from

A Bibliography of Literary Theory, Criticism and Philology

<http://bit.ly/abibliog>

by José Ángel García Landa

(University of Zaragoza, Spain)

# ELT- English Language Teaching

(EFL, ESOL, TESOL…)

Alcaraz Varó, Enrique. *Morfosintaxis inglesa para hispanohablantes.* 1980.

\_\_\_\_\_. *La evaluación del inglés.* 1980.

Alcaraz Varó, Enrique, and Bryn Moody. *Didáctica del inglés. Metodología y programación*. Buenos Aires: Ed. Alhambra, 1983.

\_\_\_\_\_. *Morfosintaxis inglesa para hispanohablantes.* Alcoy: Marfil, 1984.

\_\_\_\_\_. *Fonética Inglesa para españoles.* Alcoy: Marfil, 1984.

Alcón, Eva. "Incidental Focus on Form, Noticing and Vocabulary Learning in the EFL Classroom." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 41-60.\*

Alcón Soler, Eva and Josep Guzmán Pitarch. "The Effect of Instruction on Learners' Pragmatic Awareness: A Focus on Refusals." In *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Ed. Raquel Criado Sánchez and Aquilino Sánchez Pérez. Monograph issue of *International Journal of English Studies* 10.1 (2010): 65-80.\*

Ali, Sadia. "3 - Teaching English as an International Language (EIL) in the Gulf Corporation Council (GCC) Countries: The Brown Man’s Burden." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

Álvarez, Esther. "The Role of the Interviewer in Oral Narratives of EFL Students of Different Ages and Proficiency Level." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 341-48.\*

Alvez, Barbara. "Epic Literature in the EFL Class: *Beowulf."* MA diss. U Nacional del Litoral, 2008.Online at *Academia.\**

 <https://www.academia.edu/39350107/>

 2020

Ardila, J. A. G., and Jane Neville. "Sociolinguistic and Didactic Considerations on English-Spanish Cross-Cultural Awareness." *Estudios Ingleses de la Universidad Complutense* 9 (2001).

Aslán, Anna, and Mireia Trenchs. "'Over the Wall' of Reading in a Foreign Language: Language and Literature in Schools of Humanities." *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 133-38.\*

Beaugrande, Robert de. "'If I were you…': Language Standards and Corpus Data in EFL." Electronic edition:

 <http://beaugrande.bizland.com/Ifiwereyou.htm>

 2004-04-25

\_\_\_\_\_. "El papel del análisis del discurso en el estudio de inglés como lengua extranjera." Lecture at the IV Congreso Nacional de Investigaciones Lingüístico-Filológicas, Cátedra UNESCO para la Lectura y la Escritura en América Latina (Peru). Electronic edition:

 <http://beaugrande.bizland.com/PeruCharla.htm>

 2004-04-25

Beltrán Llavador, Fernando. . "Another Reading of the Word and the World: The Creation of Literate Environments in ELT." In *XVIII Congreso de AEDEAN (Alcalá de Henares, 15-17 diciembre 1994).*  Ed. Ricardo J. Sola, Luis A. Lázaro and José A. Gurpegui. Alcalá: Servicio de Publicaciones de la Universidad de Alcalá, 1997. 299-306.\*

Billows, F. L. *The Techniques of Language Teaching.* London: Longmans, 1961. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol VI: *West and Billows.*

Borg, S., ed. *Language Teacher Research in Europe.* (Language Teacher Research Series). Alexandria (VA): TESOL, 2006.

Breen, Michael P., and Christopher N. Candlin. "The Essentials of a Communicative Curriculum in Language Teaching." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 9-26.\*

Breeze, Ruth. "EFL Pairwork: Ethnographic and Neo-Vygotskian Perspectives." *Atlantis*20.2 (1998 [issued Dec. 1999]): 5-16.\*

\_\_\_\_\_. "A Contrastive Approach to Genre-based Pedagogies." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. .443-48.\*

Broughton, Brumfit, Flavell, Hill, and Pincas. *Teaching English as a Foreign Language.* London: Routledge, 1980.

Brown, Kimberley. "World Englishes in TESOL Programs: An Infusion Model of Curricular Innovation." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 108-17.\*

Bueno González, Antonio. "University Students' Expectations of a TEFL Course and their View of Teaching and Learning." *The Grove: Working Papers on English Studies.* Publicaciones de la Universidad de Jaén, 1996. 71-94.\*

Bueno Lajusticia, María Rosario. "Un enfoque nuevo en la enseñanza del inglés." *Revista Española de Lingüística Aplicada* 8 (1992): 167-76.\*

Burns, Anne. "Analysing Spoken Discourse: Implications for TESOL." In *Analysing English in a Global Context.* Ed. Anne Burns and Caroline Coffin. London and New York: Routledge / Open U / Macquarie U, 2001. 123-48.\*

Burns, Anne, and Caroline Coffin, eds. *Analysing English in a Global Context.* London and New York: Routledge / Open U / Macquarie U, 2001.\*

Cajal Escuer, Beatriz, Luis Maroto Escudero, María Paz Mateo Rodríguez, María Ángeles Reglero de la Fuente, and África Rodríguez Jurado. "Aprovechamiento didáctico del karaoke y del doblaje de películas en el área de inglés." *Cuadernos de Bitácora* 3 (Madrid, 1999): 127-39.\*

Candlin, Christopher N., and Neil Mercer, eds. *English Language Teaching in its Social Context.* (Teaching English Language Worldwide). London: Routledge, 2000.

\_\_\_\_\_. *Teaching English Language Worldwide.* (Teaching English Language Worldwide). London: Routledge, 2000.

Cantero García, Víctor. "Una propuesta para la integración curricular de las áreas de Lengua Castellana e Inglés en el currículo de enseñanza bilingüe para la ESO." *Contextos Educativos* 11 (2008): 181-224.\*

Cantos-Gómez, Pascual, and Fernando Miñó-Garcés, eds. *Teaching and Learning EFL in Spanish Speaking Contexts.* Monograph issue of *International Journal of English Studies* 9.1 (2009).\*

Carless, David R. "A Case Study of Curriculum Implementation in Hong Kong." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 263-75.\*

Carter, Ronald A. "Some pawns for Kingman: language education and English teaching." *BAAL* (1988): 45- 72 .

