from

A Bibliography of Literary Theory, Criticism and Philology

<http://bit.ly/abibliog>

by José Ángel García Landa

(University of Zaragoza, Spain)

# Language Teaching

Language teaching: General

Language teaching: Early works

Language teaching: Miscellaneous

Curriculum design

**Language teaching: General**

Bennet, W. A. *Aspects of Language and Language Teaching.* Cambridge: Cambridge UP, 1968.

Billows, F. L. *The Techniques of Language Teaching.* London: Longmans, 1961. Rpt. in *Teaching English as a Foreign Language 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol VI: *West and Billows.*

Chaudron, Craig. *Second Language Classrooms: Research on Teaching and Learning.* Cambridge: Cambridge UP, 1988.

Cook, Vivian J. *Second Language Learning and Language Teaching.* London: Arnold, 1991. 3rd ed. 2001.

Ellis, Rod. *Instructed Second Language Acquisition: Learning in the Classroom.* Oxford: Blackwell, 1990.

García Mayo, María del Pilar, ed. *Investigating Tasks in Formal Language Learning.* (Second Language Acquisition Series). Clevedon: Multilingual Matters, 2006.

Halliday, M. A. K., A. McIntosh and P. Strevins. *The Linguistic Sciences and Language Teaching.* London: Longman, 1964.

Jespersen, Otto. *How to Teach a Foreign Language.* 1904.

Johnson, Keith. *An Introduction to Foreign Language Teaching and Learning.* (Learning about Language series). Harlow: Addison Wesley Longman, 2000.

\_\_\_\_\_. *Designing Language Teaching Tasks.* Houndmills: Palgrave, 2002.

Lado, R. *Linguistics Across Cultures: Applied Linguistics for Language Teachers.* Ann Arbor (MI): U of Michigan Press, 1957.

\_\_\_\_\_. *Language Teaching.* New York: McGraw-Hill, 1964.

Larsen-Freeman, D. *Techniques and Principles in Language Teaching.* 2nd ed. Oxford: Oxford UP, 2000.

Long, M. *Task Based Language Teaching.* Oxford: Blackwell, 1996.

Nunan, D. *Language Teaching Methodology.* Prentice-Hall, 1991.

Oxford, R. L. *Language Learning Strategies: What Every Teacher Should Know*. New York: Newbury House, 1989.

**Pérez Cabello, Ana María. *Enseñar y aprender a comunicarse en una segunda lengua.* Barcelona: Horsori, 2011.**

Richards, J. C. *Communicative Language Teaching Today.* Cambridge: Cambridge UP, 2006.

Richards, J., and T. Rodgers. *Approaches and Methods in Language Teaching.* Cambridge: Cambridge UP, 1986.

Ruiz de Zarobe, Leyre, and Yolanda Ruiz de Zarobe, eds. *Enseñar hoy una lengua extranjera.* Valencia: Portal Education, 2013.

Sánchez Pérez, Aquilino. *La enseñanza de idiomas: Principios, problemas y métodos.* Barcelona: Ed. Hora, 1981.

 \_\_\_\_\_. *La aplicación de los métodos nocio-funcionales en contraste con los estructurales en la enseñanza de idiomas.* Madrid: SGEL, 1984.

\_\_\_\_\_. *El método comunicativo y su aplicación a la clase.* Madrid: SGEL, 1987.

\_\_\_\_\_. *Hacia un método integral en la enseñanza de idiomas: Estudio analítico.* Madrid: SGEL, 1993.

\_\_\_\_\_. *Los métodos en la enseñanza de idiomas: Evolución histórica y análisis didáctico.* Madrid: SGEL, 1997.\*

Stern, H. H. *Fundamental Concepts of Language Teaching.* London: Longman.

*The Teaching of Modern Languages.* UK: Incorporated Association of Assistant Masters in Secondary Schools.

\_\_\_\_\_. *La enseñanza de las lenguas modernas.* Trans. Teresa Diez Iglesias and Dacio Rodríguez Lesmes. Dirección General de Enseñanza Media, 1965.

Van Els, T., et al. *Applied Linguistics and the Learning and Teaching of Foreign Languages.* London: Arnold, 1984.

Widdowson, H. G. *Teaching Language as Communication.* Oxford: Oxford UP, 1978.

\_\_\_\_\_. *Aspects of Language Teaching.* Oxford UP, 1990.

**Language teaching: Early works**

Williams, J. *Thoughts on the Origin and on the Most Rational and Natural Method of Teaching the Languages; with Some Observations on the Necessity of One Universal Language for the Works of Science.* 1783.

**Language teaching: Miscellaneous**

Adams, Elizabeth. "An Approach to the Use of Poetry in the Language Classroom..." *The Grove* 1 (1996): 27-44.\*

Aguilar Pérez, Marta, and Elisabeth Arnó Macià . "Metadiscourse in Lecture Comprehension: Does it Really Help Foreign Language Learners?" *Atlantis* 24.1 (June 2002): 7-21.\*

Alcón, Eva. "Research on Language and Learning: Implications for Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 173-96.\*

Allen, V. F. *Techniques in Teaching Vocabulary.* Oxford: Oxford UP, 1983.

Almagro Esteban Laura. "Inconsistencias terminológicas y metodológicas del *análisis de necesidades." The Grove: Working Papers on English Studies.* Publicaciones de la Universidad de Jaén, 1996. 19-40.\*

Anderson, A. H., G. Brown, R. Shillcock and G. Yule. *Teaching Talk: Strategies for Production and Assessment.* Cambridge: Cambridge UP, 1984.

