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# IJES: International Journal of English Studies

**Vol. 1 (2001)**

Monroy, Rafael, and Francisco Gutiérrez, eds. *Perspectives on Interlanguage Phonetics and Phonology.* Monograph issue of *International Journal of English Studies* 1.1 (2001).

Gutiérrez Díez, Francisco. "The Acquisition of English Syllable Timing by Native Spanish Speakers Learners of English. An Empirical Study." *Perspectives on Interlanguage Phonetics and Phonology.* Monograph issue of *International Journal of English Studies* 1.1 (2001). 93-114.\*

Monroy Casas, Rafael. "Profiling the Phonological Processes Shaping the Frozen IL of Adult Learners of English as a Foreign Language: Some Theoretical Implications." In *Perspectives on Interlanguage Phonetics and Phonology.* Monograph issue of *International Journal of English Studies* 1.1 (2001). 157-218.\*

Manchón Ruiz, Rosa María, ed. *Writing in the L2 Classroom: Issues in Research and Pedagogy.* Monograph issue of *International Journal of English Studies* 1.2 (2001).\*

**Vol. 2 (2002)**

*New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos Gómez. Monograph issue of *IJES* 2.1 (2002): 251-68.\*

Rüschoff, Bernd. (Essen U, Germany). Introd. to *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): ix-xv.\*

Davies, Graham (Visiting Professor of CALL, Thames Valley U, London; graham@camsoftpartners.co.uk). "ICT and Modern Foreign Languages: Learning Opportunities and Training Needs." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 1-18.\*

Bangs, Paul (U of North London, European and language services, 236-250 Holloway Road, London N7 6PP, UK, bangspaul@aol.com). "Authoring, Pedagogy and the Web: Expectations versus Reality." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): .19-30.\*

Román, Esperanza. (George Mason U, Virginia, eromanme@gmu.edu). "Web-Based Instructional Environments: Tools and Techniques for Effective Second Language Acquisition." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 31-58.\*

Ruipérez, Germán. (UNED, Departamento de Filologías Extranjeras y sus Lingüísticas, Facultad de Filología, c/ Senda del Rey, 7, 28040 Madrid, gruiperez@flog.uned.es). "Web Assisted Language Learning (WALL) and Learning Management Systems (LMS) in Virtual Centres for Foreign Languages." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 81-95.\*

Süss, Kurt, and Thomas Oberhofer. (Sprachenzentrum der Universität Erlangen, Bismarckstrasse. 1, D-91054 Erlangen, ktsuess@phil.uni-erlangen.de; th.oberhofer@phil.uni-erlangen.de). "Improving the Virtgual Learning Development Processes Using XML Standards." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): (IMS global Learning Consortium, XML, distributed learning environments).\*

Gimeno Sanz, Ana. (Universidad Politécnica de Valencia, Departamento de Idiomas, Camino de Vera, 14, 46022 Valencia, agimeno@idm.upv.es ). "Principles in CALL Software Design and Implementation." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 109-28..\*

Cantos Gómez, Pascual. (U de Murcia, Dpto. de Filología Inglesa, c/ Santo Cristo, 1, 30071 Murcia, pcantos@um.es). "Integrating Corpus-Based Resources and natural Language Processing Tools into CALL." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 129-65.\*

García Cabrero, José Carlos (UNED, jcgarcia@flog.uned.es). "Third Generation Telephony: New Technological Support for Computer Assisted Language Learning." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 167-78.\*

Soria, Jesús (U of Northumbria at Newcastle, dpt. of Modern Languages, Faculty of Arts, U of Northumbria, Lipman Building, Newcastle upon Tyne, NE1 8ST, UK, jesus.soria@northumbria.ac.uk ). "A Minimalist Approach to Multi-Level IT-Human Integration in Translation Work." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 179-203.\* (ICT, CALL).

*Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002).