Celce-Murcia and L. McIntosh, eds. *Teaching English as a Second or Foreign Language.* Rowley (MA): Neubury House, 1979.

Celce-Murcia, M., D. Brinton and J. Goodwin. *Teaching Pronunciation.* Cambridge: Cambridge UP, 1996.

Cenoz, Jasone, and Diana Lindsay. "English in Primary School: Teaching a Third Lanugage to Eight-Year Olds in the Basque Country." *Cuadernos de Filología Inglesa* 5.1 (1996): 81-102.\*

Clarke, M. A., and J. Handscombe, eds. *On TESOL 1982.* Washington, D. C. : TESOL, 1982.

Clavel Arroitia, Begoña. "Analysis of Students' Perceptions on Teacher's Feedback in the English Language Classroom." In *aedeanXXXIII, Cádiz 12-14 Nov. 2009.* Ed. R. Galán et al.CD-ROM. Cádiz: Servicio de Publicaciones, U de Cádiz, 2010.\*

Close, R. A. *English as a Foreign Language: Grammar and Syntax for Teachers and Advanced Students.* 1962. London: Allen & Unwin, 1971.

Coffin, Caroline. "Theoretical Approaches to Written Language: A TESOL Perspective." In *Analysing English in a Global Context.* Ed. Anne Burns and Caroline Coffin. London and New York: Routledge / Open U / Macquarie U, 2001. 93-122.\*

Cortina, Beatriz. "Un enfoque microetnográfico para la enseñanza de la conversación: el desarrollo de la competencia pragmática a través de la multimodalidad en un entorno virtual (WebCT)." In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.\*

Cots, Josep María, María José Feu, and Silvia Molina. "Debate en torno a la enseñanza del inglés en Filología Inglesa."  *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 623-26.\*

\_\_\_\_\_. "Linguistic Awareness in English Philology: Towards a New Curriculum for Language Courses." *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 211-16.\*

Criado Raquel, and Aquilino Sánchez Pérez. "English Language Teaching in Spain: Do Textbooks Comply with the Official Methodological Regulations? A Sample Analysis." In *Teaching and Learning EFL in Spanish Speaking Contexts.* Ed. Pascual Cantos-Gómez and Fernando Miñó-Garcés. Monograph issue of *International Journal of English Studies* 9.1 (2009): 1-28.\*

\_\_\_\_\_, eds. *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Monograph issue of *International Journal of English Studies* 10.1 (2010).\* (Introd., ix-xiv).

Criado Sánchez, Raquel, Aquilino Sánchez Pérez and Pascual Cantos Gómez "An Attempt to Elaborate a Construct to Measure the Degree of Explicitness and Implicitness in ELT Materials." In *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Ed. Raquel Criado Sánchez and Aquilino Sánchez Pérez. Monograph issue of *International Journal of English Studies* 10.1 (2010): 103-29.\*

Cruz Cabanillas, Isabel de la, and Cristina Tejedor Martínez. "Las nuevas tecnologías en la enseñanza de la lengua inglesa." In *Actas del 25º Congreso AEDEAN, Granada 2001.* CD-ROM. Granada: U de Granada: Departamento de Filología Inglesa, 2002.\*

Cuenca Villarín, Mª Heliodora. "¿Cómo prefieren aprender la pronunciación de lengua inglesa nuestros alumnos." *Proceedings of the 20th International AEDEAN* *Conference.* Barcelona: Universitat de Barcelona, Facultad de Filología, 1997. 135-41.\*

\_\_\_\_\_. "La integración de las funciones de la entonación en la enseñanza del inglés como lengua extranjera." *Proceedings of the 20th International AEDEAN* *Conference.* Barcelona: Universitat de Barcelona, Facultad de Filología, 1997. 143-48.\*

Cummings, Thomas F. "The Best Language Method." *Bulletin of the Institute for Research in English Teaching* 138 (oct-Nov. 1937): 6-8. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Davis, D. R. "Teaching American English as a Foreign Language." In *Integrational Linguistics: A First Reader.* Ed. R. Harris and G. Wolf. Oxford: Pergamon, 1998.

Derewianka, Beverly. "Pedagogical Grammars: Their Role in English Language Teaching." In *Analysing English in a Global Context.* Ed. Anne Burns and Caroline Coffin. London and New York: Routledge / Open U / Macquarie U, 2001. 240-69.\*

DiNapoli, Russell. "Using Dramatic Role-play to Develop Emotional Aptitude." In *Approaches to English as a Foreign Language Reading Comprehension: Research and Pedagogy.* Ed. Piedad Fernández-Toledo and Françoise Salager-Meyer. Monograph issue of *International Journal of English Studies* 9.2 (2009): 97-110.\*

Dueñas Vinuesa, María. "Desculturización *versus* culturización en la enseñanza del inglés como lengua extranjera: Planteamientos divergentes y soluciones conciliadoras." *Cuadernos de Filología Inglesa* n.s. 7.1 (1998): 87-97.\*

Elliott, A. V. P., in collab. with P. Gurrey. *Language Teaching in African Schools.* London: Longmans, Green, 1940. In *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol 2: *Eckersley and Elliott.*

Estaire, Sheila, and Javier Zanón. *Planning Classwork: A Task-Based Approach.* Oxford: Heinemann, 1994. Rpt (Handbooks for the English Classroom). Macmillan-Heinemann, 1998.\*

Farshadnia, Sara, and S. Susan Marandi. "Netiquette Practices and Perceptions in TESOL-related Online Communities." *Journal of International Communication* 16 July 2024.\*

 <https://doi.org/10.1080/13216597.2024.2374552>

 <https://www.tandfonline.com/doi/full/10.1080/13216597.2024.2374552>

 <https://www.researchgate.net/publication/382315398>

 2024

Feez, Susan. "Curriculum Evolution in the Australian Adult Migrant English Program." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 208-28.\*

Fernández, Nicolás, and Víctor Pavón. *Sistema Software para la contribución a la docencia de la fonética inglesa, v. 1.0: La enseñanza de las vocales, diptongos y consonantes.* Córdoba: Servicio de Publicaciones de la Universidad de Córdoba, 2001.