Arnold, Jane. "Towards More Humanistic Language Teaching." *ELTJ* (c. 1997)

 <http://eltj.oxfordjournals.org/cgi/reprint/52/3/235.pdf>

 2007

Babajlowa, A. "Psycholinguistische Erforschung der kompositorisch-semantischen Struktur der Lehrtexte für den Fremdspracheunterricht." In *Beiträge zu Sprache und Sprachen 2: Vorträge der 5. Münchner Linguistik-Tage, 1995.* Ed. R. Pittner and K. Pittner. Munich: Lincom Europa.

Baker, N. "Teacher Explanation of Unplanned Vocabulary." In *The Second Language Curriculum in Action.* Ed. G. Brindley. Sydney: NCELTR, 1991. 93-111.

Balet, Sebastián. "Applied Linguistics, Method and Objectives in Language Teaching." *Cuadernos de Investigación Filológica* 6.1/2 (1980): 53-62.\*

Barkhuizen, Gary. "5. Narrative Knowledging in Second Language Teaching and Learning Contexts." In *The Handbook of Narrative Analysis.* Ed. Anna De Fina and Alexandra Georgakopoulou. Chichester: Wiley, 2015. 97-116.\*

Bayraktaroglu, Sinan. "On Sources of Pronunciation Difficulties in Foreign Language Teaching." *Anglo-American Studies* 5.2 (Nov. 1985): 115-22.\*

\_\_\_\_\_. "The Teaching of Pronunciation." *Anglo-American Studies* 9.2 (1989): 103-16.

Beaugrande, R. de. "Large Corpora and Applied Linguistics in Language Teaching: H. G. Widdowson versus J. McH. Sinclair." In *Conferencias sobre la aplicación de los corpora lingüísticos en la enseñanza de las lenguas: VI Jornadas de Corpus Lingüísticos*. Ed. Paz Battaner et al. Barcelona: Universitat Pompeu Fabra, 2000.

Berditchevski, Anatoli. "Ziele und Inhalte der universitären Frendsprachenausbildung." In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

Blanco Canales, Ana. "Convertir la evaluación en una oportunidad para aprender. Una propuesta para la asignatura de lengua española." *Contextos Educativos* 14 (2011): 175-90.\*

Blasco Jiménez, Rafael. "Vídeo y enseñanza del inglés." In Actas de las I Jornadas de Lengua Inglesa. Teruel: Colegio Universitario de Teruel, Departamento de Lengua Inglesa, 1984. 51-64.\*

Block, David, and Deborah Cameron, eds. *Globalization and Language Teaching.* London: Routledge, 2001.

Borg, S., ed. *Language Teacher Research Europe.* TESOL publications, forthcoming 2006.

Beuningen, Catherine van. "Corrective Feedback in L2 Writing: Theoretical Perspectives, Empirical Insights, and Future Directions." In *Feedback in Second Language Writing.* Ed. Liz Murphy and Julio Roca de Larios. Monograph issue of *International Journal of English Studies* 10.2 (2010): 1-27.\*

Bravo Gozalo, J. M. "Estado actual de la problemática de la aplicación del 'Notional-Functional Approach' a la enseñanza de la lengua inglesa." *ES* 12 (1982): 337-58.\*

Brazil, D., M. Coulthard, and C. Johns. *Discourse Intonation and Language Teaching.* London: Longman, 1980.

Brown, G., and G. Yule. *Teaching the Spoken Language.* Cambridge: Cambridge UP, 1983.

Brown, H. *Teaching by Principles: An Interactive Approach to Language Pedagogy.* New York: Longman, 2001.

Brown, H. D. *Principles of Language Learning and Teaching.* Englewood Cliffs (NJ): Prentice-Hall, 1980. 1987.

Cameron, Deborah, and David Block, eds. *Globalization and Language Teaching.* London: Routledge, 2001.

Canale, M. "From Communicative Competence to Communicative Language Pedagogy." In *Language and Communication.* Ed. J. C. Richards and R. W. Schmidt. London: Longman, 1983. 2-27.

Canale, M., and M. Swain. "Theoretical Basis of Communicative Approaches to Second Language Teaching and Testing." *Applied Linguistics* 1 (1980): 1-47.

Candlin, Christopher N., and Michael P. Breen. "The Essentials of a Communicative Curriculum in Language Teaching." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 9-26.\*

Cantera Ortiz de Urbina, Jesús. "El profesor de un idioma extranjero ante el reto de las lenguas específicas." In *Lenguas para fines específicos (IV): Investigación y enseñanza.* Ed. Sebastián Barrueco et al. Alcalá de Henares: U de Alcalá de Henares, 1995. 3-9.\*

Cantos Giménez, Pascual. "Actividades mediante ordenador para la clase de inglés: ¿Favorecen la motivación del alumno?" In *AEDEAN Select Papers in Language, Literature and Culture: Proceedings of the 17th International Conference.* [U of Córdoba, 1993]. Ed. Javier Pérez Guerra. Vigo: AEDEAN, 2000. 199-203.\*

Carrió-Pastor, María Luisa, ed. *Content and Language Integrated Learning: Cultural Diversity.* c. 2012.

Carroll, J. "LT+ 25, and Beyond? Comments." *Language Testing* 3 (1986): 123-130.

Carter, Ronald. "Language, Discourse and Literature: Perspectives for Teaching." *European English Messenger* 3.2 (1994): 24-36.

Carter, R., and D. Burton. *Literary Text and Language Study.* London: Arnold, 1982.

Carter, R., and M. McCarthy. *Vocabulary and Language Teaching.* London: Longman, 1988.

