from

A Bibliography of Literary Theory, Criticism and Philology

<http://bit.ly/abibliog>

by José Ángel García Landa

(University of Zaragoza, Spain)

# Other Linguists and philologists (K-L)

Kac, Michael B. (Department of Philosophy and Program in Linguistics, U of Minnesota). "Places and Positions: Elements of an Intuitive Syntax." In *The Linguist's Linguist: A Collection of Papers in Honour of Alexis Manaster Ramer.* Ed. Fabrice Cavoto. 2 vols. Munich: Lincom Europa.

Kacetl, Jaroslav. (U of Hradec Králové). Rev. of *Intercultural Inspirations for Language Education: Spaces for Understanding.* By Ilona Semrádová et al. *Hermeneus* 16 (2014): 355-58.\*

Kachru, Yamuna. "Hindi-Urdu." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Kadmon, Nirit (Tel Aviv U). *Formal Pragmatics: Semantics, Pragmatics, Presupposition, and Focus.* Oxford: Blackwell, 2001.

Kadmon, Nirit, and Fred Landman. "Polarity Sensitive *Any* and Free Choice *Any."* In *Proceedings of the Seventh Amsterdam Colloquium.* Ed. Martin Stokhof and Leen Torenvliet. Amsterdam: ILLC, U of Amsterdam, 1989. 227-52. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

Kager, René (Universiteit Utrecht), Harry van der Hulst and Wim Zonneveld. *The Prosody-Morphology Interface.* Cambridge: Cambridge UP, 1999.

\_\_\_\_\_. *Optimality Theory.* (Cambridge Textbooks in Linguistics). Cambridge: Cambridge UP, 1999.

Kageyama, T., and M. Shibatani. "Word Formation in a Modular Theory of Grammar: Postsyntactic Compounds in Japanese." *Language* 64.3 (1988): 451-482.

Kainz, Friedrich von. *Psychologie der Sprache.* 4 vols. Stuttgart: Enke, 1940-56.

\_\_\_\_\_. *Psychologie der Sprache*, Vol. I: *Grundlagen der allgemeinen Sprachpsychologie*. Stuttgart: Ferdinand Enke Verlag, 1941.

Kaiser, L., ed. *Manual of Phonetics.* Amsterdam, 1957.

Kahlas-Tarkka, L., and T. Nevalainen, eds. *To Explain the Present: Studies in the Changing English Language in Honour of Matti Rissanen.* (Mémoires de la Société Néophilologique 52). Helsinki: Société Néophilologique, 1997.

Kahn, D. "Syllable-Based Generalizations in English Phonology." Ph.D. diss. MIT, 1976.

Kahn, Paul. "Isocrates: Greek Literature on a CD ROM." In *CD ROM: The New Papyrus: The Current and Future State of the Art.* Ed. Steve Lambert. Redmond (WA): Microsoft Press, 1986.

Kahn, Paul, and George P. Landow. "The Pleasures of Possibility: What Is Disorientation in Hypertext?" *Journal of Computing in Higher Education* 4 (1993): 57-78.

Kahn, Paul, and James M. Nyce, eds. *From Memex to Hypertext: Vannevar Bush and the Mind's Machine.* San Diego: Academic Press, 1991.

Kahn, Paul, and George P. Landow. "Where's the Hypertext: *The Dickens Web* as a System-Independent Hypertext." *ECHT'92*. New York: Association of Computing Machinery, 1992. 149-60.

Kahn, Paul, Julie Launhardt, Krzysztof Lenk, and Ronnie Peters. "Design of Hypermedia Publications: Issues and Solutions." In *EP90: Proceedings for the International Conference on Electronic Publishing, Document Manipulation and Typography.* Ed. Richard Furuta. Cambridge: Cambridge UP, 19990. 107-24.

Kahn, Paul, George P. Landow, and Julie Launhardt. *The Dickens Web.* Cambridge (MA): Eastgate Systems, 1992.

Kaindl, Klaus, Mary Snell-Hornby, and Zuzana Jettmarová. *Translation as Intercultural Communication.* Amsterdam/Philadelphia: John Benjamins, 1995.

Kaisse, Ellen M. (U of Washington), and Colin Ewen, eds. *Phonology.* Journal. Online and print. Stanford (CA): Stanford UP. Vol 17 (2000).

Kakava, Christina. "Argumentative Conversation in a Greek Family." Paper presented at the Annual Meeting of the Linguistic Society of America, Wahsington, DC. 1989.

Kako, E. "Elements of Syntax in the Systems of Three Language-Trained Animals." *Animal Learning & Behavior* 27.1 (1999).

Kalaja, Paula, and Irene Hyrkstedt. "Attitudes Toward English and its Functions in Finland: A Discourse-Analytic Study*." World Englishes* 17.3 (1998): 345-358.

Kalantzis, Mary, and Bill Cope, eds. *Multiliteracies: Literacy Learning and the Design of Social Futures.* (Literacies). London: Routledge, 1999.

Kalenic Ramsak, Branka (Univerza v Ljubljani). "'Looking at Flemish Tapestries from the Other Side': On *Don Quixote* and Translation." In *The Limits of Literary Translation: Expanding Frontiers in Iberian Languages.* Ed. Javier Muñoz-Basols et al. Kassel: Edition Reichenberger, 2012. 27-40.\*

Калинин, Аркадий (Балашов). "Русские фразеологизированные предложения типа Только и дел, Всего и денег." In *«Меры не знал я, смертных любя»: к 90-летию российского филолога Владимира Серафимовича Вахрушева (1932—2011).* Редакторы-составители Людмила Комуцци и Павел Глушаков.Санкт-Петербург: Росток, 2022. 292-300.\* ("Russian phraseologized sentences like Only Business, Everything and money.")

Kalisz, Roman, and Wojciech Kubinski. "Functional Grammar vs. Cognitive Linguistics: An Attempt at Discovering Similarities and Differences." *Working Papers in Functional Grammar* 64 (Amsterdam: U of Amsterdam, 1997).

\_\_\_\_\_. "Discourse in a Prison Setting." In *Current Trends in Intercultural, Cognitive and Social Pragmatics.* Ed. Pilar Garcés et al. Sevilla: Research Group "Intercultural Pragmatic Studies", Universidad de Sevilla, 2004. 115-30.\*

Kallen, Jeffrey L. "English in Ireland." In *English in Britain and Overseas: Origins and Development.* Ed. Robert Burchfield. Vol. V of *The Cambridge History of the English Language.* Cambridge: Cambridge UP, 1994. 148-96.\*

Kallmeyer, W. (Institut für Deutsche Sprache, Mannheim) and C. F. Graumann, eds. *Perspective and Perspectivisation in Discourse.* (Human Cognitive Processing, 9). Amsterdam: John Benjamins, 2002.

Kallmeyer, W., and R. Meyer-Hermann. "Textlinguistik." In *Lexikon der germanistischen Linguistik.* Ed. H. P. Althaus, H. Henne and H. E. Wiegand. Tübingen: Niemeyer, 1980. 242-58.

Kaltman, Hannah, John J. Gumperz, and Gurinder Aulakh. "Thematic Structure and Progression in Discourse." In *Language and Social Identity.* Ed. John J. Gumperz. Cambridge: Cambridge UP, 1982. 2002. 22-56.\*

Kamio, Akio. *Territory of Information.* (Pragmatics and Beyond New Series, 48). Amsterdam: Benjamins, 1997.

Kamio, Akio, and Ken-ichi Takami, eds. *Function and Structure: In Honor of Susumu Kuno.* (Pragmatics and Beyond New Series, 59). Amsterdam: Benjamins, 1999.

Kamler, Barbara. "An Interview with Terry Threadgold on Critical Discourse Analysis." *Discourse: Studies in the Cultural Politics of Education* 18.3 (1997): 437-51.

\_\_\_\_\_. "An Interview with Terry Threadgold on Critical Discourse Analysis." In *Critical Discourse Analysis: Critical Concepts in Linguistics.* Ed. Michael Toolan. London: Routledge, 2002. 4.61-78.\*

Kamorova, N. L., and M. A. Nowak. "Language, Learning, and Evolution." In *Language Evolution.* Ed. M. H. Christiansen and S. Kirby. Oxford: Oxford UP, 2005. 317-37.

Kamp, Hans. "Tense Logic and the Theory of Linear Order." Ph.D. diss. U of Calfornia, 1968.

\_\_\_\_\_. "Two Theories about Adjectives." In *Formal Semantics of Natural Language.* Ed. Edward Keenan. Cambridge: Cambridge UP, 1975. 123-55. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

\_\_\_\_\_. "Events, Instants and Temporal Reference." In *Semantics from Different Points of View.* Ed. Rainer Bäuerle, Urs Egli and Arnim von Stechow. Berlin, Heidelberg, New York: Springer, 1979.

\_\_\_\_\_. "A Theory of Truth and Semantic Representation." In *Formal Methods in the Study of Language: Proceedings of the Third Amsterdam Colloquium.* Ed. Jeroen Groenendijk, Theo M. V. Janssen and Martin Stokhof. Amsterdam: Mathematical Centre, 1981. 1-41.

\_\_\_\_\_. "A Theory of Truth and Semantic Representation." In *Truth, Interpretation and Information.* Ed. Jeroen Groenendijk, Theo M. V. Janssen and Martin Stokhof. Dordrecht: Foris, 1984.

\_\_\_\_\_. "A Theory of Truth and Semantic Representation." In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume VI: Discourse and Dynamics.* London: Routledge, 2003.

\_\_\_\_\_. "Événements, représentations discursives, et référence temporelle." *Languages* 64 (1981): 39-64.

\_\_\_\_\_. "Deixis in Discourse: Reichenbach on Temporal Reference." Lecture at UCLA, 1999.

Kamp, Hans, and Christian Rohrer. "Tense in Texts." In *Meaning, Use, and Interpretation of Language.* Ed. Rainer Bäuerle, Christoph Schwarze and Arnim von Stechow. Berlin and New York: de Gruyter, 1983.

Kamp, Hans, and Uwe Reyle. *From Discourse to Logic: Introduction to Modeltheoretic Semantics of Natural Language, Formal Logic and Discourse Representation Theory.* Dordrecht, Boston and London: Kluwer, 1993.

Kane, Thomas S. (U of Connecticut, Waterbury). *The New Oxford Guide to Writing.* New York: OUP, 1988. 1994.\*

Kanellas, Robert J., James Carifio, and Lorrain Dagostino. *Improving the Expository Writing Skills of Adolescents.* Lanham (MD): UP of America, 1998.

Kang, H., and A. Golden. "Vocabulary Learning and Instruction in a Second or a Foreign Language." *International Journal of Applied Linguistics* 4.1 (1994): 57-77.

Kantartzis, Katerina (U of Birmingham), Sotaro Kita and Mutsumi Imai. "Children Learn Sound Symbolic Words Better: Evolutionary Vestige of Sound Symbolic Protolanguage." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 206-13.\*

Kappa, Ioanna. "X-Bar Behandlung der initialen Konsonantenanhäufungen." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

Kaplan, Cora. See English feminist criticism.

Kaplan, E., and G. Goodglass. *The Assessment of Aphasia and Related Disorders.* Lea and Febiger, 1983.

Kaplan, H. M. *Anatomy and Physiology of Speech.* McGraw-Hill, 1960.

Kaplan, Robert B. "On Written Text." *Anglo-American Studies* 9.2 (1989): 117-28.

Kaplan, R., and J. Bresnan. "Lexical Functional Grammar: a Formal System for Grammatical Representation." In *Mental Representation and Grammatical Relations.* Ed. J. Bresnan. Cambridge: Cambridge UP, 1982.

Karakuş, Neslihan. "Ülkemizde verilen anadil egitiminin hedefleri ve bu hedeflere ne kadar ulaşilabildiginin degerlendirilmesi." *2007 Unesco Mevlana Yilinda: Uluslalarasi VII. Dil, Yazin, Deyişbilim sempozyumu (02-05 mayis 2007) – Bildiri Kitabi II Cilt.* Ed. Durmuş Bulgur and Hatice Büyükkalayci. Selçuk Universitesi – Fen Edebiyat Fakültesi, 2007. Online at *Academia.\**

<https://www.academia.edu/17638783/>

2020

Karalainen, Maerja, and Helena Sulkala. *Finnish.* (Descriptive Grammars). London: Routledge, 1992.

Karasik, Vladimir, Mikhail Oleshkov and Edward Budaev, eds. *Diskurs. Konsept. Zhanr*. (Yazyk i Diskurs, 1). Nizhniy Tagil (Sverdlovsk Region, Russia): Nizhniy Tagil State Social Pedagogical Academy, 2009.

Kardela, Henryk. (Maria Curie-Sklodowska University, Lublin, Poland). "The Absolute Construal of Events. Evidence from English, Spanish and Polish." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 681-89.\*

Karimi, Simin, ed. (U of Arizona). *Word Order and Scrambling.* (Explaining Linguistics). Oxford: Blackwell, 2002.

Karlsson, Monica. (Halmstad U; Monica.Karlsson@hh.se). "Advanced Students' L1 (Swedish) and L2 (English) Mastery of Suffixation." *IJES* 15.1 (2015): 23-49.\*

Karoubi, Behrouz. (University Lecturer at Islamic Azad University, Arak, Iran; behrouz\_karoubi@hotmail.com). "Ideology and Translation with a Concluding Point on Translation Teaching." In *Translationdirectory.com*

 <http://www.translationdirectory.com/article233.htm>

 2010

Karrfalt, D. H. "Contribution to the 'Symposium on the Paragraph'." *College Composition and Communication* 17.2 (1966): 82-7.

Karstetter, A. B. "Toward a Theory of Rhetorical Irony." *Speech Monographs* 31 (June 1964): 162-78.

Katajamäki, Heli, and Merja Koskela. "The Rhetorical Structure of Editorials in English, Swedish and Finnish Business Newspapers." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 215-19.\*

Karttunen, Lauri. "Syntax and Semantics of Questions." *Linguistics and Philosophy* 1 (1977): 3-44. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

Karttunen, L., and S. Peters. "Conventional Implicature." In *Syntax and Semantics* vol. 11: *Presupposition.* Ed. C.-K. Oh and D. A. Dinneen. New York: Academic Press, 1979. 1-56.

Karttunen, Laura, Markku Lehtimäki, and Maria Mäkelä, eds. *Narrative, Interrupted: The Plotless, the Disturbing and the Trivial in Literature.* Google eBook, 2012.

 <http://books.google.es/books?id=NKXualYUt3IC>

 2014

Kasap, Süleiman, Firat Ünsal, Bülent Cercis Tanrıtanır and Serdar Takva. *Literature in ELT Classrooms.* Ankara: Anı Yayıncılık, 2022. Online info at *ResearchGate.\**

 <https://www.researchgate.net/publication/364353217>

 2022

Kasher, Asa. "On the Pragmatic Modules: A Lecture." *Journal of Pragmatics* 16 (1991): 381-93.

\_\_\_\_\_, ed. *Language in Focus: Foundations, Methods and Systems: Essays in Memory of Yehoshua Bar-Hillel.* (Boston Studies in the Philosophy of Science 43). Dordrecht: Reidel, 1976. 217-249.

\_\_\_\_\_, ed. *Pragmatics.* 6 vols. (Critical Concepts in Linguistics). London: Routledge, 1998.

Kasher, A., and Y. Shen, Y, eds. *Cognitive Aspects of Metaphor*. London: Routledge, 1995.

Kasl, Stanislav V., and George F. Mahl. "The Relationship of Disturbances and Hesitations in Spontaneous Speech to Anxiety." *Journal of Personality and Social Psychology* 1.5 (1965): 425-33.

Kasper, Gabriele (U of Hawaii at Manoa). "Variation in Interlanguage Speech Act Realization." In *Variation in Second Language Acquisition: Discourse and Pragmatics.* Ed. S. Gass, C. Madden, D. Preston and L .Selinker. Clevedon: Multilingual Matters, 1989.

\_\_\_\_\_. "Linguistic Politeness: Current Research Issues." *Journal of Pragmatics* 14 (1990): 193-218.

Kasper, G., and C. Faerch, eds. *Strategies in Interlanguge Communication.* London: Longman, 1983.

\_\_\_\_\_. "Internal and External Modifications in Interlanguage Request Realization." In *Cross-Cultural Pragmatics: Requests and Apologies.* Ed. S. Blum-Kulka, J. House and G. Kasper. Norwood (NJ): Ablex, 1989. 221-47.

Kasper, G., S. Blum-Kulka, and J. House. *Cross-Cultural Pragmatics: Requests and Apologies.* (Advances in Discourse Processes). New Jersey: Ablex, 1989.

Kasper, G., and M. Dahl. "Research Methods in Interlanguage Pragmatics." *Studies in Second Language Acquisition* 13 (1991): 215-47.

Kasper, G., and S. Blum-Kulka. "Interlanguage Pragmatics: An Introduction." In *Interlanguage Pragmatics.* Ed. G. Kasper and S. Blum-Kulka. Oxford: Oxford UP, 1993. 3-17.

\_\_\_\_\_, eds. *Interlanguage Pragmatics.* New York: Oxford UP, 1993.

Kasper, Gabriele, and Eric Kellerman, eds. *Communication Strategies: Psycholinguistic and Sociolinguistic Perspectives.* Harlow: Addison Wesley Longman, 1997.

\_\_\_\_\_, ed. *Advances in Communication Strategy Research.* Longman, 1996.

Kasper, Gabriele, and Kenneth R. Rose. *Pragmatic Development in a Second Language.* Oxford: Blackwell, 2002.

\_\_\_\_\_, eds. *Pragmatics in Language Teaching.* (Cambridge Applied Linguistics). Cambridge: Cambridge UP, 2001.

Kasperska, Iwona. (U Adam Mickiewica, Poznán, Poland). "Intertextos cubanos en referencias, alusiones y citas. El caso de la novela *Te di la vida entera* de Zoé Valdés." *Hermeneus* 11 (2009): 187-206.\*

\_\_\_\_\_. Rev. of *Almodóvar* po polsku: *La imagen de Almodóvar en Polonia y sus consecuencias sobre la traducción de su cine.* By Leticia Santamaría Ciordia. *Hermeneus* 16 (2014): 359-69.\*

Kasser, Rodolphe, Marvin Meyer and Gregor Wurst, eds. The *Gospel of Judas, from Codex Tchacos.* National Geographic Society, 2006.

\_\_\_\_\_. *El Evangelio de Judas: Del códice Tchacos.* Ed. Rodolphe Kasser, Marvin Meyer and Gregor Wurst. Barcelona: RBA, 2006.\*

Kasten, Madeleine. "Allegory." In *The Routledge Encyclopedia of Narrative Theory.* Ed. David Herman, Manfred Jahn and Marie-Laure Ryan. Abingdon and New York: Routledge, 2005. 10-12.\*

Kastovsky, Dieter. (U of Vienna; d. Poland, 2012). *Old English Deverbal Substantives Derived by Means of a Zero Morpheme.* Esslingen/N: Langer, 1968.

\_\_\_\_\_. *Studies in Morphology: Aspects of English and German Verb Inflection.* (Tubingen Beiträge zur Linguistik 18). Tübingen: Nar, 1971.

\_\_\_\_\_. *Wortbildung und Semantik.* (Studienreihe Englisch 14). Tübingen / Düsseldorf: Francke/Bagel, 1982.

\_\_\_\_\_. *Historical English Syntax.* (Topics in English Linguistics 2). Berlin: Mouton de Gruyter, 1991.

\_\_\_\_\_. *Studies in Early Modern English.* (Topics in English Linguistics 14). Berlin: Mouton, 1994.

\_\_\_\_\_, ed. *Eugenio Coseriu: Probleme der strukturellen Semantik.* (Tübingen Beiträge zur Linguistik 40). Tübingen: Narr, 1973, 1976.

\_\_\_\_\_, ed. *Studies in Syntax and Word-Formation. Selected Articles by Hans Marchand.* München: Fink, 1974.

\_\_\_\_\_, ed. *Probleme der lexicalischen Semantik.* (Beiträge zum Wuppertaler Kolloquium der lexikalische Semantik vom 2-4 Dezember 1977; Wuppertaler Schriftenreihen Linguistik 2). Bonn: Bouvier, 1981.

Kastovsky, Dieter, and Herbert E. Brekle, eds. *Perspektiven der Wortbildungsforschung.* (Beiträge zum Wuppertaler Wortbildungskolloquium vom 9.11-Juli 1975; Wuppertaler Schriftenreihen Linguistik 1). Bonn: Bouvier, 1977.

Kastovsky, Dieter, and Alexander Szwedek, eds. *Linguistics across Historical and Geographical Boundaries: In Honor of Jacek Fisiak on the Occasion of His Fiftieth Birthday.* Vol. 1: Linguistic Theory and Historical Linguistics. Berlin: Mouton de Gruyter, 1986.

Katamba, Francis. (1947; Lancaster U). *An Introduction to Phonology.* (Learning about Language). Harlow: Longman, 1988.

\_\_\_\_\_. *Morphology.* (Macmillan Modern Linguistics series). Houndmills: Macmillan, 1993.

\_\_\_\_\_. *English Words.* London: Routledge, 1994.

Katamba, Francis, and Michael Dobrovolsky. "Phonetics: The Sounds of Language." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 18-67.\*

\_\_\_\_\_. "Phonology: The Function and Patterning of Sounds." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 68-131.\*

Katamba, Francis, Michael Dobrovolsky and William O'Grady. "Language: A preview." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 1-17.\*

\_\_\_\_\_. "Interfaces." (Morphology and phonology, phonology and syntax, morphology and syntax). In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 245-67.\*

\_\_\_\_\_, eds. *Contemporary Linguistics: An Introduction.* Harlow: Addison Wesley Longman, 1997. 1999.\*

Katamba, Francis, and Ronald H. Southerland. "Language in Social Contexts." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 540-90.\*

Katamba, Francis, and Jacques Durand, eds. *Frontiers of Phonology.* Harlow: Longman.

Katan, David. *Translating Cultures: An Introduction for Translators, Interpreters and Mediators.* Manchester: St. Jerome Publishing, 1999. 2004.

Kates, C. A. *Pragmatics and Semantics.* Ithaca: Cornell UP, 1980.

Kato, Takako. (Glasgow U, Dpt. of English Language, TakakoKato123@gmail.com) "Towards the Digital Winchester: Editing the Winchester Manuscript of Malory's *Morte Darthur."* In *Editing Middle English in the 21st Century: Old Texts, New Approaches.* Ed. Nila Vázquez and Juan Camilo Conde-Silvestre. Monograph issue of *IJES* 5.2 (2005): 175-92.\* (Vinaver, Caxton, Malory, Winchester Ms.)

Kato, Yasuhiko, and Laurence R. Horn. *Negation and Polarity: Syntactic and Semantic Perspectives.* Oxford: Oxford UP, 2000.

Katona, L., and Z. Dornyei. "Validation of the C-test amongst Hungarian EFL Learners." *Language Testing* 9 (1992): 187-206.

Katz, Albert N. "Psychological Studies in Metaphor Processing: Extensions to the Placement of terms in Semantic Space." *Poetics Today* 13.4 (1992): 607-632.\*

Katz, Albert N., Cristina Cacciari, Raymond W. Gibbs, Jr., and Mark Turner. *Figurative Languge and Thought.* (Counterpoint: Cognition, Memory and Langage). Oxford: Oxford UP, 1999.

Katz, Jerrold J. (d. 2002). "Analyticity and Contradiction in Natural Language." In *The Structure of Language: Readings in the Philosophy of Language.* Englewood Cliffs (NJ): Prentice-Hall, 1964. 519-43.

\_\_\_\_\_. *Propositional Structure and Illocutionary Force.* Hassocks: Harvester, 1977.

\_\_\_\_\_. *Sense, Reference and Philosophy.* Oxford UP, forthcoming 2002. (Posthumous).

Katz, J. J., and J. A. Fodor. "The Structure of a Semantic Theory." *Language* 39 (1963): 170-210.

\_\_\_\_\_, eds. *The Structure of Language.* Englewood Cliffs (NJ): Prentice-Hall, 1964.

Katz, J. J., and P. M. Postal. *An Integrated Theory of Linguistic Descriptions.* (Research Monograph 26). Cambridge (MA): MIT Press, 1964.

Katz, J. J., T. G. Bever, and D. T. Langendoen. *An Integrated Theory of Linguistic Ability.* New York: Thomas Y. Crowell, 1976.

Katz, W. A. Introduction to Reference Work. New York: McGraw-Hill, 1991.

Katzaros, Valérie, Raphaëlle Ros Mas, Ralf Brockmeier, et al., eds. *Larousse: Grand Dictionnaire Espagnol-Français / Français-Espagnol / Gran Diccionario Español-Francés / Francés-Español.* Book and CD-ROM. Paris and Barcelona: Larousse, 2007.\*

Katzner, Kenneth (formerly of the Federal Government, USA). *The Languages of the World.* 3rd ed. London: Routledge, 2002.

Kaufman, T., and S. G. Thomason. *Language Contact, Creolization and Genetic Linguistics.* U of California P, 1988.

Kaufmann, Stefan, Martina Faller, and Marc Pauly. *Formalizing the Dynamics of Information.* (Centre for the Study of Language and Information Publication Lecture Notes, 91). Stanford (CA): Stanford UP, 2000.

Kawade, S., and S. Tanaka. "Politeness Strategies and Second Language Acquisition." *Studies in Second Language Acquisition* 5 (1982): 18-33.

Kay, Jane, and Arnold Morgan (U de Sevilla). "Humanistic Language Teaching: Pedagogical Issues and Options." In *Estudios de Filología Inglesa en honor de Antonio Garnica.* Ed. Francisco Garrudo and Joaquín Comesaña. Sevilla: Universidad de Sevilla, 2005. 53-62.\*

Kay, M. "Functional Unification Grammar: A Formalism for Machine Translation." *Proceedings of Coling 84.* Menlo Park: Association for Computational Linguistic, 1984.

Kay, Paul. "Linguistic Competence and Folk Theories of Language: Two English Hedges." In *Proceedings of the Ninth Annual Meeting of the Berkeley Linguistics Society.* Berkeley (CA): Berkeley Linguistics Society, 1983.

\_\_\_\_\_, ed. *Explorations in Mathematical Anthropology*. Cambridge (MA): MIT Press, 1970.

Kaye, Alan S. (California State U, Fullerton). Rev. of *Theoretical and Practical Phonetics.* By Henry Rogers. *Word* 45.3 (Dec. 1994): 351-53.\*

\_\_\_\_\_. Rev. of *Repetition in Arabic Discourse: Paradigms, Syntagms,* *and the Ecology of Language.* By Barbara Johnstone. *Word* 45.3 (Dec. 1994): 353-56.

\_\_\_\_\_. Rev. of *Early Arabic Grammatical Theory: Heterogeneity and Standardization.* By Jonathan Owens. *Word* 45.3 (Dec. 1994): 356-60.\*

\_\_\_\_\_. "Arabic." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

\_\_\_\_\_, ed. *Semitic Studies in Honor of Wolf Leslau on the Occasion of His Eighty-fifth Birthday.* 2 vols. Wiesbaden: Otto Harrassowitz, 1991.

Kaye, Alan S., and Mauro Tosco. *Pidgin and Creole Languages: A Basic Introduction.* (LINCOM Textbooks in Linguistics, 5). Munich: Lincom Europa.

Kaye, Alan S., and Robert Hetzron. "Semitic Languages." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

\_\_\_\_\_. "Hebrew." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Kaye, J. *Phonology: A Cognitive View.* Erlbaum, 1988.

Kayman, Martin A. (U of Coimbra). "ESSE or TELOS: English Studies in Europe." *European English Messenger* 3.1 (1994): 35-54.

\_\_\_\_\_. "On Difference and Difficulty: Theorizing English in Europe." *EJES* 1 (April 1997).

\_\_\_\_\_. "Editorial: The Faces of English Studies." *European English Messenger* 7.1 (1998): 2-3.\*

\_\_\_\_\_. "Make Your Own Bibliography." Rev. on electronic resources. *European English Messenger* 7.2 (1998): 58-59.\*

\_\_\_\_\_. "A Very Old Alliance? An Introduction to English in Portugal." In European English Studies: Contributions towards the History of a Discipline. Ed. Balz Engler and Renate Haas. N.p.: The English Association / European Society for the Study of English, 2000. 13-32.\*

\_\_\_\_\_, ed. *Op. Cit.: Uma Revista de Estudos Anglo-Americanos /A Journal of Anglo-American Studies*. Instituto de Estudos Ingleses, Faculdade de Letras, 3049 Coimbra Codex. Tel. 039-859984. Fax 039-36733. E-mail: makman@mail.telepac.pt Vol. 1 (1998).

Kayne, Richard. "Romance clitics and PRO." *Linguistic Inquiry* 22 (1991): 647-686.

Kayser, H., and J. S. Petöfi. "Sprechhandlungen und semantische Interpretation." In *Sprechen - Handlen - Interaktion.* Ed. R. Meyer-Hermann. Tübingen: Niemeyer, 1978. 1-48.

Kazakov, Dimitar. (Computer Science Dpt., U of York). "Interplay between language, Navigation and Kin Selection." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 198-205.\*

Kazianka, M., M. Pavesi, D. Bertochi, and M. Hofmannová. "Teaching Through a Foreign Language: A Guide for Teachers and Schools to Using Foreign Language in Content Teaching." In *Insegnare in una Lingua Straniera / Unterrichten durch eine Fremdsprache / Teaching through a Foreign Language / Enseñar en una Lengua Extranjera / Enseigner dans une Langue Vivante.* Milan: Direzione Generale della Lombardia / TIE-CLIL, 2001.

 <http://www.ub.es/filoan/CLIL/teachers.pdf>

 2016

Kazzazi, Kerstin (U of Munich) and Gregory Traub, eds. *Routledge Dictionary of Language and Linguistics.* By Hadumod Bussmann. London: Routledge, 1998.

Kean, Mary-Louise. (U of California, Irvine). "Estructuras cerebrales y capacidad lingüística." In *Panorama de la lingüística moderna de la Universidad de Cambridge. Vol. II: Teoría lingüística: Extensiones e implicaciones.* Ed. Frederick J. Newmeyer. Madrid: Visor, 1990.

Kean, Mary Louise. "Broca's and Wernicke's Aphasia."

 <http://www-rohan.sdsu.edu/~gawron/intro/aphasia_cases.html>

 2008

Kean, M.-L., ed. *Agrammatism.* Academic Press, 1985.

Kean, M.-L., and M. Aronoff, eds. *Juncture*. Saratoga (CA): Anma Libri, 1980.