Fernández Carril, Raquel. "Pronunciation Strategies and Language Teaching." In *Fifty Years of English Studies in Spain* […] *Actas del XXVI Congreso de AEDEAN,* ed. Ignacio Palacios et al. Santiago de Compostela: U de Santiago de Compostela, 2003. 355-62.\*

Fernández Fontecha, Almudena. "CLIL in the Foreign Language Classrom: Proposal of a Framework for ICT Materials Design in language-Oriented Versions of Content and Language Integrated Learning." *Alicante Journal of English Studies / Revista Alicantina de Estudios Ingleses* 25 (Nov. 2012): 317-34.\*

Fernández Fontecha, Almudena, and Andrés Canga Alonso. "A Preliminary Study on Motivation and Gender in CLIL and Non-CLIL Types of Instruction*." International Journal of English Studies (IJES)* 14.1 (2014): 21-36.\*

Flys, Carmen, Carmen Valero, Guzmán Mancho and Esperanza Cerdá (U de Alcalá). "Error Analysis in the Teaching of Academic Writing in English." In *AEDEAN: Proceedings of the 23rd International Conference (León, 16-18 de diciembre, 1999).* CD-ROM. León: AEDEAN, 2003.\*

Fonseca Mora, Mª Carmen. "El *input* melódico en la enseñanza del inglés." In *AEDEAN: Proceedings of the 23rd International Conference (León, 16-18 de diciembre, 1999).* CD-ROM. León: AEDEAN, 2003.\*

\_\_\_\_\_. "La música como elemento optimizador de un modelo procesual de lecto-comprensión." In *Estudios de Filología Inglesa en honor de Antonio Garnica.* Ed. Francisco Garrudo and Joaquín Comesaña. Sevilla: Universidad de Sevilla, 2005. 185-94.\*

Fries, Charles C. *Teaching of English.* Ann Arbor (MI): George Wahr, 1949.

Gallardo del Puerto, Francisco, and Esther Gómez Lacabex. "The Impact of Additional CLIL Exposure on Oral English Production." *Journal of English Studies* 11 (2013): 113-31.\* (CLIL: Content and Language Integrated Learning).

García Gómez, Antonio. "With a Spoonful of Sugar: Preventive Discipline Techniques in the EFL Class." *The Teacher's Magazine* 24 (Nov. 2005): 24-25.

\_\_\_\_\_. "'He Started It': Managing Challenging Behaviour in the EFL Class." *The Teacher's Magazine* 25 (Dec. 2005): 24-25.

García Landa, José Angel. "Estáis en peligro." In García Landa, *Vanity Fea* 10 March 2023.\* (Teachers of English).

 <https://vanityfea.blogspot.com/2023/03/estais-en-peligro.html>

 2023

García Sánchez, Elena. "Teaching English for Specific Purposes." In *First International Conference on English Studies: Past, Present and Future: Costa de Almería, 19-25 de Octubre, 1997.* Ed. Annette Gomis et al. CD-ROM. Almería: U de Almería, n.d. [2001]\*

Gatenby, E. V. *English as a Foreign Language: Advice to Non-English Teachers.* London: Longmans, Green, 1944. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Gauntlett, J. O. *Teaching English as a Foreign Language.* London: Macmillan, 1957. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. V: *Gauntlett and Hornby.*

Gkonou, Christina. "A Diary Study on the Causes of English Language Classroom Anxiety." *IJES* 13.1 (2013): 51-68.\*

Gomis van Heteren, Annette, Miguel Martínez López and Carmen Portero Muñoz, eds. *First International Conference on English Studies: Past, Present and Future / I Congreso Internacional de Estudios Ingleses: Pasado, presente y futuro: Costa de Almería, 19-25 de Octubre, 1997.* CD-ROM. Almería: U de Almería, n.d. [2001]\*

González Davies, María. *Multiple Voices in the Translation Classroom: Activities, Tasks and Projects.* Amsterdam: John Benjamins, 2004.

<http://www.benjamins.com/cgibin/t_bookview.cgi?bookid=BTL%2054>

Gorba, Celia. "Teaching L2 English Pronunciation: Research and Course Design. A Critical Review ofJohn Murphy, ed., 2017, *Teaching the Pronunciation of English* and Anna Jarosz, 2019, *English Pronunciation in L2 Instruction." Atlantis* 41.2 (Dec. 2019): 215-24.\*

Graves, Kathleen. "A Framework of Course Development Processes." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 178-96.\*

Gregori Signes, Carmen, and Barry Pennock Speck. "Cursos de lectura *online:*  Actitud del estudiante universitario frente a las innovaciones tecnológicas." In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.\*

\_\_\_\_\_. "Online Reading Comprehnesion in English for Spanish University Students: Student and Teacher Strategies." In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.

Gutiérrez Almarza, Gloria, and Fernando Beltrán Llavador. "Critical Praxis of the English Language: Its Pedagogy as Cultural Action." *Atlantis*  18 (June-Dec.1996 [issued 1998]): 176-94.\*

Gurrey, P. *Teaching English as a Foreign Language.* London: Longmans, Green, 1955. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. IV: *Morris and Gurrey.*

\_\_\_\_\_. *Teaching English Grammar.* London: Longmans, 1961.

Hall, David R. "Materials Production, Theory and Practice." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 229-39.\*

Hall, David R., and Ann Hewings, eds. *Innovation in English Language Teaching: A Reader.* London and New York: Routledge / The Open U / Macquarie U, 2001.\*

Hall, Graham. *Exploring English Language Teaching.* (Routledge Introductions to Applied Linguistics). London: Routledge, 2011.

Harmer, J. *The Practice of English Language Teaching*. Harlow: Longman, 2007.

\_\_\_\_\_. *Essential Teacher Knowledge: Core Concepts in English Language Teaching.* Harlow: Pearson Education, 2012.