Celce-Murcia, M., and E. Olshtain. *Discourses and Context in Language Teaching*. Cambridge: Cambridge UP.

Cerezal, F., ed. *Enseñanza y aprendizaje de lenguas modernas e interculturalidad.* Madrid: Talasa Ediciones, 1999.

Cerezal, F., and M. Megías, eds. *Reflexivity and Interculturality in Modern Language Teaching and Learning.* Madrid: Talasa Ediciones, 1999.

Chaudron, Craig. "Vocabulary Elaboration in Teachers' Speech to L2 Learners." *Studies in Second Language Acquisition* 4.2 (1982): 170-180.

\_\_\_\_\_. "The State of Language Teaching in the United States." *Actas del XIII Congreso Nacional de AEDEAN.* Barcelona: PPU, 1991. 137-58.\*

Clemente Brun, Belén. *Group Work: A Key Factor to Trigger Motivation in the Secondary EFL Classroom.* Dir. José Angel García Landa. MA diss. Facultad de Educación, U de Zaragoza, 2015.\*

Collie, Joanne, and Stephen Slater. *Literature in the Language Classroom: A Resource Book of Ideas and Activities.* Cambridge: Cambridge UP, 1987.\*

Cook, G. *Language Play, Language Learning.* Oxford: Oxford UP, 2000.

Corral Fullà, Anna. "El teatro en la enseñanza de lenguas extranjeras: la 'dramatización' como modelo y acción." *Didáctica: Lengua y Literatura* 25 (2013). Online at *Revistas Universidad Complutense.\**

 <http://revistas.ucm.es/index.php/DIDA/article/view/42238>

 2018

Costa, Ana Luisa, Isabel Sebastiaô and Anna Camps Mundó. "Una educación lingüística para formar ciudadanos críticos." *Didacticae* 3 (2018).\*

 DOI: <http://dx.doi.org/10.1344/did.2018.3.5-15>

 <http://revistes.ub.edu/index.php/didacticae/article/view/21765>

 2018

Criado Sánchez, Raquel. "A Critical Review of the Presentation-Practice-Production Model (PPP) in Foreign Language Teaching." In *Homenaje a Francisco Gutiérrez Díez.* Ed. Rafael Monroy. Murcia: Edit.um, 2013. 97-116.\*

Criado Raquel, and Aquilino Sánchez Pérez. "Cognitive Patterns in the Acquisition of Knowledge and the Sequencing of Activities in the Organization of Teaching." In *New Perspectives on English Studies.* [32nd International Conference of AEDEAN, Nov. 2008]. CD-ROM. Ed. Marian Amengual et al. Palma: U de les Illes Balears, 2009.\*

\_\_\_\_\_, eds. *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Monograph issue of *International Journal of English Studies* 10.1 (2010).\* (Introd., ix-xiv).

Cuéllar Lázaro, Carmen. "Un nuevo enfoque de la traducción en la enseñanza comunicativa de las lenguas." *Hermeneus* 6 (2004): 41-57.\*

Cuesta Cuesta, Mª Rosario. "The Teaching of Grammar." *Miscelánea* 16 (1995): 103-24.\*

\_\_\_\_\_. "A Task-Based Approach to Language Teaching: The Case for Task-Based Grammar Activities." *Revista Alicantina de Estudios Ingleses* 8 (November 1995): 91-100.\*

\_\_\_\_\_. "Task Types." *Revista Alicantina de Estudios Ingleses* 10 (November 1997): 27-34.\*

Cummings, Thomas F. "The Best Language Method." *Bulletin of the Institute for Research in English Teaching* 138 (oct-Nov. 1937): 6-8. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Curado, Alejandro, et al. eds. *Languages for Academic and Professional Purposes in the 21st Century University Framework.* Cáceres: Servicio Publicaciones U de Extremadura, 2005.

Department of Education and Science. *A Language for Life* (the Bullock Report). London: HMSO, 1975.

*El Desarrollo de Competencias en Lenguas Extranjeras: Textos y otras Estrategias.* Madrid: Ministerio de Educación y Ciencia, Secretaría General de Educación Instituto Superior de Formación del Profesorado, Secretaría General Técnica, Subdirección General de Información y Publicaciones, 2007.

Domínguez Flores, Pedro. "Cuatro pasos hacia la formulación de una teoría nativista de la enseñanza de las lenguas extranjeras." *Atlantis* 1.1 (July 1979): 59-69.\*

\_\_\_\_\_. (Pedro Domínguez). "Crisis de Identidad en el campo de la enseñanza de las lenguas extranjeras." *Homenaje a Esteban Pujals Fontrodona.* Oviedo: U de Oviedo / AEDEAN, 1982.\*

Dörnyei, Z. "Motivation and Motivating in the Foreign Language Classroom." *The Modern Language Journal* 78.3(1994): 273-84.

Doughty, C., and T. Pica. "Information Gap Tasks: Do They Facilitate Second Language Acquisition?" *TESOL Quarterly* 20 (1986): 305-325.

Dueñas, María. "The *Whats, Whys, Hows* and *Whos* of Content-Based Instruction in Second/Foreign Language Education." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 73-96.\*

Efstathiadis, Stathis, ed. *The Contribution of Language Teaching and Learning to the Promotion of a Peace Culture*. Thessaloniki, 1999.

Eisenberg, Peter. "Wissenschaftliche Grammatik in der Sprachlehre." *Das Argument* 95 (1976): 9-23.