Keating, Patricia A. (Dpt. of Linguistics, U of California, LA) "Puntos de contacto entre la fonología y la fonética." In *Panorama de la lingüística moderna de la Universidad de Cambridge, 1: Teoría lingüística: Fundamentos.* Ed. F. J. Newmeyer. Madrid: Visor, 1990. 329-52.\*

Keating, P., and T. Cho. "Articulatory Strengthening at the Onset of Prosodic Domains in Korean." *Journal of Phonetics* 28 (2001): 155-90.

Kecht, Maria-Regina. *Das Groteske im Prosawerk von Vladimir Nabokov.* Ann Arbor: Ardis, 1985.

\_\_\_\_\_. "How can Foreign Language Study Survive in the US..." *BAS* (1997): 208-19.\*

Kecskes, I. *Intercultural Pragmatics.* Oxford: Oxford UP, 2013.

Kecskes, Istvan, and Jesús Romero-Trillo, eds. *Research Trends in Intercultural Pragmatics.* (Mouton Series in Pragmatics, 16). Mouton de Gruyter, 2013.

Keenan, E. "Two Types of Presupposition in Natural Language." In *Studies in Linguistic Semantics.* Ed. C. Fillmore and D. T. Langedoen. New York: Holt, Rhinehart and Winston, 1971.

Keenan, Edward L. "Some Universals of Passive in Relational Grammar." *Papers from the XIth Regional Meeting of the Chicago Linguistic Society*. Chicago: University of Chicago, Chicago Linguistic Society, 1975.

\_\_\_\_\_. "Towards a Universal Definition of Subject." In *Subject and Topic.* Ed. C. N. Li. New York: Academic Press, 1976. 303-33.

\_\_\_\_\_. "Passive in the World's Language." In *Language Typology and Syntactic Description.* Ed. T. Shopen. Cambridge: Cambridge UP, 1985 243-81.

\_\_\_\_\_, ed. *Formal Semantics of Natural Language.* Cambridge: Cambridge UP, 1975.

Keenan, E., and L. Faltz. *Boolean Semantics for Natural Language.* Dordrecht: Foris, 1985.

Keenan, E. L. and B. Comrie. "Noun Phrase Accessibility and Universal Grammar."*Linguistic Inquiry* 8.1 (1977): 63-99.

Keenan, E. O. "The Universality of Conversational Postulates." *Language in Society* 5 (1976): 67-80.

Keenan, Elinor. "Norm-Makers, Norm-Breakers: Uses of Speech by Men and Women in a Malagasy Community." In *Explorations in the Ethnography of Speaking.* Ed. Richard Bauman and Joel Sherzer. Cambridge: Cambridge UP, 1974. 125-43.

\_\_\_\_\_. "Why Look at Unplanned and Planned Discourse." In *Discourse across Time and Space.* Ed. Elinor Keenan and Tina Bennett. (Southern California Occasional Papers in Linguistics, 5). Los Angeles, 1977. 1-41.

Kefer, M. "On Functional Explanations of Language Change, Universals and Rules." *Belgian Journal of Linguistics* 1 (1986): 53-66.

Kehler, Andrew (SRI International, USA). *Coherence, Reference, and the Theory of Grammar.* (Center for the Study of Language and Information Publication Lecture Notes, 104). Stanford (CA): Stanford UP, 2000.

Keith, George, and John Shuttleworth. *Living Language and Literature.* London: Hodder and Stoughton, 2000.

Keizer, E., and J. Mackenzie. "On Assigning Pragmatic Functions in English." *Pragmatics* 1 (1991): 169-215.

Keller, E. "Gambits: conversational strategy signals." In Coulmas 1981: 93-113.

Keller, Richard Simon. "Dialectical Laughter." *Modern Drama* 25 (1982): 505-13.

Kellerman, E. "Giving Learners a Break: Native Language Intuitions as a Source of Predictions about Transferability." *Working Papers in Bilingualism* 15 (1978): 59-92.

\_\_\_\_\_. *Another Look at an Old Classic: Shachter's Avoidance.* Tokyo: Temple U, 1992.

Kellerman, Eric. (U of Nijmegen), ed. *The Clarion.* Twice-yearly magazine of the European Second Language Association. 1994-.

Kellerman, Eric, and Gabriele Kasper, eds. *Communication Strategies: Psycholinguistic and Sociolinguistic Perspectives.* Harlow: Addison Wesley Longman, 1997.

\_\_\_\_\_, ed. *Advances in Communication Strategy Research.* Longman, 1996.

Kellerman, Eric, and Mike Sharwood Smith, eds *Crosslinguistic Influence in Second Language Acquisition.* Pergamon Press, 1986.

Kellerman, E., T. Ammerlan, T. Bongaerts and N. Poulisse. "System and Hierarchy in L2 Compensatory Strategies." In *Developing Communicative Competence in a Second Language.* Ed. R. C. Scarcella, E. Andersen and S. D. Krashen. Newbury House, 1990.

Kellerman, E., R. Phillipson, L. Selinker, M. Sharwood Smith and M. Swain, eds. *Foreign/Second Language Pedagogy.* Clevedon: Multilingual Matters, 1991.

Kellermann, Kathy, et al. "The Conversation Mop: Scenes in the Stream of Discourse." *Discourse Processes* 12 (1989): 27-61.

Kellner, L. *Historical Outline of English Syntax.* London: Macmillan, 1892. 1924.

Kellogg, L. A., and W. N. Kellogg. *The Ape and the Child.* McGraw-Hill, 1933.

Kellogg, W. N., and L. A. Kellogg. *The Ape and the Child.* McGraw-Hill, 1933.

Kelly, Dorothy. *A Handbook for Translator Trainers.* Manchester: St. Jerome Publishing, 2005.

Kelly, Dorothy, Roberto Mayoral, and Natividad Gallardo. "Concepto de 'traducción subordinada' (cómic, cine, canción, publicidad): Perspectivas no lingüísticas de la traducción." In *Pasado, presente y futuro de la lingüística aplicada en España: Actas del III Congreso Nacional* *de Lingüística* *Aplicada (1985).* Ed. Francisco Fernández. Valencia: AESLA-Universidad de Valencia, 1986. 95-106.

Kelly-Byrne, D. "A Narrative of Play and Intimacy." In *The World of Play.* West Point (NY): Leisure P, 1983.

Kelly-Byrne, D., and B. Sutton-Smith. "Narrative as Social Science: A Case Study." Unpublished paper, U of Pennsylvania, 1983.

Kelly-Homes, Helen. "The Discourse of Western Marketing Professionals in Central and Western Europe: their Role in the Creation of a Context for Marketing and Advertising Messages." *Discourse and Society* 9.3 (1998): 339-362

Kelstrup, Søren. "Coherent Grammar." In *The Linguist's Linguist: A Collection of Papers in Honour of Alexis Manaster Ramer.* Ed. Fabrice Cavoto. 2 vols. Munich: Lincom Europa.

Kemenade, Ans van (U of Nijmegen), and Bettelou Los. *The Handbook of the History of English.* (Blackwell Handbooks in Linguistics). Oxford: Blackwell, 2004.

Kemeny, Stefan, Jiang Xu, Grace Park, Carol Frattali, and Allen Braun. "Language in Context: Emergent Features of Word, Sentence, and Narrative Comprehension." *Neuroimage* 25.3 (2005): 1002-15.

Kemmer, Suzanne (Rice U, Houston) and Michael Barlow, eds. *Usage-Based Models of Language.* Stanford (CA): Stanford UP,

Kemp, J. A. *John Wallis's Grammar of the English Language.* London: Longman, 1972.

Kemper, Susan. "The Development of Narrative Skills: Explanations and Entertainments." In *Discourse Development: Progresss in Cognitive Developmental Research.* Ed. Stan A. Kuczaj II. New York: Springer-Verlag, 1984. 99-124.

Kempler, Daniel, Charles Fillmore, and William S.-Y. Wang, eds. *Individual Differences in Language Ability and Language Behavior.* New York: Acaemic Press, 1979.

Kempson, Ruth M. (King's College, U of London). *Presupposition and the Delimitation of Semantics.* Cambridge: Cambridge UP, 1975.

\_\_\_\_\_. *Semantic Theory.* Cambridge: Cambridge UP, 1977.

\_\_\_\_\_. "Grammar and Conversational Principles." In *Linguistics: The Cambridge Survey.* Ed. F. J. Newmeyer. 1988. 2.139-63.

\_\_\_\_\_. "La gramática y los principios conversacionales." In *Panorama de la lingüística moderna de la Universidad de Cambridge. Vol. II: Teoría lingüística: Extensiones e implicaciones.* Ed. Frederick J. Newmeyer. Madrid: Visor, 1990.

Kempson, Ruth, and Dov Gabbay. "Natural-Language Content: A Proof-Theoretic Perspective. A Preliminary Report." In *Proceedings of the Eighth Amsterdam Colloquium.* Ed. Paul Dekker and Martin Stokhof. Amsterdam: ILLC, U of Amsterdam, 1991. 173-95. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume VI: Discourse and Dynamics.* London: Routledge, 2003.

Kempson, Ruth, Wilfried Meyer-Viol, and Dov Gabbay. *Dynamic Syntax: The Flow of Language Understanding.* Oxford: Blackwell, 2000.

Kenan, Edward L. "Two Types of Presupposition in Natural Language." In Fillmore and Langendoen 38-65.

Kendon, Adam (43 West Walnut Lane, Philadelphia, PA 19144). "Some Functions of Gaze-Direction in Social Interaction." *Acta Psychologica* 26 (1967): 22-63.

\_\_\_\_\_. "Some Relationships between Body Motion and Speech: An Analysis of an Example." In *Studies in Dyadic Interaction: A Research Conference.* Ed. A. Seigman and B. Pope. New York: Pergamon, 1970.

\_\_\_\_\_. "Movement Coordination in Social Interaction: Some Examples Described." *Acta Psychologica* 32 (1970): 1-25.

\_\_\_\_\_. "The Role of Visible Behaviour in the Organization of Social Interaction." In *Expressive Movements and Nonverbal Behaviour.* Ed. Mario von Cranch and Ian Vine. London: Academic.

\_\_\_\_\_. "Geography of Gesture." *Semiotica* (forthcoming 1978).

\_\_\_\_\_. "Some Theoretical and Methodological Aspects of the Use of Film in the Study of Social Interaction." In *Emerging Strategies in Social Psychological Research.* Ed. Gerald P. Ginsburg. New York: Wiley, 1979. 67-92.

\_\_\_\_\_. *Sign Languages of Aboriginal Australia.* Cambridge: Cambridge UP, 1988.

\_\_\_\_\_. "The Negotiation of Context in Face-to-Face Interaction." In *Rethinking Context: Language as an Interactive Phenomenon.* Ed. Alessandro Duranti and Charles Goodwin. (Studies in the Social and Cultural Foundations of Language). Cambridge: Cambridge UP, 1992. 1997. 323-34.\*

\_\_\_\_\_. "The Negotiation of Context in Face-to-Face Interaction." In *The Discourse Reader.* Ed. Adam Jaworski and Nikolas Coupland. London: Routledge, 1999. 367-76.\*

\_\_\_\_\_. *Gesture.* 2004.

\_\_\_\_\_. "The Co-Involvement of Hands and Mouth in Utterance Construction: Implications for Language Origins Theories." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 427-28.\*

Kenneally, Christine. *The First Word: The Search for the Origins of Language.* USA: Viking Penguin, 2007.

\_\_\_\_\_. *The First Word: The Search for the Origins of Language.* London: Penguin, 2007.\* (Chomsky, Savage-Rumbaugh, Pinker, Paul Bloom, Lieberman, words, gestures, speech, structure, human brain, genetics, evolution).

Kenesei, Istvban, Robery M. Vago, and Anna Fenyvesi. *Hungarian.* (Descriptive Grammars). London: Routledge, 1997.

Kennedy, Christopher. (Northwestern U). "Comparison and Polar Opposition." In *Proceedings of Semantics and Linguistic Theory (SALT)* 5. Ithaca (NY): CLC Publications, Cornell U, 1997. 240-57. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

Kennedy, Chris. (U of Birmingham, UK). "Systemic Grammar and Its Use in Literary Analysis". In *Language and Literature.* Ed. R. Carter. London: Allen & Unwin, 1982. 83-100.

\_\_\_\_\_."ESP Projects, English as a Global Language, and the Challenge of Change." *Ibérica* 24 (Fall 2012): 43-54.\*

Kennedy, Chris, et al. *Bibliography of Research in English for Business Communication, 1988-1992.* Birmingham: CELS, U of Birmingham, 1994.

Kennedy, C., ed. *Language Planning and Language Education.* London: Allen & Unwin, 1984.

Kennedy, Chris, and Louise McNally. "Degree Modification of English Past Participles: The Case of *Very."* In *Proceedings of the 22nd International Conference of AEDEAN (Asociación Española de Estudios Anglonorteamericanos). Lleida, 17-19 December 1998.* Ed. Pere Gallardo and Enric Llurda. Lleida: Edicions de la Universitat de Lleida, 2000. 133-37.\*

Kennedy, G., and J. Richards. "Interlanguage: A Review and a Preview." *RELL* 8.1 (1977).

Kennedy, M., Cebrian, J., and J. Bradbury. *Guided Error Correction: Exercises for Spanish-speaking Students of English Level C1 - Book 1*. Barcelona: Servei de Publicacions de la UAB, 2009.

Kennell, John H., Norma M. Ringler, Robert Jarvella, Billie J. Navojosky, and Marshall H. Klaus. "Mother-to-Child Speech at Two Years: Effects of Early Post-natal Contact." *Word* 27.1-2-3 (April-Aug.-Dec. 1971). Special issue: *Child Language-1975.* International Linguistic Association, 1976. 51-56.\*

Kenny, Paul. "Carry on Arguing: Literary-Historical Exchange and the Politics of Persuasion." Typescript, King's College, London, 1992.

Kent, H. W. *Treasury of Hawaiian Words in One Hundred and One Categories.* U of Hawai'i P, 1986.

Kent, R. G. *Language and Philology.* Boston: Marshall Jones, 1923.

Kenworthy, Joanne. (U of East London). *The Pronunciation of English: A Workbook.* With cassette. London: Arnold, 2000.

Kenyon, J. S. *American Pronunciation: A Textbook of Phonetics for Students of English.* 8th ed. Ann Arbor (MI): George Wahr, 1940.

\_\_\_\_\_. *American Pronunciation.* 9th ed. Ann Arbor: Wahr, 1945.

Kenyon, John S., and Thomas A. Knott. *A Pronouncing Dictionary of American English.* 1949. New York: Merriam, 1953.

Keppel, G., and L. Postman. *Norms of Word Association.* Academic Press, 1970.

Kerek, Andrew. Max Morenberg and Jeff Sommers. With Donald A. Daiker and Andrew Kerek. *The Writer's Options: Lessons in Style and Arrangement.* 6th ed. New York: Addison Wesley Longman, 1999.

Kern, Barbara, and Daniel L. Everett. *Wari.* (Descriptive Grammars). London: Routledge, 1997.

Kern, Friederike, and Uta M. Quasthoff. "2. Fantasy Stories and Conversational Narratives of Personal Experience: Genre-Specific, Interactional and Developmental Perspectives." In *Narrative Interaction.* Ed. Uta M. Quasthoff and Tabea Becker. Amsterdam and Philadelphia: John Benjamins, 2005. 15-56.\*

Kern, R., ed. *Löwen und Sprachtiger. Akten des VIII. Linguistischen Kolloquiums Löwen, 19.-22.9.1973.* Louvin: Peeters, 1976.

Kern, Richard (U of California, Berkeley) and Mark Warschauer, eds. *Network-Based Language Teaching.* (Cambridge Applied Linguistics). Cambridge: Cambridge UP, 2000.

Kerr, Rosalie, and Mark Harrison. *CAE Practice Tests.* Oxford: Oxford UP.

Kerswill, Paul. "Milton Keynes and Dialect Levelling in South-Eastern British English." Selection. In *English: History, Diversity and Change.* Ed. David Graddol, Dick Leith and Joan Swann. London: Routledge / Open UP, 1996.\*

Keshabyan, Irina (U de Murcia, Dpto. de Filología Inglesa, Campus de Espinardo, 30100 Murcia, kirina@um.es). "Analysing the Concepts of Vengeance and *Hono(u)r* in Shakespeare's *Hamlet* and Sumarokov's *Gamlet:* A Corpus-Based Approach to Literature." In *Recent and Applied Corpus-based Studies.* Monograph issue of *International Journal of English Studies* (Special issue 2009): 235-57.\*

\_\_\_\_\_. "Cross-Linguistic Representation of the Topic of Religion and Traditional Moral Values in Shakespeare‟s *Hamlet* and Sumarokov's *Gamlet*: A Corpus-Based Study." In *At a Time of Crisis: English and American Studies in Spain: Works from the 35th AEDEAN Conference, UAB/Barcelona 14-16 November 2011.* Ed. Sara Martín et al. Barcelona: Departament de Filologia Anglesa i de Germanística, U Autònoma de Barcelona / AEDEAN, 2012. 352-359.\* <http://www.aedean.org/pdf_atatimecrisis/AtaTimeofCrisis_AEDEAN35_portada.pdf>

 2012

Keshabyan, Irina, and Ángela Almela, eds. *A New Approach to Literature: Corpus linguistics.* Monograph issue of *International Journal of English Studies* 12.2 (2012). (Introd., i-iv).\*

Kesseler, Angela, and Alexander Bergs. "Literacy and the New Media.: *vita brevis, lingua brevis."* In *New Media Language.* Ed. Jean Aitchison and Diana M. Lewis. Abingdon and New York: Routledge, 2003. 75-84.\*

Key, Nancy Ritchie. *Male / Female Language.* Metuchen (NJ), 1975.

Keysar, Boaz and Sam Glucksberg. "Metaphor and Communication." *Poetics Today* 13.4 (1992): 633-658.\*

Keyser, Samuel J. *The Mental Life of Modernism: Why Poetry, Painting, and Music Changed at the Turn of the Twentieth Century.* Cambridge (MA): MIT Press, 2020.

 <https://mitpress.mit.edu/books/mental-life-modernism>

 2020

Keyser, Samuel J., and Ken Hale, eds. *The View from Building 20.* Cambridge (MA): MIT Press, 1993.

Khalil, A. "Communicative Error Evaluations: Native Speakers' Evaluation and Interpretation of Written Errors of Arab EFL Learners." *TESOL* *Quarterly* 19 (1985): 225-351.

Khampan, Phon. "Thai Difficulties in Using English Prepositions." *Language Learning* 24.2 (1974): 215-222.

Khan, Sarah Zafar. "10 - Imperialism of International Tests: An EIL Perspective." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

Khan, Sarah, Marcos Cánovas, Gemma Delgar, Lucrecia Keim, and Ángeles Pinyana, eds. *Challenges in Literature and Translation: Teaching in the Web 2.0 Era.* Granada: Comares, 2012.\*

Khasidashvili, Zurab (NTT Basic Research), Jonathan Ginzburg, Jean-Jacques Lévy and Enric Vallduví, eds. *The Tblisi Symposium on Logic, Language and Computation.* (Studies in Logic, Language and Information). Stanford (CA): Stanford UP, 1998.

Kholodovich, A. A., ed. *Typology of Causative Constructions.* Leningrad: Nauka, 1969.

\_\_\_\_\_, ed. *Typology of Passive Constructions.* Leningrad: Nauka, 1974.

Khrakovskii, Viktor S. (Russian Academy of Sciences, Institute of Linguistic Research, St Petersburg). (Viktor S. Xrakovskij). *Typology of Iterative Constructions.* (Lincom Studies in Theoretical Linguistics 4). Munich: Lincom Europa, 1997.

\_\_\_\_\_. (Viktor S. Xrakovskij). *Typology of Imperative Constructions.* (Lincom Studies in Theoretical Linguistics 9). Munich: Lincom Europa.

Khubchandani, Lachman M. "Language Acquisition in Pluralistic Societies." *Word* 27.1-2-3 (April-Aug.-Dec. 1971). Special issue: *Child Language-1975.* International Linguistic Association, 1976. 405-10.\*

Kiany, Gholam Reza (Tarbiat Modares U), Peyman Rajabi and Parviz Maftoon. "ESP in-service Teacher Training programs: Do they Change Iranian Teachers' Beliefs, Classroom Practice and Students' Achievements?" *Ibérica* 24 (Fall 2012): 261-82.\*

Kiefer, Ferenc (Budapest). "Some Semantic Aspects of Indirect Speech in Hungarian." In *Direct and Indirect Speech.* Ed. Florian Coulmas. Berlin: Mouton de Gruyter, 1986. 201-18.\*

Kiefer, F., ed. *Studies in Syntax and Semantics.* Dordrecht: Reidel.

Kiefer, F., J. R. Searle, and M. Bierwisch, eds. *Speech Act Theory and Pragmatics.* Dordrecht: Reidel, 1980.

Kieras, David. "Problems of Reference in Text Comprehension." In *Cognitive Processes in Comprehension.* Ed. Marcel Adam Just and Patricia A. Carpenter. Hillsdale (NY): Erlbaum, 1977. 249-70.\*

Kilani-Schoch, Marianne (Lausanne) and Wolfgang U. Dressler. "The Emergence of Inflectional Paradigms in Two French Corpora: An Illustration of General Problems of Pre- and Proto-Morphology." In *Pre- and Protomorphology: Early Phases of Morphological Development in Nouns and Verbs.* Ed. Maria D. Voeikova and W. U. Dressler. Munich: Lincom Europa, c. 2002.

Kilani, M., F. Affergan, S. Borutti, C. Calame, U. Fabietti, F. Remotti. *Figures de l’humain: Les représentations de l’anthropologie*. Paris: EHESS, 2003.

Kilby, D., M. Atkinson, and I. Roca. *Foundations of General Linguistics.* 2nd ed. London: Allen & Unwin, 1988.

Kilgarriff, A. "Comparing Corpora." *International Journal of Corpus Linguistics* 6.1 (2001):1–37.

Killingley, Siew-Yue. *Learning to Read Pinyin Romanization and Its Equivalent in Wade-Giles: A Practical Course for Students of Chinese.* (Lincom Studies in Asian Linguistics 05). Munich: Lincom Europa.

Kim, C. *Introduction to Linear Programming.* New York: Holt, 1971.

Kim, Jong-Bok. (Kyung Hee U, Seoul). *The Grammar of Negation: A Constraint-Based Approach.* (Dissertations in Linguistics). Stanford (CA): Stanford UP, 2000.

Kim, Nam-Kil. "Korean." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Kindelán Echevarría, María Paz. (U Politécnica de Madrid). "The Theory of Reception and *Wuthering Heights." Miscelánea* 8 (1987): 115-23.\*

\_\_\_\_\_. "The Cult of True Womanhood." *Atlantis* 12.1 (1990): 149-64.\*

\_\_\_\_\_. "Los orígenes del movimiento feminista: La cruzada de Harriet Beecher Stowe." *Epos* 6 (1990): 397-410.\*

\_\_\_\_\_. "Raising Learning Awareness in the EST Classroom: Practical Application in a Lesson." *Revista Alicantina de Estudios Ingleses* 10 (1997): 109-37.\*

\_\_\_\_\_. *La escritura científico-técnica en lengua inglesa: Claves para escribir con soltura y eficacia.* (Lingüística). Madrid: Cátedra, 2010.

Kindelán Echevarria, Mª Paz, and Verónica Vivanco Cervero. "Ingenieros del siglo xxi: la importancia de la comunicación en la doble esfera educativa y profesional del ingeniero." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 58-63.\*

King, B. J., ed. *The Origins of Language: What Nonhuman Primates Can Tell Us.* Santa Fe (NM): School of American Research Press, 1999.

King, D., and T. Crerar. *A Choice of Words.* Canada: Oxford UP, 1969.

King, Lid. "Languages for Life: A Short History of CILT." *European English Messenger* 3.2 (1994): 15-19.

King, M., ed. *Parsing Natural Language.* Academic Press, 1983.

King, M. L., and O. K. Garnica, eds. *Language, Children and Society.* New York: Pergamon, 1975.

King, Ruth, and Susan Ehrlich. "Gender-Based Language Reform and the Social Construction of Meaning." In *The Feminist Critique of Language: A Reader.* Ed. Deborah Cameron. 2nd ed. London: Routledge, 1998. 1999. 164-79.\*

Kingdon, R. *Groundwork of English Intonation.* Longman, 1958.

\_\_\_\_\_. *Groundwork of English Stress.* Longman, 1958.

Kinneavy, James L. *A Theory of Discourse: The Aims of Discourse.* Englewood Cliffs (NJ): Prentice; New York: Norton, 1971.

Kinney, J. A., A. M. Liberman, K. S. Harris, and H. Lane. "The Discrimination of Relative Onset-Time of the Components of Certain Speech and Non-Speech Patterns." *Journal of Experimental Psychology* 61 (May 1961).

Kiparsky, C., and P. Kiparsky. "Fact." In *Semantics*. Ed. D. Steinberg y L. Jakobovits. Cambridge: Cambridge UP, 1971.

Kiparsky, Paul. (Dpt. of Linguistics, Stanford U). *Explanation in Phonology*. Dordrecht: Foris, 1982.

\_\_\_\_\_. "From Cyclic Phonology to Lexical Phonology." In *The Structure of Phonological Representations (Part I).* Ed. H. van der Hulst y N. Smith. Dordrecht: Foris, 1982. 131-175.

\_\_\_\_\_. "Lexical Morphology and Phonology." In *Linguistics in the Morning Calm*. Ed. I. S. Yang. Seoul: Hanshin, 1982. 3-91.

\_\_\_\_\_. "Word-Formation and the Lexicon." In *Proceedings of the 1982 Mid-America Linguistics Conference*. Ed. F. Ingemann. Lawrence: U of Kansas, 1983. 3-22.

\_\_\_\_\_. "El cambio fonológico." In *Panorama de la lingüística moderna de la Universidad de Cambridge, 1: Teoría lingüística: Fundamentos.* Ed. F. J. Newmeyer. Madrid: Visor, 1990. 419-76.\*

Kiparsky, P., and C. Kiparsky. "Fact." In *Semantics*. Ed. D. Steinberg y L. Jakobovits. Cambridge: Cambridge UP, 1971.

Kiparsky, P., and S. Anderson, eds. *A Fetschrift for Morris Halle*. New York: Holt, Rinehart and Winston, 1973.

Kiparsky, P., and G. Youmans, eds. *Rhythm and Meter.* Vol. 1 of *Phonetics and Phonology.* San Diego: Academic Press, 1989.

Kiraly, Don. *A Social Constructivist Approach to Translator Education: Empowerment from Theory to Practice.* Manchester (UK) and Northampton (MA): St. Jerome, 2000.

\_\_\_\_\_. "Translations and Translator Education: Fields in Flux." Ch. 1 of Kiraly, *A Social Constructivist Approach to Translator Education: Empowerment from Theory to Practice.* Manchester (UK) and Northampton (MA): St. Jerome, 2000.

\_\_\_\_\_. "Rethinking Approaches to Translator Education." Ch. 2 of Kiraly, *A Social Constructivist Approach to Translator Education: Empowerment from Theory to Practice.* Manchester (UK) and Northampton (MA): St. Jerome, 2000.

\_\_\_\_\_. "Key Principles of Social-Constructivist Education." Ch. 3 of Kiraly, *A Social Constructivist Approach to Translator Education: Empowerment from Theory to Practice.* Manchester (UK) and Northampton (MA): St. Jerome, 2000.

Kirby, Simon (Language Evolution and Computation Research Unit, School of Philosophy, Psychology & Language Sciences, U of Edinburgh; justin@ling.ed.ac.uk simon@ling.ed.ac.uk), Peter De Bie, Thomas Scott-Phillips, and Bart Verheij. "Using Software Agents to Investigate the Interactive Origins of Communication Systems." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 393-94.\*

Kirby, Simon, Hannah Cornish, and Morten H. Christiansen. "The Emergence of Structure from Sequence Memory Constraints in Cultural Transmission." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 387-88.\*

Kirby, Simon, Cristina Matthews and Hannah Cornish (all School of Philosophy, Psychology & Language Sciences, U of Edinburgh). "The Cultural Evolution of Language in a World of Continuous Meanings." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 451-52.\*

Kamorova, N. L., and M. A. Nowak. "Language, Learning, and Evolution." In *Language Evolution.* Ed. M. H. Christiansen and S. Kirby. Oxford: Oxford UP, 2005. 317-37.

Kirby, Simon, Justin Quillinan, and Kenny Smith. "Co-Evolution of Language and Social Network Structure through Cultural Transmission." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 475-76.\*

Kirchner, Robert. *An Effort Based Approach to Consonant Lenition.* (Outstanding Dissertations in Linguistics). London: Routledge, 2001.

Kirschner, Carl, and Janet Decesaris, eds. *Studies in Romance Linguistics: Selected Proceedings from the XVII Linguistic Symposium in Romance Languages.* (Current Issues in Linguistic Theory, 60). Amsterdam and Philadelphia: John Benjamins, 1989.

Kirshenblatt-Gimblett, Barbara, ed. *Speech Play: Research and Resources for the Study of Linguistic Creativity.* (Conduct and Communication). Philadelphia: U of Pennsylvania P, 1976.

Kischner, Michael, and Edith Wollin. *Writers' Choices: Grammar to Improve Style.* Harcourt, 2002.

Kispert, R. J. *Old English: An Introduction.* New York: Holt, 1971.

Kita, Sotaro ((School of Psychology, U of Birmingham, Birmingham B15 2TT, UK), Katerina Kantartzis and Mutsumi Imai. "Children Learn Sound Symbolic Words Better: Evolutionary Vestige of Sound Symbolic Protolanguage." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 206-13.\*

Kita, S., A. Majid, M. Bowerman, D. B. M. Haun, and S. C. Levinson "Can Language Restructure Cognition? The Case for Space." *Trends in Cognitive Sciences* 8 (2004): 108–114.

Kita, Sotaro, Asli Özyürek, Shanley Allen, and Tomoko Ishizuka. "Early Links between Iconic Gestures and Sound Symbolic Words: Evidence for Multimodal Protolanguage." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 429-30.\*

Kitagawa, C., and A. Lehrer. "Impersonal Uses of Personal Pronouns." *Journal of Pragmatics* 14 (1990): 739-59.

Kitely, M., and J. Garfield, eds. *Meaning and Truth: Essential Readings in Modern Semantics.* Paragon House, 1991.

Kittay, Eva F. *Metaphor: Its Cognitive Force and Linguistic Structure.* Oxford: Clarendon, 1987.

Kittay, E. and A. Lehrer, eds. *Frames, Fields, and Contrasts: New Essays in Semantic and Lexical Organization*. Hillsdale (NJ): Erlbaum, 1992.

Kjellmer, Göran. "A Mint of Phrases." In *English Corpus Linguistics: Studies in Honour of Jan Svartvik.* London: Longman, 1991. 111-27.