Harris, Roy. "English: How Not to Teach It." *European English Messenger* 11.2 (2002): 57-61.\*

Holliday, Adrian. "Achieving Cultural Continuity in Curriculum Innovation." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 169-77.\*

Hornby, A. S. "Looking Two Ways." Editorial, *Bulletin of the Institute for Research in English Teaching* 123 (April 1936): 1-6. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (1.)." *Bulletin of the Institute for Research in English Teaching* 124 (May 1936): 5-8. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (2.)." *Bulletin of the Institute for Research in English Teaching* 125 (June-July 1936): 6-11. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (3.). *Bulletin of the Institute for Research in English Teaching* 126 (August-Sept. 1936): 6-9. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (4.). *Bulletin of the Institute for Research in English Teaching* 127 (Oct. 1936): 4-8. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (5.)." *Bulletin of the Institute for Research in English Teaching* 128 (Nov. 1936): 5-8. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (6.). *Bulletin of the Institute for Research in English Teaching* 129 (Dec. 1936): 7-16. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (7.). *Bulletin of the Institute for Research in English Teaching* 130 (Jan. 1937): 6-13. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Lessons in Technique (8.). *Bulletin of the Institute for Research in English Teaching* 131 (Feb. 1937): 5-9.. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Balance and Proportion." Editorial, *Bulletin of the Institute for Research in English Teaching* 129 (Dec. 1936): 3-6. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Putting English to Use." Editorial, *Bulletin of the Institute for Research in English Teaching* 141 (Feb. 1938): 5-7. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Editorial: Classroom Procedures." *Bulletin of the Institute for Research in English Teaching* 165 (June 1940): 161-65. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Linguistic Pedagogy: II. The Beginning Stage." *English Language Teaching* 1.2 (1946): 36-39. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Linguistic Pedagogy: III. The Beginning Stage (Continued)." *English language Teaching* 1.4 (1947): 91-95. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Linguistic Pedagogy, IV: The Contextual Procedure: Word Families." *English Language Teaching* 1.4 (1947): 91-95. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Linguistic Pedagogy, V. The Reading Text." *English Language Teaching* 1.6 (1947): 149-56. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Linguistic Pedagogy, VI. The Reading Text (continued)." *English Language Teaching* 2.1 (1947): 21-27. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "The Situational Approach in Language Teaching (I)." *English Language Teaching* 4.4 (1950): 98-103. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "The Situational Approach in Language Teaching (II)." *English Language Teaching* 4.5 (1950): 121-28. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "The Situational Approach in Language Teaching (III)." *English Language Teaching* 4.6 (1950): 150-56. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Situations—Artificial or Natural?" *English Language Teaching* 6.4 (1952): 118-24. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. *The Teaching of Structural Words and Sentence Patterns. Stage I.* London: Oxford UP, 1959. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. V: *Gauntlett and Hornby.*

\_\_\_\_\_, ed. *English Language Teaching* 1.1 (Oxford UP, 1946). Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Howatt, A. P. R. *A History of English Language Teaching.* Oxford: Oxford UP, 1984. 1988.

Jackson, Brian, ed. *English versus Examinations: A Handbook for English Teachers.*London: Chatto and Windus, 1965.

Jarosz, Anna. *English Pronunciation in L2 Instruction: The Case of Secondary School Learners.* Cham: Springer, 2019.

Jones, Christian, and Ronald Carter. "Teaching Spoken Discourse Markers Explicitly: A Comparison of III and PPP [Illustration-Interaction-Induction and Present-Practice-Produce]." *International Journal of English Studies (IJES)* 14.1 (2014): 37-54.\*

Juan Garau, María, and Bárbara de Benito Crosetti. "Teaching EFL by Videoconference: some Implications for Students and Teachers." In *Actas del 25º Congreso AEDEAN, Granada 2001.* CD-ROM. Granada: U de Granada: Departamento de Filología Inglesa, 2002.\*

Judd, E. L. "Vocabulary Teaching and TESOL: A Need for Reevaluation of Existing Assumptions." *TESOL Quarterly* 12.1 (1978): 71-76.

Jugovic, Steve. "Enhancing Motivation with Action: Yoga in the English Classroom." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 695-702.\*

Larsen, Annelise Brox. "14. Ph.D. Revisited Content in Nordic Pupil Narratives in Instructed EFL: A Norwegian Perspective." In Larsen, *English Didactics in Norway.* Ed. Annelise Brox Larsen. 295-313. Online at *Idunn.\**

 DOI: 10.18261/978-82-15-03074-6-2019-15

 <https://www.idunn.no/file/pdf/67130615/14_phd_revisited_content_in_nordic_pupil_narratives_in_in.pdf>

 2020

\_\_\_\_\_, *English Didactics in Norway.*

León Sendra, Antonio R. "La enseñanza de Literatura Inglesa y ESP." In *Lenguas para fines específicos (IV): Investigación y enseñanza.* Ed. Sebastián Barrueco et al. Alcalá de Henares: U de Alcalá de Henares, 1995. 117-28.\*

Levanova, Albina. "Teaching English Idioms to Russian Learners of English: Cognitive Approach." *RANAM: Recherches anglaises et nord-américaines* no. 36 (2003): *ESSE 6—Strasbourg 2002. 2- Linguistics.* Gen. ed. A. Hamm. Sub-eds. Pierre Frath and Matti Rissanen. Strasbourg: Université Marc Bloch, Service des périodiques, 2003. 49-55.\*

Li, Defeng. "Teachers' Perceived Difficulties in Introducing the Communicative Approach in South Korea." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 149-66.\*

Liz Alvez, Barbara. "Insensitive Reading: The Treatment of Literary Texts in EFL Text-Books." MA (Licenciado) diss. Eldorado, Misiones, Universidad Nacional del Litoral, 2015.\*

 <https://www.academia.edu/13810570/>

 2020

Lloyd, Russell. "Teaching and Acquiring English Pronunciation." In Actas de las I Jornadas de Lengua Inglesa. Teruel: Colegio Universitario de Teruel, Departamento de Lengua Inglesa, 1984. 75-80.\*

\_\_\_\_\_. "Humour in English Language Teaching." In Actas de las I Jornadas de Lengua Inglesa. Teruel: Colegio Universitario de Teruel, Departamento de Lengua Inglesa, 1984. 81-87.\*

Llurda, Enric, ed. *Non-Native Language Teachers: Perceptions, Challenges and Contributions to the Profession.* New York: Springer, 2005.

Lombardero Caparrós, Alberto. *Two Centuries of English Teaching and Learning in Spain 1769-1970.* (Languages and Culture in History). Amsterdam: Amsterdam UP, 2019.