Escuder, Adolfo, and José Luis Otal. "Aspectos de la corriente 'humanista' en la enseñanza de las lenguas extranjeras." *Stvdia Patriciae Shaw oblata.* Vol. 1. Oviedo: Servicio de Publicaciones de la Universidad de Oviedo, 1991. 171-180.\*

Estaire, Sheila, and Javier Zanon. *Planning Classwork: A Task-Based Approach.* Oxford: Heinemann, 1994.

Evans, Norman W., K. James Hartshorn and Emily Alen Tuioti. "Written Corrective Feedback: Practitioners' Perspectives." In *Feedback in Second Language Writing.* Ed. Liz Murphy and Julio Roca de Larios. Monograph issue of *International Journal of English Studies* 10.2 (2010): 47-77.\*

Fernández Corbacho, Analí and Carmen Toscano Fuentes. "The Enhancement of Content and Language Learning Through Project Work: Integrating Storytelling and Polimedia." In *At a Time of Crisis: English and American Studies in Spain: Works from the 35th AEDEAN Conference, UAB/Barcelona 14-16 November 2011.* Ed. Sara Martín et al. Barcelona: Departament de Filologia Anglesa i de Germanística, U Autònoma de Barcelona / AEDEAN, 2012. 329-336.\*

<http://www.aedean.org/pdf_atatimecrisis/AtaTimeofCrisis_AEDEAN35_portada.pdf>

 2012

Fernández Fontecha, Almudena. "CLIL in the Foreign Language Classrom: Proposal of a Framework for ICT Materials Design in language-Oriented Versions of Content and Language Integrated Learning." *Alicante Journal of English Studies / Revista Alicantina de Estudios Ingleses* 25 (Nov. 2012): 317-34.\*

Fetzer, Anita. "Konversationsunterricht: eine kommunikative Einbahnstraße?" In *Beiträge zu Sprache & Sprachen 3: Vorträge der 6. Münchner Linguistik-Tage.* Ed. Karin Pittner and Robert J. Pittner. Munich: Lincom Europa.

García, Manuel, ed. *Ensenyament de llengües i plurilingüisme.* València: Universitat de València, 1999.

Gass, Susan, Kathleen Bardovi-Harlig, Sally Sieloff Mangan, Joel Walz, eds. *Pedagogical Norms for Second and Foreign Language Learning and Teaching: Studies in Honour of Albert Valdman.* (Language Learning and Language Teaching, 5). Amsterdam: John Benjamins, 2002.

Gil Fandos, Sandra. "New Technologies in Education: The Use of ICTs in CLIL in Primary Schools in Zaragoza." TFG, dir. Mª José Luzón Marco. Universidad de Zaragoza, Facultad de Filosofía y Letras, 2015.\*

González Alcaraz, J. Antonio. "La importancia de la autocrítica en el laboratorio de idiomas." In *Estudios literarios dedicados al profesor Mariano Baquero Goyanes.* Murcia, 1974. 151-56.\*

González Cruz, María Isabel. "La pragmática y la enseñanza de lenguas extranjeras: Una propuesta docente." *ES* 30 (2009): 39-60.\*

Greve, M., and F. Van Passel. *Lingüística y enseñanza de lenguas extranjeras.* Trans. Mariano Muñoz Alonso. Madrid: Fragua, 1971.

Haboud, Marleen. "Teaching Foreign Languages: A Challenge to Ecuadorian Bilingual Intercultural Education." In *Teaching and Learning EFL in Spanish Speaking Contexts.* Ed. Pascual Cantos-Gómez and Fernando Miñó-Garcés. Monograph issue of *International Journal of English Studies* 9.1 (2009): 63-80.\*

Halliday, M. A. K. "General Linguistics and Its Application to Language Teaching." In *Patterns of Language.* London, 1966.

Hamer, J. *The Practice of English Language Teaching.* Longman, 2001.

Hedge, T. *Teaching and Learning in the Language Classroom.* Oxford: Oxford UP, 2000.

Hidalgo, Encarnación, Luis Quereda and Juan Santana, eds. *Selected papers from the Sixth International Conference on Teaching and Language Corpora (TaLC 6),* *University of Granada, Spain, 4-7 July, 2004.* (Language and Computers - Studies in Practical Linguistics 61).Amsterdam and New York: Rodopi, 2007.

Hornby, A. S. "The Situational Approach in Language Teaching (I)." *English Language Teaching* 4.4 (1950): 98-103. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "The Situational Approach in Language Teaching (II)." *English Language Teaching* 4.5 (1950): 121-28. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "The Situational Approach in Language Teaching (III)." *English Language Teaching* 4.6 (1950): 150-56. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

\_\_\_\_\_. "Situations—Artificial or Natural?" *English Language Teaching* 6.4 (1952): 118-24. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers.*

Hyland, Fiona. "Future Directions in Feedback on Second Language Writing: Overview and Research Agenda." In *Feedback in Second Language Writing.* Ed. Liz Murphy and Julio Roca de Larios. Monograph issue of *International Journal of English Studies* 10.2 (2010): 171-82.\*

Ibáñez Moreno, Ana, and Ana Ortigosa Pastor. "Interculturalidad y enseñanza de Lenguas: Una unidad didáctica basada en Don Quijote de la Mancha." In *Adquisición y enseñanza de lenguas en contextos plurilingües: Ensayos y propuestas aplicadas.* U de les Illes Balears, 2006.

Jones, Charles, S. Krashen, C. Zelinksi and C. Usprich. 1978. "How important is instruction?" *ELT Journal* 32 (1978): 257-61.