\_\_\_\_\_. "Multiple Meaning and Interpretation: The Case of *Sanction." Zeitschrift für Anglistik und Amerikanistik* 41 (1993): 115-24.

\_\_\_\_\_. *A Dictionary of Collocations, Based on the Brown Corpus.* Oxford: Clarendon, 1994.

Klaiman, M. H. "Bengali Dative Subjects." *Lingua* 51 (1980): 275-95.

\_\_\_\_\_. *Grammatical Voice.* Cambridge: Cambridge UP, 1991.

\_\_\_\_\_. "Bengali." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Klammer, T. P. "Foundations for a Theory of Dialogue Structure." *Poetics* 9 (1973): 27-64.

Klampfer, Sabine (Vienna), and Katharina Korecky-Kröll. "Nouns and Verbs at the Transition from Pre- to Proto-Morphology: A Longitudinal Case Study on Austrian German." In *Pre- and Protomorphology: Early Phases of Morphological Development in Nouns and Verbs.* Ed. Maria D. Voeikova and W. U. Dressler. Munich: Lincom Europa, c. 2002.

Klann, Gisela. "Grundprobleme der Sprachwissenschaft. Eine Analyse des sprachwissenschaftlichen Programms von H. Lieb als Paradigma der Interpretation und Bearbeitung von Grundproblemen der Sprachwissenschaft." *Linguistische Arbeiten und Berichte (LAB) Berlin* (West) 6 (Berlin: Freie Universität Berlin, Fachbereich Germanistik, 1976): 1-108.

Klapp, O. *Openings and Closings.* New York: Cambridge UP, 1978.

Klatt, D., J. Allen, and M. Hunnicutt. *From Text to Speech: The MITalk System.* Cambridge: Cambridge UP, 1987.

Klaus, Marshall, and John Kennel. *Maternal-Infant Bonding.* London: Mosby, 1977.

Klaus, Marshall H., Norma M. Ringler, John H. Kennell, Robert Jarvella, Billie J. Navojosky. "Mother-to-Child Speech at Two Years: Effects of Early Post-natal Contact." *Word* 27.1-2-3 (April-Aug.-Dec. 1971). Special issue: *Child Language-1975.* International Linguistic Association, 1976. 51-56.\*

Klausenburger, J. (U of Washington). *Coursebook in Romance Linguistics.* (Lincom Studies in Romance Linguistics 2). Munich: Lincom Europa.

Klavans, Judith. "Computational Linguistics." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 664-702.\*

Kleiber, Georges (U Marc Bloch / SCOLIA). "Y a-t-il des micro-sens?" In *Représentations du sens linguistique.* Ed. D. Lagorgette and P. Larrivée. Munich: Lincom Europa.

Klein, Ernest. (Czech Jew, émigré to Canada). *A Comprehensive Etymological Dictionary of the English Language.* 2 vols. Amsterdam: Elsevier, 1966-67.

Klein, E. "VP Ellipsis in DR Theory." *Proceedings of the Fifth Amsterdam Colloquium.* Ed. J. Groenendijk and M. Stockhoff. Amsterdam: Mathematisch Centrum, forthcoming 1988.

Klein, E., G. Gazdar, G. Pullum and I. Sag. *Generalized Phrase Structure Grammar.* Oxford: Blackwell, 1985.

Klein, E., H. Zeevat, and J. Calder. "Unification Categorial Grammar." In *Working Papers in Cognitive Science. Vol. 1: Categorial Grammar, Unification Grammar and Parsing.* Ed. N. Haddock, E. Klein and G. Morrill. Edinburgh: U of Edinburgh, Centre for Cognitive Science, 1987.

Klein, E., and M. Johson. "Discourse, Anaphora and Parsing." *Proceedings of the 11th International Conference on Computational Linguistics and the 24th Annual Meeting of the Association for Computational Linguitics.* Bonn: Bonn U, Institut für Kommunicationsforschung und Phonetik, 1986.

Klein, E., N. Haddock, and G. Morrill, eds. *Working Papers in Cognitive Science. Vol. 1: Categorial Grammar, Unification Grammar and Parsing.* Edinburgh: U of Edinburgh, Centre for Cognitive Science, 1987.

Klein, W., and J. Weissenborn, eds. *Here and There: Cross-Linguistic Studies on Deixis and Demonstration*. (Pragmatics and beyond, Vol. III: 2/3). Amsterdam; Philadelphia: Benjamins, 1982.

Klein, W., and R. Jarvella, eds. *Speech, Place and Action: Studies in Deixis and Related Topics.* Wiley, 1982.

Klein, Wolf Peter, and Ingwer Paul, eds. *Sprachliche Aufmerksamkeit: Glossen und Marginalien zur Sprache der Gegenwart. [Walther Dieckmann zum sechzigsten Geburtstag].* Heidelberg: Winter, 1993.

Klein-Andreu, Flora. (SUNY at Stonybrook). *Variación actual y evolución histórica: los clíticos le/s, la/s, lo/s.* (Lincom Studies in Romance Linguistics 16). Munich: Lincom Europa.

Klein-Braley, C. "A Cloze-Up on the C-Test: A Study in the Construct Validation of Authentic Tests." *Language Testing* 2 (1985): 76-104.

Klein-Braley, C., and U. Raatz. "A Survey of Research on the C-Test." *Language Testing* 1 (1984): 134-46.

Kleinmann, Howard. "Avoidance Behaviour in Adult Language Behaviour." *Language Learning* 27.1 (1977): 29-46.

Klemperer, Victor. (1881-1960; Jewish-German philologist; b. Landsberg and der Warthe (now Poland), ninth and last son of a rabbi; st. romance and Germanic philology; m. pianist Eva Schlemmer; Ph.D. Munich, diss. on Montesquieu; volonteer in 1st WW; Chair of Romance philology, Higher Technical School at Dresden; expelled by nazis 1935; back to chair after the war; 1952 National Prize for Art and Literature).

\_\_\_\_\_. *I Shall Bear Witness To the Bitter End.*

\_\_\_\_\_. *Quiero dar testimonio hasta el final.*

\_\_\_\_\_. *LTI: Notizbuch eines Philologen.* 1947.

\_\_\_\_\_. *The Language of the Third Reich: A Philologist's Notebook.* London: Athlone, 1999.

\_\_\_\_\_. *LTI: La lengua del Tercer Reich: Apuntes de un filólogo.* Trans. Adan Kovacsics. Editorial Minúscula, 2001.

\_\_\_\_\_. *LTI: La lengua del Tercer Reich: Apuntes de un filólogo.* Trans. Adan Kovacsics. Barcelona: Círculo de Lectores, 2005.\*

Kliebard, H. M., Arno A. Bellack, R. T. Hyman and F. L. Smith. *The Language of the Classroom.* New York: Columbia Teachers College Press, 1965.

Klima, Edward S. (1931-2008; major theorist of sign languages). "Negation in English." In *The Structure of Language.* Ed. J. Fodor and J. Katz. Englewood Cliffs (NJ): Prentice-Hall, 1964.

Klima, E. S., and U. Bellugi. *The Signs of Language.* Cambridge (MA): Harvard UP, 1979.

Klimonow, Wladimir D. "Ikonismus und Kontraikonismus in den aspektuellen Paradigmen des russischen Verbs." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

\_\_\_\_\_. "Das semantische Spektrum der russischen Verbalaspekte." In *Vorträge der 4. Münchner Linguistik-Tage der Gesellschaft für Sprache & Sprachen (GESUS) e.V.: Beiträge zu Sprache & Sprachen.* Ed. Robert J. Pittner and Karin Pittner. Munich: Lincom Europa.

Kline, A. S., ed. *Horace: The Odes.* Trans. A. S. Kline. 2003. Online at *Poetry in Translation.\**

 <https://www.poetryintranslation.com/PITBR/Latin/HoraceOdesBkI.php>

 2021

Kline, A. S., trans. *Sir Gawain and the Green Knight.* 2007. Online at *Poetry in Translation:*

 <http://www.poetryintranslation.com/PITBR/English/GawainAndTheGreenKnight.htm>

 2015

Klingberg, Per, et al., eds. *Frontiers of Narrative.* Ed. Shang Biwu. De Gruyter. Vol. 5.1 (July 2019).\* (Special issue: "Sameness and Difference in Narrative"; ed. Greger Andersson, Per Klingberg and Tommy Sandberg).

 <https://www.degruyter.com/view/j/fns.2019.5.issue-1/issue-files/fns.2019.5.issue-1.xml>

 2019

Klinkenberg, J. M. "Le concept d'isotopie en sémantique et en sémiotique littéraire." *Le Français moderne* 41 (1973): 285-90.

\_\_\_\_\_. "Rhétorique et spécificité poétique." In *Rhetorik: Kritische Postionen zum Stand der Forschung.* Ed. Heinrich F. Plett. Munich: Fink, 1977. 77-92.

\_\_\_\_\_. *El sentido retórico: Ensayos de semántica literaria.* Murcia: Universidad de Murcia, 1992.

Klinkenberg, J. M., Seymour Chatman, and U. Eco, eds. *A Semiotic Landscape / Panorama sémiotique: Proceedings of the First Congress of the International Association of Semiotics, Milan 1974.* (Approaches to Semiotics, 29). The Hague: Mouton, 1979.

Klooster, Wim. (HIL/U of Amsterdam). "A Note on 'Postposed' Adverbial Phrases in Dutch." In *The Linguist's Linguist: A Collection of Papers in Honour of Alexis Manaster Ramer.* Ed. Fabrice Cavoto. 2 vols. Munich: Lincom Europa.

Kloss, H. "Abstand Languages and Ausbau Languages." *Anthropological Linguistics* 9 (1967): 29-41.

Kloss, Heinz. *The American Bilingual Tradition*. Rowley (MA): Newbury House Publishers, 1977.

Klotchkov, Claudio (U Complutense de Madrid). "Apuntes sobre la fisonomía profesional de los intérpretes." *Hermeneus* 2 (2000): 171-79.\*

Kluge, F. *Etymologisches Wörterbuch der deutschen Sprache.* 19th ed. Berlin, 1963.

Klyukanov, Igor E. "What's in a Letter? Shakespeare's 23rd Sonnet Revisited." *Analecta Malacitana* 19.1 (1996): 111-20.\*

Knap, Peggy A. (Carnegie Mellon U). *Time-Bound Words: Semantics and Social Economics from Chaucer's England to Shakespeare's.* Houndmills: Macmillan, 2000.

Knapp, Karlfried (U of Erfurt). Foreword to *Linguistic Interaction in/and Specific Discourses.* Ed. Marta Conejero López, Micaela Muñoz Calvo and Beatriz Penas Ibáñez. Valencia: Editorial Universitat Politècnica de València, 2010. 7-12.\*

Knezevic, Marija, and Aleksandra Nikcevik-Batricevic. *Culture-Bound Translation and Language in the Global Era.* Newcastle: Cambridge Scholars Publishing, 2008.

Knibb, Michael. (King's College, London). *Translating the Bible: The Ethiopic Version of the Old Testament.* (Schweich Lectures on Biblical Archeology 1995). Oxford: Oxford UP / British Academy, 1999.

Knight, Max. "The Happy Adventure of Translating German Humorous Verse." *Meta* 34.1 (1989): 105-108.

Knoblauch, Hubert A. (Konstanz), and Susanne Günthner. "Die Analyse kommunikativer Gattungen in Alltagsinteraktionen." In *Texte-Konstitution, Verarbeitung, Typik.* Ed. Susanne Michaelis and Doris Tophinke. Munich: Lincom Europa.

Knott, A. and T. Sanders. "The Classification of Coherence Relations and their Linguistic Markers: an Exploration of Two Languages." *Journal of Pragmatics* 30.2 (August 1998): 135-176.

Knott, Thomas A., and John S. Kenyon. *A Pronouncing Dictionary of American English.* 1949. New York: Merriam, 1953.

Knowles, Gerry. (U of Lancaster, UK). *Patterns of Spoken English.* London: Longman, 1987.

\_\_\_\_\_. *A Cultural History of the English Language.* London: Arnold, 1997.

Ko, Yong-Kun, ed. *Current Papers in Linguistics VII.*  Seoul: Tower Press, 1980. 183-250.

Kobayashi, Hiroe, and Carol Rinnert. "Factors Relating to EFL Writers' Discourse Level Revision Skills." In *Writing in the L2 Classroom: Issues in Research and Pedagogy.* Ed. Rosa M. Manchón. Monograph issue of *International Journal of English Studies* 1.2 (2001). 71-102.\*

Kochman, Thomas. *Black and White Styles in Conflict.* Chicago: U of Chicago P, 1981.

Koda, Keiko. "Task-Induced Variability in FL Composition: Language-Specific Perspectives." *Foreign Language Annals* 26.3 (1993): 332-345.

Koerner, E. F. Konrad. (U of Ottawa). "European Structuralism: Early Beginnings." In *Historiography of Linguistics.* Ed. T. A. Sebeok. (Current Trends in Linguistics, 13). The Hague: Mouton, 1975. 717-827.

\_\_\_\_\_. Rev. of *Phonetik, Phonologie und die "Relativität der Verhältnisse."* By Manfred Kohrt. *Word* 36.3 (Dec. 1985): 258-65.\*

\_\_\_\_\_, ed. *Progress in Linguistic Historiography. Papers from the International Conference on the History of the Language Sciences (Ottawa, 28.-31. August 1978).*  (Studies in the History of Linguistics 20). Amsterdam; Philadelphia: Benjamins, 1980.

\_\_\_\_\_, ed. *Linguistics and Evolutionary Theory: Three Essays by August Schleicher, Ernst Haeckel, and Wilhelm Bleek.* Amsterdam and Philadelphia: John Benjamins, 1983.

\_\_\_\_\_, gen, ed. (Amsterdam Studies in the Theory and History of Linguistic Science – Series IV- Current Issues in Linguistic Theory, 203). Amsterdam and Philadelphia, 2000.\*

Koerner, Konrad, and Paul Hirschbueler, eds. *Romance Languages and Modern Linguistic Theory.* Amsterdam: John Benjamins, 1992.

Koerner, E. F. K., and M. Tajima, eds. *Noam Chomsky: A Personal Bibliography 1951-1986.* Amsterdam: Benjamins, 1986.

Koerner, E. F. K., S. Auroux, H. Niederehe and K. Versteegh, eds. *History of the Language Sciences: An International Handbook on the Evolution of the Study of Language from the Beginnings to the Present.* Berlin: de Gruyter, 2001.

Koevecses, Z. *Metaphors of Anger, Pride and Love: A Lexical Approach to the Structure of Concepts*. Amsterdam: John Benjamins, 1986.

Kohonen, V., and N. E. Enkvist, eds. *Reports on Text Linguistics: Approaches to Word Order.* Åbo: Akademia, 1976.

Kohrt, Manfred. *Phonetik, Phonologie und die "Relativität der Verhältnisse": Zur Stellung Jost Wintelers in der Geschichte der Wissenschaft.* (Zeitschrift für Dialektologie und Linguistik Beiheft 47). Wiesbaden and Stuttgart: Franz Steiner, 1984.

Koike, D. A. "Pragmatic Competence and Adult L2 Acquisition: Speech Acts in Interlanguage." *Modern Language Journal* 73 (1989): 79-89.

Kokkota, V. "Letter-deletion Procedure: A Flexible Way of Reducing Text Redundancy." *Language Testing* 5.1 (1988): 111-26.

Kolers, Paul A. "Three Stages of Reading." In *Basic Studies on Reading.* Ed. H. Levin and J. P. Williams. New York, 1970.

Kolers, Paul A., and Henry L. Roediger. "Proceedings of Mind." *Journal of Verbal Learning and Verbal Behavior* 23 (1984): 425-49.

Kölligan, Daniel, Ivo Hajnal and Katharina Zipser, eds. *Miscellanea Indogermanica: Festschrift für José Luis García Ramón zum 65. Geburtstag.* Innsbruck: Inssbrucker Beiträge zur Sprachwissenschaft, forthcoming 2015.

Kolln, Martha. *Rhetorical Grammar: Grammatical Choices, Rhetorical Effects.* 3rd ed. Allyn and Bacon, 1998.

Kolln, Martha, and Robert Funk. *Understanding English Grammar.* 5th ed. Allyn and Bacon, 1997.

Komter, Martha. *Conflict and Cooperation in Job Interviews.* (Pragmatics and Beyond New Series, 15). Amsterdam: Benjamins, 1991.

König, Ekkerhard. *The Meaning of Focus Particles: A Comparative Perspective.* London: Routledge, 1991. Rev. in *Atlantis* 16 (1994).

Königs, Frank G., and Claus Gnutzmenn, eds. *Perspektiven des Grammatikunterrichts.* Tübingen: Narr, 1995.

Konishi, Toshi. "The Connotations of Gender: A Semantic Differential Study of German and Spanish." *Word* 45.3 (Dec. 1994): 317-27.\*

Konno, Takeshi (t-konno@jaist.ac.jp), Takashi Hashimoto and Masaya Nakatsuka (all School of Knowledge Science, Japan Advanced Institute of Science and Technology, JAIST, Nomi, Ishikawa, Japan, 923-1292 Japan, <http://www.jaist.ac.jp>). "Linguistic Analogy for Creativity and the Origin of Language." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 184-91.\*

Konrad Koerner, E. F. "Problemas persistentes de la historiografía lingüística." *Analecta Malacitana* 19.1 (1996): 41-66.\*

Kooij, Jan G. *Ambiguity in Natural Language.* Amsterdam: North Holland, 1971.

\_\_\_\_\_. "Dutch." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Koontra, Miklós, Robert Phillipson, Tove Skutnabb-Kangas and Tibor Várady. *Approaching Linguistic Human Rights.* Budapest: Central European Press, forthcoming 1998.

Koopman, W. F. "Main Clauses with OV Order in Old English Prose." International Congress of English Historical Linguistics-7. Unpublished pa­per. 1992.

\_\_\_\_\_. "Multiple Topicalization in Old English and the Effects on the Position of Subject and Verb." Paper presented at the 9th International Conference on English Historical Linguistics. Poznan, August 26-31, 1996.

Köpcke, Klaus-Michael, Günter Radden, Thomas Berg and Peter Siemund, eds. *Aspects of Meaning Construction in Lexicon and Grammar.* Amsterdam and Philadelphia: John Benjamins, 2007. 33-49.

Kopp, G. A., R. K. Potter and H. C. Green. *Visible Speech.* New York: D. Van Nostrand, 1947.

Kordic, Snjezana (Westfälische Wilhelms-Universität Münster). *Serbo-Croatian.* (Languages of the World/Materials 148). Munich: Lincom Europa.

\_\_\_\_\_. *Wörter im Grenzbereich von Lexikon und Grammatik im Serbokroatischen.* (Lincom Studies in Slavic Linguistics 18). Munich: Lincom Europa.

\_\_\_\_\_. *Der Relativsatz im Serbokroatischen.* (Lincom Studies in Slavic Linguistics 10). Munich: Lincom Europa.

Korecky-Kröll, Katharina (Vienna), ed. assist. *Pre- and Protomorphology: Early Phases of Morphological Development in Nouns and Verbs.* Ed. Maria D. Voeikova and Wolfgang U. Dressler. (Lincom Studies in Theoretical Linguistics 29). Munich: Lincom Europa, c. 2002.

Korecky-Kröll, Katharina, and Sabine Klampfer. "Nouns and Verbs at the Transition from Pre- to Proto-Morphology: A Longitudinal Case Study on Austrian German." In *Pre- and Protomorphology: Early Phases of Morphological Development in Nouns and Verbs.* Ed. Maria D. Voeikova and W. U. Dressler. Munich: Lincom Europa, c. 2002.

Kornai, András (BBN Technologies). *Extended Finite State Models of Language.* Book and CD-ROM. (Studies in Natural Language Processing). Cambridge: Cambridge UP, 2000.

Kornakov, Peter K. (St Petersburg State U, Russia / U of Bradford, West Yorkshire, UK). "Bilingualism in Children: Classifications, Questions and Problems. Bilinguals and Bilingual Interpreters." *Hermeneus* 3 (2001): 155-92.\*

Korhonen, Anu, Matti Hyvärinen, and Juri Mykkänen, eds. *The Travelling Concept of Narrative.* 2006.

<http://www.helsinki.fi/collegium/e-series/volumes/index.htm>

Kornfilt, Jaklin. *Turkish.* (Descriptive Grammars). London: Routledge, 1997.

\_\_\_\_\_. "Turkish and the Turkic Languages." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Korrel, Lia. *Duration in English.* Berlin and New York: Mouton de Gruyter, 1991.

Kortmann, Bernd. (Albert-Ludwigs-Universität Freiburg). "Comparative English Dialect Grammar: A Typological Approach." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 63-82.\*

Koskela, Merja, and Heli Katajamäki. "The Rhetorical Structure of Editorials in English, Swedish and Finnish Business Newspapers." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 215-19.\*

Koski, Lena M., Roger Sell, Martin Gill, Anthony W. Johnson, and Brita Wårvik, eds. *Language, Learning, Literature: Studies Presented to Håkan Ringbom*. (English Department Publications 4). Åbo: Åbo Akademi University, 2001.

Koskinen, Kaisa. (Research Institute for Social Sciences, 33014 U of Tampere, Finland; Kaisa.A.Koskinen@uta.fi).

\_\_\_\_\_. "Shared Culture? Reflections on Recent Trends in Translation Studies." *Target* 16.1 (2004): 143-56.

Kosslyn, Stephen M. *Image and Mind.* Cambridge (MA): Harvard UP, 1981.

\_\_\_\_\_. *Image and Brain: The Resolution of the Imagery Debate.* Cambridge (MA): MIT Press, 1994.

Kosslyn, Stephen M., and Olivier Koenig. *Wet Mind: The New Cognitive Neuroscience.* New York: Free Press, 1992.

Kostis, I., and R. Freedle. "The Prediction of TOEFL Reading item Difficulty: Implications for Construct Validity." *Language Testing* 10 (1993): 133-170.

Koteliansky, S. S., trans. *Plays and Stories.* By Anton Chekhov (Tchekhov). Introd. David Magarshack. (Everyman's Library, 941). London: Dent; New York: Dutton. ("The Cherry Orchard", "The Seagull", "The Wood Demon", "Tatyana Riepin", "On the Harmfulness of Tobacco", etc.).

Kotthoff, Helga, and Ruth Wodak, eds. *Communicating Gender in Context.* ((Pragmatics and Beyond New Series, 42). Amsterdam: Benjamins, 1997.

Koul, Omkar N., and Kashi Wali. *Kashmiri.* (Descriptive Grammars). London: Routledge, 1996.

Kouwenberg, Silvia (U of the West Indies, Kingston), and Eric Murray. *Papiamentu.* (Languages of the World/Materials 83). Munich: Lincom Europa.

Kovacevic, Melita, Zrinka Jelaska, and Maja Andel. "Morphology and Semantics: The Basis of Croatian Case." In *Pre- and Protomorphology: Early Phases of Morphological Development in Nouns and Verbs.* Ed. Maria D. Voeikova and W. U. Dressler. Munich: Lincom Europa, c. 2002.

Kovacs, Maureen Gallery. Introd. andd trans. to *The Epic of Gilgamesh*. Stanford University Press: Stanford, California, 1985. 1989. (Glossary, Appendices, Appendix: Chapter XII=Tablet XII; line-by-line translation, Chapters I-XI).

\_\_\_\_\_. *The Epic of Gilgamesh.* Trans. Maureen Gallery Kovacs. In *Ancient Texts.org*

<http://www.ancienttexts.org/library/mesopotamian/gilgamesh>

Kövecses, Zoltàn. (Eötvös Loránd U, Hungary). *Emotion Concepts.* New York: Springer-Verlag, 1990.

\_\_\_\_\_. *A Student's Guide to Metaphor.* forthcoming 1998.

\_\_\_\_\_. *Metaphor and Emotion: Language, Culture and Body in Human Feeling.* Cambridge: Cambridge UP, 2000.

\_\_\_\_\_. "Cognitive-Linguistic Comments on Metaphor Identification." *Language and Literature* 11.1 (Feb. 2002): 74-78.\*

\_\_\_\_\_. *Metaphor: A Practical Introduction.* Oxford: Oxford UP, 2002.

Kövecses, Zoltán, and Günter Radden. "Metonymy: Developing a Cognitive Linguistic View." *Cognitive Linguistics* 9.1 (1998): 37-78.

\_\_\_\_\_. "Toward a Theory of Metonymy." in *Metonymy in Language and Thought.* Ed. K. Panther and G. Radden. Amsterdam: John Benjamins, 1999. 17-60.

Köves-Zulauf, T. "Varros Definition von *fari* und die schicksalhafte Bedeutung des ersten Schreis (*De lingua latina* 6, 52)." *Glotta* 59 (1981): 265-95.

Kovtun, Oksana. "Anglizismen im wirtschaftsbezogenen Sprachgebrauch." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

Krafft, Ulrich, and Elisabeth Gülich. "Ko-Konstruktion von Anfallschilderungen in Arzt-Patienten-Gesprachen." In Gülich, *Mündliches Erzählen: Verfahren narrativer Rekonstruktion im Gespräch.* Berlin and Boston: De Gruyter, 2020. 147-80.\*

Krahl, Günther (formerly U Leipzig), Eckehard Schulz and Wolfgang Reuschel. *Standard Arabic: An Elementary-Intermediate Course.* With cassettes. Cambridge: Cambridge UP, 2000.

Králová, Jana. (Institute of Traductology, Faculty of Arts, Charles U, Prague; U of South Bohemia, Ceské Budejovice). "Tradición vs. Modernidad: del período clásico de la escuela de Praga a la traductología de las últimas décadas del siglo XX." *Hermeneus* 8 (2006): 111-24.\*

\_\_\_\_\_. "El texto traducido es un texto difundido o un quehacer (casi) olvidado." *Hermeneus* 12 (2010): 17-28.\*

\_\_\_\_\_. Rev. of *The Art of Translation.* By Jiri Levy. Ed. Zuzana Jettmarová. *Hermeneus* 15 (2013): 365-68.

\_\_\_\_\_, ed. *Posibilidades y límites de la comunicación intercultural.* Prague: U Carolina de Praga, Karolinum, 2011.

Králová, Jana, Zuzana Jettmarová, et al. *Tradition versus Modernity: From the Classic Period to the Prague School of Translation Studies at the Beginning of the 21st Century.* (Opera Facultatis Philosophicae Universitatis Carolinae Pragensis, 7). Prague: Univerzita Karlova v Praze, Filozofická fakulta, 2008.\*

Králova, Jana, and Miguel José Cuenca Drouhard, eds. *Jirí Levy: Una concepción (re)descubierta.* Ed. Jana Králova and Miguel José Cuenca Drouhard.(Vertere: Monográficos de la revista Hermeneus, 15). Soria: Diputación Provincial de Soria - Hermeneus, 2013.\* (Anthology of texts by Jiri Levy).

Krämer, S., and E. Hönig, eds. *Gibt es eine Sprache hinter dem Sprechen?* Frankfurt am Main: Suhrkamp, 2002.

Kramer-Dahl, Anneliese. "Importing Critical Literacy Pedagogy: Does It Have to Fail?" *Language & Education* 15.1 (1991).

\_\_\_\_\_. "Importing Critical Literacy Pedagogy: Does It Have to Fail?" In *Critical Discourse Analysis: Critical Concepts in Linguistics.* Ed. Michael Toolan. London: Routledge, 2002. 3.353-75.\*

Kramsch, Claire. *Context and Culture in Language Teaching.* Oxford: Oxford UP, 1994.

Kramsch, C. *Language and Culture.* Oxford: Oxford UP, 1998.

Kramsch, C., and M. Bygate. "Editorial." *Applied Linguistics* 21.1 (2000): 1-2.

Krashen, S. *Principles and Practice in Second Language Acquisition.* Oxford: Pergamon, 1982.

\_\_\_\_\_. *The Input Hypothesis: Issues and Implications*. London: Longman, 1985.

Krashen, S., C. Jones, C. Zelinksi and C. Usprich. 1978. "How Important Is Instruction?" *ELT Journal* 32 (1978): 257-61.

Krashen, S., and T. Terrell. *The Natural Approach.* Pergamon Press, 1983.

Krashen, S., H. Dulay, M. Burt and S. Krashen. *Language Two.* New York: Oxford UP, 1982.

Krashen, S., R. Scarcella, and E. Andersen, eds. *Developing Communicative Competence in a Second Languge.* Boston: Heinle and Heinle, 1990.

Kratzer, Angelika. "The Notional Category of Modality." In *Words, Worlds and Context.* Ed. Hans-Jürgen Eijkmeyer and Hannes Rieser. Berlin: de Gruyter, 1981. 38-74. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume IV: The Semantics of Predicates and Inflection.* London: Routledge, 2003.

Kratzer, Angelika, and Irene Heim. *Semantics in Generative Grammar.* (Blackwell Textbooks in Linguistics). Oxford: Blackwell, 1997.

Krause, Steven D. "When Blogging Goes Bad A Cautionary Tale about Blogs, Emailing Lists, Discussion, and Interaction." *Kairos* 9.1 (Fall 2004).

 <http://english.ttu.edu/kairos/>

 2005-08-07

Krebs, Fr. *Zum Rektion des Kasus in der späteren historischen Gräcität…* Regensburg, 1885.

Kreidler, Charles W. (1924; Emeritus Professor of Linguistics, Georgetown U). *The Pronunciation of English.* Oxford: Blackwell, 1989.

\_\_\_\_\_. *Describing Spoken English.* London: Routledge, 1997.

\_\_\_\_\_. *Introducing English Semantics.* London: Routledge, 1998. 1999. 2000. 2001.\*

\_\_\_\_\_, ed. *Phonology: Critical Concepts.* 4 vols. (Critical Concepts in Linguistics). London: Routledge, 2000.

Kreiman, Jodyh (Bureau of Glottal Affairs, Division of Head/Neck Surgery, UCLA School of Medicine, Los Angeles), and Bruce R. Gerratt. "Toward a Taxonomy of Nonmodal Phonation." In *The Linguist's Linguist: A Collection of Papers in Honour of Alexis Manaster Ramer.* Ed. Fabrice Cavoto. 2 vols. Munich: Lincom Europa.

Kreszowski. "The axiological aspect of idealized cognitive models." In Tomaszczyk and Lewandowska-Tomaszczyk 1990: 135-161.

Kretschmer, Wiebke. "Pausen griechischer und deutscher Kinder im Grundschulalter." In *Vorträge der 4. Münchner Linguistik-Tage der Gesellschaft für Sprache & Sprachen (GESUS) e.V.: Beiträge zu Sprache & Sprachen.* Ed. Robert J. Pittner and Karin Pittner. Munich: Lincom Europa.

