from

A Bibliography of Literary Theory, Criticism and Philology

<http://www.unizar.es/departamentos/filologia_inglesa/garciala/bibliography.html>

by José Ángel García Landa

(University of Zaragoza, Spain)

# Marianne Celce-Murcia

**Works**

Celce-Murcia, M., and L. McIntosh, eds. *Teaching English as a Second or Foreign Language.* Rowley (MA): Newbury House, 1979.

Celce-Murcia, M. and D. Larsen-Freeman. *The Grammar Book.* Newbury House, 1983.

Celcé-Murcia, Marianne, and Jacquelyn Schachter. "Some Reservations Concerning Error Analysis." In *Second Language Learning: Contrastive Analysis, Error Analysis and Related Aspects.* Ed. Barry Robinett and Jacquelyn Schachter. Ann Arbor: U of Michigan P, 1983. 272-84.

Celce-Murcia, M., and E. Olshtain. *Discourses and Context in Language Teaching*. Cambridge: Cambridge UP.

Celce-Murcia, M., Z. Dornyei and S. Thurrell. "Communicative Competence: A Pedagogically Motivated Framework with Content Specifications." *Issues in Applied Linguistics* 6 (1995): 5-35.

Celce-Murcia, M., D. Brinton and J. Goodwin. *Teaching Pronunciation.* Cambridge: Cambridge UP, 1996.

**Edited works**

*Teaching English as a Second or Foreign Language*

Hatch, E. "Reading a Second Language." In *Teaching English as a Second or Foreign Language.* Ed. M. Celce-Murcia and L. McIntosh. Rowley (MA): Newbury House, 1979. 128-44.