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# IJES: International Journal of English Studies

**Vol. 1 (2001)**

Monroy, Rafael, and Francisco Gutiérrez, eds. *Perspectives on Interlanguage Phonetics and Phonology.* Monograph issue of *International Journal of English Studies* 1.1 (2001).

Gutiérrez Díez, Francisco. "The Acquisition of English Syllable Timing by Native Spanish Speakers Learners of English. An Empirical Study." *Perspectives on Interlanguage Phonetics and Phonology.* Monograph issue of *International Journal of English Studies* 1.1 (2001). 93-114.\*

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**Vol. 2 (2002)**

*New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos Gómez. Monograph issue of *IJES* 2.1 (2002): 251-68.\*

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Ruipérez, Germán. (UNED, Departamento de Filologías Extranjeras y sus Lingüísticas, Facultad de Filología, c/ Senda del Rey, 7, 28040 Madrid, [gruiperez@flog.uned.es](mailto:gruiperez@flog.uned.es)). "Web Assisted Language Learning (WALL) and Learning Management Systems (LMS) in Virtual Centres for Foreign Languages." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): 81-95.\*

Süss, Kurt, and Thomas Oberhofer. (Sprachenzentrum der Universität Erlangen, Bismarckstrasse. 1, D-91054 Erlangen, [ktsuess@phil.uni-erlangen.de](mailto:ktsuess@phil.uni-erlangen.de); [th.oberhofer@phil.uni-erlangen.de](mailto:th.oberhofer@phil.uni-erlangen.de)). "Improving the Virtgual Learning Development Processes Using XML Standards." In *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): (IMS global Learning Consortium, XML, distributed learning environments).\*

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González Casademont, Rosa. (Departament de Filología Anglesa i Alemanya, U de Barcelona, Gran Via de les Corts Catalanes, 585, 08007 Barcelona; [rosag@fil.ub.es](mailto:rosag@fil.ub.es)). "Ireland on Screen: A View from Spain." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 71-82.\*

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Sullivan, Moynagh. (University College, Dublin, Dpt. of English, Belfield Campus, Dublin 4, Ireland, [moynagh.sullivan@ucd.ie](mailto:moynagh.sullivan@ucd.ie)). "I am, therefore I'm not (Woman)." In *Irish Studies Today.* Ed. Keith Gregor. Monograph issue of *IJES* 2.2 (2002): 123-34.\* (Mothr Ireland, motherhood, Eavan Boland).

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**Vol. 3 (2003)**

Scheu, Dagmar, and M. D. López-Maestre, issue eds. *Discourse Analysis Today.* Monograph issue of *IJES: International Journal of English Studies* 3.1 (2003).\*

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Adolphs, Svenja, and Ronald Carter (U of Nottingham, School of English Studies, University Park, Nottingham NG7 2RD; [Ronald.Carter@nottingham.ac.uk](mailto:Ronald.Carter@nottingham.ac.uk)). "*And she's like it's terrible, like:*  Spoken Discourse, Grammar, and Corpus Analysis." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 45-56.\*

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Macaulay, Ronald. (Pitzer College, Claremont, CA 91711-6101, USA; [rmacaulay@compuserve.com](mailto:rmacaulay@compuserve.com)). "Repeat after Me: The Value of Replication." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 77-92. (Replication of sociolinguistic investigations, discourse fvariation, Scottish dialects).

Potter, Jonathan (Discourse and Rhetoric group, Loughborough U, [J.A.Potter@lboro.ac.uk](mailto:J.A.Potter@lboro.ac.uk)) and Derek Edwards (Department of Social Sciences, Loughborough U, Loughborough, Leicestershire LE11 3TU, [D.Edwards@lboro.ac.uk](mailto:D.Edwards@lboro.ac.uk)). "Sociolinguistics, Cognitivism, and Discourse Psychology." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 93-109.\* (Courtroom interaction, conversation, scientific discourse, racism, sexism).

