation.* (Language in Society, 25). Oxford: Blackwell, 1998. Rpt. 1998, 1999.\* 2004.

Wolfson, Nessa. "A Feature of Performed Narrative: The Conversational Historical Present." *Language in Society* 7 (1978): 215-37.

\_\_\_\_\_. "The Conversational Historical Present Alternation." *Language* 55.1 (1979): 168-82.

\_\_\_\_\_, eds. *The Conversational Historical Present in American English Narrative.* (Topics in Sociolinguistics, 1). Dordrecht: Reidel; Cinnamon (NJ): Foris, 1982.

Woll, Bencie (City U, London) and Rachel Sutton-Spence, eds. *The Linguistics of British Sign Language.* Cambridge: Cambridge UP, 1999.

Woll, B., J. Kyle and M. Deuchar. *Perspectives on British Sign Language and Deafness.* Croom Helm, 1981.

Woll, B., and J. G. Kyle, eds. *Language in Sign.* London: Croom Helm, 1983.

\_\_\_\_\_, eds. *Sign Language: The Study of Deaf People and Their Language.* Cambridge: Cambridge UP, 1985.

Woll, Bencie, and Gary Morgan, eds *Directions in Sign Language Acquisition.* (Trends in Language Acquisition Research, 2). Amsterdam: John Benjamins, 2002. (Brazilian Sign Language, American SL, SL of the Netherlands, British SL, SL of Nicaragua, Italian SL).

Wollin, Edith, and Michael Kischner. *Writers' Choices: Grammar to Improve Style.* Harcourt, 2002.

Wolte, Werner, ed. *Sprachtheorie und angewandte Linguistik: Festschrift für Alfred Wollmann zum 60. Geburtstag.* (Tübinger Beiträge zur Linguistik, 195). Tübingen: Narr, 1982.

Womack, Kenneth. (Pennsylvania State U, Altoona). "b as in Byron: Addressing the Need for a Standardized System of Russian Transliteration in the Humanities." *Editors' Notes* 13.1 (Spring 1994): 31-36.

\_\_\_\_\_. "Ferdinand de Saussure (1857-1913) and Structural Linguistics." In *The Edinburgh Encyclopaedia of Modern Criticism and Theory.* Ed. Julian Wolfreys et al. Edinburgh: Edinburgh UP, 2002. 70-73.\*

\_\_\_\_\_. "Russian Formalism, the Moscow Linguistics Circle, and Prague Structuralism.: Boris Eichenbaum (1886-1959), Jan Mukarovsky (1891-1975), Victor Shklovsky (1893-1984), Yuri Tynyanov (1894-1943), Roman Jakobson (1896-1982)." In *The Edinburgh Encyclopaedia of Modern Criticism and Theory.* Ed. Julian Wolfreys et al. Edinburgh: Edinburgh UP, 2002. 114-20.\*

\_\_\_\_\_. "Charles Sanders Peirce (1839-1914) and Semiotics." In *The Edinburgh Encyclopaedia of Modern Criticism and Theory.* Ed. Julian Wolfreys et al. Edinburgh: Edinburgh UP, 2002. 433-36.\*

\_\_\_\_\_. "Ethical Criticism." In *The Edinburgh Encyclopaedia of Modern Criticism and Theory.* Ed. Julian Wolfreys et al. Edinburgh: Edinburgh UP, 2002. 599-607.\*

\_\_\_\_\_, ed. *Interdisciplinary Literary Studies: A Journal of Criticism and Theory.* 3000 Ivyside Park. Penn State Altoona, Altoona, PA 16601. E-mail: kaw16@psu.edu

\_\_\_\_\_, assoc. ed. *The Edinburgh Encyclopedia of Modern Criticism and Theory.* Gen. ed. Julian Wolfreys. Assoc. eds. Kenneth Womack and Ruth Robbins. Edinburgh: Edinburgh UP, 2002.

Womack, Kenneth, and William Baker, comps. *Recent Work in Critical Theory, 1989-1995: An Annotated Bibliography.* Westport: Greenwood Press, 1996.

Womack, Kenneth, and Todd F. Davis, Todd F., eds. *Style* 32.2 (1998). Special issue on Ethics in Narrative.

Wong, Timothy C. "Chinese Narrative." In *The Routledge Encyclopedia of Narrative Theory.* Ed. David Herman, Manfred Jahn and Marie-Laure Ryan. Abingdon and New York: Routledge, 2005. 62-63.\*

Wonnacott, Elizabeth (Dpt. of Experimental Psychology, U of Oxford), and Kenny Smith. "Regularisation of Unpredictable Variation through Iterated Learning." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 497-98.\*

Wood, Cecil. "The So-Called Historical Present in Old Norse." In *Scandinavian Studies Honoring Henry Doddard Leach.* Ed. C. F. Bayernschmidt and E. J. Friis. Seattle: U of Washington P, 1965. 105-10.

Wood, D., H. Wood, A. Griffiths and I. Howarth. *Teaching and Talking with Deaf Children.* John Wiley, 1986.