 <https://www.facebook.com/NovedadesDeLibrosEnIngles/posts/2368030003298462?__tn__=K-R>

 2020

López Maestre, Mª Dolores. "A Consideration of Hypermedia on CD-ROM and its Importance for the Teaching and Learning of English in English Philology." *Proceedings of the XIXth International Conference of AEDEAN.* Ed. Javier Pérez Guerra et al. Vigo: Departamento de Filoloxía Inglesa e Alemana da Universidade de Vigo, 1996. 353-58.\*

López-Soto, María Teresa, and Isabel Íñigo. "Enfoque inductivo y enfoque deductivo en la enseñanza de la fonética inglesa a alumnos universitarios." In *AEDEAN: Proceedings of the 23rd International Conference (León, 16-18 de diciembre, 1999).* CD-ROM. León: AEDEAN, 2003.\*

Lorenzo  Modia, María Jesús, ed. *All in All: A Plural View of Our Teaching and Learning.* A Coruña: Universidade da Coruña, 2005.

Luque Agulló, Gloria, and Alonso de Bonilla. *Aprendiendo inglés mediante historias.* Jaén: Servicio de Publicaciones de la Universidad de Jaén, 2001.

Manchón, Rosa M. *Writing in the L2 Classroom: Issues in Research and Pedagogy.* Monograph issue of *IJES: international Journal of English Studies* 1.2 (2001).\*

Marenco, Franco. "Functionalism or Critique: The Italian Case." (English in Europe). *European English Messenger* 4.2 (1995): 48-51.\*

Martín de Lama, M. Teresa (U Antonio de Nebrija). "A Spanish University Case Study: User's Perception of Blended Methodology Used for English Foreign Language Learning."  *Journal of English Studies* 11 (2013): 171-92.\*

Martín Úriz, Ana, and Rachel Whittaker, eds. *La composición como comunicación: Una experiencia en las aulas de lengua inglesa en bachillerato.* Madrid: Ediciones de la Universidad Autónoma de Madrid, 2005.

Martínez Flor, Alicia. "Input in the EFT Setting: Focus on the Teachers' Awareness and Use of Requests, Suggestions and Advice Acts." *VIAL: Vigo International Journal of Applied Linguistics*  0 (2003): 73-101.\*

\_\_\_\_\_. "Pedagogical Intervention to Develop Learners' Production of Downgraders when Suggesting." In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.\*

\_\_\_\_\_. "Task Effects on EFL Learners' Production of Suggestions: A Focus on Elicited Phone Messages and Emails." *Miscelánea* 33 (2006): 47-64.

Martínez-Lirola, María (U de Alicante, maria.lirola@ua.es) and Fernando Rubio. "Students' Beliefs about Portfolio Evaluation and Its Influence on Their Learning Outcomes to Develop EFL in a Spanish Context." In *Teaching and Learning EFL in Spanish Speaking Contexts.* Ed. Pascual Cantos-Gómez and Fernando Miñó-Garcés. Monograph issue of *International Journal of English Studies* 9.1 (2009): 91-111.\*

Matsuda, Aya. "9 - Desirable But Not Necessary? The Place of World Englishes and English as an International Language in English Teacher Preparation Programs in Japan." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

McKay, Sandra Lee. "12 - Pragmatics and EIL Pedagogy." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

Michael, Ian. *The Teaching of English: From the Sixteenth Century to 1870.* Cambridge: Cambridge UP, 1987.

Milla, Ruth, and María Pilar García Mayo. "Corrective Feedback Episodes in Oral Interaction: A Comparison of a CLIL and an EFL Classroom." *International Journal of English Studies (IJES)* 14.1 (2014): 1-20.\*

Modiano, Marko. "4 - EIL, Nativespeakerism and the Failure of European ELT." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

Montijano Cabrera, María Pilar, ed. *Broadening Horizons in TEFL: 21st Century Perspectives.* Archidona: Ediciones Aljibe, 2005.

Morris, I. *The Art of Teaching English as a Living Language.* London: Macmillan, 1954. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. IV: *Morris and Gurrey.*

Murphy, John, ed. *Teaching the Pronunciation of English: Focus on Whole Courses.* Ann Arbor: U of Michigan P, 2017.

Navarro, Ignasi, Mª Carmen Campoy Cubillo and M. Rosario Caballero. "Learning English Particles through Conceptualization." In *Actas del 25º Congreso AEDEAN, Granada 2001.* CD-ROM. Granada: U de Granada: Departamento de Filología Inglesa, 2002.\*

Newbolt Report. *The Teaching of English in England.* London: Report of the Board of Education, 1921.

Nieto Moreno de Diezmas, Esther. (U de Castilla-La Mancha, Esther.Nieto@uclm.es). "CLIL and Development of Emotional Competence." *Miscelánea* 45 (2012): 53-73. (Content and Language Integrated Learning).

Noguchi, H. "A Specimen English Lesson." *Bulletin of the Institute for Research in English Teaching* 164 (May 1940): 154-60. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Orgeira Crespo, Raquel. "The Situation of English Language Teaching in Spain Through Legislation." In *AEDEAN: Proceedings of the 23rd International Conference (León, 16-18 de diciembre, 1999).* CD-ROM. León: AEDEAN, 2003.\*

Oro Cabanas, J. M. "On the Gray Areas of Language." In *Teaching of English as a Foreign Language: A European Perspective*. *Cauce: Revista de Filología y su Didáctica* 25 (2002): 31-63.

Palmer, Harold E. *The Teaching of Oral English.* London: Longmans, Green, 1940. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Palmer, Harold E., and Dorothea Palmer. *English Through Actions.* 1928. London: Longman, 1970.

Pattison, B. *English Teaching in the World Today.* London: Evans, 1952. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Pérez Abad, Miguel Ángel. "Enseñanza de inglés asistida por ordenador: evaluación de CALL en general y de algunos programas en particular." *Revista Española de Lingüística Aplicada* 8 (1992): 147-58.\*

Pérez Lorido, Martín, and Rodrigo Pérez Lorido. "Tutorías virtuales: estudio de su incidencia en tres asignaturas de Filología Inglesa." *Revista Galego-Portuguesa de Psicoloxía e Educación* 10 no. 8: 2194- 2230.