Pierce, David. (York St John College, Lord Mayor's Walk, York YO31 7EX, UK, d.pierce@yourksj.ac.uk). "Cultural Nationalism and the Irish Literary Revival." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 1-22 .\*

Ballin, Malcolm. (Cardiff U, senmwb@cf.ac.uk). "Transitions in Irish Miscellanies between 1923 and 1940: *The Irish Statesman* and *The Bell."* In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 21-37.\*

Benito de la Iglesia, Tamara. (U de Alcalá; tamara.benito@uah.es). "Born into the Troubles: Deirdre Madden's *Hidden Symptoms."* In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 39-48.\*

Díaz Bild, Aída. (Dpto. de Filología Inglesa y Alemana, Campus de Guajara, 38071 La Laguna, Tenerife, Spain). "*Reading in the Dark:* The Transcendence of Political Reality through Art." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 49-70.\* (Seamus Deane).

González Casademont, Rosa. (Departament de Filología Anglesa i Alemanya, U de Barcelona, Gran Via de les Corts Catalanes, 585, 08007 Barcelona; rosag@fil.ub.es). "Ireland on Screen: A View from Spain." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 71-82.\*

Aragay, Mireia. (U de Barcelona, Departament de Filología Inglesa i Alemaanya, aragay@fil.ub.es). "Ireland, Nostalgia and Globalisation: Brian Friel's *Dancing at Lughnasa* on Stage and Screen." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 83-93.\*

Thompson, Spurgeon. (Dpt. of Arts & Sciences, Cyprus College, 6 Diogenes Street, Engomi, 1516 Nicosia, Cyprus; thompson@cycoollege.ac.cy). "Returning the Gaze: Culture and the Politics of Surveillance in Ireland." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 95-107.\* (Postocolonialism, photography, film. Ciaran Carson, poet).

Arndt, Marie. (Bath, UK; mariearndt@hotmail.com). "Narratives of Internal Exile in Mary Lavin's Short Stories." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 109-22.\*

Sullivan, Moynagh. (University College, Dublin, Dpt. of English, Belfield Campus, Dublin 4, Ireland, moynagh.sullivan@ucd.ie). "I am, therefore I'm not (Woman)." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 123-34.\* (Mothr Ireland, motherhood, Eavan Boland).

Thompson, Spurgeon. Rev. of *Ireland's Others: Gender and Ethnicity in Irish Literature and Popular Culture.* By Elizabeth Butler Cullingford. In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 135-37.\*

Gregor, Keith. Rev. of *Irlanda ante un nuevo milenio.* Ed. Inés Praga Terente. In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 138-40.\*

**Vol. 3 (2003)**

Scheu, Dagmar, and M. D. López-Maestre, issue eds. *Discourse Analysis Today.* Monograph issue of *IJES: International Journal of English Studies* 3.1 (2003).\*

Barcelona, Antonio. (abs@um.es). "The Metaphorical and Metonymic Understanding of the Trinitarian Dogma." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 1-27.\*

Tapia, Elena. (Eastern Connecticut State U, Dpt. of English, Webb Hall 230, 83 Windham Street, Eastern Connecticut State U, Willimantic, CT, tapiae@easternct.edu). "Symmetry as Conceptual Metaphor in Walker's *The Color Purple."* In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 29-44.\*

Adolphs, Svenja, and Ronald Carter (U of Nottingham, School of English Studies, University Park, Nottingham NG7 2RD; Ronald.Carter@nottingham.ac.uk). "*And she's like it's terrible, like:*  Spoken Discourse, Grammar, and Corpus Analysis." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 45-56.\*

Adolphs, Svenja, Craig Hamilton, and Brigitte Nerlich (U of Nottingham, School of English and Institute for the Study of Genetics, Biorisk, and Society; U of Nottingham, Nottingham NG7 2RD, UK; svenja.adolphs@nottingham.ac.uk). "The Meaning of Genetics." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 57-75.\*

Macaulay, Ronald. (Pitzer College, Claremont, CA 91711-6101, USA; rmacaulay@compuserve.com). "Repeat after Me: The Value of Replication." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 77-92. (Replication of sociolinguistic investigations, discourse fvariation, Scottish dialects).

Potter, Jonathan (Discourse and Rhetoric group, Loughborough U, J.A.Potter@lboro.ac.uk) and Derek Edwards (Department of Social Sciences, Loughborough U, Loughborough, Leicestershire LE11 3TU, D.Edwards@lboro.ac.uk). "Sociolinguistics, Cognitivism, and Discourse Psychology." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 93-109.\* (Courtroom interaction, conversation, scientific discourse, racism, sexism).