Wood, H., D. Wood. A. Griffiths and I. Howarth. *Teaching and Talking with Deaf Children.* John Wiley, 1986.

Wood, L. W., and R. O. Kroger. "Politeness and Forms of Address." *Journal of Language and Social Psychology*. 10.3 (1991): 145-167.

Woodruff, G., and D. Premack. "Does the Chimpanzee Have a Theory of Mind?" *Brain and Behavior Science* 1.4 (1978).

Woods, A., and W. J. Krzanowski. "Statistical Aspects of Reliability in Language Testing." *Language Testing* 1 (1984): 1-20.

Woods, A., and R. Baker. "Item Response Theory." *Language Testing* 2 (1985): 119-140.

Woods, A., P. Fletcher, and A. Hughes. *Statistics in Language Studies.* Cambridge: Cambridge UP, 1986.

Woods, E. and N. McLeod. *Using English Grammar*. London: Prentice Hall, 1990.

Woods, Peter. *Successful Writing for Qualitative Researchers.* London: RoutledgeFalmer, 1999.

Woodward, J. 'Some Sociolinguistic Aspects of French and American Sign Languages." In *Recent Perspectives on American Sign Language.* Ed. H. L. Lane and F. Grosjean. Erlbaum, 1980.

Woolard, K., P. Kroskrity, and B. Schieffelin, eds. *Pragmatics* 2.4: 235-449. Special issue on language ideologies.

Wootton, Anthony, and Paul Drew. *Erving Goffman: Exploring the Interactional Order.* Cambridge: Polity Press, 1988;Boston: Northeastern UP, 1988.

Wordsworth, Judith, and Jean Delisle. *Les traducteurs dans l'histoire / Translators through history.*

Wortham, Stanton E. F. *Acting Out Participant Examples in the Classroom.* (Pragmatics and Beyond New Series, 30). Amsterdam: Benjamins, 1994.

Wortham, Stanton, and Catherine R. Rhodes. "8. Narratives Across Speech Events." In *The Handbook of Narrative Analysis.* Ed. Anna De Fina and Alexandra Georgakopoulou. Chichester: Wiley, 2015. 160-77.\*

Wotjak, Gerd. (U of Leipzig). "Acerca del significado léxico verbal visto desde la lexicología funcional: intento de síntesis en homenaje a un gran y entrañable amigo." *Alfinge* 9 (1997): 451-68.\*

\_\_\_\_\_. Foreword to *El modelo lexemático-funcional: El legado lingüístico de Leocadio Martín Mingorance.* Ed. Amalia Marín Rubiales. Granada: Universidad de Granada, 1998.\*

\_\_\_\_\_. "¿De qué conocimientos dispone el traductor?" In *Eugenio Coseriu in memoriam II.* Ed. Jesús G. Martínez del Castillo. Granada: Granada Lingvistica, 2005.

\_\_\_\_\_, ed. *Toward a Functional Lexicology / Hacia una lexicología funcional. Papers in Honor of L. Martín Mingorance.* Frankfurt a/M: Peter Lang, 1997.

\_\_\_\_\_, series ed. (Studien zur romanischen Sprachwissenschaft und interkulturellen Kommunikation, 56). Frankfurt am Main, Berlin, Bern, Brussels, New York, Oxford, Vienna: Peter Lang, 2009.\*

Wotjak, Gerd, Vessela Ivanova and Encarnación Tabares Placencia, eds. *Translatione via facienda: Festschrift für Christiane Nord zum 65. Geburtstag / Homenaje a Christiane Nord en su 65 cumpleaños.* Frankfurt: Peter Lang, 2009.

Wouters, Christian. (U de Valladolid). Rev. of *Asterix in Belgium.* By Uderzo and Goscinny. *Hermeneus* 1 (1999): 207-13.\*

Wray, Alison (U of Wales). *Formulaic Language and the Lexicon.* Cambridge: Cambridge UP, 2002.

Wray, Alison, Kate Trott and Aileen Bloomer. *Projects in Linguistics: A Practical Guide to Researching Language.* London: Arnold, 1998. 2002.\*

Wray, A., and A. Ryan, eds. *Evolving Models of Language.* Clevedon: Multilingual Matters, 1997.

Wray, A., and G. Grace. "The Consequences of Talking to Strangers: Evolutionary Corollaries of Socio-cultural Influences on Linguistic Form." Lingua 117 (2007): 543-578.

Wray, David, and Jane Medwell (both U of Warwick), Louise Poulson and Richard Fox. *Teaching Literacy Effectively in the Primary School.* (Language and Literacy in Action). London: RoutledgeFalmer, 2001.

Wright, E. M., and J. Wright. *An Elementary Old English Grammar.* Oxford: Clarendon, 1923.

\_\_\_\_\_. *Old English Grammar.* 3rd ed. Oxford: Oxford UP, 1925.

\_\_\_\_\_. *An Elementary Middle English Grammar.* 2nd ed. Oxford: Oxford UP, 1928. Oxford: Clarendon Press, 1979.

Wright, J., and E. M. Wright. *An Elementary Old English Grammar.* Oxford: Clarendon, 1923.