Kang, H., and A. Golden. "Vocabulary Learning and Instruction in a Second or a Foreign Language." *International Journal of Applied Linguistics* 4.1 (1994): 57-77.

Karakuş, Neslihan. "Ülkemizde verilen anadil egitiminin hedefleri ve bu hedeflere ne kadar ulaşilabildiginin degerlendirilmesi." *2007 Unesco Mevlana Yilinda: Uluslalarasi VII. Dil, Yazin, Deyişbilim sempozyumu (02-05 mayis 2007) – Bildiri Kitabi II Cilt.* Ed. Durmuş Bulgur and Hatice Büyükkalayci. Selçuk Universitesi – Fen Edebiyat Fakültesi, 2007. Online at *Academia.\**

<https://www.academia.edu/17638783/>

2020

Kramsch, Claire. *Context and Culture in Language Teaching.* Oxford: Oxford UP, 1994. Rev. By A. Martínez García in *Analecta Malacitana* 20.1 (1997).

Krashen, S. *The Input Hypothesis: Issues and Implications*. London: Longman, 1985.

Lasagabaster, D., and J. M. Sierra, eds. *La observación como instrumento para la mejora de la enseñanza-aprendizaje de lenguas.* Barcelona: ICE Universitat Barcelona-Horsori, 2004.

Liddicoat, Antony J. "Language Policy and Methodology." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 153-71.\*

Lieb, Hans-Heinrich. "Von der Sprache war der Lehrer." In *Sprachliche Aufmerksamkeit: Glossen und Marginalien zur Sprache der Gegenwart. [Walther Dieckmann zum sechzigsten Geburtstag].* Ed. Wolf Peter Klein and Ingwer Paul. Heidelberg: Winter, 1993. 127.

Liu, Jun. "Methods in the Post-Methods Era: Report on an International Survey on Language Teaching Methods." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 137-52.\* (Classroom interaction, methods, language teaching, ESL).

Llurda, E., ed. *Non-Native Language Teachers: Perceptions, Challenges and Contributions to the Profession.* New York: Springer, 2005

López Cirugeda, Isabel. Rev. of *Enseñar hoy una lengua extranjera.* Ed. Leyre and Yolanda Ruiz de Zarobe. *Atlantis* 38.1 (June 2016): 223-27.\*

López López, Estrella. "Tratamiento de estrategias de forma personalizada." In *Didáctica del español como lengua extranjera.* By Belén Artuñedo et al. [Madrid]: Fundación Actilibre, 1999.

López Valero, A., and E. Encabo Fernández. *Fundamentos didácticos de la lengua y la literatura.* Madrid: Síntesis, 2013.

Luque Agulló, G., A. Bueno González and G. Tejada Molina, eds. *Las lenguas en un mundo global*. Jaén: Universidad de Jaén, 2003.

Mackey, W. F. *Language Teaching Analysis.* London: Longmans, 1965.

Mancho-Barés, Guzmán. Rev. of *Content and Language Integrated Learning: Cultural Diversity,* ed. María Luisa Carrió-Pastor. *Ibérica* 24 (Fall 2012): 293-97.\*

Markee, Numa. "The Diffusion of Innovation in Language Teaching." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 118-26.\*

Martín Rojo, Luisa. *Constructing Inequality in Multilingual Classrooms.* Berlin: De Gruyter, 2010.

Martínez-Flor, Alicia, and Vicente Beltán-Palanques. "Teaching Refusal Strategies in the Foreign Language Classroom: A Focus on Inductive-Deductive Treatments." *Journal of English Studies* 11 (2013): 41-67.\*

Maruenda-Bataller, S., and B. Clavel-Arroitia, eds. *Multiple Voices in Academic and Professional Discourse: Current Issues in Specialised Language Research, Teaching and New Technologies*.  New Castle upon Tyne: Cambridge Scholars Publishing, 2011.

McCarthy, Michael J. *Discourse Analysis for Language Teachers.* Cambridge: Cambridge UP, 1991.

McGrath, Ian. *Materials Evaluation and Design for Language Teaching.* (Edinburgh Textbooks in Applied Linguistics). Edinburgh: Edinburgh UP, 2002.

Millán Chivit, Alberto. *Estudios de Didáctica de Lengua Española para universitarios.* Sevilla: Publicaciones de la U de Sevilla, 1991.

Miralpeix, Inmaculada. "Lexical Knowledge in Instructed Language Learning: The Effects of Age and Exposure." In *Research on Second Language Vocabulary Acquisition and Learning.* Ed. Aquilino Sánchez and Rosa M. Manchón. Monograph issue of *IJES* 7.2 (2007): 61-83. (Age, Exposure, Foreign language, Lexical frequency profile, School context, Vocabulary).

Miranda García, Antonio, and Enrique Lavín Camacho. "Reflexiones en torno a la enseñanza del vocabulario en L2." *Babel-AFIAL* 2 (1993): 19-58.\*

Montes Granado, Consuelo. "The Sociolinguistic Dimension of Language in Second Language Teaching." *Revista Española de Lingüística Aplicada* 11 (1996): 1576-70.\*

Morgan, Arnold, and Jane Kay. "Humanistic Language Teaching: Pedagogical Issues and Options." In *Estudios de Filología Inglesa en honor de Antonio Garnica.* Ed. Francisco Garrudo and Joaquín Comesaña. Sevilla: Universidad de Sevilla, 2005. 53-62.\*

Muñoz, C., and T. Navés. "Spain." In *Windows on CLIL: Content and Language Integrated Learning in the European Spotlight.* Ed. A. Maljers, D. Marsh and D. Wolff. Graz: European Platform for Dutch Education and European Centre for Modern Languages, 2007. 160-65.