Pérez Paredes, Pascual, and Juan García Iborra. "Internet English: Teaching Implications." 2003. In *Actas del XXVII Congreso Internacional de AEDEAN / Proceedings of the 27th International AEDEAN Conference.* Ed. Antonio R[odríguez] Celada, Daniel Pastor García, and Pedro Javier Pardo García. CD-ROM. Salamanca: Departamento de Filología Inglesa (Universidad de Salamanca) / Asociación Española de Estudios Anglo-Norteamericanos, 2004.\*

Pérez-Paredes, Pascual F., and Pascual Cantos-Gómez, issue eds. *New Trends in Computer-Assisted Language Teaching and Learning.* Monograph issue of *IJES: International Journal of Englsh Studies* 2.1 (2002).\*

Pérez-Llantada Auría, M. Carmen. "Learning to Speak. Speaking to Learn. Research Perspectives on Learner Autonomy through Collaborative Work in ELT." In *Language Teacher Research Europe.* Ed. S. Borg. TESOL publications, forthcoming 2006.

\_\_\_\_\_. "New Trends in Grammar Teaching: Issues and Applications. An Interview with Prof. Diane Larsen-Freeman." *Atlantis* 29.1 (June 2007): 157-63.\*

\_\_\_\_\_. *Enseñar inglés en el siglo XXI: Investigación, Innovación y calidad educativa.* Editorial Académica Española, 2012.

Petric, Bojana. "7 – 'I Thought I Was an Easterner; It Turns Out I Am a Westerner!': EIL Migrant Teacher Identities." In *English as an International Language. Perspectives and Pedagogical Issues.* Ed. Farzad Sharifian. Clevedon: Multilingual Matters, 2009.

Piqué-Angordans, Jordi, Ramón Camaño-Puig, Carmen Piqué-Noguera (U de Valencia) "English and the Internet as a Pedagogical Tool." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 1369-81.\*

Piqueras Fraile, María del Rosario, Antonia Sagredo Santos and María Luz Arroyo Vázquez. "Learning Culture in the English Classroom."In *New Perspectives on English Studies.* [32nd International Conference of AEDEAN, Nov. 2008]. CD-ROM. Ed. Marian Amengual et al. Palma: U de les Illes Balears, 2009.\*

Pittman, G. A. *Teaching Structural English.* 1963. London: Ginn and Co., 1967.

Prieto-Arranz, José Igor, and Karen Jacob. "A Transcultural Approach to EIL Teaching and its Impact on Learners' National identities." *Atlantis* 41.2 (Dec. 2019): 11-33.\*

 DOI: <http://doi.org/10.28914/Atlantis-2019-41.2.01>

 2019

Quereda Rodríguez-Navarro, Luis. "Lingúística descriptiva y didáctica de la lengua inglesa." *Revista Española de Lingüística Aplicada* 8 (1992): 127-36.\*

Quirk, Randolph, and H. G. Widdowson, eds. *English in the World: Teaching and Learning the Languages and Literatures.* Cambridge: Cambridge UP / British Council, 1985.

Raigón-Rodríguez, Antonio. "Analysing Cultural Aspects in EFL Textbooks: A Skill-Based Analysis." *Journal of English Studies* 16 (2018): 281-300.\*

Ramírez Verdugo, Mª Dolores. "Investigación aplicada a la Enseñanza de la Entonación Inglesa en un contexto virtual de aprendizaje." In *Homenaje a Francisco Gutiérrez Díez.* Ed. Rafael Monroy. Murcia: Edit.um, 2013. 221-38.\*

Redondo, Marto, "Reading Models in Foreign Language Teaching." *Revista Alicantina de Estudios Ingleses* 10 (1997): 139-61.\*

Ribé, Ramón. "Implementing 3rd Generation Tasks in the University Curriculum." *Proceedings of the 20th International AEDEAN Conference.* Barcelona: Universitat de Barcelona, Facultat de Filología, 1997. 293-304.\*

Rica Peromingo, Juan Pedro. "Lingüística de corpus en la enseñanza del inglés como lengua extranjera." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 1405-27.\*

Richards, I. A. *Basic English and Its Uses.* New York: Norton, 1943.

Romero-Trillo, Jesús, ed. *Pragmatics and Prosody in English Language Teaching.* Dordrecht: Springer, 2012.

Rutherford, William. *A Workbook in the Structure of English: Linguistic Principles and Language Acquisition.* Oxford: Blackwell, 1998.

Sainz Osinaga, Matilde. "La enseñanza-aprendizaje de la lengua y del Conocimiento del Medio. ¿Cómo explicar un experimento de física en Educación Primaria?" In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 425-29.\*

Salaberri Ramiro, María Sagrario. "Codeswitching as a Teaching Device: Alternation of Languages in EFL Classroom." In *First International Conference on English Studies: Past, Present and Future: Costa de Almería, 19-25 de Octubre, 1997.* Ed. Annette Gomis et al. CD-ROM. Almería: U de Almería, n.d. [2001]\*

Sánchez, María Jesús, and Luisa María González. "Instrucción léxica y aprendizaje." *Atlantis* 28.2 (December 2006): 89-107.\*

Sánchez, Aquilino, and María Dueñas, issue eds. *Latest Developments in Language Teaching Methodology.* Monograph issue of *IJES: International Journal of English Studies* 4.1 (2004).\*

Sharifian, Farzad, ed. *English as an International Language: Perspectives and Pedagogical Issues.* (New Perspectives on Language & Education). Clevedon: Multilingual Matters, 2009. (Part 1: Native/Non-Native Divide: Politics, Policies and Practices; Part 2: EIL, Attitudes and Identity(ies); Part 3: EIL, Teacher Education and Language Testing: Gaps and Challenges; Part 4: The Scope of EIL: Widening, Tightening and Emerging Themes).

Silva Ros, M. T. *La enseñanza del inglés como lengua extranjera en la titulación de Filología Inglesa: El uso de canciones de música popular no sexistas como recurso didáctico.* Málaga: Universidad de Málaga, 2007.