Kreuder, H. D. *Studienbibliographie Linguistik: Mit einem Anhang zur Sprechwissenschaft von Lothar bis Berger.* 2nd ed., rev. Wiesbaden: Steiner, 1982.

Krifka, Manfred. "A Compositional Semantics for Multiple Foci." In *Proceedings of Semantics and Linguistic Theory (SALT)* 1. Ithaca (NY): CLC Publications, Cornell U, 1991. 127-58. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume VI: Discourse and Dynamics.* London: Routledge, 2003.

Kripke, Saul A. "A Completeness Theorem in Modal Logic." *Journal of Symbolic Logic* 24.1 (1959): 1-14.

\_\_\_\_\_. "Speaker's Reference and Semantic Reference." *Midwest Studies in Philosophy* 2 (1977).

Krishnamurthy, Sandeep. "The Multidimensionality of Blog Conversations: The Virtual Enactment of September 11*."* Paper presented at the meeting of the Internet Research 3.0: Net / Work / Theory, Association of Internet Researchers (AoIR), Maastricht, The Netherlands, Oct. 2002.

Kristeva, Julia. See French feminist criticism.

\_\_\_\_\_. *Le langage, cet inconnu: Une initiation à la linguistique.* 1969. Paris: Seuil, 1981.

\_\_\_\_\_. *Language, the Unknown: An Initiation into Linguistics.* Trans. Anne M. Menke. Hemel Hempstead: Harvester Wheatsheaf, 1989.

Kristiansen, Gitte. (Departamento de Filología Inglesa I – Lengua y Lingüística, Facultad de Filología, U Complutense de Madrid, 28040 Madrid, gkristia@filol.ucm.es). "Social and Linguistic Stereotyping: A Cognitive Approach to Accents." *Estudios Ingleses de la Universidad Complutense* 9 (2001).

\_\_\_\_\_. "Towards a Usage-Based Cognitive Phonology." In *Cognitive Phonology.* Ed. José A. Mompeán. Monograph issue of *IJES* 6.2 (2006): 107-40.\*

\_\_\_\_\_, et al., series eds. (Applications of Cognitive Linguistics, 10). Berlin and New York: Mouton de Gruyter, 2009.\*

Kristiansen, Gitte, Ana Antón-Pacheco, Isabel Durán, Gitte Kristiansen, Dámaso López, JoAnne Neff, Ana Laura Rodríguez, Esther Sánchez-Pardo, Beatriz Villacañas and Ana Zamorano, eds. *Estudios de la mujer en el ámbito de los paises de habla Inglesa. Vol. IV*. Madrid: Universidad Complutense de Madrid, 2001.

Kristiansen, Tore. "Language Attitudes in a Danish Cinema." In *Sociolinguistics: A Reader and Coursebook.* Ed. Nikolas Coupland and Adam Jaworski. Houndmills: Macmillan, 1997. Rpt. Palgrave. 291-305. (Style).

Kristoffersen, Peter Lars, Michael Fortescue, and Peter Harder, eds. *Layered Structure and Reference in a Functional Perspective: Papers from the Functional Grammar Conference, Copenhaguen, 1990.* (Pragmatics and Beyond New Series, 23). Amsterdam: Benjamins, 1992.

Krivonos, Vladislav (Кривонос, Владислав, Самара). "Переписка с Б.Ф. Егоровым (2010—2019)." In *«Меры не знал я, смертных любя»: к 90-летию российского филолога Владимира Серафимовича Вахрушева (1932—2011).* Редакторы-составители Людмила Комуцци и Павел Глушаков.Санкт-Петербург: Росток, 2022. 454-74.\* ("Correspondence with B.F. Egorov (2010-2019).")

Kroch, Anthony (U of Pennsylvania), David Sankoff and William Labov, eds. *Language Variation and Change.* Quarterly journal. Online and print. Cambridge: Cambridge UP. Vol. 13 (2001).\*

Kroger, R. O., and L. W. Wood. "Politeness and Forms of Address." *Journal of Language and Social Psychology*. 10.3 (1991): 145-167.

Kroll, Judith F., Paola E. Dussias, Kinsey Bice and Lauren Perrotti. "Bilingualism, Mind, and Brain." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Kroll, N. E. A., T. Parks, S. R. Parkinson, S.L. Bieber and A. L. Johnson. "Short-Term Memory while Shadowing: Recall of Visually and Orally Presented Letters." *Journal of Experimental Psychology* 85 (1970): 220-224.

Kroon, C. "A Framework for the Description of Latin Discourse Markers." *Journal of Pragmatics* 30.2 (August 1998): 205-224.

Kroskrity, P., B. Schieffelin, and K. Woolard, eds. *Pragmatics* 2.4: 235-449. Special issue on language ideologies.

Krueger, John R. "Nabokov's Zemblan: A Constructed Language of Fiction." *Linguistics* 31 (May 1967): 44-49.

\_\_\_\_\_. "Language and Techniques of Communication as Theme in Science Fiction." *Linguistics* 39 (May 1968): 68ff.

Krug, Manfred (U of Bamberg). "Modern Methodologies and Changing Standards in English Linguistics." In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.\*

Kruisinga, Etsko. *A Handbook of Present-Day English.* 4 vols. 1909-1911.

\_\_\_\_\_. *A Handbook of Present-Day English*, I-II. Groningen: Noordhoff, 1925.

\_\_\_\_\_. *A Handbook of Present-Day English.* 4th ed. Utrecht: Keminh En Zoon, 1925.

\_\_\_\_\_. *A Handbook of Present-Day English.* 3 vols. 5th ed. Groningen: P. Noordhoff, 1931.

Kruth, Patricia (U of Cambridge) and Henry Stobart, eds. *Sound.* (Darwin College Lectures, 11). Cambridge: Cambridge UP, 1999.

Krzanowski, W. J., and A. Woods. "Statistical Aspects of Reliability in Language Testing." *Language Testing* 1 (1984): 1-20.

Krzeszowski, Thomasz P. *Contrastive Generative Grammar: Theoretical Foundations.* Tübingen: Narr.

Krzyzek, Phyllis, George Wolf, Michèle Bocquillon, Debbie de la Houssaye, Clifton Meynard, Lisbeth Philip. "Pronouncing French Names in New Orleans." In *Integrational Linguistics: A First Reader.* Ed. Roy Harris and George Wolf. Oxford: Elsevier-Pergamon, 1998. 324-42.\*

Kubinski, W. (U of Gdansk), and R. Kalisz. "Functional Grammar vs. Cognitive Linguistics: An Attempt at Discovering Similarities and Differences." *Working Papers in Functional Grammar* 64 (Amsterdam: U of Amsterdam, 1997).

\_\_\_\_\_."Discourse in a Prison Setting." In *Current Trends in Intercultural, Cognitive and Social Pragmatics.* Ed. Pilar Garcés et al. Sevilla: Research Group "Intercultural Pragmatic Studies", Universidad de Sevilla, 2004. 115-30.\*

Kucera, Henry (b. Jindrich Kucera, Czechoslovakia, fled to Germany 1948, then USA, PhD Harvard, t. Brown U 1955-, retired 1990), d. 2010 at 85, creator of Language Systems Software Inc., developed software for Word Star and Microsoft Word, and Houghton Mifflin's Correct Text grammar checker; honorary degrees from Pemnbroke College, Bucknell U, and Masayrk U, Brno, member of Phi Beta Kappa).

\_\_\_\_\_. (Enrique Kucera). *Método Kucera: Inglés, curso superior.* Barcelona: the author, 1945.\*

Kucera, Henry, and W. Nelson Francis. *Brown Corpus of Standard American English.* Database.

\_\_\_\_\_. *Computational Analysis of Present-Day American English.* 1967.

\_\_\_\_\_. *Frequency Analysis of English Usage: Lexicon and Grammar.* 1982.

\_\_\_\_\_. Citation base for *American Heritage Dictionary*. Houghton Mifflin.

Kuczaj, S.T., ed. *Language Development.* Hillsdale (NJ): Erlbaum, 1982.

Kuczaj, Stan A., II, ed. *Discourse Development: Progresss in Cognitive Developmental Research.* New York: Springer-Verlag, 1984. 99-124.

Kuhl, Patricia K. "Infant Speech Perception: A window on Psycholinguistic Development." *International Journal of Psycholinguistics* 9 (1993): 33-36.

Kuhn, S. M., and H. Kurath, eds. *Middle English Dictionary.* Ann Arbor: U of Michigan P, 1952-.

Kuipers, Joel C. *Power in Performance: The Creation of Textual Authority in Weyewa Ritual Speech.* (Conduct and Communication). Philadelphia: U of Pennsylvania P, 1990.

Kukharenko, V. "Some considerations about the properties of the text." In *Text vs. Sentence: Basic Questions of Text Linguistics, First Part.* Hamburg: Buske, 1979. 235-45.

Kulal, Harsith. "IELTS to Conduct In Person Exam in India." In García Landa, *Vanity Fea* 21 July 2020.\*

 <https://vanityfea.blogspot.com/2020/07/ielts-to-conduct-in-person-exam-in-india.html>

 2020

Kullman, John, Adrian Holliday, and Martin Hyde. *Intercultural Communication: An Advanced Resource Book.* London and New Your: Routledge, 2004.

Kumaravadivelu, B. "TESOL Methods: Changing Tracks, Challenging Trends." *TESOL Quartely* 40.1 (2006).

Kumashiro, Fumiko (Keio U, Yokohama, fumiko@kumashiro.org) and Toshiyuki Kumashiro "Interlexical Relations in English Stress." In *Cognitive Phonology.* Ed. José A. Mompeán. Monograph issue of *IJES* 6.2 (2006): 77-106.\* (English stress, cycles, interlexical relations, cognitive grammar, usage-based model, interactive activation model).

Kumashiro, Toshiyuki (Keio U, Yokohama, toshiyuki@kumashiro.org)., and Fumiko Kumashiro. "Interlexical Relations in English Stress." In *Cognitive Phonology.* Ed. José A. Mompeán. Monograph issue of *IJES* 6.2 (2006): 77-106.\* (English stress, cycles, interlexical relations, cognitive grammar, usage-based model, interactive activation model).

Kummer, W. *Grundlagen der Texttheorie: Zur handlungstheoretischen Begründung einer materialistischen Sprachwissenschaft.* Hamburg: Rowohlt, 1975.

\_\_\_\_\_. "Referenz, Pragmatik und zwei mögliche Textmodelle." In *Textlinguistk.* Ed. W. U. Dressler. Darmstadt: Wissenschaftliche Buchgesellschaft, 1978. 328-43.

Kuno, Susumu. *The Structure of the Japanese Language.* Cambridge (MA): MIT Press, 1973.

\_\_\_\_\_. "Three Perspectives in the Functional Approach to Syntax." In *Papers from the Parasession on Functionalism.* Ed. R. E. Grossman *et al.* Chicago: Linguistic Society, 1975. 276-336.

\_\_\_\_\_. "The Position of Relative Clauses and Conjunctions." *Linguistic Inquiry* 5 (1974): 117-136.

\_\_\_\_\_. *Functional Syntax: Anaphora, Discourse and Empathy.* Chicago: U of Chicago P, 1987.

\_\_\_\_\_, ed. *Harvard Studies in Syntax and Semantics.* Cambridge (MA): Harvard UP, 1957.

Kunsmann, Peter. "Die Rolle der Universalgrammatik im Zweitspracherwerb." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

\_\_\_\_\_. "Grammatikalität und Akzeptabilität im amerikanischen Englisch." In *Vorträge der 4. Münchner Linguistik-Tage der Gesellschaft für Sprache & Sprachen (GESUS) e.V.: Beiträge zu Sprache & Sprachen.* Ed. Robert J. Pittner and Karin Pittner. Munich: Lincom Europa.

Küntay, A., and Susan Ervin-Tripp. "The Occasioning and Structure of Conversational Stories." In *Conversation: Cognitive, Communicative and Social Perspectives.* Ed. T. Givón. Amsterdam and Philadelphia: Benjamins, 1997. 133-66.

Kuo, C. Y. (Nanyang Technological University and AMIC, Singapore), ed. *Asian Journal of Communication.*  Vol. 13.2 (2003).

Kúper de Velasco, Lidia, trans. *Pobres gentes.* By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.189-322.\*

\_\_\_\_\_, trans. *El doble (Poema petersburgués).* By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.323-489.\*

\_\_\_\_\_, trans. "Novela en nueve cartas." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.491-507.\*

\_\_\_\_\_, trans. "El señor Projarchin." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.509-44.\*

\_\_\_\_\_, trans. *La patrona.* By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.545-628.\*

\_\_\_\_\_, trans. "Polzunkov." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.629-46.\*

\_\_\_\_\_, trans. "Corazón débil." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.647-96.\*

\_\_\_\_\_, trans. "El ladrón honrado (De las memorias de un desconocido)." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.697-715.\*

\_\_\_\_\_, trans. "Un árbol de navidad y una boda (De las memorias de un desconocido)." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.717-27.\*

\_\_\_\_\_, trans. "La mujer de otro y el marido bajo la cama: Un acontecimiento insólito." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 1.729-75.\*

\_\_\_\_\_, trans. "Notas de invierno sobre impresiones de verano." By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 3.89-168.\*

\_\_\_\_\_, trans. *Apuntes del subsuelo.* By F. M. Dostoevsky. In Dostoievski, *Obras Completas.* Gen. ed. Augusto Vidal. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969. 3.169-286.\*

\_\_\_\_\_, trans. *Apuntes del subsuelo.* By F. M. Dostoevsky. Barcelona: Bruguera, 1983.

Kúper de Velasco, Lidia, and Luis Abollado, trans. *Obras Completas.* By F. M. Dostoevski (Dostoievski). Gen. ed. and prologue by Augusto Vidal. Introd. José Luis L. Aranguren. 9 vols. (Biblioteca Autores de Siempre). Barcelona: Vergara, 1969.\*

Kurath, H. *A Phonology and Prosody of Modern English.* Ann Arbor, 1964.

Kurath, Hans. *Studies in Area Linguistics.* Bloomington: Indiana UP, 1972.

\_\_\_\_\_. *Handbook of the Linguistic Geography of New England.*

\_\_\_\_\_, gen. ed. *Linguistic Atlas of the United States and Canada.* 1939-43.

Kurath, H,. M. Hanley, B. Bloch, and G. S. Lowman. *Linguistic Atlas of New England.* 3 vols. Providence: Brown UP, 1939-43.

Kurath, H., and S. M. Kuhn, eds. *Middle English Dictionary.* Ann Arbor: U of Michigan P, 1952-.

Kurath, Hans, and R. I. McDavid, Jr. *The Pronunciation of English in the Atlantic States.* Ann Arbor: U of Michigan P, 1961.

Kuroda, Kiyohiko. Prologue to *Japón ante el Derecho Internacional.* By Carmen Tirado Roble. Spain: Thomson Reuters-Aranzadi, 2013.\*

Kuroda, Kiyohiko, Francisco Barberán, and Fuminobu Okabe, eds. *Introducción al Derecho Japonés Actual.* Foreword by Miguel Ángel Navarro Portera. Spain: Thomson / Aranzadi, 2013.

Kussmaul, Paul. "Creativity in the Translation Process: Empirical Approaches." In *Translation Studies: The State of the Art. Proceedings of the First James S. Holmes Symposium on Translation Studies.* Ed. Kitty M. van Leuven-Zwart and Ton Naaijkens.Amsterdam/Atlanta: Rodopi, 1991. 91-102.\*

Kuteeva, Maria. "Cross-cultural Factors in the Teaching of ESP for Accounting and Finance in Portugal: Some Implications of a Content-based Approach." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 300-06.\*

\_\_\_\_\_. "Completing Tasks for Online Forums: A Look through the Students' Eyes." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 613-22.\*

Kuteeva, Maria. (Stockholm U). "An Interview with… Anna Mauranen (U of Helsinki, Finland)." *Ibérica* 24 (Fall 2012): 283-92.\*

Kütt, Andra. "MAIN-testi kasutamine eesti laste jutustamisoskuse hindamiseks (Using the Multilingual Assessment Instrument for Narratives test for the assessment of Estonian children’s narrative skills)." *Eesti Rakenduslingvistika Ühingu Aastaraamat / Estonian Papers in Applied Linguistics* (2018).\*

 <http://arhiiv.rakenduslingvistika.ee/ajakirjad/index.php/aastaraamat/article/view/ERYa14.06>

 2018

Kuure, L., and H. Nyyssonen, eds. *Acquisition of Language—Acquisition of Culture.* Jyvaskyla: AFinLa, 1993.

Kvavik, Karen H. (Minneapolis). "Characteristics of Direct and Reported Speech Prosody: Evidence from Spanish." In *Direct and Indirect Speech.* Ed. Florian Coulmas. Berlin: Mouton de Gruyter, 1986. 333-60.\*

Kwary, Deny Arnos. (Aarhus U). "Towards a Typology of Definition for Dictionaries." *Journal of English Studies* 9 (2011): 55-73.\*

Kyle, J. G., ed. *Sign and School.* Clevedon: Multilingual Matters, 1987.

Kyle, J., B. Woll, and M. Deuchar. *Perspectives on British Sign Language and Deafness.* Croom Helm, 1981.

Kyle, J. G., and B. Woll, eds. *Language in Sign.* London: Croom Helm, 1983.

\_\_\_\_\_, eds. *Sign Language: The Study of Deaf People and Their Language.* Cambridge: Cambridge UP, 1985.

Kyratzis, Amy, and Jenny Cook-Gumperz. "Children's Storytelling." In *The Routledge Encyclopedia of Narrative Theory.* Ed. David Herman, Manfred Jahn and Marie-Laure Ryan. Abingdon and New York: Routledge, 2005. 60-62.\*

Kyriacou, Andreas (Dpt. of Neuropsychology, Zürich U, Switzerland) and Sverker Johansson. "Contributions of Aphasiology to Language Evolution Research." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 433-34.\*

Kytö, M., Matti Rissanen, and O. Ihalainen (compilers). *Helsinki Corpus* *of English Texts: Diachronic and Dialectal*. Helsinki: University of Helsinki, 1991.

Kytö, Marja, Matti Rissanen, and Susan Wright, eds. *Corpora Across the Centuries.* Proceedings of the First International Colloquium on English Diachronic Corpora. Amsterdam: Rodopi, 1994.

Kytö, Merja, and Matti Rissanen. "Empirical Evidence for the Study of the Structure of English: Helsinki Corpus of English Texts: Diachronic and Dialectal." *European English Messenger* (1990): 22-25.

Kytö, Merja, Ossi Ihalainen, and Matti Rissanen, eds. *Corpus Linguistics Hard and Soft.* Amsterdam: Rodopi, 1994.

L'Huillier, Monique (Royal Holloway, U of London). *Advanced French Grammar.* Cambridge: Cambridge UP, 1999.

Laalo, Klaus. (Tampere). "Acquisition of Case in Finnish: A Preliminary Overview..." In *Pre- and Protomorphology: Early Phases of Morphological Development in Nouns and Verbs.* Ed. Maria D. Voeikova and W. U. Dressler. Munich: Lincom Europa, c. 2002.

Laberge, Suzanne, and Gillian Sankoff. "On the Acquisition of Native Speakers by a Language." In *Pidgins and Creoles.* Ed. D. DeCamp and I. Hancock. Georgetown UP, 1974.

\_\_\_\_\_. "Anything *You* Can Do." In *Discourse and Syntax.* Ed. Talmy Givón and Charles Li. New York: Academic Press, 1979.

Labov, William. See English structuralism.

Labrador de la Cruz, Mª Belén (U de León). "'Evaluating Awareness': The Case of Multiple Choice Exercises in ELT." In *AEDEAN: Proceedings of the 23rd International Conference (León, 16-18 de diciembre, 1999).* CD-ROM. León: AEDEAN, 2003.\*

Labrador Gutiérrez, Tomás, Rosa María Sainz de la Maza and Rita Viejo García, eds. *Adquisición de Lenguas. Teorías y aplicaciones. Actas del VI Congreso Nacional de Lingüística Aplicada*. Santander: AESLA, 1989.

Labrie, Normand. *La Construction Linguistique de la Communauté Européenne.* Paris: Champion, 1993.

Lacámara Ruberte, Pedro. (U de Salamanca). "La enseñanza del francés como idioma para fines específicos e integración en el diseño curricular de la lengua extranjera a nivel universitario y secundario." In *Lenguas para fines específicos (IV): Investigación y enseñanza.* Ed. Sebastián Barrueco et al. Alcalá de Henares: U de Alcalá de Henares, 1995. 51-58.\*

Lacasa, Pilar (U de Alcalá de Henares) and Beatriz Martín. "Narraciones, descripciones y comentarios como categorías para hablar y escribir." *Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano* 1.1 (April 2005).

 <https://revistas.uam.es/index.php/ptcedh/article/viewFile/9821/9977>

 2018

Lacerda, A. de, and A. Badía. *Estudios de fonética y fonología catalana.* Madrid: Instituto Antonio de Nebrija, 1948.

Lachachi, Djamal E. "Dialectologie: Problèmes de terminologie et perspectives." *Revue des Langues* 10 (1992): 91-106.

Lachat Leal. "Análisis del concepto de contexto en la teoría de la relevancia." In *Estudios de lingüística cognitiva*. Ed. José Luis Cifuentes Honrubia. Alicante: Universidad de Alicante, 1998.

Lacroix, Pierre-Francis. "Le peul." In *Le Langage.* Ed. André Martinet. (Encyclopédie de la Pléiade, 25). Paris: Gallimard, 1968. 1068-92.\*

Lada Ferreras, Ulpiano (U de Oviedo). "Pragmática del discurso literario: La comunicación literaria." *Tropelías* 9-10 (1998-99 [issued 2001]): 255-68.\*

Ladd, D. Robert. *Intonational Phonology*.

Ladd, D. Robert, Seán G. Roberts and Dan Dediu. "Correlational Studies in Typological and Historical Linguistics." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Lado, R. *Language Teaching.* New York: McGraw-Hill, 1964.

\_\_\_\_\_. "Analysis of Native Speaker Performance on a Cloze Test." *Language Testing* 3 (1986): 130-146.

\_\_\_\_\_. *Linguistics Across Cultures: Applied Linguistics for Language Teachers.* Ann Arbor (MI): U of Michigan Press, 1957.

Lado, R., and C. Fries. *English Sentence Patterns.* Ann Arbor (MI): U of Michigan P, 1967.

Ladusaw, William A. (Linguistics Program, Cowell College, U of California, Santa Cruz). "Logical Form and Conditions of Grammaticality." *Linguistics and Philosophy* 6 (1983): 373-392.

\_\_\_\_\_. "Teoría semántica." In *Panorama de la lingüística moderna de la Universidad de Cambridge, 1: Teoría lingüística: Fundamentos.* Ed. F. J. Newmeyer. Madrid: Visor, 1990. 119-46.\*

\_\_\_\_\_. "Configurational Expression of Negation." In *Quantifiers, Logic, and Language.* Ed. Jaap van der Does and Jan van Eijck. Stanford (CA): CSLI Publications, 1996. 203-23. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

Ladusaw, W. A., and G. K. Pullum. *Phonetic Symbol Guide.* Chicago: U of Chicago P, 1986.

Laffut, An. "The Locative Alternation: A Contrastive Study of Dutch vs. English." *Languages in Contrast* 1.2 (1998): 127-60.

Laffut, An, and Kristin Davidse. "Introduction." *BELL* ns 2 (2004): 1-10.

Lafont, Cristina. *La razón como lenguaje: Una revisión del "giro lingüístico" en la filosofía del lenguaje alemana.* Madrid, 1993.

Lafuente. *Diccionario Enciclopédico Ilustrado de la Lengua Española. Publicado bajo la dirección de Don José Alemany y Bolufer (de la Real Academia Española) y de varios reputados especialistas. Esta obra contiene todas las voces de uso corriente y numerosos americanismos, tecnicismos, neologismos y artículos enciclopédicos de biografía, bibliografía, geografía, historia, arquelología, etnografía, literatura, bellas artes, etc, etc. 80.000 artículos – 1300 grabados – 600 retratos – 100 cuadros.* Barcelona: Editorial Ramón Sopena, 1946.\*

Lago Jaraiz, Nuria (Literary translator, official interpreter). "Carta abierta a los futuros traductores." *Hermeneus* 1 (1999): 239-43.\* (Interpreting).

Lagoutte, F., and M. Brookes. English for Information Technology. Madrid: Alhambra Longman, 1993.

Laguarta, Jesús, Elisenda Castro and Elena González. "Oral Tests: Strategies for Teachers and Students to Get Rid of Anxiety." *Encuentro* 6 (Dec. 1993): 48-56.\*

Lagüéns Gracia, Vicente. (U de Zaragoza, vlaguens@unizar.es). "Rasgos lingüísticos en el altoaragonés del siglo XV." In *Resúmenes de Tesinas: Curso 83-84.* Zaragoza: Universidad de Zaragoza, Secretariado de Publicaciones, 1986. 403-10.\*

\_\_\_\_\_. *Léxico jurídico en documentos notariales aragoneses de la Edad Media (siglos XIV y XV).* Zaragoza: Departamento de Cultura y Educación del Gobierno de Aragón, 1992.

\_\_\_\_\_. "De cómo fizo Fernández de Heredia su *Grant Crónica de Espanya* et de cómo retornamos a esta ystoria VIc.XXX.I anyos aprés." Video lecture. *YouTube (Filosofía y Letras Zaragoza)* 17 May 2016.\*

 <https://youtu.be/MHS7FfWohGs>

 2016

Lahiri, Utpal. "Questions, Answers and Selection." In *Proceedings of the North East Linguistic Society (NELS)* 21 (1991): 233-46. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

Lahuerta Martínez, Ana Cristina. (U de Oviedo, Dpt. of English Philology, Facultad de Filología, Teniente Alfonso Martínez, s/n, 33011 Oviedo, lahuerta@uniovi.es). "La lectura como proceso interpretativo." In *Stvdia Patriciae Shaw oblata.* Oviedo: Servicio de Publicaciones de la Universidad de Oviedo, 1991. 2.29-39.\*

\_\_\_\_\_. "Presupposition in Advertising Language." *Revista Canaria de Estudios Ingleses* 22/23 (1991): 199-206.\*

\_\_\_\_\_. "Estudio experimental sobre el efecto de tres componentes de conocimiento previo en la lectura de textos ingleses por estudiantes de inglés como lengua segunda." *Miscelánea* 13 (1992): 63-84.\*

\_\_\_\_\_. "Estudio empírico sobre el uso de ciertas señales lingüísticas durante la lectura en inglés como lengua extranjera y la relación entre su uso y el conocimiento previo poseído por el lector." *Revista Española de Lingüística Aplicada* 8 (1992): 9-18.\*

\_\_\_\_\_. "Empirical Study of the Effects of Discourse Markers on the Reading Comprehension of Spanish Students of English as a Foreign Language." In *Approaches to English as a Foreign Language Reading Comprehension: Research and Pedagogy.* Ed. Piedad Fernández-Toledo and Françoise Salager-Meyer. Monograph issue of *International Journal of English Studies* 9.2 (2009): 19-43.\*

Lai Yuk Wah, Esther. (U of Hong Kong). *Prosody and Prosodic Transfer in Foreign Language Acquisition: Cantonese and Japanese.* (Studies in Language Acquisition 8). Munich: Lincom Europa.

Laín, José, trans. (*The Adolescent,* in Russian.) By F. M. Dostoevsky. Serialized in *Otiechestvennye zapiski* (1875).

Laka, I. *Negation in Syntax: On the Nature of Functional Categories and Projections.* Unpublished diss. Cambridge (MA): MIT, 1990.

Lamarche, Jacques. (U of Western Ontario). "Sémantique linguistique en contexte." In *Représentations du sens linguistique.* Ed. D. Lagorgette and P. Larrivée. Munich: Lincom Europa.

Lamb, Clarice. "A framework for reading: relevance theory." In *Studies in Intercultural, Cognitive and Social Pragmatics.* Ed. Pilar Garcés-Conejos et al. Newcastle: Cambridge Scholars Publishing, 2007.

Lamb, Clarice, and David Nunan. "Managing the Learning Process." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 27-45.\*

Lamb, Marion J., and Eva Jablonka. *Evolution in Four Dimensions: Genetic, Epigenetic, Behavioral, and Symbolic Variation in the History of Life* (Life and Mind: Philosophical Issues in Biology and Psychology). Cambridge (MA): MIT Press, 2005.

Lambert, José. (CETRA / Catholic U of Louvain, Belgium). "Shifts, Oppositions and Goals in Translation Studies: Towards a Genealogy of Concepts." In *Translation Studies: The State of the Art. Proceedings of the First James S. Holmes Symposium on Translation Studies.* Ed. Kitty M. van Leuven-Zwart and Ton Naaijkens.Amsterdam/Atlanta: Rodopi, 1991. 25-38.\*

\_\_\_\_\_. "Literatures, Translation and (De)Colonization." In *Translation and Modernization.* Proceedings of the XIIIth Congress of the International Comparative Literature Association. Ed. Teresa Hyun and José Lambert.

\_\_\_\_\_. "Translation, Systems and Research: The Contribution of Polysystem Studies to Translation Studies." *TTR* 8.1 (1995).

\_\_\_\_\_. "The Languages of Translation: Keys to the Dynamics of Culture." In *Translation and Cultural Identity: Selected Essays in Translation and Cros-Cultural Communication.* Ed. Micaela Muñoz-Calvo and Carmen Buesa-Gómez. Newcastle upon Tyne: Cambridge Scholars Publishing, 2010. 33-60.\*

Lambert, Steve, ed. *CD ROM: The New Papyrus: The Current and Future State of the Art.* Redmond (WA): Microsoft Press, 1986.

Lambert, W., and E. Peal. "The Relation of Bilingualism to Intelligence." *Psychological Monographs* 76 (1962): 1-23.

Lambert, W. E., and G. R. Tucker. *Bilingual Education of Children: The St. Lambert Experiment.* Rowley (MA): Newbury House, 1972.

Lambrecht, K. *Information Structure and Sentence Form*. Cambridge: Cambridge UP, 1994.

Lamiroy, Béatrice (U of Leuven) and Kristin Davidse, eds. *The Nominative and Accusative and Their Counterparts.* (Case and Grammatical Relations Across Languages, 4). Amsterdam: John Benjamins, 2002.\* (Romance and Germanic languages, Polish, Basque, Cora, Warrwa, Ewe).

Lampariello, Luca. "How Learning 11 Languages Taught Me 11 Crucial Lessons." *Babbel*

 <https://www.babbel.com/en/magazine/learning-11-languages-taught-me-11-crucial-lessons>

 2015

Lamy, Marie-Noëlle. "Franglais." Selection. In *English: History, Diversity and Change.* Ed. David Graddol, Dick Leith and Joan Swann. London: Routledge / Open UP, 1996.\*

Lanao Bernad, Carmen. "Aproximación al estudio del lenguaje publicitario en inglés: aspectos semánticos y pragmáticos." Ph.D.Diss. U of Zaragoza, 1992.