Moreno, Ana I. (U de León, Dpto. Filología Moderna, Fac. de Filosofía y Letras, Camps de Vegazana, s/n, 24071 León, dfmamf@unileon.es). "The Role of Cohesive Devices as Textual Constrains on Relevance: A Discourse-as-process View." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 111-65.\*

Clift, Rebecca. (U of Essex, Dpt. of Language and Linguistics; Wivenhoe Park, Colchester, Essex CO4 3SQ, England; rclift@essex.ac.uk). In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003).\*

Bell, Allan. (Dr.; Auckland University of Technology, Professor of Lanuguage and Communication, Director, Centre for Communication Research, PB 92006, Auckland 1020, New Zealand; allan.bell@aut.ac.nz). "A Century of News Discourse." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 189-208.\* (Antarctica expeditions Scott 1912, Sir Edmund Hillary 1958, Peter Hillary 1999).

Valenzuela, Javier, and Ana Rojo, issue eds. *Contrastive Cognitive Linguistics.* Monograph issue of *IJES: International Journal of English Studies* 3.2 (2003).

Langacker, Ronald W. (U of California, San Diego, Linguistics, 0108, La Jolla, CA 92093-0108, rlangacker@ucsd.edu). "Strategies of Clausal Possession." In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 1-24.\* (Location, grammaticalization, reference point).

Tuggy, David. (SIL International, Dallas, 16131 N Vernon Drive, tucson AZ 85739-9395, Usa: david\_tuggy@sil.org). *"Abrelatas* and *Scarecrow* Nouns: Exocentric Verb-Noun Compounds as Illustrations of Basic Principles of Cognitive Grammar." In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 25-61.\*

Doiz-Bienzobas, Aintzane (U del País Vasco, Dpto. de Filología Inglesa y Alemana y de Traducción e Interpretación; Facultad de Filología y Geografía e Historia, Paseo de la Universidad 5, Vitoria-Gasteiz 01006, fipdobia@vc.eu.es): "An Analysis of English, Spanish and Basque Demonstratives in Narrative: A Matter of Viewpoint." In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 63-84.\* (Deixis, Demonstratives).

Brdar-Szabó, Rita (Eötvös Loránd U, Ajtósi Dürer sor, 19-21, H-1146 Budapest, Hungary, ritamario@dravanet.hu) and Mario Brdar (Josip Juraj Strossmayer U, L. Jägera 9, HR-31000 Osijek, Croatia, mario.brdar@os.htnet.hr). "Referential Metonymy Across Languages: What Can Cognitive Linguistics and Contrastive Linguistics Learn from Each Other?" In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 85-105.\* (topic, metonymy, contrastive analysis, prepositional phrase).

Soriano Salinas, Cristina. (U de Murcia, Facultad de Letras, csoriano@um.es). "Some Anger Metaphors in Spanish and English." In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 107-22.\*

Ibarretxe Antuñano, Iraide. (U de Deusto, Fac. de Filosofía y Letras, Filología Inglesa, Apdo. 1 E-48080 Bilbao; iraidei@euskalnet.net). "What Translation Tells Us about Motion: A Contrastive Study of Typologically Different Languages." In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 151-76.\* (Contrastive typology, lexicalisation).

**Vol. 4 (2004)**

Sánchez, Aquilino, and María Dueñas, issue eds. *Latest Developments in Language Teaching Methodology.* Monograph issue of *IJES: International Journal of English Studies* 4.1 (2004).\*

Roberts, John T. (Dpt. of Language and Linguistics, U of Essex, Wivenhoe Park, Colchester Essex CO4 3SQ, jtr@essex.ac.uk). "The Communicative Approach to Lanugage Teaching: The King is dead! Long live the King!" In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 1-37.\* (David Wilkins, Dell Hymes, John Munby, Council of Europe).