\_\_\_\_\_. "La traducción de canciones en la enseñanza universitaria de la lengua inglesa." In *Panorama Actual de la Investigación en Traducción e Interpretación*. 2nd ed. Ed. E. Ortega Arjonilla. Granada: Atrio Editorial, 2004. 77-83.

Smith, Elizabeth Woodward, ed. *Approaching Cultures through English.* A Coruña: Departamento de Filoloxía Inglesa, Universidade da Coruña, 2007.

Stenglin, Maree, and Rick Iedema. "How to Analyse Visual Images: A Guide for TESOL Teachers." In *Analysing English in a Global Context.* Ed. Anne Burns and Caroline Coffin. London and New York: Routledge / Open U / Macquarie U, 2001. 194-208.\*

Sultan, Ameer, Rashida Imran and Saira Maqbool. "Teaching of *Harry Potter and the Philosophers' Stone* In the Light of Barthes' Narrative Codes at BS English Level." *ResearchGate* (Dec. 2016).\*

DOI: [10.31703/grr.2016(I-I).18](https://www.researchgate.net/deref/http%3A//dx.doi.org/10.31703/grr.2016%28I-I%29.18?_sg%5B0%5D=9lHSc9FVLGqofURH5JNRFMI0gRyb6dDlEOSjcXZycLz2gC3BhoLnNWfusCWFExWYxstUv9BUHNSm_aeHnZhLv5CQag.1-R9s6sgS6eAYVyNRXvLxUnoBbxAyWM5kZUgfaIYqIeohd6TNfbzOX66zVCSi-M7LEp4ag6ameNsQFgY2SnjVA)

 <https://www.researchgate.net/publication/339533236>

 2020

Sutherland, Sean. "'Real English' in Japan: Team Teachers' Views on Nativeness in Language Teaching." *Journal of English Studies* 10 (2012): 175-91.\*

Taillefer de Haya, L., and M. T. Silva Ros. "Innovación Educativa en Lingüística Inglesa Aplicada a través de multimedia." In *Innovación educativa y calidad de la docencia universitaria*. Ed. F. González García. Málaga: Universidad de Málaga, 2006. 313-325.

\_\_\_\_\_. "New Technologies in English Applied Linguistics." In *Proceedings of the 30th International AEDEAN Conference*. CD-ROM. Eds. M. Losada Friend et al. Huelva: Servicio de Publicaciones Universidad de Huelva, 2007.

Taillefer de Haya, Lidia, and Rosa Muñoz Luna. "Technology Implementation in Language Teaching (TILT): Analysis of ICTs in Teaching English as a Foreign Language." *The International Journal of Interdisciplinary Educational Studies: A Section of The International Journal of Interdisciplinary Social Sciences* 7.1 (2012): 97-104.

*Teaching of English as a Foreign Language: A European Perspective*. *Cauce: Revista de Filología y su Didáctica* 25 (2002).

Thornbury, S. "Metaphors We Work By." *ELT Journal* 45/3 (1991): 193-200.

\_\_\_\_\_. *About Language: Tasks for Teachers of English.* Cambridge: Cambridge UP, 1997.

Úcar Ventura, Pilar. "La cultura y el léxico en los procesos de enseñanza-aprendizaje de español para fines específicos desde una perspectiva *dramática*." In *Actas del V Congreso Internacional AELFE (Asociación Europea de Lenguas para Fines Específicos) / Proceedings of the 5th International AELFE Conference).* Ed. Mª Carmen Pérez-Llantada Auría, Ramón Plo Alastrué and Claus Peter Neumann. CD-ROM. Zaragoza: AELFE / Prensas Universitarias de Zaragoza, 2005. 315-20.\*

Ünsal, Firat, Süleiman Kasap, Bülent Cercis Tanrıtanır and Serdar Takva. *Literature in ELT Classrooms.* Ankara: Anı Yayıncılık, 2022. Online info at *ResearchGate.\**

 <https://www.researchgate.net/publication/364353217>

 2022

Valdeón García, Roberto. "Objective and Subjective Variables in Two University Classes." *Revista Alicantina de Estudios Ingleses* 13 (2000):175-203.\*

Vázquez Orta, Ignacio. "Linguistics and English Language Teaching in the Last Twenty Years." In *Los últimos veinte años en los estudios anglo-norteamericanos: Actas del VIII Congreso de AEDEAN.* Málaga: Departamento de Filología Inglesa de la Universidad de Málaga, 1984. 151-8.\*

\_\_\_\_\_. "The Teaching of English as Communication. Part one: English as Communication." In *Didáctica de la lengua y literatura inglesas I.* Huesca: Colegio Universitario de Huesca, Departamento de Inglés, 1984. 57-66.\*

\_\_\_\_\_. "The Teaching of English as Communication. Part Two: Teaching as Communication." In *Didáctica de la lengua y literatura inglesas II.* Huesca: Colegio Universitario de Huesca, Departamento de Inglés, 1985. 35-42.\*

\_\_\_\_\_. "'Standard English' as a Metaphor of Language in the English Language Education Debate." *Miscelánea* 15 (1994): 555-.\*

\_\_\_\_\_. "Competing Discourses in the English Language Education Debate." In *XVIII Congreso de AEDEAN (Alcalá de Henares, 15-17 diciembre 1994).*  Ed. Ricardo J. Sola, Luis A. Lázaro and José A. Gurpegui. Alcalá: Servicio de Publicaciones de la Universidad de Alcalá, 1997. 283-96.\*

Ventola, Eija. "Genre Theory, Academic Writing, and English Language Teaching." In *Current Issues in GenreTheory.*Ed. Ignacio Vázquez and Ana Hornero. Zaragoza: Mira, 1996. 53-82.\*

Vilar Beltrán, Elina (Queen Mary, U of London). "Does Incidental Focus on Form Occur in the EFL Communicative Language Classroom?" In *AEDEAN XXX: Proceedings of the 30th International AEDEAN Conference.* [Huelva, 2006]. Ed. María Losada Friend et al. Huelva: U de Huelva, 2007.\*

Wagner, M., and V. Yee. "Teacher Talk: The Structure of Vocabulary and Grammar Explanations." *University of Hawai'i Working Papers in ESL* 4.1 (1985): 41-76.