Lance, D. M., and A. W. Glowka, eds. *Language Variation in North American English.* MLA, 1993.

Lancelot, C., and A. Arnauld. *Grammaire de Port-Royal.* 1660.

\_\_\_\_\_. *Grammaire générale et raisonnée.* Paris: Pierre le petit, 1960.

Land, Stephen. *From Signs to Propositions: The Concept of Form in Eighteenth Century Semantic Theory.* Longman, 1974.

Landa, A., J. Franco, and J. Martin, eds. *Grammatical Analyses in Basque and Romance Linguistics: Papers in Honor of Mario Saltarelli.* (Current Issues in Linguistic Theory, 187). Amsterdam: Benjamins, 1999.

Landau, Rachel, and Uri Timor. "Discourse Characteristics in the Sociolect of Repentant Criminals." *Discourse and Society* 9.3 (1998): 363-386.

Landau, Sidney I., ed. *Cambridge Dictionary to American English.* Cambridge: Cambridge UP, 1999. (Book and CD-ROM).

Landgrebe, Ludwig. *Nennfunktion und Wortbedeutung: Eine Studie über Martys Sprachphilosophie*. Halle: Akademischer Verlag, 1934.

\_\_\_\_\_. Introd. to *Alfred Schutz, Aron Gurwitsch: Briefwechsel, 1939-1959*. Introd. Ludwig Landgrebe. Ed. Richard Grathoff. München: W. Fink, 1985.

Landsberg, Marge, ed. *Iconicity in Syntax.* Berlin: Mouton de Gruyter (forthcoming 1995).

Landsberg, M. E., ed. *The Genesis of Language.* Mouton de Gruyter, 1988.

Lane, H., A. M. Liberman, K. S. Harris, and J. A. Kinney. "The Discrimination of Relative Onset-Time of the Components of Certain Speech and Non-Speech Patterns." *Journal of Experimental Psychology* 61 (May 1961).

Lane, H. L. "A Chronology of the Oppression of Sign Language in France and the United States." In *Recent Perspectives on American Sign Language.* Ed. H. L. Lane and F. Grosjean. LawrenceErlbaum, 1980.

Lane, H. L., and F. Grosjean, eds. *Recent Perspectives on American Sign Language.* LawrenceErlbaum, 1980.

Lane, Philippe. *La périphérie du texte*. Paris: Nathan, 1992.

Lang, M. F. *Spanish Word Formation: Productive Derivational Morphology in the Modern Lexis.* (Croom Helm Romance Linguistics Series). London: Routledge, 1990.

Lange-Seidl, Annemarie, ed. *Zeichenkonstitution. Akten des 2. Semiotischen Kolloquiums, Regensburg 1978.*. Berlin and New York: de Gruyter, 1981.

Langendoen, D. T. *The London School of Linguistics: A Study of the Linguistic Theories of B. Malinowski and J. R. Firth.* Cambridge (MA): MIT Press, 1968.

Langendoen, Terry, ed. *Linguistics Abstracts.* Oxford: Blackwell. 4 issues per year. Vol. 18 (2002). www.blackwellpublishers.co.uk/journals/LABS

Langendoen, D. Terence, and C. J. Fillmore, eds. *Studies in Linguistic Semantics.* New York: Holt, 1971.

Langendoen, D. T., T. G. Bever, and J. J. Katz. *An Integrated Theory of Linguistic Ability.* New York: Thomas Y. Crowell, 1976.

Langendoen, D. T., and D. Archangeli, eds. *Optimality Theory: An Overview.* Malden (MA) and Oxford: Blackwell, 1997.

Langendonck, Willy Van. (U of Leuven) and William Van Belle, eds. *The Dative: Vol. 1: Descriptive Studies. Vol 2: Theoretical and Contrastive Studies.* (Case and Grammatical Relations Across Languages, 2, 3). Amsterdam: John Benjamins, 1996, 1998.

Langford, David, ed. *Analysing Talk: Investigating Verbal Interaction in English.* Houndmills: Macmillan, 1994.

Langford, David, and Dennis Freeborn. *Varieties of English.* (Studies in English Language). Houndmills: Macmillan, 1987.

Langford, David, Dennis Freeborn, and Peter French. *Varieties of English.* 2nd ed. Houndmills: Macmillan, 1993.

Langham, L. W., and C. A. Macdonald. *The Standard in South African English and Its Social History.* (Varieties of English Around the World, G1). Heidelberg: Julius Groos, 1985.\*

Langleben, M. "On the Triple Opposition of a Text to a Sentence." In *Text vs. Sentence: Basic Questions of Text Linguistics, First Part.* Ed. J. S. Petöfi. Hamburg: Buske, 1979. 246-57.

Langley, Frederick W. (U of Hull), Alan Hindley and Brian J. Levy. *Old French-English Dictionary.* Cambridge: Cambridge UP, 2000.

Langlotz, Andreas. (Dpt. of English, U of Basel, Andreas.Langlotz@unibas.ch) ). "Occasional Adnominal Idiom Modification—A Cognitive Linguistic Approach." In *New Advances in Phraseological Research.* Ed. Flor Mena-Martínez. Monograph issue of *IJES:* 6.1 (2006): 85-108.\*

Lankshear, Colin, and Ilana Snyder. *Teachers and Technoliteracy: Managing Literacy, Technology and Learning in Schools.* London: Allen & Unwin, 2000.

Lankshear, Colin, James Paul Gee, and Glynda Hull. *The New Work Order.*

Lankshear, Colin, Angela Thomas and Michele Knobel. *Digital Literacies.* 2006.

Lantolf, J. P., ed. *Sociocultural Theory and Second Language Learning.* Oxford: Oxford UP, 2000.

LaPolla, Randy J. (Academica Sinica, Taiwan). "Valency-Changing Derivations in Dulong/Rawang." In *Changing Valency: Case Studies in Transitivity.* Ed. R. M. W. Dixon and Alexandra Y. Aikhenvald. Cambridge: Cambridge UP, 2000.

LaPolla, Randy J., and Robert D. Van Valin, Robert D., Jr. *Syntax: Structure, Meaning, and Function.* Cambridge: Cambridge UP, 1997.

Lappin, Shalom. *The Handbook of Contemporary Semantic Theory.* (Blackwell Handbooks in Linguistics). Oxford: Blackwell, 1997.

Larao, Inés (U da Coruña), María José Esteve and Gonzalo Camiña. "A Study of Nouns and Their Provenance in the Astronomy Section of the *Coruña Corpus of Scientific English Writing:* Some Preliminary Considerations." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 537-46.\*

Lario de Oñate, Mª del Carmen, and Idoia Hernando Santamaría. "El comercio electrónico: un tema emergente en los manuales de inglés empresarial." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 391-96.\*

Larkin, Claire. "Cómo aprender un idioma estudiando solo 20 minutos al día." *La revista de Babbel* 14 April 2018.\*

 <https://es.babbel.com/es/magazine/aprender-idiomas-estudiando-20-minutos>

 2018

Larkin, D., and M. H. O'Malley. "Declarative Sentences and the Rule-of-Conversation Hypothesis." *Papers from the Ninth Regional Meeting of the Chicago Linguistic Society.* Chicago: Chicago Linguistic Society, 1973. 306-19.

Larcher, P. "Diglossie arabisante et Fusha vs. 'Ammiyya arabes." In *History of Linguistics 1999.* Ed. Sylvain Auroux. Amsterdam: John Benjamins, 2002.\*

Larousse, Pierre Athanase. (French lexicographer, 1817-1875).

Larrivée, Pierre (Aston U) "Le Paradoxe de l'interprétation: à propos du calcul du sens de certain indéfinis." In *Représentations du sens linguistique.* Ed. D. Lagorgette and P. Larrivée. Munich: Lincom Europa.

\_\_\_\_\_. *Linguistic Conflict and Language Laws.* Houndmills: Palgrave, 2002.

Larrivée, Pierre, and Dominique Lagorgette, eds. *Représentations du sens linguistique.* (Lincom Studies in Theoretical Linguistics 22). Munich: Lincom Europa.

Larsen, Annelise Brox (UiT Norges Arktiske Universitet). "14. Ph.D. Revisited Content in Nordic Pupil Narratives in Instructed EFL: A Norwegian Perspective." In *English Didactics in Norway.* Ed. Annelise Brox Larsen. 295-313. Online at *Idunn.\**

 DOI: 10.18261/978-82-15-03074-6-2019-15

 <https://www.idunn.no/file/pdf/67130615/14_phd_revisited_content_in_nordic_pupil_narratives_in_in.pdf>

 2020

Larsen Pehrzon, M. "Between Text and Grammar: The Principle of Iconicity." *Estudios Ingleses de la Universidad Complutense* 1 (1993): 111-26.

Larsen-Freeman, Diane. "State of the Art on Input in Second Language Acquisition." In Gass and Madden 1985.

\_\_\_\_\_. *Techniques and Principles in Language Teaching.* 2nd ed. Oxford: Oxford UP, 2000.

Larsen-Freeman, D., and M. Celce-Murcia. *The Grammar Book.* Newbury House, 1983.

Larsen-Freeman, D., and M. H. Long. *An Introduction to Second Language Acquisition Research.* (Applied Linguistics and Languge Study). Harlow: Longman, 1991. Rpt. Pearson Education-Longman, 1999.\*

Larsen-Freeman, D., C. Beckner, R. Blythe, J. Bybee, M. H. Christiansen, W. Croft, N. C. Ellis, J. Holland, K. Jinyun, and T. Schoenemann. "Language is a Complex Adaptive System: Position Paper." Language Learning 59.1 (2009): 1-26.

Larson, Richard K., Viviane Déprez, and Hiroko Yamakido, eds. ***The Evolution of Human Language*** *Biolinguistic Perspectives* Cambridge, 2010.

Larsson, Donald F. "Narrative." *Oxford Bibliographies* 29 May 2014.\*

 <http://www.oxfordbibliographies.com/view/document/obo-9780199791286/obo-9780199791286-0119.xml>

 2015

Lasagabaster Herrate, David. (U del País Vasco). "Metalinguistic Awareness and the Learning of English as an L3." *Atlantis* 20.2 (1998 [issued Dec. 1999]): 69-79.\*

\_\_\_\_\_. *Las lenguas de la diáspora vasca en el Oeste de los Estados Unidos.* Bilbao: Lete, 2006.

Lasagabaster, D., and J. M. Sierra, eds. *La observación como instrumento para la mejora de la enseñanza-aprendizaje de lenguas.* Barcelona: ICE Universitat Barcelona-Horsori, 2004.

Lasagabaster, David, and Ángel Huguet, eds. *Multilingualism in European Bilingual Contexts: Language Use and Attitudes.* Clevedon: Multilingual Matters, 2006.

Lasagabaster, David, Aintzane Doiz, Juan Manuel Sierra, eds. *English-Medium Instruction at Universities: Global Challenges.* Bristol/Buffalo/Toronto: Multilingual Matters, 2013.

\_\_\_\_\_, eds. *Motivation and Foreign Language Learning: From Theory to Practice.* Amsterdam and Philadelphia: John Benjamins, 2014.

Lasagabaster Herrarte, David, Susana Gómez Martínez, Mª Teresa Sánchez Nieto, José Mª Marbán Prieto, Beatriz Tarancón Álvaro and Christof Mol. "Cómo analizar los efectos de los programas de movilidad en la formación del futuro traductor: Proyecto de evaluación científica." *Hermeneus* 14 (2012): l67-90.\*

Laskowski, Cyprian and Martin Pickering (Language Evolution and Computation Research Unit, U of Edinburgh, 3 Charles st., Edinburgh, EH8 9AD, UK; cyp@ling.ed.ac.uk). "How Important Are Words for Conceptual Coordination?" Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 435-36.\*

Laso, Natalia Judith, Isabel Verdaguer, and Danica Salazar. *Biomedical English: A Corpus-Based Approch.* Amsterdam: John Benjamins, 2013.\*

Lass, N., L. McReynolds, J. Northern and D. Yoder, eds. *Speech, Language and Hearing. Vol. 1.* W. B. Saunders, 1982.

Lastra, Yolanda, and Ramón Arzápalo Marín, eds. *Vitalidad e influencia de las lenguas indígenas en Latinoamerica. Coloquio Mauricio Swadesh* [1990]. México, D.F.: Universidad Nacional Autónoma de México, Instituto de Investigaciones Antropológicas, 1995. 29-52. (Issued 1996).

Latas Alegre, Óscar. *Los orígenes de Sabiñánigo.* Sabiñánigo: Ayuntamiento de Sabiñánigo / Instituto de Estudios Altoaragoneses / Museo Angel Orensanz y Artes de Serrablo, 1996.

\_\_\_\_\_, ed. *Misión lingüística en el Alto Aragón.* By Jean-Joseph Saroïhandy. (Cuadernos Jean-Joseph Saroïhandy). Zaragoza: Prensas Universitarias de Zaragoza / Xordica Editorial, 2005.\*

Latif, Muhammad M. Abdel (dpt. of Language and linguistics, U of Essex, Colchester; mmmabd@essex.ac.uk). "A State-of-the-Art Review of the Real-Time Computer-Aided Study of the Writing Process." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 29-50. (Writing process, keystroke logging, computer-generated protocols, computer-based writing, writing strategies, computer-based revision, real-time writing, writing research).

Latraverse, F. *La Pragmatique.* Mardaga, 1987.

Lau, Chunfat (Hong Kong Polytechnic U). *The Decline of the General Hakka Accent in Hong Kong: A Comparison of 'Old-Style' and 'New-Style' as Spoken by the Indigenous Inhabitants of Hong Kong.* (Lincom Studies in Asian Linguistics 40). Munich: Lincom Europa.

Laurent, A., trans. *Salida del Alma hacia la Luz del Día: Libro egipcio de los muertos.* *Primera versión poética.* Según el texto jeroglífico publicado por Wallis Budge (Kegan Paul, Trnech and Trüber, Londres, 1898). (Colección Camafeo Mayor). Barcelona: Adiax, 1981.\*

Laurier, D. *Introduction à la philosophie du langage.* Liège, 1993.

Lautel-Ribstein, Florence, and Annie Cointre, eds. *La traduction du discours amoureux (1660–1830)*. Metz: CETT, 2006.

Lauterbach, Edward S. "The Oxford Sherlock Holmes: A Review Essay." *English Literature in Transition* 37.4 (1994): 502-8.\*

Lavandera, Beatriz. "The Social Pragmatics of Politeness Forms." In *Sociolinguistics: An International Handbook of the Science of Language and Society.* Vol 1. Ed. U. Ammon and N. Dittmar. Berlin: Mouton de Gruyter, 1987.

\_\_\_\_\_. "El estudio del lenguaje en su contexto socio-cultural." In *Panorama de la lingüística moderna de la Universidad de Cambridge. Vol. IV: El lenguaje: Contexto socio-cultural.* Ed. Frederick J. Newmeyer. Madrid: Visor, 1990.

Laver, John D. M. "The Production of Speech." In *New Horizons in Linguistics.* Ed. John Lyons. Harmondsworth: Penguin, 1970.\*

\_\_\_\_\_. *Principles of Phonetics.* Cambridge: Cambridge UP, 1994.

Laver, J., ed. "Speaker Characterization in Speech Technology." Special issue of *Speech Communication* 10.5-6 (1991).

Laver, John D. M., and Donald S. Boomer. "Slips of the Tongue." *British Journal of Disorders of Communication* 3 (1968): 2-11.

Laver, John, and William Hardcastle, eds. *The Handbook of Phonetic Sciences.* (Blackwell Handbooks in Linguistics). Oxford: Blackwell, 1996. Pbk. 1999.

Lavín Camacho, Enrique, and Antonio Miranda García. "Reflexiones en torno a la enseñanza del vocabulario en L2." *Babel-AFIAL* 2 (1993): 19-58.\*

Lavín, Enrique, and Francisco Sánchez Benedito. “La Gramática Transformativa: un modelo inadecuado para los verbos con partícula” *Analecta Malacitana* 6 (Universidad de Málaga, 1989): 125-132.

\_\_\_\_\_. *Diccionario de Verbos Frasales Ingleses*. Granada: Comares, 2003.

Lavín, Enrique, Francisco Sánchez Benedito, and Anthony S. Dawson. *A New English Grammar for Spanish Speakers*. 3rd ed. Granada: Comares, 2003.

Laviosa-Braithwaite, Sara. "Computers and Translators." *European English Messenger* 5.1 (Spring 1996): 39-41.\*

Lavoie, Lisa M. *Consonant Strength: Phonological Patterns and Phonetic Manifestations.* (Outstanding Dissertations in Linguistics). London: Routledge, 2001.

Lawick, Heike van. *Manual de traducció alemany-català.* Vic: Eumo Editorial, 2009.

Lawley, Jim. (U Nacional de Educación a Distancia). *Vocabulary Builders: Books 1-4.* London: HarperCollins, 1996.

\_\_\_\_\_. "Learning a Learner's Dictionary." *Cuadernos de Investigación Filológica* 26 (2000): 163-69.\*

Lazar, Gillian (Middlesex U, Centre for Learning and Teaching Enhancement, Trent Park, Bramley Rd., Oakwood, N14 4YZ London, G.Lazar@mdx.ac.uk), and Eddie Ellis. "Genre as Implicit Methodology in a Collaborative Writing Initiative." In *New and Further Approaches to ESP Discourse: Genre Study in Focus.* Ed. Camino Rea-Rizzo and María Ángeles Orts-Llopis. Monograph issue of *International Journal of English Studies* 11.1 (2011). 155-68.\*

Lázaro Carreter, Fernando. See Spanish stylistics.

Lázaro Gutiérrez, Raquel. (U de Alcalá; mcarmen.valero@uah.es). "Institutional Discourse Analysis Applied to Medical Consultations in NS-NNSs Encounters." In *Actas XXVIII Congreso Internacional / International Conference AEDEAN.* CD-ROM. Valencia: U de València, 2005.\*

\_\_\_\_\_. "La elaboración de nuevos planes de estudio de traducción e interpretación." In *aedeanXXXIII, Cádiz 12-14 Nov. 2009.* Ed. R. Galán et al.CD-ROM. Cádiz: Servicio de Publicaciones, U de Cádiz, 2010.\*

Lázaro Gutiérrez, Raquel, and Carmen Valero Garcés. "Public Service Translation: An Online Teaching Experience." In *Proceedings of the 29th AEDEAN Conference: Universidad de Jaén 15 al 20 diciembre 2005.* CD-ROM. Ed. Alejandro Alcaraz Sintes et al. Jaén: AEDEAN / Servicio de Publicaciones U de Jaén, 2006. 651-56.\*

\_\_\_\_\_. "El cambio social español y las lenguas para fines específicos. Retos que plantea la elaboración de guías multilingües." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 547-55.\*

Lázaro Gutiérrez, Raquel, et al., eds. *Investigación y Práctica en Traducción e Interpretación en los Servicios Públicos: Desafíos y Alianzas / Research and Practice in Public Service Interpreting and Translation: Challenges And Alliances.* Ed. Carmen Valero Garcés, with Carmen Pena Díaz and Raquel Lázaro Gutiérrez. Alcalá de Henares: Servicio de Publicaciones de la Universidad de Alcalá, 2008

Lázaro Ibarrola, Amparo. (U Pública de Navarra, Dpto. de Filología y Didáctica de la Lengua; Campus de Arrosadía, 31006 Pamplona; amparo.lazaro@unavarra.es; formerly Universidad del País Vasco). "Faster and Further Morphosyntactic Development of CLIL vs. EFL Basque-Spanish Bilinguals Learning English in High School." *IJES* 12.1 (2012): 79-96.\*

\_\_\_\_\_. "Investigating Negotiation of Meaning in EFL Children with Very Low Levels of Proficiency." *IJES* 15.1 (2015): 1-21.\*

Lázaro Ibarrola, Amparo, and María del Pilar García Mayo. "Pronouns Revisited: Evidence from the Morphosyntactic Development of English as an L3." In *Estudios de Filología Inglesa en honor de Antonio Garnica.* Ed. Francisco Garrudo and Joaquín Comesaña. Sevilla: Universidad de Sevilla, 2005. 217-28.\*

Lazarton, A., and E. Hatch. *The Research Manual: Design and Statistics for Applied Linguistics.* New York: Newbury House, 1991.

Le Blanc, Charles. *The Hermes Complex: Philosophical Reflections on Translation.* Trans. Barbara Folkart. Ottawa: U of Ottawa P, 2012.

Le May, H., S. Lerner and M. Taylor. *New New Words Dictionary.* Ballantyne, 1988.

Le Poder, Marie-Evelyne. (U de Granada). "Introducción a la traducción jurídica." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 177-88.\*

\_\_\_\_\_. "Innovación docente en traducción económica e institucional." In *Traducción económica: Entre profesión, formación y recursos documentales.* Ed. Daniel Gallego-Hernández. Soria: Diputación Provincial de Soria - Hermeneus, 2014. 95-109.\*

Le Poidevin, Robin. "Time, Tense, and Topology." In *Time: From Concept to Narrative Construct: A Reader.* Ed. Jan Christoph Meister and Wilhelm Schernus. Berlin and New York: De Gruyter, 2011. 49-65.\*

Leal Cruz, Pedro N. (U de La Laguna) "The Dilemma in the Use of 'IN-' and 'UN-' Formations." *Anuari d'Anglès* 13 (1992): 45-52.

\_\_\_\_\_. "Stress Detection in English." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 633-48.\*

Lebas, Franck. (U de Clermont-Ferrand II). "Les référents évolutifs: à la croisée du conceptuel et du linguistique." In *Représentations du sens linguistique.* Ed. D. Lagorgette and P. Larrivée. Munich: Lincom Europa.

Lebeaux, D. "The Interpretation of Derived Nominals." *Chicago Linguistic Society* 22 (1986): 231-247.

Lebrun, Yvan. "The Neurology of Bilingualism." *Word* 27.1-2-3 (April-Aug.-Dec. 1971). Special issue: *Child Language-1975.* International Linguistic Association, 1976. 179-86.\*

Lebsanft, Franz, Andreas H. Jucker, and Gerd Fritz, eds. *Historical Dialogue Analysis.* (Pragmatics and Beyond New Series, 62). Amsterdam: Benjamins, 1999.

Leclercq, Guy, Jane Taylor, and Edith McMorran, eds. *Translation Here and There Now and Then.* Wiltshire: Elm Bank Publications, 1996. 125-138.

Lecorre, Geneviève (U de Bretagne Occidentale). "La primauté de la forme dans l'organisation du sens en Langue de Signes Française." In *Représentations du sens linguistique.* Ed. D. Lagorgette and P. Larrivée. Munich: Lincom Europa.

Ledgeway, Adam (U of Cambridge). *A Comparative Syntax to the Dialects of Southern Italy: A Minimalist Approach.* (Publications of the Philological Society). Oxford: Blackwell, 2000.

Lee, D. W. *Functional Change in Early English.* Menasha (WI): G. Banta, 1948.

Lee, David. *Competing Discourses: Perspective and Ideology in Language.* London: Longman, 1992.

Lee, Irving. *Language Habits in Human Affairs.*

Lee, James J., Steven Pinker, and Martin A. Nowak. "The Logic of Indirect Speech." *PNAS* 105.3 (Jan. 2008): 833-38.\*

Lee, John R. E., and Graham Button, eds. *Talk and Social Organization.* Clevedon (Avon): Multilingual Matters, 1987.

Lee, K-F. *Automatic Speech Recognition.* Kluwer, 1989.

Lee, P. *The Whorf Theory Complex: A Critical Reconstruction.* Amsterdam: Benjamins, 1997.

Lee, S., and F. S. Boas, eds. *The Year's Work in English Studies.* Oxford, 1919-

Lee, W. R. *An English Intonation Reader.* London: Macmillan, 1960.

Leech, G. N. See English stylistics.

Leek, F. C. van der, and O. C. M. Fischer. "The Demise of the Old English Impersonal Construction." *Journal of Linguistics* 19 (1983): 337-68.

Leeds, Bruce (Indiana U, Bloomington). *How to Write the TOEFL Test of Written English and the Graduate School Application Essay.* (Lincom Language Textbooks 2). Munich: Lincom Europa, c. 2002.

Leeman, Anton Dániel. *Orationis ratio: Teoria e pratica stilistica degli oratori, storici e filosofi latini.* 1963. Trans. E. Pasoli. Bologna, 1974.

Lees, Francis Noel. "John Dryden." *From Dryden to Johnson.* Vol. 4 of *The New Pelican Guide to English Literature.* Ed. Boris Ford. Harmondsworth: Penguin, 1991. 101-17.\*

Lees, R. B. *The Grammar of English Nominalizations*. The Hague: Mouton; Bloomington (IN).: Research Center in Anthropology, Folklore and Linguistics, 1960.

Leet-Pellegrini, H. M. "Conversational Dominance as a Function of Gender and Expertise." In *Language: Social Psychological Perspectives.* Oxford: Pergamon Press, 1980. 97-104.

Leezenberg, M. (The Netherlands). *Contexts of Metaphor.* (Current Research in the Semantics/Pragmatics Interface, 7). Amsterdam and New York: Elsevier, 2001.

Lefebvre, Claire. (U du Québec, Montréal). *Creole Genesis and the Acquisition of Grammar: The Case of Haitian Creole.* (Cambridge Studies in Linguistics, 88). Cambridge: Cambridge UP, 1999.

Lehiste, I. *Acoustic-Phonetic Study of Internal Open Juncture.* Ann Arbor, 1959.

\_\_\_\_\_. *Suprasegmentals.* Cambridge (MA): MIT Press, 1970.

Lehiste, I., and G. E. Peterson. "Duration of the Syllable Nuclei in English." *Journal of the Acoustical Society of America* 32 (1960).

Lehiste, I., and R. Jeffers, R. *Principles and Methods for Historical Linguistics.* Cambridge (MA): MIT Press, 1979.

Lehmann, C. "Language Description in Comparative Grammar." In *Reference Grammars and Modern Linguistic Theory*. Ed. G. Graustein and G.Leitner. Tübingen, Niemeyer, 1989.

Lehmann, Christian (U Erfurt), Yong-Min Shin and Elisabeth Verhoeven. *Direkte und indirekte Partizipation: Zur Typologie der sprachlichen Repräsantation konzeptueller Relationen.* (Lincom Studies in Language Typology 4). Munich: Lincom Europa. (Yucatec, German, Bété, Vietnamese, Tamil Turkish, Wardaman, Samoan).

\_\_\_\_\_. *Person Prominence and Relation Prominence: On the Typology of Syntactic Relations with Special Reference to Yucatec Maya.* (Lincom Studies in Theoretical Linguistics 17).Munich: Lincom Europa.

Lehmann, Chr., and Gunter Brettschneider, eds. *Wege zur Universalienforschung. Sprachwissenschaftliche Beiträge zum 60. Geburtstag von Hansjakob Seiler.* Tübingen: Narr, 1980.

Lehmann, Winfred P. *Historical Linguistics: An Introduction.*

\_\_\_\_\_. *Historical Linguistics.* 3rd ed. London: Routledge, 1993.

\_\_\_\_\_. *Introducción a la lingüística histórica.* Trans. Pilar Gómez Bedate. (Biblioteca Románica Hispánica). Madrid: Gredos, 1969.

Lehmann, W. P., and Y. Malkiel, eds. *Directions for Historical Linguistics.* Austin: U of Texas P, 1968.

Leiber, Justin. "Meaning." In *The Encyclopedic Dictionary of Psychology.* Ed. Rom Harré and Roger Lamb. Cambridge (MA): MIT Press, 1983.

Leicher, Sheryl, Ramón Plo, and John Swales. "Introducing a Speaker." In *MICASE Corpus: Pedagogical Forays.* <http://www.1sa.umich.edu/eli/micase/>

Leigh, Judith. *CVs and Job Applications.* (One Step Ahead). Oxford: Oxford UP, 2004.

Leihmann, Christian. *Thoughts on Grammaticalization.* (Arbeiten des Kölner Universalienprojekts, 48). 1982.

\_\_\_\_\_. *Thoughts on Grammaticalization.* 2nd ed. (Lincom Studies in Theoretical Linguistics 1). Munich: Lincom Europa.

Lein, Clayton D. "John Donne." From *Dictionary of Literary Biography.* Thomson Gale, 2005-6. In *BookRags*

 <http://www.bookrags.com/biography/john-donne-dlb2/>

 2008

Lein, Laura, and Donald Brenneis. "Children's Disputes in Three Speech Communities." *Language in Society* 7 (1978): 299-323.

Leinonen, E., and B. R. Smith. *Clinical Pragmatics.* Chapman and Hall, 1992.

Leist, A. "Zur Intentionalität von Sprechhandlungen." In *Linguistische Pragmatik.* Ed. D. Wunderlich. Frankfurt a/M: Athenaeum, 1972. 59-98.

Leitner, Gerhard, and Gottfried Graustein, eds. *Reference Grammars and Modern Linguistic Theory.* (Linguistische Arbeiten 226). Tübingen: Niemeyer, 1989.

Leki, Ilona. "Material, Educational and Ideological Challenges of Teaching EFL Writing at the Turn of the Century." In *Writing in the L2 Classroom: Issues in Research and Pedagogy.* Ed. Rosa M. Manchón. Monograph issue of *International Journal of English Studies* 1.2 (2001). 197-208.\*

Lemke, Jay L. "Discourse and Organizational Dynamics: Website Communication and Institutional Change." *Discourse and Society* 10.1 (1999): 5-20.

\_\_\_\_\_. Foreword to *Multimodal Transcription and Text Analysis: A multimedia toolkit and coursebook*. By Anthony Baldry, and Paul J. Thibault. London and Oakville, CT: Equinox, 2006.

\_\_\_\_\_. "Travels in Hypermodality." *Visual Communication* 1.3 (2002): 299-325.

Lenhart, M. D., and M. Herzfeld, eds. *Semiotics 1980.* New York: Plenum Press, 1982.

Lenk, Uta. "Discourse Markers and Global Coherence in Conversation." *Journal of Pragmatics* 30.2 (August 1998).

Lenk, Uta, Wolfram Bublitz, and Eija Ventola, eds. *Coherence in Spoken and Written Discourse: How to Create It and How to Describe It. Selected Papers from the International Workshop on Coherence, Augsburg, 24-27 April 1997.* (Pragmatics and Beyond New Series, 63). Amsterdam: Benjamins, 1999.

Lenker, Ursula, and Anneli Meurman-Solin. *Connectives in the History of English.* (Current Issues in Linguistic Theory, 283). Amsterdam and Philadelphia: John Benjamins, 2007.