Moreno, Ana I. (U de León, Dpto. Filología Moderna, Fac. de Filosofía y Letras, Camps de Vegazana, s/n, 24071 León, [dfmamf@unileon.es](mailto:dfmamf@unileon.es)). "The Role of Cohesive Devices as Textual Constrains on Relevance: A Discourse-as-process View." In *Discourse Analysis Today.* Ed. Dagmar Scheu and M. D. López-Maestre. Monograph issue of *IJES* 3.1 (2003): 111-65.\*

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Valenzuela, Javier, and Ana Rojo, issue eds. *Contrastive Cognitive Linguistics.* Monograph issue of *IJES: International Journal of English Studies* 3.2 (2003).

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Doiz-Bienzobas, Aintzane (U del País Vasco, Dpto. de Filología Inglesa y Alemana y de Traducción e Interpretación; Facultad de Filología y Geografía e Historia, Paseo de la Universidad 5, Vitoria-Gasteiz 01006, [fipdobia@vc.eu.es](mailto:fipdobia@vc.eu.es)): "An Analysis of English, Spanish and Basque Demonstratives in Narrative: A Matter of Viewpoint." In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 63-84.\* (Deixis, Demonstratives).

Brdar-Szabó, Rita (Eötvös Loránd U, Ajtósi Dürer sor, 19-21, H-1146 Budapest, Hungary, [ritamario@dravanet.hu](mailto:ritamario@dravanet.hu)) and Mario Brdar (Josip Juraj Strossmayer U, L. Jägera 9, HR-31000 Osijek, Croatia, [mario.brdar@os.htnet.hr](mailto:mario.brdar@os.htnet.hr)). "Referential Metonymy Across Languages: What Can Cognitive Linguistics and Contrastive Linguistics Learn from Each Other?" In *Contrastive Cognitive Linguistics.* Ed. Javier Valenzuela and Ana Rojo. Monograph issue of *IJES* 3.2 (2003): 85-105.\* (topic, metonymy, contrastive analysis, prepositional phrase).

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**Vol. 4 (2004)**

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Alcón, Eva. (Dpto. de Filología Inglesa y Románica, Facultat ciències Humanes i Socials, U Jaume I, Avda sos Baynat, s/n, 123071 Castellón, [alcon@fil.uji.es](mailto:alcon@fil.uji.es)). "Research on Language and Learning: Implications for Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 173-96.\*

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Tragant, Elsa, and Carmen Muñoz (U de Barcelona; [tragant@ub.edu](mailto:tragant@ub.edu); [munoz@ub.edu](mailto:munoz@ub.edu)). "Second Language Acquisition and Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004). 197-219.\*

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Ringen, Catherine (Dpt. of Linguistics, U of Iowa, 564 EPB Iowa City, IA 52242, USA, [catherine-ringen@uiowa.edu](mailto:catherine-ringen@uiowa.edu)), and Pétur Helgason (Dpt. of Linguistics and Philology, Uppsala U, Box 635, Uppsala, [petur.helgason@lingfil.uu.se](mailto:petur.helgason@lingfil.uu.se)). "Distinctive [voice] does not Imply Regressive Assimilation: Evidence from Swedish." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 53-71.\*

Bonet, Eulàlia (Dpt. de Filologia Catalana, Edifici B, Universitat Autònoma de Barcelona, 08193 Bellaterra, Spain; [eulalia.bonet@uab.es](mailto:eulalia.bonet@uab.es)). "Morph Insertion and Allomorphy in Optimality Theory." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 73-104.\*

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Broselow, Ellen, and Zheng Xu (both SUNY Stony Brook, Dtp. of Linguistics, Stony Brook, NY 11794-.4376; [ellen.broselow@sunysb.edu](mailto:ellen.broselow@sunysb.edu); [xuz1013@yahoo.com](mailto:xuz1013@yahoo.com)). "Differential Difficulty in the Acquisition of Second Language Phonology." In *Advances in Optimality Theory.* Ed. Paul Boersma and Juan Antonio Cutillas. Monograph issue of *IJES: International Journal of English Studies* 4.2 (2004): 135-63. (ESL, Mandarin)\*