Wakefield, H. "Systematic Vocabulary Control: A Criticism." *Bulletin of the Institute for Research in English Teaching* 167 (Sept.-Oct. 1940): 219-20. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Too Much English?" *Bulletin of the Institute for Research in English Teaching* 174 (May 1941): 130-34. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Wallace, M. J. *Teaching Vocabulary.* Oxford: Heinemann, 1982.

West, M. P. "Catenizing." *English Language Teaching* 5.6 (1951): 147-51. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

West, Michael. *Teaching English in Difficult Circumstances: Teaching english as a Foreign Language with Notes on the Technique of Textbook Construction.* London: Longmans, Green, 1960. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol VI: *West and Billows.*

White, R. V. *The ELT Curriculum.* Oxford: Blackwell, 1988.

Wolfson, N. *Perspectives: Sociolinguistics and TESOL.* New York: Newbury House, 1989.

Woodward Smith, Elizabeth, ed. *Approaching Cultures Through English.* La Coruña: Universidade da Coruña, 2007

Zaro Vera, Juan Jesús, and Marcos Rodríguez Espinosa. *Guía de materiales para inglés: Educación Secundaria Obligatoria y Bachillerato.* Málaga: Arguval, 1995.

Anthologies

Smith, Richard C., ed. *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* 6 vols. (Logos Studies in Language and Linguistics). London: Routledge, 2004. (Vol. 1: *Selected Papers;* Vol. 2, *Eckersley and Elliott;* Vol. 3, *Palmer and Hornby;* Vol. 4, *Morris and Gurrey;* Vol. 5, *Gauntlett and Hornby*; Vol. 6, *West and Billows*).

Smith, Richard C., and Patricia Hedge, eds. *English Language Teaching.* 6 vols. London: RoutledgeFalmer, 2005.

Bibliographies

Chanessian, S., ed. *Reference List of Material for English as a Second Language.* Part I: *Texts, Readers, Dictionaries, Tests.* Part II: *Background Materials, Methodology.* Washington, DC: Center for Applied Linguistics, 1964-1966.

Shen, Y., and R. H. Crymes. *Teaching English as a Second Language: A Classified Bibliography.* Honolulu: East-West Center Press, 1965.

Blogs

*Highly Recommended ELT Blogs*

 <http://chiewpang.blogspot.co.uk/>

 2014

*Technology in English Language Teaching.*

 <https://www.facebook.com/ICT4ELT>

 2014

Dictionaries

Palacios Martínez, Ignacio M., gen. ed. *Diccionario de enseñanza y aprendizaje de lenguas.* Ed. Rosa Alonso Alonso, Mario Cal Varela, Paula López Rúa, José Ramón Varela Pérez. En-Clave-ELE/ Cle International, 2007.

Internet resources

*1 2 3 inglés*

 <http://www.youtube.com/user/undostresingles>

 2010

*Cambridge English Teacher Courses*

 <http://www.cambridgeenglishteacher.org>

 2014

*ELTJ*

 <http://eltj.oxfordjournals.org/>

 2007

*ELT Podcast*

 <http://www.eltpodcast.com/>

 2007

English 575: Teaching English with Technology Resources for Faculty (Louisiana Tech University)

 http://www2.latech.edu/~asmith/Engl575/575resor.html

*English Teaching Forum* (US Department of State).\*

 <https://americanenglish.state.gov/>

 2019

*Michael Buckhoff's Teacher Resource Center*

 <http://buckhoff.topcities.com/teacherresourcecenter.htm>

 2011

STELLA (Software for the Teaching of English Language and Literature and Its Assessment). U of Glasgow Humanities Computing Database / U of Glasgow Dpt. of Scottish Literature. MPhil course on Scottish Literature. CD-Rom available from Jean Anderson at jganders@human.gla.ac.uk (Autumn 1996).

*TESconnect: English Teaching Resources*

 <https://www.tes.co.uk/english-secondary-teaching-resources/index.html>

 2014

Journals

*Bulletin of the Institute for Research in English Teaching* 123 (April 1936)

*ELT Journal* 45.3 (1991)..

*Encuentro*

*English Language Teaching Journal* 37 (1983).

*G.R.E.T.A.:* *Revista para profesores de inglés*.

Journal of the Asociación de Profesores de Inglés de Andalucía.

Plaza Nueva, 2, Oficina 3.

Granada.

(e-mail: infogreta@ctv.es)

Vols. 15-16 (forthcoming 2008).

[www.gretajournal.com](http://www.gretajournal.com)

*Ed:*

Carmen Aguilera Carnerero

Laura Torres Zúñiga

Eva María Gómez Jiménez

gretajournal@gmail.com

(2017)

*Journal of English and Foreign Languages*

Biannual.

Central Institute of English and Foreign Languages, Hyderabad, India.

Ed. Lakshmi Chandra. Hyderabad 500003 (A.P.). India.

jefl@ciefl.ernet.in

*Review of English Language Teaching*

London: Modern English Publications / The British Council,,

Vol. 5.1 1995.\*

*TESOL Quaterly* 19 (1985).

*TESOL-Spain Newsletter*

 <http://www.tesol-spain.org/newsletter/index.html>

 2010

*Thames Valley University Working Papers in ELT* 1 (1992):

*University of Hawai'i Working Papers in ESL* 4.1 (1985).

*Yours Truly: Annual Bulletin of The Association of English Teachers in Finland* 11 (2004).

Literature

Twain, Mark. "English As She Is Taught."

Series

(ELT Documents 120). Oxford: British Council / Pergamon Press, 1985.

(English Language Education, 10). Cham: Springer, 2018.

(New Ways in TESOL, series II). Alexandria (VA): TESOL, 1996.

(Resource Books for Teachers). Oxford: Oxford UP, 1990.

(Teaching English Language Worldwide). London: Routledge, c. 2000.

Societies and Institutions

*CELTA: Certificate in Teaching English to Speakers of Other Languages*

 <http://www.usc.es/idiomas/celta/>

 2008

*Institute for Research in English Teaching*

*TESOL-Spain*

 <http://www.tesol-spain.org/>

 2010

International Association of Teachers of English as a Foreign Language, IATEFL

See also Learning English/ESL; ESP; Second Language Acquisition; Teaching language.