Lenn, Elizabeth (Grad. Center, City U of New York) and Jesús Romero-Trillo. "Do You '(Mis)Understand' What I Mean? Pragmatic Strategies to Avoid Cognitive Maladjustment." *Journal of English Studies* 9 (2011): 223-40.\*

Lenz, Friedrich. (Passau U). Rev. of *The Intertextual Dimension of Discourse.* Ed. Beatriz Penas Ibáñez. *Anglistik* 9.2 (1998): 179-81.\*

León Pérez, Isabel Karely. (U de La Laguna). Rev. of *The Noun Phrase in English.* By Andreas Jucker. *Atlantis* 18 (June-Dec.1996 [issued 1998]): 558-9.\*

León Pérez, Isabel K., M. Lourdes Divasson Cilveti, and M. Concepción Brito Vera. "Metáforas a flor de piel: un estudio sobre el lenguaje de la dermatología." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 503-20.\*

Leonard, Lawrence (Purdue U), and Dorothy V. M. Bishop. *Speech and Language Impairments in Children: Causes, Characteristics, Intervention and Outcome.* Psychology Press, 2001.

Leonetti Jungl, Manuel. (Chair at U de Alcalá de Henares). "La noción de *tema* y la interpretación de los indefinidos." *Epos* 7 (1991): 165-82.\*

\_\_\_\_\_. "Conferencia: ¿Por qué nos hacen gracia los chistes?" Lecture at Zaragoza Lingüística 9 April 2014. Video. *YouTube (Filosofía y Letras Zaragoza)* 14 May 2014.\*

 <http://youtu.be/HQ0JwjWoduQ>

 2014

Leonetti, Manuel, Olga Fernández Soriano and Victoria Escandell Vidal, eds. *Current Issues in Generative Grammar.* *10th Colloquium on Generative Grammar, Selected Papers.* Alcalá de Henares: U de Alcalá / UNED / UAM, 2002.

Leonetti, Manuel, and M. Victoria Escandell. "El significado procedimental: rutas hacia una idea." In *La sabiduría de Mnemósine: Ensayos de historia de la lingüística ofrecidos a José Francisco Val Álvaro.* Ed. José Luis Mendívil Giró and María del Carmen Horno Chéliz. Zaragoza: Prensas Universitarias de Zaragoza, 2012. 157-68.

Leont'eva, N. *On the Semantic Incompleteness of Texts: Essays on Lexical Semantics.* (Soviet Papers in Formal Linguistics). Stockholm, 1974.

Leontiev, A. A. *Sprache - Sprechen - Sprechtätigkeit.* Stuttgart: Kohlhammer, 1969.

Leopold, E. F. *Lexicon graeco-latinum manuale ex optimis libris concinnatum.* Lipsiae: Ottonis Holtze, 1925.

Lepore, Ernest (Rutgers U). *Meaning and Argument: An Introduction to Logic through Language.* Oxford: Blackwell, 2000. www.meaningargument.com

LePore, Ernest, ed. *Actions and Events: Perspectives on the Philosophy of Donald Davidson.* Oxford: Blackwell, 1985.

Lepore, E., and J. A. Fodor. *The Compositionality Papers.* Oxford: Oxford UP, 2002.

Lepore, Ernest, and Walter Gulick, eds. *John Searle and His Critics.* (Philosophers and Their Critics). Oxford: Blackwell, 1992.

Lepore, Ernest, and Matthew Stone. "28. The Poetic Imagination." In *The Routledge Companion to Philosophy of Literature.* Ed. Noël Carroll and John Gibson. London: Routledge, 2015.

Lepschy, Anna Laura, and G. Lepschy. *The Italian Language Today.* London: Routledge, 1988.

Lepschy, G., and Anna Laura Lepschy. *The Italian Language Today.* London: Routledge, 1988.

Lepschy, G. C. *A Survey of Structural Linguistics.* London, 1972.

Lerner, H. *Magie der Worte: Vom gegeneinander Schweigen zum miteinander Reden.* Frankfurt: Krüger, 2002.

Lerner, Jean-Yves, and Manfred Pinkal. "Comparatives and Nested Quantification." In *Proceedings of the Eighth Amsterdam Colloquium.* Amsterdam: ILLC, U of Amsterdam, 1991. 329-45. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume V: Operators and Sentence Types.* London: Routledge, 2003.

Lerner, S., H. Le May, and M. Taylor. *New New Words Dictionary.* Ballantyne, 1988.

Lesgold, Alan M., and Charles A. Perfetti. "Discourse Comprehension and Sources of Individual Problems." In *Cognitive Processes in Comprehension.* Ed. Marcel Adam Just and Patricia A. Carpenter. Hillsdale (NY): Erlbaum, 1977. 141-84.\*

Lesgold, A. M., J. W. Pellegrino, S. D. Fokkema and R. Glaser, eds. *Cognitive Psychology and Instruction.* New York: Plenum, 1978.

Lesgold, A. M., G. H. Bower, M. C. Clark, and D. Winzenz. "Hierarchical Retrieval Schemes in Recall of Categorized Word Lists." *Journal of Verbal Learning and Verbal Behavior* 8 (1969): 323-43.

Leskien, August. (Neogrammarian).

Lesser, R., and L. Milroy. *Linguistics and Aphasia.* Longman, 1993.

Lester, Mark. *Grammar in the Classroom.* New York: Macmillan. 1999.

Lester, M. *Introductory Transformational Grammar of English.* New York: Holt, 1971.

Letelier, Valentin. *Ensayo de onomatología o estudio de los nombres propios y hereditarios.* Foreword by Adolfo Posa. Madrid: Biblioteca de Derecho y Ciencias Sociales, 1906.

Leuschner, B. "Grundstrukturen des 'Paragraphs': Ein problem der Textgrammatik." *Linguistische Berichte* 21 (1972): 80-95.

Leuven-Zwart, Kitty M. van. "Translation and Original: Similarities and Dissimilarities." *Target, International Journal of Translation Studies* 1.2: 151-181 and 2.1 (1989, 1990): 69-95.

\_\_\_\_\_. "An Introduction." In *Translation Studies: The State of the Art. Proceedings of the First James S. Holmes Symposium on Translation Studies.* Ed. Kitty M. van Leuven-Zwart and Ton Naaijkens.Amsterdam/Atlanta: Rodopi, 1991. 5-12.\*

Leuven-Zwart, Kitty M. van, and Ton Naaijkens, eds. *Translation Studies: The State of the Art. Proceedings of the First James S. Holmes Symposium on Translation Studies.* Amsterdam/Atlanta: Rodopi, 1991.\*

Levanova, Albina. (Kuzbass Regional Institute for Advanced Traning of Educators in Service, Kemerovo, Russia). "Teaching English Idioms to Russian Learners of English: Cognitive Approach." *RANAM: Recherches anglaises et nord-américaines* no. 36 (2003): *ESSE 6—Strasbourg 2002. 2- Linguistics.* Gen. ed. A. Hamm. Sub-eds. Pierre Frath and Matti Rissanen. Strasbourg: Université Marc Bloch, Service des périodiques, 2003. 49-55.\*

Levelt, W. *Speaking.* Cambridge (MA): MIT Press, 1989.

Levelt, W. J. M., A. Sinclair, and R. J. Jarvella, eds. *The Child's Conception of Language.* Berlin: Springer, 1978.

Levey, David. "George Orwell: From Nineteen Thirty-Six to Nineteen Eighty-Four." In *First International Conference on English Studies: Past, Present and Future: Costa de Almería, 19-25 de Octubre, 1997.* Ed. Annette Gomis et al. CD-ROM. Almería: U de Almería, n.d. [2001]\*

\_\_\_\_\_. *Language Change and Variation in Gibraltar.* Amsterdam and Philadelphia: John Benjamins, 2008.

Levi, J. *The Syntax and Semantics of Complex Nominals.* Academic Press, 1978.

Lévi, Jean-Jacques (INRIA), Jonathan Ginzburg, Zurab Khasidashvili and Enric Vallduví, eds. *The Tblisi Symposium on Logic, Language and Computation.* (Studies in Logic, Language and Information). Stanford (CA): Stanford UP, 1998.

Levie, Sophie. "An Anthology of Modern Dutch Poetry—the Selection Compiled by James S. Holmes for *Botteghe Oscure."* In *Translation Studies: The State of the Art. Proceedings of the First James S. Holmes Symposium on Translation Studies.* Ed. Kitty M. van Leuven-Zwart and Ton Naaijkens.Amsterdam/Atlanta: Rodopi, 1991.55-64.\*

Levin, Beth. (Northwestern U). *English Verb Classes and Alternations: A Preliminary Investigation.* Chicago: U of Chicago P, 1993.

\_\_\_\_\_. "Wiping the Slate Clean." 1991.

\_\_\_\_\_. "Building Verb Meanings." 1998.

\_\_\_\_\_. "Semantics and Pragmatics of Argument Alternations." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Levin, Beth, and Malka Rappaport. "What to Do with theta-Roles." In *Thematic Relations.* Ed. Wendy Wilkins. (Syntax and Semantics 21). New York: Academic Press, 1988. 7-36. In *Semantics: Critical Concepts in Linguistics.* Ed. Javier Gutiérrez-Rexach. *Volume IV: The Semantics of Predicates and Inflection.* London: Routledge, 2003.

Levin, Beth, and Malka Rappaport Hovav. *Unaccusativity: At the Syntax-Lexical Semantics Interface.* Cambridge (MA): MIT Press, 1995.

\_\_\_\_\_. "From Lexical Semantics to Argument Realization." Unpublished manuscript, 1996.

\_\_\_\_\_. "Building Verb Meanings." In *The Projection of Arguments: Lexical and Compositional Factors.* Stanford: CSLI, 1998. 97-134.

Levin, Beth, and Steven Pinker, eds. *Lexical and Conceptual Semantics.*

Levin, Saul. *Semitic and Indo-European: The Principal Etymologies.* 1995.

\_\_\_\_\_. *Semitic and Indo-European II: Comparative Morphology, Syntax and Phonetics.* (Current Issues in Linguistic Theory, 226). Amsterdam: John Benjamins, 2002.

Levin, V. D., and Wolf Moskovich, eds. *Russian Philology & History*. [Jerusalem]: Hebrew U of Jerusalem, Dpt. of Russian and Slavic Studies, Center for the Study of Slavic Languages and Literature, 1992.

Levine, J. "PRAGMA: A Flexible Bi-Directional Dialogue System." In *Proceedings of the Eighth National Conference on Artificial Intelligence.* Cambridge (MA): MIT Press, 1990.

Levine, Robert. *The Power of Persuasion: How We Are Bought and Sold.*

Levine, Robert D. (Ohio State U) and Georgia M. Green. *Studies in Contemporary Phrase Structure Grammar.* Cambridge: Cambridge UP, 2000.

Levy, Brian J. (U of Hull), Alan Hindley, and Frederick W. Langley. *Old French-English Dictionary.* Cambridge: Cambridge UP, 2000.

Levy, E. "Towards an Objective Definition of 'Discourse Topic'." *Papers from the 18th Regional Meeting.* Chicago: Chicago Linguistic Society, 1982. 295-304.

Levy, S. "Becoming Recursive." Paper presented at the Conference on Recursion in Human Languages, Bloomington, Indiana, April 2007.

Lewandowska-Tomaszczyk, Barbara. (Uniwersytet of Lódz). "Conceptualization of Negative Senses." In *AEDEAN Select Papers in Language, Literature and Culture: Proceedings of the 17th International Conference.* [U of Córdoba, 1993]. Ed. Javier Pérez Guerra. Vigo: AEDEAN, 2000. 59-68.\*

Lewandowska-Tomazsczyk, Barbara, and Jerzy Tomaszczyk, eds. *Meaning and Lexicography.* (Linguistic and Literary Studies in Eastern Europe, 28). Amsterdam: Benjamins, 1990.

Lewis, Barry, and Sebastian Groes, eds. *Kazuo Ishiguro: New Critical Visions of the Novels.* Houndmills: Palgrave Macmillan, 2011.

Lewis, Diana M. (Research Assistant, Faculty of English Language and Lingusitics, U of Oxford) and Jean Aitchison. "Introduction." In *New Media Language.* Ed. Jean Aitchison and diana M. Lewis. Abingdon and New York: Routledge, 2003. 1-4.\*

\_\_\_\_\_. "Online News: A New Genre?" In *New Media Language.* Ed. Jean Aitchison and Diana M. Lewis. Abingdon and New York: Routledge, 2003. 95-104.\*

\_\_\_\_\_, eds. *New Media Language.* Abingdon and New York: Routledge, 2003.\*

Lewis, E. B. "A Gene Controlling Segmentation in *Drosophila." Nature* 276 (1978): 565-70.

Lewis, Ivor. *Sahibs, Nabobs and Boxwallahs: A Dictionary of the Words of Anglo-India.* Bombay: Oxford UP, 1991.

Lewis, J. Windsor. *A Guide to English Pronunciation.* Oslo, 1969.

\_\_\_\_\_. *A Concise Pronouncing Dictionary of British and American English.* Oxford: Oxford UP, 1972.

Lewis, Marilyn. (Institute of Language Teaching and Learning, U of Auckland, NZ). *How to Study Foreign Languages.* (How to Study series). Houndmills: Macmillan, 1999. Rpt. Palgrave, n.d.\*

Lewis, Martin, and Asya Pereltsvaig. *The Indo-European Controversy: Facts and Fallacies in Historical Linguistics.* Cambridge: Cambridge UP, 2015.\*

Lewis, Maureen (U of Plymouth), Roy Fisher and Greg Brooks. *Raising Standards in Literacy.* (Language and Literacy in Action). London: Routledge, 2002.

Lewis, Thomas E. "Notes Towards a Theory of the Referent." *PMLA* 94 (1979): 459-75.

Leys, Simon (Ps.; Belgian journalist, anticommunist, l. Australia, d. 2014). *Les Habits neufs du Président Mao.* Paris: Le Livre de Poche.

\_\_\_\_\_. Rev. of *The Chinese Art of Writing.* By Jean François Billeter. *New York Review of Books* 43 (1996): 28-31.

Lezcano González, Emma. (U de La Coruña). Rev. of *Investigating Language.* By Ronald Wardhaugh. *Atlantis* 18 (June-Dec.1996 [issued 1998]): 560-62.\*

\_\_\_\_\_. "The Choice of Relativizers in Early Modern English: Evidence from the Helsinki Corpus." In *SEDERI VII.* Ed. S. González Fernández-Corugedo et al. Coruña: SEDERI, 1996. 57-66.\*

Lezcano, Emma, et al, eds. *SEDERI VII.* Ed. Santiago González Fernández-Corugedo, Santiago [S. G. Fernández-Corugedo]. Assistant eds. Emma Lezcano and Francisco Martín. Coruña: SEDERI, 1996.\* (1. Topics in Renaissance English. II. Topics in literature & criticism. III. Shakespeare). [Issued 1997.]

Lezcano, Emma, and Begoña Simal*. English for General Purposes: An Intermediate Course.* Santiago de Compostela: Tórculo, 2000.

Li, Charles N. (Santa Barbara). "Direct and Indirect Speech: A Functional Study." In *Direct and Indirect Speech.* Ed. Florian Coulmas. Berlin: Mouton de Gruyter, 1986. 29-46.\*

Li, Charles N., and Sandra A. Thompson. "Chinese." In *The World's Major Languages.* Ed. Bernard Comrie. 2nd ed. London: Routledge, 2008.

Li, Ch. and S. Thompson. "Subject and Topic: A New Typology of Language." In C. N. Li. ?1976. 457-489.

Li, Ch. N., ed. *Subject and Topic.* New York: Academic Press, 1975.

Li, C., and T. Givón, eds. *Discourse and Syntax.* (Syntax and Semantics 12). New York: Academic Press, 1979.

Li, Chris Wen-Chao. "Foreign Names into Native Tongues: How to Transfer Sound between Languages - Transliteration, Phonological Translation, Nativization, and Implications for Translation Theory." *Target* 19:1 (2007): 45-68.

Li, David C. S. "5 - Researching Non-Native Speakers’ Views Toward Intelligibility and Identity: Bridging the Gap Between Moral High Grounds and Down-to-Earth Concerns." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

Li, Defeng. "Teachers' Perceived Difficulties in Introducing the Communicative Approach in South Korea." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 149-66.\*

Li, Jiang, and Alister Cumming. "Word Processing and Second Language Writing: A Longitudinal Case Study." In *Writing in the L2 Classroom: Issues in Research and Pedagogy.* Ed. Rosa M. Manchón. Monograph issue of *International Journal of English Studies* 1.2 (2001). 127-50.\*

Li, Juan (U of Washington, USA). "Pidgin and Code-Switching: Linguistic Identity and Multicultural Consciousness in Maxine Hong Kingston's *Tripmaster Monkey." Language and Literature* 13.3 (2004): 269-87.\*

Liang, Percy, and Christopher Potts. "Bringing Machine Learning and Compostional Semantics Together." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Liebal, Katja (Faculty of Psychology, Freie U Berlin, Habelschwerdter Allee 45, 14195 Berlin), Katie E. Slocombe and Bridget Waller. "Vocal or Gestural? What Empirical Comparative Evidence Can and Cannot Currently Tell Us about Language Evolution." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 495-96.\*

Libben, Gary. "Brain and Language." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 416-37.\*

\_\_\_\_\_. "Psycholinguistics: The Study of Language Processing." In *Contemporary Linguistics: An Introduction.* Ed. William O'Grady, Michael Dobrovolsky and Francis Katamba. Harlow: Addison Wesley Longman, 1997. 1999. 438-663.\*

Liberman, A. M. "Some Results of Research on Speech Perception." *Journal of the Acoustical Society of America* 29 (1957).

\_\_\_\_\_. *Intonation, Perception and Language.* (MIT Research Monograph 38). Cambridge (MA): MIT, 1967.

Liberman, A. M., P. C. Delattre, and L. J. Gerstman. *The Rôle of Selected Stimulus-Variables in the Perception of the Stop and Nasal Consonants.* (Psychological Monographs, 379). American Psychological Association, 1954.

Liberman, A. M., P. C. Delattre, F. S. Cooper and L. J. Gerstman. *The Role of Consonant-Vowel Transitions in the Perception of the Stop and Nasal Consonants.* (Psychological Monographs, 379). American Psychological Association, 1954.

\_\_\_\_\_."Tempo of Frequency Change as a Cue for Distinguishing Classes of Speech Sounds." *Journal of Experimental Psychology* 52 (August 1956).

Liberman, A. M., K. S. Harris, H. S. Hoffman, and B. C. Griffith. "The Discrimination of Speech Sounds within and across Phoneme Boundaries." *Journal of Experimental Psychology* 54 (Nov. 1957).

Liberman, A. M., P. C. Delattre, and F. S. Cooper. "Some Cues for the Distinction between Voiced and Voiceless Stops in Initial Positions." *Language and Speech* 1 (July-Sept. 1958).

Liberman, A. M., K. S. HarrisH. S. Hoffman, P. C. Delattre, and F. S. Cooper. "Effect of Third-Formant Transitions on the Perception of Voiced Stop Consonants." *Journal of the Acoustical Society of America* 30 (1958).

Liberman, A. M., K. S. Harris, J. A. Kinney, and H. Lane. "The Discrimination of Relative Onset-Time of the Components of Certain Speech and Non-Speech Patterns." *Journal of Experimental Psychology* 61 (May 1961).

Liberman, A. M., J. D. O'Connor, L. J. Gerstman, P. C. Delattre, and F. S. Cooper. "Acoustic Cues for the Perception of Initial /w, j, r, l/ in English." *Word* 13 (April 1957).

Liberman, Mark. (U of Pennsylvania). "Altmann: Hauser apparently fabricated data." *Language Log* 27 Aug. 2010.\*

 <http://languagelog.ldc.upenn.edu/nll/?p=2587>

 2010

Liberman, M., and A. Prince. "On Stress and Linguistic Rhythm." *Linguistic Inquiry* 8 (1977): 249-336.

Liberman, Mark, Geoffrey Pullum, et al. *Language Log.* Blog.

 <http://languagelog.ldc.upenn.edu/nll/>

 20009

Liberman, Mark, and Barbara H. Partee, eds. *Annual Review of Linguistics.* Vol. 1 (Jan. 2015). Palo Alto (CA): Annual Reviews. <http://www.annualreviews.com>

 2015

Libert, Alan. (U of Newcastle). *A Priori Artificial Languages.* (Languages of the World 24). Munich: Lincom Europa. (aUI, Babm, Fitusa, Loglan/Lojban, Suma).

Liceras, Juana M. "La teoría lingüística y la composición nominal del español y del inglés." In *Pathways of Translation Studies.* Ed. P. Fernández Nistal and J. M. Bravo Gozalo. Valladolid: U de Valladolid, 2001.

\_\_\_\_\_. "La morfología léxica del español y el llamado problema lógico de la adquisición del lenguaje no nativo." In *Morfología y español como lengua extranjera (E/LE).* Ed. David Serrano-Dolader et al. Zaragoza: Prensas Universitarias de Zaragoza, 2009.

Lyda, Andrzej, and Ewa Myrczek. "The Problem of Communicability in Guidance Notes. A Comparative Approach." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 151-56.\*

Liddell, Henry George, and Robert Scott. *A Greek-English Lexicon.* Oxford: Clarendon, 1951.

\_\_\_\_\_. *A Greek-English Lexicon.* In *Perseus Project.*

 <http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0057>

 2009

Liddell, S. K. *American Sign Language Syntax.* Mouton, 1980.

Liddell, S. K. and M. Metzger. "Gesture in Sign Language Discourse." *Journal of Pragmatics* 30.6 (December 1998): 657-698.

Liddicoat, Anthony J. (Centre for Applied Language, Literacy and Communication Studies, Griffith University, Nathan QLD 4111, Australia; T.Liddicoat@griffith.edu.au). *Lexicon of Sark Norman French.* (Lincom Studies in Romance Linguistics 25). Munich: Lincom Europa.

\_\_\_\_\_. "Language Policy and Methodology." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 153-71.\*

Lidz, Jeffrey, and Annie Gagliardi. "How Nature Meets Nurture: Universal Grammar and Statistical Learning." *Annual Review of Linguistics* 1.1 (Jan. 2015).\*

 <http://linguistics.annualreviews.org>

 2015

Lieber, R. *On the Organization of the Lexicon.*. Ph.D. diss. MIT. Cambridge (MA), 1980.

\_\_\_\_\_. "Argument Linking and Compounds in English." *Linguistic Inquiry* 14 (1983): 251-285.

\_\_\_\_\_. *Deconstructing Morphology*. Chicago: U of Chicago P, 1992.

Lieberman, Philip. *On the Origins of Language.* New York: Macmillan, 1975.

\_\_\_\_\_. *The Biology and Evolution of Language.* Cambridge (MA): Harvard UP, 1984.

\_\_\_\_\_. *Uniquely Human.* Cambridge (MA): Harvard UP, 1991.

\_\_\_\_\_. *Eve Spoke: Human Language and Human Evolution.* London: Pan-Picador, 1998.

Lieberman, P., and S. Blumstein. *Speech Physiology, Speech Perception and Acoustic Phonetics.* Cambridge: Cambridge UP, 1988.

Liedtke, Frank. "Meaning and Expression: Marty and Grice on Intentional Semantics." In *Mind, Meaning and Metaphysics. The Philosophy and Theory of Language of Anton Marty*. Ed. Kevin Mulligan. Dordrecht / Boston / London: Kluwer, 1990. 29-49.

Lieven, Elena (Max Planck Institute for Evolutionary Anthropology, Leipzig), ed. *Journal of Child Language.* Quarterly. Online and print. Vol. 27 (2000).

Lifanov, Konstantin Vasilievich. *Genesis of the Slovak Literary Language.* (Lincom Studies in Slavic Linguistics 21). Munich: Lincom Europa.

Lifshitz, Adi (Dpt. of Learning Disabilities, U of Haifa, Mt Carmel, Haifa 31905, Israel), Irit Meir and Carol Padden Deniz Ilkbasaran. "The Interaction of Animacy and Word Order in Human Languages: A Study of Strategies in a Novel Communication Task." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 455-56.\*

Lightbown, P., and N. Spada. *How Languages Are Learned.* Oxford: Oxford UP, 1993.

Lightfoot, David W. (Dpt. of Linguistics, U of Maryland). "Syntactic Change and the Autonomy Thesis." *Journal of Linguistics* 13 (1977): 191-216.

\_\_\_\_\_. *Principles of Diachronic Syntax.* Cambridge: Cambridge UP, 1978.

\_\_\_\_\_. "El cambio sintáctico." In *Panorama de la lingüística moderna de la Universidad de Cambridge, 1: Teoría lingüística: Fundamentos.* Ed. F. J. Newmeyer. Madrid: Visor, 1990. 353-76.\*

\_\_\_\_\_. *How to Set Parameters*. Cambridge (MA): MIT Press, 1991.

\_\_\_\_\_. *The Development of Language Acquisition, Change, and Evolution.* Oxford: Blackwell, 1999.

Lightfoot, David R., and Stephen R. Anderson. *The Language Organ: Linguistics as Cognitive Physiology.* Cambridge: Cambridge UP, 2002.

Lihvolts, M., and M. Tamboukou. *Discourse and Narrative Methods.* London: Sage, 2015.

Lillis, Theresa M. (Open U). *Student Writing: Access, Regulation, Desire.* (Literacies). London: Routledge, 2001.

Lillis, Theresa M., Caroline Coffin, Mary Jane Curry, Sharon Goodman, Ann Hewings, and Joan Swann. *Academic Writing: A Toolkit for Higher Education.* London: Routledge, 2002.

Lillo-Martin, Diane, and Stephen Crain, eds. *An Introduction to Linguistic Theory and Language Acquisition.* Oxford: Blackwell, 1999.

Lilly, Cordelia, and Teresa Álvarez García, eds. *Diccionario Collins Inglés –español español-inglés.* 7th ed. Grijalbo, 2003.

Lima, Susan D., Pamela Downing, and Michael Noonan, eds. *The Linguistics of Literacy.* Amsterdam: John Benjamins, 1992.

Lima, S. D., R. L. Corrigan and G. K. Iverson, eds. *The Reality of Linguistic Rules.* Amsterdam and Philadelphia: John Benjamins, 1994.

Lim, Stephanie (School of Psychology, U of Western Australia, 35 Stirling Highway Perth, WA6009, Australia) and Nicolas Fay. "From Hand to Mouth: An Experimental Simulation of Language Origin." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 401-2.\*

Limberg, Holger. "Discourse Structure of Academic Talk in University Office Hour Interaction." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 220-29.\*

Limberg, Holger, and Ronald Geluykens. "Sociocultural variation and indirectness in responses to threats." In *Studies in Intercultural, Cognitive and Social Pragmatics.* Ed. Pilar Garcés-Conejos et al. Newcastle: Cambridge Scholars Publishing, 2007.

Lin, Hua (U of Victoria). *A Grammar of Mandarin Chinese.* (Languages of the World/Materials 344). Munich: Lincom Europa.

Lin, Y., R. P. Fawcett, and G. H. Tucker. "The COMMUNAL Project: How to Get from Semantics to Syntax." *Proceedings of COLING92: 14th International Conference on Computational Linguistics (Nantes) 1992.* Morristown (NJ): Bell Communications Research, 1315a-f.

\_\_\_\_\_. "How a Systemic Functional Grammar Works: The Role of Realization in Realization." In *New Concepts in Natural Language Generation: Planning, Realization and Systems.* Ed. H. Horacek and M. Zock. London: Pinter Publishers, 1993. 114-86.

Lind, Lew. *Sea Jargon.* Kangaroo Press, 1982.

Linde, Charlotte. "Forms of Attention and the Choice of Pronouns in Discourse." In *Discourse and Syntax.* Ed. T. Givón. (Syntax and Semantics, 12). New York: Academic Press, 1979. 337-54.

\_\_\_\_\_. *Life Stories.* New York: Oxford UP, 1993.

\_\_\_\_\_. "Institutional Narrative." In *The Routledge Encyclopedia of Narrative Theory.* Ed. David Herman, Manfred Jahn and Marie-Laure Ryan. Abingdon and New York: Routledge, 2005. 243-47.\*

\_\_\_\_\_. "Life Story." In *The Routledge Encyclopedia of Narrative Theory.* Ed. David Herman, Manfred Jahn and Marie-Laure Ryan. Abingdon and New York: Routledge, 2005. 277-78.\*

Linde López, Ángeles. (U de Granada). "Investigating University Students' Attitudes towards Assessment." In *Actas del 25º Congreso AEDEAN, Granada 2001.* CD-ROM. Granada: U de Granada: Departamento de Filología Inglesa, 2002.\*

\_\_\_\_\_. "Pautas regulares de actitud hacia la evaluación en alumnos universitarios." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 381-87.\*

Linde López, Ángeles, and Rosalía Crespo Jiménez, eds. *Professional English in the European Context: The EHEA Challenge.* Bern: Peter Lang, 2010.\*

Lindemann, Katrin, and Elisabeth Gülich. "Communicating Emotion in Doctor-Patient Interaction: A Multidimensional Single Case Analysis." In Gülich, *Mündliches Erzählen: Verfahren narrativer Rekonstruktion im Gespräch.* Berlin and Boston: De Gruyter, 2020. 299-326.\*

Lindemann, Katrin, Elisabeth Gülich and Martin Schöndienst. "Interaktive Formulierung von Angsterlebnissen im Arzt-Patient-Gespräch: Eine Einzelfallstudie." In Gülich, *Mündliches Erzählen: Verfahren narrativer Rekonstruktion im Gespräch.* Berlin and Boston: De Gruyter, 2020. 385-412.\*

Linden, E. *Apes, Men and Language.* Harmondsworth: Penguin, 1976.

\_\_\_\_\_. *Silent Partners: The Legacy of the Ape Language Experiments.* New York: Ballantine, 1987.

Linden, E., and F. Patterson. *The Education of Koko.* Holt, Rinehart & Winston, 1981.

Lindenfeld, Jacqueline. "Verbal and Non-Verbal Elements in Discourse." *Semiotica* 3 (1971): 223-33.

\_\_\_\_\_. *Speech and Sociability at French Urban Market Places.* (Pragmatics and Beyond New Series 7). Amsterdam: Benjakins, 1990.