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**Vol. 5 (2005)**

Conde-Silvestre, Juan Camilo, and Juan Manuel Hernández-Campoy, issue eds. *Sociolinguistics and the History of English: Perspectives and Problems.* Monograph issue of *IJES: International Journal of English Studies* 5.1 (2005).\*

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Guzmán-González, Trinidad (U de León, Dpto. de filología Moderna, Facultad de Filosofía y Letras, U de León, Campus de Vegazana, s/n, 24071 León, [dfmtgg@unileon.es](mailto:dfmtgg@unileon.es)). "Out of the Past: A Walk with Labels and Concepts, Raiders of the Lost Evidence, and a Vindication of the Role of Writing." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 13-31.\* (Sociohistorical linguistics).

Nevalainen, Terttu ([terttu.nevalainen@helsinki.fi](mailto:terttu.nevalainen@helsinki.fi)) and Helena Raumolin-Brunberg ([helena.raumolin-brunberg@helsinki.fi](mailto:helena.raumolin-brunberg@helsinki.fi)). (both U of Helsinki, dpt. of English. PO Box 24 (Unioninkatu 40), U of Helsinki, FIN-00014). "Sociolinguistica and the Study of English: A Survey." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 33-58.\* (Dialects of English, diglossia, standardization).

Trousdale, Graeme. (English Language, School of Philosophy, Psychology and Language Sciences, U of Edinburgh, 14 Buccleuch Place, Edinburgh EH8 9LN, Scotland, UK; [Graeme.Trousdale@ed.ac.uk](mailto:Graeme.Trousdale@ed.ac.uk) ). "TheSocial Context of Kentish Raising: Issues in Old English Sociolinguistics." In *Sociolinguistics and the History of English: Perspectives and Problems.* Ed. Juan Camilo Conde-Silvestre and Juan Manuel Hernández-Campoy. Monograph issue of *IJES* 5.1 (2005): 59-76.\* (Vowels).

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Gonzálvez García, Francisco. (Dpto. de Filología Inglesa y Alemana, U de Almería, [fgonza@ual.es](mailto:fgonza@ual.es)) *"That's a construction for you / Las construcciones es lo que tienen:* Grammaticalization via Subjectification in Attributive Clauses in English and Spanish." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 65-99.\* (Grammaticalization, subjectification, subjectivity, Cosntruction Grammar, attribution, inference, characterization, identification, modality, discourse markers).

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Feist, Michele I. (Institute of Cognitive Science, U of Louisiana at Lafayette, P. O. Drawer 43772 Lafayette LA 70504; [feist@louisiana.edu](mailto:feist@louisiana.edu)), Ana Rojo (Dpto. de Filología Inglesa, Facultad de Letras, Campus de La Merced, 30071 Murcia; [anarojo@um.es](mailto:anarojo@um.es)) and Paula Cifuentes. "Salience and Acceptability in Spanish Manner Verbs: A Preliminary View." In *Cognitive Linguistics: From Words to Discourse.* Ed. Javier Valenzuela et al. Monograph issue of *IJES: International Journal of English Studies* 7.1 (2007): 137-48.\* (Motion verbs, manner salience, boundary crossing).

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Manchón, Rosa M., Liz Murphy (Dpto. de filología Inglesa, Facultad de Letras, Universidad de Murcia; 30071 Murcia, [lizmurp@um.es](mailto:lizmurp@um.es)) , and Julio Roca (Dpto. de didáctica della Lengua y la Liteatura, Facultad de Educación, Campus de Espinardo, U de Murcia, 30071 Murcia, [jrl@um.es](mailto:jrl@um.es) ). "Lexical Retrieval Processes and Strategies in Second Language Writing: A Synthesis of Empirical Research." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 149-74.\* (Backtracking, Dictionary use, Lexical problems, Lexical retrieval strategies, L1 use, output practice, transfer, second language writing)

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