Navarro Amorós, Antoni. "Calendario poético. Aprender la lengua a través de su literatura." In *Ensenyament de llengües i plurilingüisme.* Ed. Manuel García et al. València: Universitat de València, 1999.

Navarro Coy, Marta. "Language Advisers and Their Role in Self-Access Centres." *Journal of English Studies* 4 (2003-2004): 155-70.\*

Nunan, D. *Designing Tasks for the Communicative Syllabus.* Cambridge: Cambridge UP, 1989.

\_\_\_\_\_. "Closing the Gap between Learning and Instruction." *TESOL* *Quarterly* 29 (1995): 133-58.

Nunan, David, and Clarice Lamb. "Managing the Learning Process." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 27-45.\*

Núñez París, Félix. "Évaluation des programmes pour définir et organiser l'enseignement des langues vivantes étrangères." *Revista de Filología* (U de La Laguna) 22 (2004): 215-32.

Nussbaum, L., and M. Bernaus, eds. *Didáctica de las lenguas extranjeras en la Enseñanza Secundaria Obligatoria.* Madrid: Síntesis, 2001.

Oro Cabanas, José Manuel. "Breve Análisis acerca de las aproximaciones a la enseñanza de lenguas extranjeras." *Revista Española de Lingüística Aplicada* 6 (1990): 119-28.\*

\_\_\_\_\_. "Aplicación Lingüística, Abstracción e Pedagoxía." In *Diálogo de Culturas*. Santiago: Servicio de Publicacións da Universidad, 1998. 93-97.

\_\_\_\_\_, et al., eds. *Linguistic Perspectives from the Classroom*. Santiago de Compostela: S. Publicaciones U. Santiago, 2004.

Oxymoron Team. *Same Differences: Intercultural Learning and Early Foreign Language Teaching.* Torre Boldone: Grafital, 1998.

\_\_\_\_\_. *A Cocktail of Resources and Activities: Proposals for Early Modern Foreign Language Teaching.* Torre Boldone: Grafital, 1998.

Painter, Clare. "Understanding Genre and Register: Implications for Language Teaching." In *Analysing English in a Global Context.* Ed. Anne Burns and Caroline Coffin. London and New York: Routledge / Open U / Macquarie U, 2001. 167-80.\*

Palacios Martínez, Ignacio M. "The Importance of Language Learning Strategies in Foreign Language Teaching." *Cuadernos de Filología Inglesa* 5.1 (1996): 103-24.\*

\_\_\_\_\_. "Some Insights into the Teaching of Translation." *Miscelánea* 19 (1998): 139-54.\*

Palmer, H. E. "Foreign Language Teaching: Past, Present and Future." *Overseas Education* 13.3 (1942): 323-33. Rpt. in *Teaching English as a Foreign Language, 1936 to 1961: Foundations of ELT.* Ed. Richard C. Smith. London: Routledge, 2004. Vol. 1, *Selected Papers*Pawlak, M., E. Waniek-Klimczak, and J. Majer. *Speaking and Instructed Foreign Language Acquistion.* Bristol: Multilingual Matters, 2011.

Palou, Juli. "Didáctica de la lengua: Un cruce de caminos - Presentación del monográfico." *Didacticae* 3 (2018).\*

 DOI: <http://dx.doi.org/10.1344/did.2018.3.2-4>

 <http://revistes.ub.edu/index.php/didacticae/article/view/21764>

 2018

Pavón Vázquez, Víctor, and Mª Carmen Méndez García. "Analysing Teachers' Roles Regarding Cross-Curricular Coordination in Content and Language Integrated Learning (CLIL)." *Journal of English Studies* 15 (2017): 235-60.\*

 <http://doi.org/10.18172/jes.3227>

 2018

Pérez Basanta, Carmen and Mª Elena Rodríguez Martín. "El diseño de un corpus oral de transcripciones de películas para la enseñanza de la conversación a través del enfoque pedagógico Data Driven Learning – DDL." Abstract. In *Actas XXVIII Congreso Internacional / International Conference AEDEAN.* CD-ROM. Valencia: U de València, 2005.\*

Pérez Torres, I. "Apuntes sobre los principios y características de la metodología AICLE." In *Aplicaciones didácticas para la enseñanza integrada de lengua y contenidos.* Sevilla: Consejería de Educación de la Junta de Andalucía / Universidad de Córdoba, 2009.

 <http://www.isabelperez.com/clil/clicl_m_3.htm>

 2016

Pérez-Llantada Auría, Mª Carmen. "Nuevos entornos y nuevos modelos pedagógicos para el aprendizaje de las destrezas orales." *El Desarrollo de Competencias en Lenguas Extranjeras: Textos y otras Estrategias.* Madrid: Ministerio de Educación y Ciencia, Secretaría General de Educación Instituto Superior de Formación del Profesorado, Secretaría General Técnica, Subdirección General de Información y Publicaciones, 2007.99 -121.

\_\_\_\_\_. "Formación en competencias instrumentales, interpersonales y sistémicas para el aprendizaje de lenguas extranjeras en el marco del EEES." In *Innovación docente, tecnologías de la información y la Comunicación e Investigación Educativa en la Universidad de Zaragoza.* Ed. Antonio Herrera et al. Booklet/CD-ROM. Universidad de Zaragoza, 2007. 63- 87.\*

Phillipson, R., E. Kellerman, L. Selinker, M. Sharwood Smith and M. Swain, eds. *Foreign/Second Language Pedagogy.* Clevedon: Multilingual Matters, 1991.