\_\_\_\_\_. *Old English Grammar.* 3rd ed. Oxford: Oxford UP, 1925.

\_\_\_\_\_. *An Elementary Middle English Grammar.* 2nd ed. Oxford: Oxford UP, 1928. Oxford: Clarendon Press, 1979.

Wright, Joseph, gen. ed. *The English Dialect Dictionary.* 6 vols. 1898-1905. Oxford: Oxford UP, 1970.

Wright, Susan. "Accents of English." In *English: History, Diversity and Change.* Ed. David Graddol, Dick Leith and Joan Swann. London: Routledge / Open UP, 1996. 259-300.\*

Wright, Susan, Marja Kytö and Matti Rissanen, eds. *Corpora Across the Centuries.* Proceedings of the First International Colloquium on English Diachronic Corpora. Amsterdam: Rodopi, 1994.

Wright, Patricia. "Cognitive Overheads and Prostheses: Some Issues in Evaluating Hypertexts." In *Hypertext '91*. New York: Association for Computing Machinery, 1991.

Wu, Jinhua. (Beijing Normal University, China). Rev. of *Metaphor Analysis,* ed. L. Cameron and R. Maslen. *IJES* 12.1 (2012): 191-6.\*

Wulff, Enrique, and Rafael Fente (Rafael Fente and E. W. Alonso). *Órbita 1: Guía didáctica: Curso de español para extranjeros.* Alcobendas (Madrid): Sociedad General Española de Librería, 1991**.**

\_\_\_\_\_. (Rafael Fente Gómez, and E. W. Alonso). *Órbita 1: curso de español para extranjeros.*3rd ed**.** Alcobendas (Madrid): Sociedad General Española de Librería, 1996.

\_\_\_\_\_. (Rafael Fente and E. W. Alonso). *Órbita 2: Curso de español para extranjeros.* Alcobendas (Madrid): SGEL, 1992.

\_\_\_\_\_. (Rafael Fente Gómez, and E. W. Alonso)**.** *Órbita 2: Curso de español para extranjeros. Guía didáctica.* [Alcobendas, Madrid] : SGEL, 1992.

Wulff, Enrique, Rafael Fente Gómez, and José Siles.*Qué tal, amigos? Curso introductorio completo de español*. Alcobendas (Madrid): Sociedad General Española de Librería, c. 1990.

Wunderli, P. "Satz, Paragraph, Text—und die Intonation." In *Text vs. Sentence: Basic Questions of Text Linguistics, First Part.* Hamburg: Buske, 1979. 319-41.

Wunderli, P., and M. Schecker, eds. *Textgrammatik: Beiträge zum Problem der Textualität.* Tübingen: Niemeyer, 1975.

Wundt, W. *See Philosophers.*

Wurff, Wim van der, and Theo A. J. M. Janssen, eds. *Reported Speech: Forms and Functions of the Verb.* (Pragmatics and Beyond New Series, 43). Amsterdam: Benjamins, 1996.

Wurff, Wim van der, Sjef Barbiers, and Frits Beukema, eds. *Modality and Its Interaction with the Verbal System.* (Linguistik Aktuell/Linguistics Today, 47). Amsterdam: John Benjamins, 2002.

Wurst, Gregor, Rodophe Kasser, and Marvin Meyer, eds. The *Gospel of Judas, from Codex Tchacos.* National Geographic Society, 2006.

\_\_\_\_\_. *El Evangelio de Judas: Del códice Tchacos.* Ed. Rodolphe Kasser, Marvin Meyer and Gregor Wurst. Barcelona: RBA, 2006.\*

Wyld, H. C. *A Short History of English.* 3rd ed. London, 1927.

\_\_\_\_\_. *A History of Modern Colloquial English.* 2nd ed. London, 1921.

\_\_\_\_\_. *A History of Modern Colloquial English.* Oxford: Blackwell, 1926.

Wylie, Alison. Rev. of *Language in Society.* By Suzanne Romaine. *Links and Letters* 3 (1996): 159-63.\*

Xianbin, He. (Guangdong Polytechnic Normal U, China). "Power Relations and Translation Inequality in China." *Hermeneus* 9 (2007): 145-62.\*

Xiao, Zhonghua, and Anthony McEnery (Lancaster U). "Swearing in Modern British English: The Case of *Fuck* in the BNC." *Language and Literature* 13.3 (2004): 235-68.\*

Xiaolong Li. "Effects of Contextual Cues on Inferring and Remembering Meanings of New Words." *Applied Linguistics* 9.4. Oxford: Oxford UP (1988).

Xu, Jiang, Stefan Kemeny, Grace Park, Carol Frattali, and Allen Braun. "Language in Context: Emergent Features of Word, Sentence, and Narrative Comprehension." *Neuroimage* 25.3 (2005): 1002-15.

Xu, Zheng (SUNY Stonebrook, Dtp. of Linguistics, Stony Brook, NY 11794-.4376; xuz1013@yahoo.com) and Ellen Broselow, "Differential Difficulty in the Acquisition of Second Language Phonology." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 135-63. (ESL, Mandarin)\*