Lindsay, Diana, and Jasone Cenoz. "English in Primary School: Teaching a Third Lanugage to Eight-Year Olds in the Basque Country." *Cuadernos de Filología Inglesa* 5.1 (1996): 81-102.\*

Lindsay, Mark and Mark Aronoff. (both Dpt. of Linguistics, Stony Brook U, NY 11794, USA) "The Emergence of Self-Organization in Language: Evidence from English Word Formation." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 441-2.\*

Lindstrom, Lamont. "Context Contests: Debatable Truth Statements on Tanna (Vanuatu)." In *Rethinking Context: Language as an Interactive Phenomenon.* Ed. Alessandro Duranti and Charles Goodwin. (Studies in the Social and Cultural Foundations of Language). Cambridge: Cambridge UP, 1992. 1997. 101-24.\*

Linebarger, M. "Negative polarity and grammatical representation." *Linguistics and Philosophy* 10.3 (1987): 325-387.

Linell, Per. *The Written-Language Bias of Linguistics.* (Studies in Communication, 2). Linköping: U of Linköping, 1982.

Linell, Per, Britt-Louise Gunnarsson, and Bengt Nordberg, eds. *Text and Talk in Professional Contexts: Selected Papers from the International Conference "Discourse and the Professions," Uppsala, 26-29 August, 1992.* Uppsala: ASLA, The Swedish Association of Applied Linguistics, 1994.

Lingerfelt, Austin ."The (Classroom) Blog: A Moment for Literacy, A Moment for Giving Pause."

 <http://infestation.typepad.com/essence/2004/12/the_classroom_b.html>

 2004.

*Lingüística moderna y filología hispánica.* Madrid; Gredos, 1976.

*Lingüística y significación.* Barcelona; Salvat, 1979.

*Linguistics in the Morning Calm.* Linguistic Society of Korea. Seoul: Hanshin, 1982.

Link, Jürgen and Link-Heer, Ursula. "Vittoria Borsò-Borgarello, *Metapher: Erfahrungs- und Erkenntnismittel*." *Poetics Today* 11.3 (1990): 695-698.\*

\_\_\_\_\_. Foreword to *Theory and Pratice of Sociocriticism.* By Edmond Cross. Minneapolis: U of Minnesota P, 1988.

Linke, H., D. Hartmann, and O. Ludwig, eds. *Sprache in Gegenwart und Geschichte. Festschrift für Heinrich Matthias Heinrichs zum 65. Geburtstag.* Köln: Böhlau, 1978.

Linksy, L., ed. *Semantics and the Philosophy of Language.* Urbana, 1952.

Lipka, Leonhard. (U of Munich). *Semantic Structure and Word Formation: Verb Particle Constructions in Contemporary English*. 1972.

\_\_\_\_\_. *An Outline of English Lexicology: Lexical Structure, Word Semantics and Word-Formation.* Tübingen: Niemeyer, 1990. 2nd ed. 1992.

\_\_\_\_\_. "The Metalanguage of Text Linguistics and the Categorization of English Texts: Notational Terms and the Principle of Diminishing Returns—With Particular Refernce to Intertextuality." *Actas del XXI Congreso Internacional de AEDEAN.* Ed. Fernando Toda et al. Sevilla: U de Sevilla, 1999. 75-99.\*

Lipow, A., R. Tennant, and J. Ober. *Crossing the Internet Threshold: An Instructional Handbook.* 1993.

Lipp, Reiner, and Bela Brogyanyi, eds. *Historical Philology*. Amsterdam: John Benjamins Publishing Company, 1992. <http://dx.doi.org/10.1075/cilt.87>

Lippi-Green, Rosina. *English with an Accent: Language, Ideology, and Discrimination in the United States.*  New York: Routledge, 1997.

Lipshaw, Jeffrey M. (U of Suffolk Law School). "Lexical Opportunism and the Limits of Contract Theory." *University of Cincinnati Law Review* 84.1. Online at *Social Science Research Network* 16 June 2015.\*

 <http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2618622>

 2015

Lipsius, M., H. Goldin, and F. O'Leary, eds. *The Dictionary of American Underworld Lingo.* By Howard Becker. New York: Twayne, 1950.

Lisker, L. "Closure Duration and the Intervocalic Voiced-Voiceless Distinction in English." *Language* 33 (1957).

\_\_\_\_\_. "Minimal Cues for Separating /w, r, l, y/ in Intervocalic Positions." *Word* 13 (August 1957).

\_\_\_\_\_. "Linguistic Segments, Acoustic Segments and Synthetic Speech." *Language* 33 (1957).

Lisker, L., A. M. Liberman, F. Ingemann, P. C. Delattre, and F. S. Cooper. "Minimal Rules for Synthesizing Speech." *Journal of the Acoustical Society of America* 31 (1959).

Lisker, L., and A. S. Abramson. "A Cross-Language Study of Voicing in Initial Stops." *Word* 20 (1964).

\_\_\_\_\_. "Glottal Modes in Consonant Distinctions." *Proceedings of the 7th International Congress of the Phon. Society*.The Hague: Mouton, 1972.

Littau, Karin, and Piotr Kuhiwczak, eds. *A Companion to Translation Studies.* Clevedon: Cromwell Press, 2007.

Liu, G.-q., and E. Tarone. "Situational Context, Variation and Second-Language Acquisition Theory." In *Principles and Practice in the Study of Language and Learning: A Festschrift for H. G. Widdowson.* Ed. G. Cook and B. Seidlhofer. Oxford: Oxford UP, 1995. 107-24.

Liu, Jun. (English Department, U of Arizona, Tucson, AZ 85721, junliu@u.arizona.edu) "Methods in the Post-Methods Era: Report on an International Survey on Language Teaching Methods." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 137-52.\* (Classroom interaction, methods, language teaching, ESL).

Liu, Yameng, and Richard E. Young, eds. *Landmark Essays on Rhetorical Invention in Writing.* (Landmark Essays Series 8). London: Erlbaum-Hermagoras Press, 1994.

Liuzza, R. M., trans. *Beowulf: Facing Page Translation*. Broadview Press, 2012.

Liz Alvez, Barbara. "Insensitive Reading: The Treatment of Literary Texts in EFL Text-Books." MA (Licenciado) diss. Eldorado, Misiones, Universidad Nacional del Litoral, 2015.\*

 <https://www.academia.edu/13810570/>

 2020

Llamas Pombo, Elena, Isabel Uzcanga Vivar, and Juan Manuel Pérez Velasco, eds. *Presencia y renovación de la lingüística francesa.* (Acta Salmanticensia; Estudios Filológicos, 279). Salamanca: Ediciones Universidad de Salamanca, 2001.\*

Llamas Sáiz, Carmen. *Metáfora y creación léxica.* Pamplona: Eunsa, 2005.

Lleal, C. *Historia de la lengua española: Textos y mapas.* Barcelona: U de Barcelona, 1984.

Llewellyn, Lynn G., and Allen T. Dittmann. "The Phonemic Clause as a Unit of Speech Decoding." *Journal of Personality and Social Psychology* 6 (1967): 341-49.

Llinares, Ana, Tom Morton and Rachel Whittaker. *The Roles of Language in CLIL.* Cambridge UP, c. 2012.

Llinàs i Grau, Mireia. (mireia.llinas@uab.cat, U Autònoma de Barcelona). "Contrasting Verbal Sequences: Government and Binding Approaches." *Atlantis* 14 (1992): 107-20.\*

\_\_\_\_\_. "A Talk with Neil Smith." *Links and Letters* 21 (1994): 109-21.

\_\_\_\_\_. "The Functional Category Revolution: Some Essential Observations." *Atlantis* 19.1 (June 1997 [issued February 1999]): 189-202.\*

\_\_\_\_\_. *Petites paraules. ¿D'on surt la gramàtica?* c. 2000.

\_\_\_\_\_. "On the Absence of 'That' and the Presence of 'Que' in Embedded Complement Clauses in English and Spanish." In *aedeanXXXIII, Cádiz 12-14 Nov. 2009.* Ed. R. Galán et al.CD-ROM. Cádiz: Servicio de Publicaciones, U de Cádiz, 2010.\*

Llinas-Grau, Mireia, Elisabet Pladevall, and Montserrat Capdevila. "On *That-*omission and Its Absence in the Written Production of Bilingual Spanish/Catalan L2-learners of English." *Atlantis* 35.1 (June 2013): 35-49.\*

Llinàs i Grau, Mireia, and Alan Reevs. *English Grammar: An Introductory Description.* Barcelona: Servei de Publicacions, Universitat Autònoma de Barcelona, 1995.

Llinàs i Grau, Mireia, and Montserrat Capdevilla i Batet. "The Acquisition of Negation in English." *Atlantis* 17.1-2 (1995; issued 1997): 27-44.\*

Llinas i Gray, Mireia, and Susagna Tubau i Muntaña. "Reflections on the Early Schwa and Minimalism." In *Actas del 25º Congreso AEDEAN, Granada 2001.* CD-ROM. Granada: U de Granada: Departamento de Filología Inglesa, 2002.\*

\_\_\_\_\_. In *Estudios de Filología Inglesa en honor de Antonio Garnica.* Ed. Francisco Garrudo and Joaquín Comesaña. Sevilla: Universidad de Sevilla, 2005. 291-302.\*

Llinàs-Grau, Mireia and Javier Fernández-Sánchez. "On the Syntax and the Pragmatics of 'Optional' *That (Syntax)*." In *At a Time of Crisis: English and American Studies in Spain: Works from the 35th AEDEAN Conference, UAB/Barcelona 14-16 November 2011.* Ed. Sara Martín et al. Barcelona: Departament de Filologia Anglesa i de Germanística, U Autònoma de Barcelona / AEDEAN, 2012. 360-367.\*

<http://www.aedean.org/pdf_atatimecrisis/AtaTimeofCrisis_AEDEAN35_portada.pdf>

 2012

Llobera, Miquel. "Experiencia lectora y enfoque comunicativo." In *Aspectos comparativos en la lengua y literatura de habla inglesa: AEDEAN, Actas del IX Congreso Nacional.* Murcia: AEDEAN-Departamento de Filología Inglesa de la Universidad de Murcia, 1986. 227-34.

Llonga, Víctor Manuel, and Guillermo Lorenzo. *Introducción a la sintaxis generativa.* Madrid: Alianza, 1996.

Llorens Ebrat, Julio. *Gramática inglesa práctica.* Barcelona: Casa Provincial de Caridad, 1944.

Llorente, A. *Teoría de la lengua e historia de la lingüística.* Madrid: Alcalá, 1967.

Llorente, Antonio, Tomás Buesa Oliver, and Manuel Alvar. *ALEANR (Atlas Lingüístico y Etnográfico de Aragón, Navarra y Rioja).* Survey.

Llorente, Lucía I. (Berry College). *Vowel Raising in Spanish Historical Phonology: A Feature Geometry Analysis.* (Lincom Studies in Romance Linguistics 25). Munich: Lincom Europa, 25). Munich: Lincom Europa.

\_\_\_\_\_. "El problema de la inflexión en el castellano antiguo y la organización jerárquica de los rasgos distintivos." *Analecta Malacitana* 23.2 (2000): 597-612.\*

Llorente Mayor, Milagros, Marta Sanjuán Álvarez, José Domingo Dueñas Lorente, Elvira Luengo Gascón, and Rosa Tabernero Sala. "La educación literaria en el contexto de la Titulación de Maestro." In *Innovación docente, tecnologías de la información y la Comunicación e Investigación Educativa en la Universidad de Zaragoza.* Ed. Antonio Herrera et al. Booklet/CD-ROM. Universidad de Zaragoza, 2007.\*

Llorente Pinto, Antonio Luis. (I.E.S. 'Arribes de Sayago'). "El origen del topónimo Camarzana de Tera." In *Mvnvs qvaesitvm meritis: Homenaje a Carmen Codoñer.* Ed. Gregorio Hinojo Andrés and José Carlos Fernández Corte. Salamanca: Ediciones Universidad de Salamanca, 2007. 539-47.\*

Llorente Pinto, María del Rosario. (U de Salamanca). "Léxico disponible y léxico dialectal en la provincia de Ávila." In *Palabras, Norma, Discurso: En memoria de Fernando Lázaro Carreter.* Ed. Luis Santos Río et al. Salamanca: Ediciones U de Salamanca, 2005. 681-93.\*

\_\_\_\_\_. Rev. of *Estudios sobre el texto: Nuevos enfoques y propuestas.* Ed. Mª Azucena Penas Ibáñez and Rosario González*. Analecta Malacitana* 33.1 (2010).

Lloyd, Russell. "Teaching and Acquiring English Pronunciation." In Actas de las I Jornadas de Lengua Inglesa. Teruel: Colegio Universitario de Teruel, Departamento de Lengua Inglesa, 1984. 75-80.\*

\_\_\_\_\_. "Humour in English Language Teaching." In Actas de las I Jornadas de Lengua Inglesa. Teruel: Colegio Universitario de Teruel, Departamento de Lengua Inglesa, 1984. 81-87.\*

Llurda Giménez, Enric. (U de Lleida). "Reactions to Deviant Language: A Chronological Review." *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 369-74.\*

\_\_\_\_\_. "6 - Attitudes Towards English as an International Language: The Pervasiveness of Native Models Among L2 Users and Teachers." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

\_\_\_\_\_, ed. *Non-Native Language Teachers: Perceptions, Challenges and Contributions to the Profession.* New York: Springer, 2005

Llurda, Enric, and Pere Gallardo, eds. *Proceedings of the 22nd International Conference of AEDEAN (Asociación Española de Estudios Anglonorteamericanos). Lleida, 17-19 December 1998.* Lleida: Edicions de la Universitat de Lleida, 2000.\*

Llurda, Enric, and Lurdes Armengol. "English in Research Contexts: A WEB-Based Course." 2003. In *Actas del XXVII Congreso Internacional de AEDEAN / Proceedings of the 27th International AEDEAN Conference.* Ed. Antonio R[odríguez] Celada, Daniel Pastor García, and Pedro Javier Pardo García. CD-ROM. Salamanca: Departamento de Filología Inglesa (Universidad de Salamanca) / Asociación Española de Estudios Anglo-Norteamericanos, 2004.\*

Lo Bianco, Joseph. *National Policy on Languages.* Canberra: Australian Government Publishing Service, Commonwealth Department of Education, 1987.

Lobeck, A. *Discovering English Grammar.* New York: Oxford UP, 2000.

Lochtman, Katja. "DaF in Belgien: Unterrrichtssprache und Authentizität im Klassenzimmer (Eine Fallstudie)." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

Lock, G. *Functional English Grammar.* Cambridge: Cambridge UP, 1996.

Locke, John L. (Cambridge U). "Phases in the Child's Development of Language." *American Scientist* 82 (1994): 436-45.

\_\_\_\_\_. *Eavesdropping: An Intimate History.* Oxford: Oxford UP, 2010. Online preview at Amazon:

 <https://www.amazon.co.uk/Eavesdropping-Intimate-John-L-Locke/dp/0199236135/>

 2019

Locke, John L., and Catherine E. Snow, eds. *Applied Psycholinguistics*. 3 issues. Print and online. Cambridge: Cambridge UP. Vol. 21 (2000).

Locke, W. N., and A. D. Booth, eds. *Machine Translation of Languages.* New York: Technology Press of MIT and Wiley, 1955.

Lockwood, William Burley. (Professor of Germanic and Indo-European Philology, U of Reading). *Indo-European Philology: Historical and Comparative.*

\_\_\_\_\_. *Languages of the British Isles: Past and Present.* London: Deutsch, 1975.

Lococo, Verónica. "A Comparison of Three Methods for the Collection of L2 Data: Free Composition, Translation, and Picture Description." *Working Papers on Bilingualism* 8 (1976): 59-86.

Lodares, Juan Ramón. "Mi vida Diac Alvarez (Feudalismo y etimología popular)." *Epos* 5 (1989): 505-12.\*

\_\_\_\_\_. Collaboration in *Léxico e historia: I. Palabras.* *II. Diccionarios.* By Rafael Lapesa. (Biblioteca Española de Lingüística y Filología). Madrid: Istmo, 1992.

\_\_\_\_\_. *Lengua y patria.*

Lodares, Juan R., and Gregorio Salvador. *Historia de las letras.* Madrid: Espasa-Calpe, 1996.

Lodge, K. *Studies in the Phonology of Colloquial English.* London: Croom Helm, 1984.

Lodge, R. Anthony. *French: From Dialect to Standard.* London: Routledge, 1993.

Loevenbruck, Hélène. (Laboratorie de Psychologie et Neurocognition, CNRS, Grenoble). "Inner Speech in Action: EMG Data during Verbal Thought and Auditory Verbal Hallucination." *Savoirs – ENS* 15 Oct. 2013.\*

 <http://savoirs.ens.fr/expose.php?id=1479>

 2013

Löffler, Hartwig. *Grüss Gott, liebe Kinder! Kleiner Schallplatten-deutschkurs für Kinder.* Book and records. Series ed. James McAllister. Barcelona: Vergara, 1965.\*

Löffler, Katrin, and Jochen Sternkopf. "Zu Ethnostereotypen in deutschen Wendungen." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

Lofland, John. "Erving Goffman's Sociological Legacies." In *Erving Goffman.* Ed. Gary Alan Fine and Gregory W. H. Smith. 4 vols. (SAGE Masters in Modern Social Thought). London: SAGE, 2000.

Lojek, David. "Words Beyond Information." *Grin* (2001).\* (On Jeanette Winterson)

 <https://www.grin.com/document/108028>

 2022

Loloi, Parvin, and William Oxley. *Poems from the Divan of Hafiz.* Brixham (South Devon) Acumen Publications, 2013. (Hafiz, 14th-c. Persian poet).

Lombardero Caparrós, Alberto. *Two Centuries of English Teaching and Learning in Spain 1769-1970.* (Languages and Culture in History). Amsterdam: Amsterdam UP, 2019.

 <https://www.facebook.com/NovedadesDeLibrosEnIngles/posts/2368030003298462?__tn__=K-R>

 2020

Long, Daniel (Michigan State U),, and Dennis R. Preston, eds. *Handbook of Perceptual Dialectology.* 2 vols. Amsterdam: John Benjamins, 2002. (Japan, Netherlands, USA, Canada, Cuba, Hungary, Italy, Korea, Mali).

Long, Percy W. "English Dictionaries Before Webster." *Bibl. Soc. of America, Papers* 4 (1910): 25-43.

Long, R. B. *The Sentence and Its Parts: A Grammar of Contemporary English.* Chicago: U of Chicago P, 1961.

Long, Thomas H., and Della Summers, eds. *Longman Dictionary of English Idioms.* 1979. London: Longman, 1992.

Longa Martínez, Víctor. "Una panorámica sobre la restricción conservadora de la estructura." *Cuadernos de Investigación Filológica* 21-22 (1995-1996): 155-72.\*

Longa, Víctor M., Antonio Benítez-Burraco, Guillermo Lorenzo, and Juan Uriagereka. "Also sprach Neanderthalis… Or Did She?" *Biolinguistics* 2.2-3 (2008): 225-32.

 <http://www.biolinguistics.eu>

 2008

Longacre, R. E. Rev. of *Language and Reality,* by W. M. Urban,and of *Four Articles on Metalinguistics,* by B. L. Whorf. *Language* 32 (1956): 298-308.

\_\_\_\_\_. *Grammar Discovery Procedures: A Field Manual.* The Hague: Mouton, 1968.

\_\_\_\_\_. "A Taxonomic Deep and Surface Structure Analysis of 'The Lover and His Lass'." In *Grammars and Descriptions.* Ed. Teun A. van Dijk and Janos S. Petöfi. Berlin: De Gruyter, 1977. 314-41.\*

\_\_\_\_\_. "Text and Text Linguistics." In *Text vs. Sentence: Basic Questions in Text Linguistics, First Part.* Ed. J. S. Petöfi. Hamburg: Buske, 1979. 258-71.

\_\_\_\_\_. "The Paragraph as a Grammatical Unit." In *Discourse and Syntax.* Ed. T. Givón. (Syntax and Semantics, 12). New York: Academic Press, 1979. 115-54.

*Longman Dictionary of Contemporary English.* New ed. London: Longman, 1987.\*

Lonsdale, A. B. *Teaching Translation from Spanish to English*. Ottawa: U of Ottawa P, 1996.

Lope Blanch, Juan M. "Los sintagmas extensos en Nebrija." In *Estudios nebrisenses.* Ed. Manuel Alvar. Madrid: Ediciones de Cultura Hispánica, 1992. 147-58.

\_\_\_\_\_. *Nuevos estudios de lingüística hispánica.* Méjico: Universidad Nacional Autónoma de México, 1993.

\_\_\_\_\_. *Ensayos sobre el español de América.* Méjico: Universidad Nacional Autónoma de Méjico, 1993.

Lopes, Armando Jorge. "English in Mozambique: Jogging the Collective Memory." *Op.Cit.* 1 (1998): 39-46.\*

Lopes, Carmen Aparecida. (U de Valladolid). Rev. of *A traduçao de rótulos de comestíveis e cosméticos.* By Cristiane Roscoe Bessa*. Hermeneus* 7 (2005): 269-71.\*

López, Féliz. *Ahogados.* Deusto, 2024. (On 'linguistic immersion' in Catalan schools).

López, Francisco (Fray). *Arte de la Lengua Iloca.* 1627. Ed. Joaquín García-Medall. (Facsímiles Lingüísticos Hispánicos). Forthcoming 2009.

Lopez, Kimberly June. "'We Are Not a Machine': Personal Support Workers' (ante)Narratives of Labours, Leisure and Hope amidst Politics of Genderacialised Care in Long-Term Care Homes." Ph.D. diss. U of Waterloo, Ontario, 2018.\*

 <https://www.uwspace.uwaterloo.ca/bitstream/handle/10012/12850/Lopez_Kimberly.pdf>

 2022

López Arroyo, Belén. (ITBYTE, U of Valladolid). Rev. of *Cartografías de la traducción.* Ed. Román Álvarez and Mª Carmen África Vidal. *Hermeneus* 5 (2003): 281-88.\*

\_\_\_\_\_. Rev. of *Estudios de léxico especializado.* Ed. N. Gallardo San Salvador and J. Gómez de Enterría. *Hermeneus* 13 (2011): 275-80.\*

López Arroyo, Belén, Martín J. Fernández Antolín and Rosario de Felipe Boto. "Contrasting the Rhetoric of Abstracts." *Hermeneus* 8 (2006): 85-110.\*

López Bobo, Mª Jesús. "Laísmo y loísmo en el *Libro de Buen Amor." Epos* 7 (1991): 593-608.

López Campillo, Rosa María, and Eliecer Crespo Fernández. "Boosters and Hedges as Persuasive Devices in George Ridpath's Political Language." In *At a Time of Crisis: English and American Studies in Spain: Works from the 35th AEDEAN Conference, UAB/Barcelona 14-16 November 2011.* Ed. Sara Martín et al. Barcelona: Departament de Filologia Anglesa i de Germanística, U Autònoma de Barcelona / AEDEAN, 2012. 317-322.\*

<http://www.aedean.org/pdf_atatimecrisis/AtaTimeofCrisis_AEDEAN35_portada.pdf>

 2012

López de Ayala y Genovés, Mª José. "Las velares sordas latinas y en especial el uso de la K en los gramáticos latinos." *Epos* 6 (1990): 51-72.

\_\_\_\_\_. "Una presentación de la *Historia de Roma* a través de los historiadores menores, biógrafos y panegiristas del siglo I." *Epos* 7 (1991): 89-104.

\_\_\_\_\_. "Diccionario militar para la traducción de Juan Ginés de Sepúlveda." *Epos* 10 (1994): 33-50.\*

López de Ayala y Genovés, María José, and Matilde Conde Salazar. "Consideraciones sobre un borrador que sirvió para la edición de 1780 del *De Rebus Gestis Caroli V* de Ginés de Sepúlveda." *Epos* 12 (1996): 65-84.\*

López de la Huerta, José. (1734-1809). *Examen de la posibilidad de fijar la significación de los sinónimos de la lengua castellana.* Vienna, 1789.

\_\_\_\_\_. *Examen de la posibilidad de fijar la significación de los sinónimos de la lengua castellana.* Ed. J. G. Martínez del Castillo. (Clásicos recuperados, 3). Almería: U de Almería, Servicio de Publicaciones, 2000.

López de Rubiños, Ildephonsi. *Antonii Nebrisensis V.CL. Grammatici, et regii chronographi dictionarium redivivum sive novisime emmedatum euntum lociipletantum...* Matriti: Michaelem Escribano, 1778.

López de Santa María, Pilar, ed. and trans. *Parerga y Paralipómena I.* By Arthur Schopenhauer. (Clásicos de la Cultura, 34). Madrid: Trotta, 2006. 2nd ed. 2009. 2014.\* (Introd., 9-31).

\_\_\_\_\_, ed and trans. *Parerga y Paralipómena II.* By Arthur Schopenhauer. (Clásicos de la Cultura, 37). Madrid: Trotta, 2009.\*

López de Vergara Méndez, Alejandro F. "MarEng: A Web-based Maritime English Learning Tool." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 666-71.\*

López Gaseni, Manu (U del País Vasco). "Itzulitako literaturaren inguruko azterbideak." In *Trasvases culturales: Literatura – Cine – Traducción.* Ed. Raquel Merino, J. M. Santamaría, and Eterio Pajares. Bilbao: Servicio editorial de la Universidad del País Vasco, 2005. 333-35.\*

López Gómez, Julia. "A Triadic Theory of Language Behaviour: Walker Percy's Way of Knowing." In *Aspectos comparativos en la lengua y literatura de habla inglesa: AEDEAN, Actas del IX Congreso Nacional.* Murcia: AEDEAN-Departamento de Filología Inglesa de la Universidad de Murcia, 1986. 153-8.

López Gregoris, Rosario. "El matrimonio de Helena: solución lexemática." *Epos* 12 (1996): 15-30.\*

López Guix, J. G., and J. Minett Wilkinson. *Manual de traducción inglés-castellano.* Barcelona: Gedisa, 1997.

López López, Amando (U de Murcia) and María Encarnación Carrillo García. "La teoría de las inteligencias múltiples en la enseñanza de las lenguas." *Contextos Educativos* 17 (2014): 79-89.\*

López López, Estrella. "Tratamiento de estrategias de forma personalizada." In *Didáctica del español como lengua extranjera.* By Belén Artuñedo et al. [Madrid]: Fundación Actilibre, 1999.

López López, M. "El discurso de defensa de una tesis: reglas del género." *Analecta Malacitana* 13.1 (1990): 155-64.\*

López López, Matías. (¿Matías López López?). "La voz de Séneca en la *Cena Trimalchionis* de Petronio." In *Otivm cvm dignitate: Estudios en homenaje al profesor José Javier Iso Echegoyen.* Ed. J. A. Beltrán et al. (Monografías de Filología Latina, 16). Zaragoza: Universidad de Zaragoza, 2013. 709-18.\*

López Lorca, Hortensia (U de Murcia). "La frase negativa en la película *Astérix en los Juegos Olímpicos*." *Contextos Educativos* 18 (2015): 129-41.\*

López Maestre, Mª Dolores. (U de Murcia; lmaestre@um.es). "A Consideration of Hypermedia on CD-ROM and its Importance for the Teaching and Learning of English in English Philology." *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 353-58.\*

\_\_\_\_\_. "Noun Phrase *Complexity* as a Style Marker: An Exercise in Stylistic Analysis." *Atlantis* 20.2 (1998 [issued Dec. 1999]): 91-105.\*

\_\_\_\_\_. "The Business of Cognitive Stylistics: A Survey of Conceptual Metaphors in Business English." *Atlantis* 22.1 (June 2000): 47-69.\*

\_\_\_\_\_.Rev. of *Teoría Literaria y enseñanza de la literatura.* By José Antonio Álvarez Amorós, Ricardo Miguel Alfonso and Antonio Ballesteros González. *Atlantis* 27.1 (June 2005): 135-38.\*

López Maestre, María Dolores, and Pedro Civera. "Las enciclopedias multimedia en CD-ROM: importancia, aplicaciones y análisis comparativo." *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 643-44.\*

López-Maestre, María D., and Dagmar Scheu Lottgen. "Students' Discourse on Immigration Attitudes and Ideological Values: A Critical View." *International Journal of English Studies* 3.1 (2003). Special issue on *Discourse Analysis Today,* ed. Dagmar Scheu and M. D. López-Maestre. 209-33.\*

\_\_\_\_\_, issue eds. *Discourse Analysis Today.* Special issue of *International Journal of English Studies* 3.1 (2003). ("Introduction: Discourse Analysis Today", vii-xiv).

López Mora, Pilar. "Arabismos léxicos de las Ordenanzas del Concejo de Córdoba (1435)." *Analecta Malacitana* 23.2 (2000): 613-38.\*

López Morales, H. *Sociolingüística.* Madrid: Gredos, 1989.

López Pampín, Ana, and Iria González Liaño. *Inglés Marítimo.* La Coruña: NetBiblo, c. 2004.

López Rodríguez, Clara Inés. "Organization of Cultural Concepts in the mental Lexicon of Translators." In *First International Conference on English Studies: Past, Present and Future: Costa de Almería, 19-25 de Octubre, 1997.* Ed. Annette Gomis et al. CD-ROM. Almería: U de Almería, n.d. [2001]\*

López Rodríguez, Miguel. *El léxico de Alosno-Tharsis.* Sevilla: Kronos, 1992. (Villages in Seville).

López Roig, C. *Aspectos de fraseología contrastiva (alemán-español) en el sistema y en el texto.* Frankfurt a/M: Peter Lang, 2002.

López Rúa, Paula (U de les Illes Balears, formerly U de Santiago de Compostela). "English Acronyms and Alphabetisms: A Continuum-Based Approach." *Proceedings of the 20th International AEDEAN* *Conference.* Barcelona: Universitat de Barcelona, Facultad de Filología, 1997. 213-18.\*

\_\_\_\_\_. "The Translation of Idiolects in *The Catcher in the Rye:* An Approach through Lexicalized Structures." *Miscelánea* 18 (1997): 139-58.\*

\_\_\_\_\_. "On the Motivations of Initialisms." *Actas del XXI Congreso Internacional AEDEAN.* Ed. F. Toda et al. Sevilla: U de Sevilla, 1999. 627-33.\*

\_\_\_\_\_. *"Nineteen Eighty-Four:* Una interpretación sociolingüística." *Miscelánea* 21 (Language and Linguistics Issue) (2000): 49-69.\*

\_\_\_\_\_. "On the History of Acronyms and Related Items: From Marginality to Success." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 457-62.\*

\_\_\_\_\_. *Birds, Colours and Prepositions: The Theory of Categorization and its Applications in Linguistics.* (LINCOM Studies in Theoretical Linguistics, Vol. 33). Muenchen: LINCOM GmbH, 2003.

\_\_\_\_\_. "Written Conversations or Spoken Letters? A Multilingual Approach to the Linguistic and Pragmatic Features of E-mails." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005.13-18.\*

\_\_\_\_\_. *Selected Passages for Reading Comprehension and Grammar Practice.* (Colección Materiales Didácticos, 113. Palma de Mallorca: Servicio de Publicaciones de la Universitat de las Illes Balears, 2005.