Pica, T. "Instruction on Second-Language Acquisition" *Applied Linguistics* 6 (1985): 214-22.

\_\_\_\_\_. "Classroom Interaction, Negotiation, and Comprehension: Redefining Relationships." *System* 19 (1991): 437-452.

Pica, T. and C. Doughty. "Input and Interaction in the Communicative Classroom: A Comparison of Teacher Fronted and Group Activities." In *Input in Second Language Acquisition*. Ed. S. Gass and C. Madden. Rowley (MA): Newbury House, 1985. 115-32.

Prüfer Leske, Irene. "Un precursor de la pragmática en la enseñanza de lenguas en pleno siglo XIX: el naturalista alemán E. A. Rossmäsler y sus cuadros lingüísticos y culturales alemán-español." In *Los caminos de la lengua: Estudios en homenaje a Enrique Alcaraz Varó.* Ed. J. L. Cifuentes et al. San Vicente del Raspeig (Alicante): Publicaciones de la Universidad de Alicante, 2010. 1383-1404.\*

Quereda, L., and F. Trujillo. "La investigación en el aula de lenguas extranjeras." *Monografía de los Cursos de Verano de la Universidad de Ceuta.* Ceuta: Instituto de Estudios Ceutíes, 1997. 117-24.

Richards, Jack. "The Role of Vocabulary Teaching." *TESOL Quarterly* 10.1 (1976): 77-89.

\_\_\_\_\_. *The Context of Language Teaching.* Cambridge: Cambridge UP, 1985.

Richards, Jack C. and T. S. Rodgers, T. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge UP, 1986. 2001. 2014.

Rivers, W. *The Psychologist and the Foreign-Language Teacher.* Chicago: U of Chicago P, 1964.

Roberts, Jon. *Language Teacher Education.* London: Arnold, 1997.

Roberts, John T. "The Communicative Approach to Language Teaching: The King is dead! Long live the King!" In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 1-37.\* (David Wilkins, Dell Hymes, John Munby, Council of Europe).

Robinson, Peter, ed. *Individual Differences and Instructed Language Learning.* (Language Learning and Language Teaching, 2). Amsterdam: John Benjamins, 2002.

Rose, Kenneth R., and Gabriele Kasper, eds. *Pragmatics in Language Teaching.* (Cambridge Applied Linguistics). Cambridge: Cambridge UP, 2001.

Rueda Ramos, Carmen, Elisabet Arnó Macià and Antonia Soler Cervera. "Integrating the Internet into EAP: Developing New Literacies and Language Learning Skills." In *The Texture of Internet: Netlinguistics in Progress.* Ed. Santiago Posteguillo, María José Esteve and M. Lluïsa Gea-Valor. Newcastle: Cambridge Scholars Publishing, 2007. 208-29.\*

Rüschoff, Bernd. Introd. to *New Trends in Computer-Assisted Language Teaching and Learning.* Ed. Pascual F. Pérez-Paredes and Pascual Cantos-Gómez. Monograph issue of *IJES* 2.1 (2002): ix-xv.\*

Rutherford, W. E. *Second Language Grammar: Learning and Teaching.* Harlow: Longman, 1987.

Salazar García, Ventura. "La morfología flexiva en la adquisición de segundas lenguas: investigación y aplicaciones didácticas a la enseñanza comunicativa de la gramática." In *Morfología y español como lengua extranjera (E/LE).* Ed. David Serrano-Dolader et al. Zaragoza: Prensas Universitarias de Zaragoza, 2009.

Sánchez Hernández, P., et al. , eds. *Teaching Specialized Languages: New Contexts, New Challenges (Proceedings of the VII Annual Conference of the European Association of Languages for Specific Purposes (La Manga, 18-20 de septiembre de 2008).* Murcia: Editum-Universidad de Murcia, 2008.

Sánchez Pérez, Aquilino. "Keys for an Investigation into the Origins of the Communicative Methodology in Language Teaching." *Revista Alicantina de Estudios Ingleses* 4 (1991): 133-44.

\_\_\_\_\_. "El tratamiento de la gramática en una metodología integral y comunicativa." *Cuadernos de Filología Inglesa* 5.1 (1996): 9-34.\*

\_\_\_\_\_. "Tradición e innovación, conservadurismo y progresismo en la enseñanza de lenguas extranjeras." *Proceedings of the 20th International AEDEAN* *Conference.* Barcelona: Universitat de Barcelona, Facultad de Filología, 1997. 47-71.\*

\_\_\_\_\_. *Enseñanza y aprendizaje en la clase de idiomas.* Madrid: SGEL, 2004.

\_\_\_\_\_. "The Task-Based Approach in Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004): 39-71.\*

Sánchez Manzano, María Jesús. "Discriminación de grupos de conocimiento y adecuación de las pruebas con las que se realiza." *Atlantis* 24.1 (June 2002): 189-203.\*

Sánchez Pérez, Aquilino. "The Frequency Factor in Foreign Language Teaching and Learning." In *Homenaje a Francisco Gutiérrez Díez.* Ed. Rafael Monroy. Murcia: Edit.um, 2013. 263-84.\*

Sánchez, Aquilino, and María Dueñas, issue eds. *Latest Developments in Language Teaching Methodology.* Monograph issue of *IJES: International Journal of English Studies* 4.1 (2004).\*

Santos, María, Sonia López-Serrano, and Rosa M. Manchón. "The Differential Effect of Two Types of Direct Written Corrective Feedback on Noticing and Uptake: Reformulation vs. Error Correction." In *Cognitive Processes, Instructed Second Language Acquisition and Foreign Language Teaching Materials.* Ed. Raquel Criado Sánchez and Aquilino Sánchez Pérez. Monograph issue of *International Journal of English Studies* 10.1 (2010): 131-54.\*

Santos Sánchez, Diego. *Teatro y enseñanza de lenguas.* Arco/Libros, 2010.\*

 <http://www.arcomuralla.com/detalle_libro.php?id=804>

 2018

Sarwar, Zakia. "Adapting Individualization Techniques for Large Classes." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 127-36.\*

Savignon, S. J. *Communicative Competence: Theory and Classroom Practice.* Reading (MA): Addison-Wesley, 1983.