Dueñas, María. (U de Murcia). "The *Whats, Whys, Hows* and *Whos* of Content-Based Instruction in Second/Foreign Language Education." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 73-96.\*

Jacobs, George (New Paradigm Education, Singapore; gmjacobs@pacific.net.sg) and Dan Hannah (Education Department, Hong Kong; hannahdaniel@hotmail.com). "Combining Cooperative Learning with Reading Aloud by Teachers." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 97-118.\*

Arnold, Jane (U de Sevilla, arnold@us.es) and Mª Carmen Fonseca (Dpto. de Filología Inglesa, U de Huelva, fonseca@dfing.uhu.es). "Multiple Intelligence Theory and Foreign Language Learning: A Brain-Based Perspective." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 119-36.\*

Liu, Jun. (English Department, U of Arizona, Tucson, AZ 85721, junliu@u.arizona.edu) "Methods in the Post-Methods Era: Report on an International Survey on Language Teaching Methods." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 137-52.\* (Classroom interaction, methods, language teaching)., ESL).

Liddicoat, Antony J. (Centre for Applied Language, Literacy and Communication Studies, Griffith University, Nathan QLD 4111, T.Liddicoat@griffith.edu.au). "Language Policy and Methodology." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 153-71.\*

Alcón, Eva. (Dpto. de Filología Inglesa y Románica, Facultat ciències Humanes i Socials, U Jaume I, Avda sos Baynat, s/n, 123071 Castellón, alcon@fil.uji.es). "Research on Language and Learning: Implications for Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 173-96.\*

Cantos, Pascual, and Aquilino Sánchez, eds. *Recent and Applied Corpus-based Studies.* Monograph issue of *International Journal of English Studies* (Special issue 2009).\*

Tragant, Elsa, and Carmen Muñoz (U de Barcelona; tragant@ub.edu; munoz@ub.edu). "Second Language Acquisition and Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004). 197-219.\*

Bangs, Paul (U College, London, Language Centre, 136 Gower St., LondonWC1E 6BT, UK bangspaul@aol.com) and Pascual Cantos (pcantos@um.es). "What Can Computer Assisted Language Learning Contribute to Foreign Language Pedagogy?" In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 221-239.\* (CALL, Computer Assisted Language Learning).

Boersma, Paul, and Juan Antonio Cutillas, issue eds. *Advances in Optimality Theory.* Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004).\*

Hammond, Michael (Linguistics Department, U of Arizona, Douglass Building, Tucson, AZ 85721; hammond@u.arizona.edu). "Gradience, Phonotactics, and the Lexicon in English Phonology." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 1-24.\*

Yip, Moira (Dpt. of Phonetics and Linguistics, U College London, Gower Street, London WC1E 6BT, moira@ling.ucl.ac.uk). "Lateral Survival: An OT Account." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 25-51.\* (Phonology).

Ringen, Catherine (Dpt. of Linguistics, U of Iowa, 564 EPB Iowa City, IA 52242, USA, catherine-ringen@uiowa.edu), and Pétur Helgason (Dpt. of Linguistics and Philology, Uppsala U, Box 635, Uppsala, petur.helgason@lingfil.uu.se). "Distinctive [voice] does not Imply Regressive Assimilation: Evidence from Swedish." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 53-71.\*

Bonet, Eulàlia (Dpt. de Filologia Catalana, Edifici B, Universitat Autònoma de Barcelona, 08193 Bellaterra, Spain; eulalia.bonet@uab.es). "Morph Insertion and Allomorphy in Optimality Theory." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 73-104.\*

Beckman, Jill N. (U of Iowa). "On the Status of CodaCond in Phonology." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 105-34.\* (Markedness, position, coda, licensing, Tamil, Axinica Campa).

Broselow, Ellen, and Zheng Xu (both SUNY Stony Brook, Dtp. of Linguistics, Stony Brook, NY 11794-.4376; ellen.broselow@sunysb.edu; xuz1013@yahoo.com). "Differential Difficulty in the Acquisition of Second Language Phonology." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 135-63. (ESL, Mandarin)\*

Cutillas Espinosa, Juan Antonio (U de Murcia; jacuti@um.es). "Meaningful Variability: A Sociolinguistically-Grounded Approach to Optimality Theory." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 165-84.\*

Beckman, Jill N. "On the Status of CodaCond in Phonology." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 105-34.\* (Markedness, position, coda, licensing, Tamil, Axinica Campa).