\_\_\_\_\_. "Transgressive Codes in Contemporary English: An Analysis of Lexical Creativity in the Field of Music." In *Proceedings from the 31st AEDEAN Conference.* Ed. M. J. Lorenzo Modia et al. CD-ROM: A Coruña: Universidade da Coruña, 2008. 363-72.\*

López Rúa, Paula, Rosa Alonso Alonso, Mario Cal Varela, and José Ramón Varela Pérez. Gen. ed. Ignacio Palacios Martínez. *Diccionario de enseñanza y aprendizaje de lenguas.* En-Clave-ELE/ Cle International, 2007.

López Samaniego, Anna, and Estrella Montolío Durán. "La propuesta didáctica en comunicación escrita llevada a cabo en la Escuela Judicial de España." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 64-69.\*

López Soto, Teresa (U de Sevilla), Fernando Toda Iglesia, Juan A. Prieto Pablos, and María José Mora, eds. *Actas del XXI Congreso Internacional de A.E.D.E.A.N. (Asociación Española de Estudios Anglo-Norteamericanos). Sevilla, 18, 19, 20 diciembre 1997.* Seville: Universidad de Sevilla, Secretariado de Publicaciones, 1999.\*

López-Serrano, Sonia, María Santos, and Rosa M. Manchón."The Differential Effect of Two Types of Direct Written Corrective Feedback on Noticing and Uptake: Reformulation vs. Error Correction." In *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Ed. Raquel Criado Sánchez and Aquilino Sánchez Pérez. Monograph issue of *International Journal of English Studies* 10.1 (2010): 131-54.\*

López-Soto, María Teresa, and Isabel Íñigo. "Enfoque inductivo y enfoque deductivo en la enseñanza de la fonética inglesa a alumnos universitarios." In *AEDEAN: Proceedings of the 23rd International Conference (León, 16-18 de diciembre, 1999).* CD-ROM. León: AEDEAN, 2003.\*

López-Ortega, Nuria, and Rafael M. Salaberry. "Accurate L2 Production across Language Tasks: Focus on Form, Focus on Meaning and Communicative Control*." The Modern Language Journal* 82.4 (Winter 1998): 514-532.

Lorck, E. "Passé défini, imparfait, passé indéfini." *Germanisch-romanische Monatschchrift* 6 (1914): 43-57, 100-13, 177-91.

Lorda, Clara Ubaldina, and Jean-Michel Adam. *Lingüística de los textos narrativos.* Barcelona: Ariel, 1999.

Lorente, José Luis. *Todo lo que sé sobre publicidad.* Barcelona, Folio, 1987.

Lorenzetti, Roberta, and Marina Mizzau. "'If You Don't Want To You Don't Have To: Inferential Processes in the Comprehension of Literary Texts." *Versus: Quaderni di Studi Semiotici* 85-87 (Jan.-Dec. 2000): 403-18.

Lorenzino, Gerardo A. (Yale U). *The Morphosyntax of Spanish-Lexified Creole: A Comparative Overview.* (Languages of the World/Materials 2). Munich: Lincom Europa. (Chabacano, Palenquero, Papiamentu).

Lorenzo González, J. *Persuasión subliminal y sus técnicas.* Madrid: Biblioteca Nueva, 1988.

Lorenzo, Juan (U Complutense de Madrid). "Acvte Argvtequve: de la idea a la palabra." In *Mvnvs qvaesitvm meritis: Homenaje a Carmen Codoñer.* Ed. Gregorio Hinojo Andrés and José Carlos Fernández Corte. Salamanca: Ediciones Universidad de Salamanca, 2007. 519-28.\* (Rhetoric).

\_\_\_\_\_. "Un *Aristoteles latinus,* espejo de una retórica renacentista." In *Otivm cvm dignitate: Estudios en homenaje al profesor José Javier Iso Echegoyen.* Ed. J. A. Beltrán et al. (Monografías de Filología Latina, 16). Zaragoza: Universidad de Zaragoza, 2013. 493-504.\*

Lorenzo Lorenzo, Juan. *El valor de los preverbios en jordanés.* Salamanca: Universidad de Salamanca, 1976.

\_\_\_\_\_. "Lucano, exponente de una pretendida *eloquentia Baetica?"* In *Mnemosymum: C. Codoñer a discipulis oblatum.* Ed. Agustín Ramos Guerra. Salamanca: Universidad de Salamanca, 1991.175-88.\*

Lorenzo-Dus, Nuria. (U of Wales, Swansea). Rev. of *War of Words.* By Sandra Silberstein. *Language and Literature* 12.3 (2003): 286-88.\*

\_\_\_\_\_. "Emotional DIY and Proper Parenting in *Kilroy."* In *New Media Language.* Ed. Jean Aitchison and Diana M. Lewis. Abingdon and New York: Routledge, 2003. 136-45.\*

\_\_\_\_\_. *Academia (Nuria Lorenzo-Dus).\**

 <https://swansea.academia.edu/NuriaLorenzodus>

 2024

\_\_\_\_\_, ed. *Spanish at Work: Analysing Institutional Discourse across the Spanish-Speaking World.* Palgrave Macmillan, 2010.

Loreto, Vittorio (Sapienza U, Rome; vittorio.loreto@roma.infn.it) Andrea Baronchelli, Tao Gong and Andrea Puglisi. "On the Origin of Universal Categorization Patterns: An *in silica* Experiment." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 365-66.\*

Loritz, Donald, and Karl Odwarka. "Vowel Quality, Diphthongization and Length in English, German and French." *Anglo-American Studies* 5.2 (Nov. 1985): 123-28.\*

Lorscher, W., and R. Schulze, eds. *Perspectives on Language in Performance.* Tübingen: Narr, 1987.

Los, Bettelou (Free U of Amsterdam) and Ans van Kemenade. *The Handbook of the History of English.* (Blackwell Handbooks in Linguistics). Oxford: Blackwell, 2004.

Losada Durán, José Ramón. (U de Vigo). "Observaciones sobre la evolución y funciones de las formas pronominales inglesas de la segunda persona." *Senara* 4 (1982): 65-95.

\_\_\_\_\_. "*Other* y *otro:* diferenciación, definidad y deixis." *Revista Canaria de Estudios Ingleses* 19/20 (1989-1990): 127-46.

\_\_\_\_\_. "Nationalism and Imperialism in E.M. Forster's *A Passage to India."* *Anglo-American Studies* 9.2 (1989): 153-9.

\_\_\_\_\_. "'Still', 'Yet' / 'Aún', 'Todavía': El aspecto y la negación." *Revista Española de Lingüística Aplicada* 8 (1992): 115-26.

\_\_\_\_\_. "Los equivalentes del 'se' impersonal en inglés." *Revista Canaria de Estudios Ingleses* 27-27 (April-Nov. 1993 [issued 1996]): 105-18.\*

\_\_\_\_\_. "La nominalización del adjetivo en español e inglés, el número y la referencia." *Revista Española de Lingüística Aplicada* 11 (1996): 117-28.\*

Losada García, Luis, Alicia Bolaños Medina, María Jesús Rodríguez Medina and Lydia Bolaños Medina. "Persuasive Strategies and Credibility in Corporate Website Discourse." In *The Texture of Internet: Netlinguistics in Progress.* Ed. Santiago Posteguillo, María José Esteve and M. Lluïsa Gea-Valor. Newcastle: Cambridge Scholars Publishing, 2007. 75-91.\*

Louden, Mark L. (U of Wisconsin, Madison) et al., eds. *Journal of Germanic Linguistics****.*** Formerly *American Journal of Germanic Linguistics and Literature.* Published for the Society for Germanic Linguistics by Cambridge UP. Vol. 14.1 (March 2002).\*

Loupaki, Elpida (Aristotle U, Thessaloniki). "Shifts of Involvement in Translation: The Case of European Parliament Proceedings." In *New Trends in Translation and Cultural Identity.* Ed. Micaela Muñoz-Calvo, Carmen Buesa-Gómez and M. Angeles Ruiz-Moneva. Newcastle upon Tyne: Cambridge Scholars Publishing, 2008. 105-16.\*

Loureiro Porto, Lucía. (U de les Illes Balears, lucia.loureiro@uib.es, formerly U de Santiago de Compostela). "The Translation of the Songs in Disney's *Beauty and the Beast:* An Example of Manipulation." *Miscelánea* 25 (Language and Linguistics, 2002 [issued 2003]): 121-42.\*

\_\_\_\_\_. "Semantics in the Old English Predecessors of Present-Day English *Need:* Gradience in Root Necessity." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 321-27.\*

\_\_\_\_\_. "Syntax of *Behve* in Dan Michel's *Ayenbite of Inwit."* In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.\*

\_\_\_\_\_. "Logical Relations between Necessity and Possibility: Evidence from Old and Middle English." In *Proceedings from the 31st AEDEAN Conference.* Ed. M. J. Lorenzo Modia et al. CD-ROM: A Coruña: Universidade da Coruña, 2008. 279-90.\*

\_\_\_\_\_. *The Semantic Predecessors of* Need *in the History of English.* (Publications of the Philological Society, 43). Chichester: Wiley-Blackwell, 2009.

 <http://eu.wiley.com/WileyCDA/WileyTitle/productCd-1405192704.html>

 2009

\_\_\_\_\_. "Epistemicity and Grammaticalization in English Necessity Verbs and Verbo-Nominal Constructions." In *aedeanXXXIII, Cádiz 12-14 Nov. 2009.* Ed. R. Galán et al.CD-ROM. Cádiz: Servicio de Publicaciones, U de Cádiz, 2010.\*

\_\_\_\_\_. Rev. of *The Anglicization of European Lexis.* Ed. Cristiano Furiassi et al. *Atlantis* 35.1 (June 2013): 201-06.\*

\_\_\_\_\_. Rev. of *Diachrony and Synchrony in English Corpus Linguistics.* Ed. Alejandro Alcaraz-Sintes and Salvador Valera-Hernández. *Atlantis* 37.2 (Dec. 2015): 259-64.\*

Louviot, Elise, and Catherine Delesse, eds. *Studies in Language Variation and Change 2: Shifts and Turns in the History of English.* Newcastle: Cambridge Scholars, 2017.

Love, Nigel. "Transcending Saussure." *Poetics Today* 10 (1989): 793-818.

\_\_\_\_\_. "The Fixed-Code Theory." In *Integrational Linguistics: A First Reader.* Ed. Roy Harris and George Wolf. Oxford: Elsevier-Pergamon, 1998. 49-67.\*

\_\_\_\_\_. "Integrating Languages." In *Integrational Linguistics: A First Reader.* Ed. Roy Harris and George Wolf. Oxford: Elsevier-Pergamon, 1998. 96-110.\*

\_\_\_\_\_. "Searle on Language." *Language and Communication* 19 (1999): 9-25.

\_\_\_\_\_. "Rethinking the Fundamental Assumptions of Linguistics." In *Rethinking Linguistics.* Ed. Hayley J. Davis and Talbot J. Taylor. London: Taylor and Francis-RoutledgeCurzon, 2003. 69-94.\*

\_\_\_\_\_, ed. *The Foundations of Linguistic Theory: Selected Writings of Roy Harris.* London: Routledge, 1990.

Love, N., and G. Wolf, eds. *Linguistics Inside Out: Roy Harris and His Critics.* Amsterdam: Benjamins, 1997.

Love, Nigel, John E. Joseph, and Talbot J. Taylor. *Landmarks in Linguistic Thought II: The Western Tradition in the Twentieth Century.* (History of Linguistic Thought). London and New York: Routledge, 2001.\*

Love, R., and W. Webb. *Neurology for the Speech Language Pathologist.* Butterworth-Heinemann, 1992.

Low, Graham D. (U of York) "On Teaching Metaphor." *Applied Linguistics* 9.1 (1988): 28-40; 9.2 (1988): 125-147.\*

\_\_\_\_\_. "Explaining Evolution: The Use of Animacy in an Example of Semi-Formal Science Writing." *Language and Literature* 14.2 (2005): 129-48.\*

Low, Graham, and Lynne Cameron. "Applied-linguistic Comments on Metaphor Identification." *Language and Literature* 11.1 (Feb. 2002): 84-90.\*

Lowe, Charles, and Terra Williams. "Moving to the public: Weblogs in the Writing Classroom." In *Into the Blogosphere.* Ed. L. Gurak et al. June 2004.

 <http://blog.lib.umn.edu/blogosphere/moving_to_the_public.html>

 2005

Lowe, Ivan. "Sentence Initial Elements in English and Their Discourse Function."*Occasional Papers in Systemic Linguistics* 2 (1987): 5-34.

Lowe, R. J. *Phonology.* Williams & Wilkins, 1994.

Lowman, G. S., H. Kurath, M. Hanley and B. Bloch. *Linguistic Atlas of New England.* 3 vols. Providence: Brown UP, 1939-43.

Lowsley, B. (Major). *A Glossary of Berkshire Words & Phrases.* London, 1888.

Lozano, A. Vocabulario Inglés-Español/Español-Inglés para los estudios de Biblioteconomía y Documentación. Granada: U de Granada, Escuela Univeristaria de Biblioteconomía y Documentación, 1993.

Lozano Domingo, Irene (Madrid, 1971; grad. in Spanish Linguistics, U Complutense de Madrid, columnist in *ABC* and *Leer*; political activist at UpyD, then left party suddenly and became MP for PSOE; irenelozano\_espasa@hotmail.com). *Lenguaje femenino, lenguaje masculino.* Minerva Ediciones, 1995.

\_\_\_\_\_. *Federica Montseny, una anarquista en el poder.* Espasa, 2005.

\_\_\_\_\_. *Lenguas en guerra.* (Espasa Hoy). Madrid: Espasa Calpe, 2005. (Premio Espasa Ensayo 2005).

\_\_\_\_\_. *Lecciones para el inconformista aturdido en tres horas y cuarto.* Debate, 2009.

\_\_\_\_\_. Foreword to *Es lo que hay.* By Rosa Díez. Madrid: Debate, 2011.

\_\_\_\_\_. Foreword to *Sobre el periodismo.* By Joseph Pulitzer. Gallo Nero, 2011.

\_\_\_\_\_. Foreword to *Rumorología.* By Cass Sunstein. Debate, 2010.

\_\_\_\_\_. *Irene Lozano.* Personal website.

 <http://irenelozano.com/biografia>

 2013

\_\_\_\_\_. "Cómo meter la realidad en vereda." *El Confidencial (Palabras en el Quicio)* 3 May 2013.\*

<http://blogs.elconfidencial.com/espana/palabras-en-el-quicio/2013/05/03/como-meter-la-realidad-en-vereda-11214>

 2013

\_\_\_\_\_. "Condenas de telediario*." El Confidencial (Palabras en el Quicio)* 17 May 2013.\*

 <http://blogs.elconfidencial.com/espana/palabras-en-el-quicio/2013/05/17/condenas-de-telediario-11303>

 2013

\_\_\_\_\_. "La servidumbre voluntaria del PP." *El Confidencial (Palabras en el quicio)* 11 July 2013.\*

 <http://blogs.elconfidencial.com/espana/palabras-en-el-quicio/2013/07/11/la-servidumbre-voluntaria-del-pp-11632>

 2013

\_\_\_\_\_. "Al diablo el consenso." *El País* 27 Sept. 2013.\*

 <http://elpais.com/elpais/2013/09/15/opinion/1379269913_528475.html>

 2013

\_\_\_\_\_. "Seamos orwellianos, ahora en serio." *El Mundo* 12 March 2014.\*

 <http://www.elmundo.es/cultura/2014/03/11/531f8be0ca474187118b4593.html>

 2014

Lozano-Palacio, Isabel (U Politécnica de Valencia), and Francisco J. Ruiz de Mendoza Ibáñez. *Modeling Irony: A Cognitive-Pragmatic Account.* (Figurative Thought and Language, 12). Amsterdam: John Benjamins, 2022.

 <https://benjamins.com/catalog/ftl.12>

 2021

Lu, Yan, and Sara Rovira-Esteva. "(Wàngwen – Shengyì) o traducir al pie de la letra los catálogos de empresas del español al chino." *Hermeneus* 11 (2009): 207-27.\*

Luarsabishvili, Vladimer. (New Vision Univesity, Tbilisi, Georgia; vluarsibishvili@newvision.ge; formerly State U of Tbilisi, Georgia). "Un intento de traducción poética: Gustavo Adolfo Bécquer en georgiano." *Hermeneus* 14 (2012): 363-68.\*

\_\_\_\_\_. "La *ironía romántica* en las *Rimas* de Bécquer." *AdVersuS* 9.22 (June 2012): 136-49.

\_\_\_\_\_. "La sensación de soledad en las *Leyendas* de Bécquer." *AdVersuS* 12.28 (June 2015): 122-36.\*

\_\_\_\_\_. *De la cosmovisión romántica en las Rimas de Gustavo Adolfo Bécquer a la visión existencialista de Miguel de Unamuno.* Ph.D. diss. U Autónoma de Madrid / Universidad Estatal de Ilia, Tbilisi, Georgia, 2015.\*

\_\_\_\_\_. "La *lágrima solitaria* en las *Leyendas* de Bécquer." *AdVersus* 13.31 (Dec. 2016): 167-77.\*

\_\_\_\_\_. "La *sensación de la soledad* en las *Rimas* de Bécquer. Aproximación a la poesía metafísica." *Revista de Filosofía* 42.2 (2017): 247-59.\*

 <http://dx.doi.org/10.5209/RESF.57337>

 2071

\_\_\_\_\_. *Teoría de la interideidad: Gustavo Adolfo Bécquer y Miguel de Unamuno.* Valladolid: Ediciones Universidad de Valladolid, 2022.\* (Existentialism).

\_\_\_\_\_. "La construcción textual y referencial del cuento: La lingüística textual, la retórica cultural y la teoría del profesor Mariano Baquero Goyanes. Una aproximación a 'El Espejo y la Máscara' de Borges." *Monteagudo* 28 (2023): 153-74. (Special issue: "Mariano Baquero Goyanes, Magister de Poética).

 <https://doi.org/10.6018/monteagudo.561861>

 <https://revistas.um.es/monteagudo/article/view/561861>

 2023

Lucas, C., ed. *The Sociolinguistics of the Deaf Community.* Academic Press, 1989.

\_\_\_\_\_, ed. *Sign Language Research: Theoretical Issues.* Gallaudet UP, 1990.

Lucas, C., and C. Valli. *Language Contact in the American Deaf Community.* Academic Press, 1992.

Lucas, José María. "Consideraciones generales sobre el vocabulario jurídico griego." *Epos* 2 (1986): 187-204.\*

Lucas, José Mª, and Rosa Pedrero Sancho. *Antología de iniciación al griego.* Madrid: UNED, 1992.

Lucas, José Mª, and Helena Guzmán. "*L'offendere per amare, overo La Telesilla* (Cupeda/Fux. Viena, 1702): un ejemplo notable de recepción clásica en el ámbito operístico." In *Cartografía Teatral en homenaje al profesor José Romera Castillo.* (Tomo II). Ed. G. Laín Corona and R. Santiago Nogales. Madrid: Visor, 2018.

Lucas López, Alberto. "Las lenguas más habladas del mundo en una sencilla infografía." *Cultura inquieta* 15 July 2015.\*

 <http://culturainquieta.com/es/lifestyle/item/7126-las-lenguas-mas-habladas-del-mundo-en-una-sencilla-infografia.html>

 2015

Lucea Galicia, José Miguel. *Aspectos psicolingüísticos de la simplificación léxica en estudiantes hispano hablantes de lengua inglesa.* Ph.D.Diss. U of Zaragoza, 1992.

Lucas, Stephen E. *The Art of Public Speaking.* 10th ed.

Lucius-Hoene, Gabriele, and Elisabeth Gülich. "Veränderungen von Geschichten beim Erzählen: Versuch einer Interdisziplinären Annäherung an narrative Rekonstruktionen von Schlüsselerfährungen." In Gülich, *Mündliches Erzählen: Verfahren narrativer Rekonstruktion im Gespräch.* Berlin and Boston: De Gruyter, 2020. 413-52.\*

Luking, Andy (Bielefeld U), Alexander Mehler, Petra Weiß, and Peter Menke. "Towards a Simulation Model of Dialogical Alignment." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 238-45.\*

Lucko, Peter, Klaus Hansen and Uwe Carls. *Die Differenzierung des Englischen in nationale Variantenen. Eine Einführung.* Berlin: Erich Schmidt, 1996.

Lucy, John A. ed. *Reflexive Language: Reported Speech and Metapragmatics*. Cambridge: Cambridge UP, 1993.

Lucy, P., and H. Clark. "Inferring What Is Meant from What Is Said: A Study in Conversationally Conveyed Requests." *Journal of Verbal Learning and Verbal Behavior* 14 (1975): 56-72.

Luengo Gascón, Elvira, Marta Sanjuán Álvarez, José Domingo Dueñas Lorente, Milagros Llorente Mayor and Rosa Tabernero Sala "La educación literaria en el contexto de la Titulación de Maestro." In *Innovación docente, tecnologías de la información y la Comunicación e Investigación Educativa en la Universidad de Zaragoza.* Ed. Antonio Herrera et al. Booklet/CD-ROM. Universidad de Zaragoza, 2007.\*

Luesakul, Pasuree. (Chulalongkorn U). "Neruda's *Veinte poemas de amor y una canción desesperada* and Lojo's *Finisterre* in Thai: Cultural Bridges between Thailand and Latin America." In *The Limits of Literary Translation: Expanding Frontiers in Iberian Languages.* Ed. Javier Muñoz-Basols et al. Kassel: Edition Reichenberger, 2012.\* (María Rosa Lojo).

Luginbühl, Martin. "Thematische Steuerung als Form verbaler Gewalt in politischen Fernshediskussionen." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

Luján, Marta. "Sobre el Sintagma Determinante Definido." In *Meaning and the Components of Grammar / El significado y los componentes de la gramática.* Ed. Javier Gutiérrez-Rexach. Munich: Lincom Europa.

Luján García, Carmen Isabel. (U de Las Palmas de Gran Canaria, clujan@dfm.ulpgc.es). "Presencia de la lengua inglesa en el habla de los adolescentes grancanarios: ¿una moda o una invasión?" In *New Perspectives on English Studies.* [32nd International Conference of AEDEAN, Nov. 2008]. CD-ROM. Ed. Marian Amengual et al. Palma: U de les Illes Balears, 2009.\*

\_\_\_\_\_. Rev. of *Euro-English: Assessing Variety Status.* By Sandra Mollin. *Atlantis* 31.2 (Dec. 2009): 197-203.\*

\_\_\_\_\_. "Assessing Students' and Teachers' Attitudes towards ICT in the English Classroom: A Case Study in Las Palmas de Gran Canaria." *ES* 30 (2009): 105-27.\*

\_\_\_\_\_. "Globalisation: English Christmas Signs in Spanish Shop Windows." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 1133-49.\*

\_\_\_\_\_. "La presencia de la lengua inglesa en carteles publicitarios en las calles de Las Palmas de Gran Canaria." *Miscelánea* 41 (2010): 13-36.\*

\_\_\_\_\_. "English Film Titles: A 'Trend'?" In *aedeanXXXIII, Cádiz 12-14 Nov. 2009.* Ed. R. Galán et al.CD-ROM. Cádiz: Servicio de Publicaciones, U de Cádiz, 2010.\*

\_\_\_\_\_. *The English Language and Anglo-American Culture: Its Impact on Spanish Language and Society.* Newcastle upon Tyne: Cambridge Scholars, 2013.

Luján García, Carmen Isabel, Goretti García Morales, María Isabel González Cruz, and María Jesús Rodríguez Medina. *La presencia del inglés en la publicidad televisiva española (2013-2015).* Madrid: Síntesis, 2016.

Luján, M. "Expresión y omisión del pronombre personal." In *Gramática descriptiva de la lengua española.* Ed. I. Bosque and V. Demonte. Madrid: Espasa-Calpe, 1999. 1275-1315.

Luke, Allan, and Carolyn D. Baker, eds. *Towards a Critical Sociology of Reading Pedagogy: Papers of the XII World Congress on Reading.* (Pragmatics and Beyond New Series, 19). Amsterdam: Benjamins, 1991.

Luke, Kang-Kwong. *Utterance Particles in Cantonese Conversation.* (Pragmatics and Beyond New Series, 9). Amsterdam: Benjamins, 1990.

Luna Alonso, Ana (aluna@uvigo.es) and Iolanda Galanes Santos. "La larga vida de *Vento ferido* de Carlos Casares y sus traducciones." *Hermeneus* 18 (2016): 93-118.\*

Luna Alonso, Ana, Áurea Fernández Rodríguez, Iolanda Galanes Santos, and Silvia Montero Küpper. *Traducción de una cultura emergente: La literatura gallega contemporánea en el exterior.* Bern, Berlin: Peter Lang, 2012.

Lunsford, Andrea, and John Ruszkiewicz. *Everything's an Argument.* Bedford Books, 1998.

Lunt, H. G., ed. *Proceedings of the Ninth International Congress of Linguistics.* The Hague: Mouton, 1964.

Luong, Hy V. *Discursive Practices and Linguistic Meanings: The Vietnamese System of Person Reference.* (Pragmatics and Beyond New Series, 11). Amsterdam, 1990.

Lupianov, Vadim, Michael C. Finke and John Bartle, eds. *Indiana Slavic Studies* 18 (2012). (Special issue 'From Petersburg to Bloomington: Essays in Honor of Nina Perlina').

Lupyan, Gary (Dpt. of Psychology and Institute for Research in Cognitive Science and Center for Cognitive Neuroscience, U of Pennsylvania, PA 19104, USA). "Beyond Communication: Language Modulates Visual Processing." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 443-44.\*

Lupyan, Gary. and Rick A. Dale. "Language Structure Is Partly Determined by Social Structure." PLoS ONE, 5.1 (2010): e8559.

\_\_\_\_\_. "Squiggle: Large-Scale Social Emergence of Simple Symbols." Abstract in *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 391-92.\*

Lupyan, Gary, and Emily J. Ward. "Language Can Boost Otherwise Unseen Objects into Visual Awareness." *PNAS* 12 Aug. 2013.\*

Luque Agulló, Gloria, and Alonso de Bonilla. *Aprendiendo inglés mediante historias.* Jaén: Servicio de Publicaciones de la Universidad de Jaén, 2001.

Luque Agulló, G., A. Bueno González and G. Tejada Molina, eds. *Las lenguas en un mundo global*. Jaén: Universidad de Jaén, 2003.

Luque Durán, Juan de Dios (U de Granada). "Algunos aspectos de la semántica de las colocaciones *verbo* + *nombre."* In *Palabras, Norma, Discurso: En memoria de Fernando Lázaro Carreter.* Ed. Luis Santos Río et al. Salamanca: Ediciones U de Salamanca, 2005. 735-46.\*

Luque Durán, Juan de Dios, and A. Pamies Bertrán, eds. *Panorama de la lingüística actual.* Granada: Método, 1997.

Luque Durán, J. de Dios, and F. J. Manjón Pozas, eds. *Teoría y práctica de la lexicología*. Granada: Método, 1998.

Luque Durán, Juan de Dios, and Antonio Pamies Bertrán, eds. *La creatividad en el lenguaje: Colocaciones idiomáticas y fraseología.* Granada: Método Ediciones / Granada Lingvistica, 2005.

Luque Martín, Mariola (U de Málaga). "La interpretación telefónica en España." 313-20.\*

Luria, Alexander R. *Cognitive Development: Its Cultural and Social Foundations.* Cambridge (MA): Harvard UP, 1976.

\_\_\_\_\_. *Conciencia y lenguaje.* Madrid: Pablo del Río, 1979.

\_\_\_\_\_. *Basic Problems of Neurolinguistics.* The Hague: Mouton, 1976.

Luria, A. R., A. N. Leont'ev and A. Smirnov, eds. *Psychological Research in the USSR.* Moscow: Progress, 1966.

Lusetti, Chiara. "I Self-translation studies: panorama di una disciplina." In *Momenti de storia dell' autotraduzione.* Ed. Gabriella Cartago and Jacopo Ferrari. Milano: LED, 2018. 153-68.\*

 <https://www.academia.edu/37740097/>

 2018

Lutz, William. (Rutgers U). *Doublespeak: The Use of Language to Deceive You.* Harper and Row.

Lutzeier, Peter Rolf. *Wort und Feld: Wortsemantische Fragestellungen unter besonderer Berücksichtigung des Wortfeldbegriffes.* (Linguistische Arbeiten, 103). Tübingen: Niemeyer, 1981.

Luuk, Erkki. (U of Tartu). "Linguistic Arguments Probably Antedate Linguistic Predicates." In *The Evolution of Language.* Ed. Andrew D. M. Smith et al. New Jersey: World Scientific, 2010. 230-37.\*

Luxemburg-Albers, Anneke van. "The Indeterminacy of Translation or whether, and if so in what way, Willard van van Orman Quine undermines the Rebuilding of the Bridge of Bommel or not." In *Translation Studies: The State of the Art. Proceedings of the First James S. Holmes Symposium on Translation Studies.* Ed. Kitty M. van Leuven-Zwart and Ton Naaijkens.Amsterdam/Atlanta: Rodopi, 1991. 171-78.\*

Luukka, Minna-Riitta. "Metadiscourse in Academic Texts." In *Text and Talk in Professional Contexts: Selected Papers from the International Conference "Discourse and the Professions," Uppsala, 26-29 August, 1992.* Ed. B.-L. Gunnarsson, P. Linell, and B. Nordberg. Uppsala: ASLA, The Swedish Association of Applied Linguistics, 1994. 77-88.

Luuko, Mikko, Simo Parpola, and Kalle Fabritius, eds. *The Standard Babylonian Epic of Gilgamesh*. (The Neo-Assyrian Text Corpus Project, vol. 1). 1997.

Luzio, Aldo di, and Peter Auer, eds. *The Contextualization of Language.* (Pragmatics and Beyond New Series, 22). Amsterdam: Benjamins, 1992.

Luzondo Oyón, Alba, and Francisco José Ruiz de Mendoza, and Paula Pérez Sobrino, eds. *Constructing Families of Constructions: Analytical Perspectives and Theoretical Challenges.* (Human Cognitive Processing, 58). Benjamins, 2017.

Lyass, C., ed. *Philosophy and Linguistics.* London: Macmillan, 1971.

Lyda, Andrzej (U of Silesia, Poland). "Concession in Academic Spoken English." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 260-70.\*

Lynch, B., and T. Hudson. "A Criterion-referenced Measurement Approach to ESL Achievement Testing. *Language Testing* 1 (1984): 171-201.

Lyons, Christopher. (U of Cambridge). *Definiteness.* (Cambridge Textbooks in Linguistics). Cambridge: Cambridge UP, 1999.