**Vol. 5 (2005)**

Conde-Silvestre, Juan Camilo, and Juan Manuel Hernández-Campoy, issue eds. *Sociolinguistics and the History of English: Perspectives and Problems.* Monograph issue of *IJES: International Journal of English Studies* 5.1 (2005).\*

Milroy, James. (Dpt. of Linguistics, U of Michigan, 4080 Frieze Building, Ann Arbor, Michigan 48109-1285; jmilroy@umich.edu). "Variability, Language Change, and the History of English." With Preface to the issue, in *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): vii-viii, 1-11.\*

Guzmán-González, Trinidad (U de León, Dpto. de filología Moderna, Facultad de Filosofía y Letras, U de León, Campus de Vegazana, s/n, 24071 León, dfmtgg@unileon.es). "Out of the Past: A Walk with Labels and Concepts, Raiders of the Lost Evidence, and a Vindication of the Role of Writing." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 13-31.\* (Sociohistorical linguistics).

Nevalainen, Terttu (terttu.nevalainen@helsinki.fi) and Helena Raumolin-Brunberg (helena.raumolin-brunberg@helsinki.fi). (both U of Helsinki, dpt. of English. PO Box 24 (Unioninkatu 40), U of Helsinki, FIN-00014). "Sociolinguistica and the Study of English: A Survey." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 33-58.\* (Dialects of English, diglossia, standardization).

Trousdale, Graeme. (English Language, School of Philosophy, Psychology and Language Sciences, U of Edinburgh, 14 Buccleuch Place, Edinburgh EH8 9LN, Scotland, UK; Graeme.Trousdale@ed.ac.uk ). "TheSocial Context of Kentish Raising: Issues in Old English Sociolinguistics." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 59-76.\* (Vowels).

Schreier, Daniel (Dpt. of Englsh and American Studies, U of Regensburg, Universitätstrasse 31, 93040 Regensburg, Germany; daniel.schreier@sprachlit.uni-regensburg.de). "#CCV->#CV-: Corpus-Based Evidence of Historical Change in English Phonotactics." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 77-99.\* (Consonants, syllables).

Tieken-Boon van Ostade, Ingrid (English Department, Centre for Linguistics, U of Leiden, PO Box 9515, 2300 RA Leiden, The Netherlands; I.M.Tieken@let.leidenuniv.nl). "Of Social Networks and Linguistic Influence: The Language of Robert Lowth and His Correspondents." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 135-57.\* (18th-c. English).

Bax, Randy. (Dpt. of English, U of Leiden, Postbus 9515, 2300 RA leiden, The Netherlands, rcbax@let.leidenuniv.nl). "Traces of Johnson in the Language of Fanny Burney." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005). 159-81.\*

Britain, David (Dept. of Language and Linguistics, Essex U, Wivenhoe Park, Colchester, Essex CO4 3SQ, Great Britain, dbritain@essex.ac.uk) and Peter Trudgill (Séminaire d'Anglais, Université de Fribourg, Miséricorde, 1700 Fribourg, Switzerland, peter.trudgill@unifr.ch). "New Dialect Formation and Contact-Induced Reallocation." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 183-209.\* (Fens dialect (eastern England), English dialects).

Hernández-Campoy, J. M. "Language Variation and Change: Complementarity in Variationist Sociolinguistics." Rev. of *The Handbook of Language Variation and Change.* Ed. J. K. Chambers, Peter Trudgill and Natalie Schilling-Estes. In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 223-36.\*

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Calle Martín, Javier, (U de Málaga, Facultad de Filosofía y Letras, Dpto. de filología Inglesa, Francesa y Alemana, Campus de Teatinos, Málaga 29071; jcalle@uma.es) and Antonio Miranda García (U de Málaga, Departamento de Filología Inglesa, Francesa y Alemana, amiranda@uma.es). "Editing Middle English Punctuation. Tha Case of MS Egerton 2622 (ff.136-52)." In *Editing Middle English in the 21st Century: Old Texts, New Approaches.* Ed. Nila Vázquez and Juan Camilo Conde-Silvestre. Monograph issue of *IJES* 5.2 (2005): 27-44.\* (palaeography, ms. arithmetical treatise, British Library).

Rodríguez-Álvarez, Alicia (U de Las Palmas de Gran Canaria, Dpto. de Filología Moderna, c/ Pérez del Toro 1, 35003 Las Palmas de Gran Canaria, arodriguez@dfm.ulpgc.es) and Mª Victoria Domínguez-Rodríguez (U de Las Palmas de Gran Canaria Dpto. de Filología Moderna, mvdominguez@becarios.ulpgc.es). "A Middle English Text Revised by a Renaissance Reader: John Wotton's Annotations to Briths Library MS Sloane 249 (ff. 180v-205v). In *Editing Middle English in the 21st Century: Old Texts, New Approaches.* Ed. Nila Vázquez and Juan Camilo Conde-Silvestre. Monograph issue of *IJES* 5.2 (2005): 45-70.\* (Marginalia, glosses, annotations; *Sickness of Women 2 -* 15th-c. gynaecological treatise in the tradition of Gilbertus Anglicus' *Compendium medicinae*).

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Howard, Harry. (Tulane U, Dpt. of Spanish and Portuguese, 322-D Newcomb may. New Orleans, LA 70118; howard@tulane.edu). "Sparseness and Entropy in Semantic Change: Precedents from Early Vision." *Cognitive Linguistics: From Words to Discourse.* Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 17-33.\* (Semantic change, metaphor, metonymy, synecdoche, sparseness, entropy, visual cortex, computational neuroscience).

Gómez Castejón, Mª Ángeles. (U of Leuven, marian.gomez@arts.kuleuven.be). "Syntactic and Semantic Interaction in the Description of the English Gerund-Participle with Physical Perception Verbs."In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 35-45.\* (-ing form, perception verbs, cognition)

Gregory, Amy E. (U of Tennessee, dpt. of Modern Foreign Languages and Literatures, Knoxville; aegret@utk.edu). "The Spanish Mood/Subordination/Reference Interface." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 47-64.\* (Spanish mood, subjunctive, discourse pragmatics, anaphora, reference, subordination, cognition).

Gonzálvez García, Francisco. (Dpto. de Filología Inglesa y Alemana, U de Almería, fgonza@ual.es) *"That's a construction for you / Las construcciones es lo que tienen:* Grammaticalization via Subjectification in Attributive Clauses in English and Spanish." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 65-99.\* (Grammaticalization, subjectification, subjectivity, Cosntruction Grammar, attribution, inference, characterization, identification, modality, discourse markers).

Cifuentes Férez, Paula (Dpto. de Filología Inglesa, Facultad de Letras, Campus de La Merced, 30071 Murcia; paulacf@um.es). "Human Locomotion Verbs in English and Spanish." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 117-36.\* (Motion verbs; Manner of motion, Human locomotion, English, Spanish).

Feist, Michele I. (Institute of Cognitive Science, U of Louisiana at Lafayette, P. O. Drawer 43772 Lafayette LA 70504; feist@louisiana.edu), Ana Rojo (Dpto. de Filología Inglesa, Facultad de Letras, Campus de La Merced, 30071 Murcia; anarojo@um.es) and Paula Cifuentes. "Salience and Acceptability in Spanish Manner Verbs: A Preliminary View." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 137-48.\* (Motion verbs, manner salience, boundary crossing).

Ribera, Josep. (Departament de Filologia Catalana, U de Valencia, Av. Blasco Ibáñez, 32, 46010 Valencia, Josep.Ribera@uv.es) "Text Deixis in Narrative Sequences." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 149-68.\* (Reference, Deixis, Anaphora, Demonstrative noun phrase, nouns, lexical cohesion).

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Meara, Paul. (Dpt of Applied Linguistics, U of Swansea, P.M.Meara@swansea.ac.uk). "Simulating Word Associations in an L2: Approaches to Lexical Organisation." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 1-20.\*

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Miralpeix, Inmaculada (U de Barcelona, Dpto. de Filología Inglewsa y Alemana; miralpeix@ub.edu). "Lexical Knowledge in Instructed Language Learning: The Effects of Age and Exposure." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 61-83. (Age, Exposure, Foreign language, Lexical frequency profile, School context, Vocabulary).

Agustín Llach, Mª Pilar (maria-del-pilar-agustin@unirioja.es) and Rosa M. Jiménez Catalán (rosa.jimenez@unirioja.es) "Lexical Reiteration in EFL Young Learners' Essays: Does It Relate to the Type of Instruction?" In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 85-103. (Foreign language, lexical reiteration, lexical cohesion, lexical richness, lexical competence, school context writing development, young lanugage learners).

Read, John. (U of Auckland, Dpt. of Applied Language Studies and Linguistics, University of Auckland, Private Bag 92019, Auckland 1132, New Zealand; ja.read@auckland.ac.nz) "Second Language Vocabulary Assessment: Current Practices and New Directions." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 105-25.\* (Vocabulary tests, assessment, corpus analysis, word frequency, registers, vocabulary size, depth of vocabulary knowledge, contexts of use)

Moreno Jaén, María (U de Granada, Dpto. de Filología Inglesa y Alemana, Facultad de Filosofía y Letras, Campus de Cartuja s/n, 18071 Granada, mmjaen@ugr.es). "A Corpus-driven Design of a Test for Assessing the ESL Collocational Competence of University Students." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 127-47.\* (Collocations, Testing, corpus-driven, ESL university students).

Manchón, Rosa M., Liz Murphy (Dpto. de filología Inglesa, Facultad de Letras, Universidad de Murcia; 30071 Murcia, lizmurp@um.es) , and Julio Roca (Dpto. de didáctica della Lengua y la Liteatura, Facultad de Educación, Campus de Espinardo, U de Murcia, 30071 Murcia, jrl@um.es ). "Lexical Retrieval Processes and Strategies in Second Language Writing: A Synthesis of Empirical Research." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 149-74.\* (Backtracking, Dictionary use, Lexical problems, Lexical retrieval strategies, L1 use, output practice, transfer, second language writing)

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Scott, Mike, Pascual Pérez-Paredes and Purificación Sánchez Hernández, issue eds. *Software-aided Analysis of Language.* Monograph issue of *IJES: International Journal of English Studies* 8.1 (2008).\*

Guillén-Nieto, Victoria (victoria.guillen@ua.es), Chelo Vargas-Sierra, María Pardiño-Juan, Patricio Martínez-Barco and Armando Suárez-Cueto. (all U de Alicante). "Exploring State-of-the-Art Software for Forensic Linguistic Identification." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 1-28.\* (Forensic linguistics, language, crime, law, software for forensic authorship identification).

Latif, Muhammad M. Abdel (dpt. of Language and linguistics, U of Essex, Colchester; mmmabd@essex.ac.uk) "A State-of-the-Art Review of the Real-Time Computer-Aided Study of the Writing Process." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 29-50. (Writing process, keystroke logging, computer-generated protocols, computer-based writing, writing strategies, computer-based revision, real-time writing, writing research).

Breeze, Ruth. (Instituto de Idiomas, U de Navarra, rbreeze@unav.es). "Researching Simplicity and Sophistication in Student Writing." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 51-66. (WordSmith, VocabProfile, L2 writing, lexical variation, lexical range, academic lexis).

Garretson, Gregory (Boston U, l. Härnösand, Sweden; gregory@bu.edu) "Desiderata for Linguistic Software Design." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 67-94. (Corpus linguistics, linguistic analysis, software, tools, programming, software design, sofware-aided, computer-aided, guidelines, best practices).

Scott, Mike (School of English, U of Liverpool, Mike.Scott@liv.ac.uk) "Developing WordSmith." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 95-106.\* (Wordsmith, processing, modular construction, pattern-seeking).

O'Donnell, Matthew Brook (U of Liverpool). "KWICgrouper—Designing a Tool for Corpus-driven Concordance Analysis." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 107-21.\* (Concordancing, software design).

Hammond, Michael. (Dpt. of Linguistics, U of Arizona, Tucson; hammond@u.arizona.edu) "The Finite-State Playground." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 123-39.\* (Finite-state, automata, toolkits, phonology, morphology).

Mason, Oliver. (U of Birmingham, O.Mason@bham.ac.uk) "Developing Software for Corpus Research." In *Software-aided Analysis of Language.* Ed. Mike Scott et al. Monograph issue of *IJES*  8.1 (2008): 141-56.\* (Corpus linguistics, corpus analysis, software development, programming).

Monroy-Casas, Rafael, issue ed. *Academic Writing: The Role of Different Rhetorical Conventions.* Monograph issue of *IJES: International Journal of English Studies* 8.2 (2008).\*

Hyland, Ken (Institute of Education, U of London). "Persuasion, Interaction, and the Construction of Knowledge: Representing Self and Others in Research Writing." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 1-23.\* (Academic writing, rhetoric, stance, engagement, interaction)

Yunxia, Zhu. (School of Communication Business, Unitec, New Zealand). "Revisiting Relevant Approaches for the Study of Language and Intercultural Communication." In *Academic Writing: The Role of Different Rhetorical Traditions*. Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 25-42.\* (Intercultural communication, circularity, rhetorical rules, linearity, cross-cultural pragmatics).

Baroudy, Ismail. (Shahid Chamran University, Ahvaz, Iran). "Process Writing: Successful and Unsuccessful Writers; discovering Writing Behaviours." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 43-63.\* (Process and product writing, Paradigm shift, Writing behaviour, Competent and incompetent writers).

Godó, Ágnes M. (Dpt. of English linguistics, Miskolc U, Hungary, agnesgodo@hotmail.com) "Cross-Cultural Aspects of Academic Writing: A Study of Hungarian and North American College Students L1 Argumentative Essays." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 65-111.\* (Rhetorical structure, nucleus, satellite, hierarchical text organisation, plausibility judgment, inductive/deductive argumentation, opposing/supporting argument, listing/alternating/elaborating argument structure).

Yang, Ling (Anhui U), and David Cahill (Beijing Foreign Studies U). "The Rhetorical Organization of Chinese and American Students' Expository Essays: A Contrastive Rhetoric Study." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 113-32.\* (Contrastive rhetoric, rhetorical organization, linearity, circularity, Chinese rhetoric, similarity).

Martín Martín, Pedro. (Dpto. de Filología Inglesa y Alemana, U de La Laguna, pamartin@ull.es). "The Mitigation of Scientific Claims in Research Papers: A Comparative Study." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 133-52.\* (Academic writing, scientific claims, hedging, research articles).

Liu, Yichun (Foreign Language Centre, National Chengchi U, Taipei, Taiwan, liuyc77@nccu.edu.tw ) and Xiaoye You (Pennsylvania State U, xuy10@psu.edu) "Negotiating into Academic Discourses: Taiwanese and U.S. College Students in Research Writing." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 152-72.\* (Academic writing, social sciences, students' negotiation, rhetorical traditions, metacognition, literature review).

Monroy, Rafael. "Linearity in Language. Rhetorical-discursive Preferences in English and Spanish in the light of Kaplan's Model." In *Academic Writing: The Role of Different Rhetorical Traditions.* Ed. Rafael Monroy-Casas. Monograph issue of *IJES* 8.2 (2008): 173-89.\* (Linear language, Contrastive rhetoric, Expository prose, Rhetorical devices, Spanish rhetorical conventions, formal parameters).

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Cantos, Pascual, and Aquilino Sánchez, eds. *Recent and Applied Corpus-based Studies.* Monograph issue of *International Journal of English Studies* (Special issue 2009).\*

Cantos-Gómez, Pascual, and Fernando Miñó-Garcés, eds. *Teaching and Learning EFL in Spanish Speaking Contexts.* Monograph issue of *International Journal of English Studies* 9.1 (2009).\*

Criado, Raquel, and Aquilino Sánchez. "English Language Teaching in Spain: Do Textbooks Comply with the Official Methodological Regulations? A Sample Analysis." In *Teaching and Learning EFL in Spanish Speaking Contexts.* Ed. Pascual Cantos-Gómez and Fernando Miñó-Garcés. Monograph issue of *International Journal of English Studies* 9.1 (2009): 1-28.\*

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