Scheu-Lottgen, Dagmar. "Integrating Cultural Activities in the Foreign Language Classroom." *Cuadernos de Filología Inglesa* 5.1 (1996): 35-50.\*

\_\_\_\_\_. "La integración de aspectos culturales en la enseñanza de una lengua extranjera." *Revista Española de Lingüística Aplicada* 11 (1996): 213-24.\*

\_\_\_\_\_. "La fonética como instrumento en el aprendizaje de lenguas: El Reform Movement en Alemania." In *Homenaje a Francisco Gutiérrez Díez.* Ed. Rafael Monroy. Murcia: Edit.um, 2013. 285-96.\*

Seliger, H. W. "On the nature and function of language rules in language teaching." *TESOL Quarterly* 13 (1979): 359-69.

Sell, Roger, ed. *Literature Throughout Foreign Language Education: The Implications of Pragmatics.* (Special issue of *Review of English Language Teaching* 5.1). London: Modern English Publications / The British Council,, 1995.\*

Semrádová, Ilona, et al. *Intercultural Inspirations for Language Education: Spaces for Understanding.* Hradec Králové: U of Hradec Králové, 2012.

Silva Ros, M. T. "La reducción de la ansiedad en el aprendizaje de una lengua extranjera en la Enseñanza Superior: El uso de canciones." *Interlingüística* 16(2005).

Simón Rueda, C., M. Sandoval Mena, G. Echeita Sarrionandia, Cristóbal Calero Gil, Beatriz Núñez Gutiérrez de San Miguel. M. Montserrat Pérez García and Ana Belén García de la Torre. "Transformando la 'gramática escolar' para ser más inclusivos: La experiencia de tres centros educativos." *Contextos Educativos* 19 (2016): 7-24.\*

Sinclair, John. "Large Corpus Research and Foreign Language Teaching." In *Language Policy and Language Education in Emerging Nations: Focus on Slovenia and Croatia*. Ed. Robert de Beaugrande, Meta Grosman and Barbara Seidlhofer. Stamford (CT): Ablex, 1998. 79-86.

Stack, E. M. *The Language Laboratory and Modern Language Teaching.* Rev. ed. London: Oxford UP, 1969.

Taillefer de Haya, Lidia, and Rosa Muñoz Luna. "Technology Implementation in Language Teaching (TILT): Analysis of ICTs in Teaching English as a Foreign Language." *The International Journal of Interdisciplinary Educational Studies: A Section of The International Journal of Interdisciplinary Social Sciences* 7.1 (2012): 97-104.

Toolan, Michael, ed. *Language Teaching and Integrational Linguistics*. New York: Routledge, 2009.

Torres Núñez, Juan José. *Nuevos horizontes para el teatro en la enseñanza de idiomas.* Servicio de Publicaciones de la Universidad de Almería, 1996.

Tragant, Elsa. "The Impact of Teachers' Beliefs on Their Practice in Activity Structuring." *Atlantis* 18 (June-Dec.1996 [issued 1998]): 407-15.\*

\_\_\_\_\_. "Mismatches between Teachers' Expectations and Students' Performances." *Revista Alicantina de Estudios Ingleses* 10 (1997): 193-208.\*

Tragant, Elsa, and Mireia Trenchs. "Unplanned Vocabulary Instruction: A Case Study of Three Foreign Language Classrooms." *Miscelánea* 18 (1997): 327-46.\*

Tragant, Elsa, and Carmen Muñoz- "Second Language Acquisition and Language Teaching." In *Latest Developments in Language Teaching Methodology.* Ed. Aquilino Sánchez and María Dueñas. Monograph issue of *IJES* 4.1 (2004). 197-219.\*

Trappes-Lomax, Hugh, and Gibson Ferguson. *Language in Language Teacher Education.* (Language Learning and Language Teaching, 4). Amsterdam: John Benjamins, 2002.

Valdeón García, Roberto A. "The Role of Dictations in the Detection of Students' Errors." *Cuadernos de Filología Inglesa* 5.1 (1996): 63-80.\*

\_\_\_\_\_. "Motivation in the Language Classroom: The Uneasy Variable." In *First International Conference on English Studies: Past, Present and Future: Costa de Almería, 19-25 de Octubre, 1997.* Ed. Annette Gomis et al. CD-ROM. Almería: U de Almería, n.d. [2001]\*

Victoria Sánchez, Raúl. "La detección y traducción de metáforas como herramienta didáctica en el aprendizaje de un L2 para alumnos de bachillerato: Descripción frente a prescripción." *Miscelánea* 45 (2012): 93-116.\*

Villacañas de Castro, Luis Sebastián. Rev. of *Motivation and Foreign Language Learning.* Ed. David Lasagabaster et al. *Atlantis* 37.2 (Dec. 2015): 271-76.\*

Wallace, M. J. *Teaching Vocabulary.* Oxford: Heinemann, 1982.

Whiteson, Valerie, ed. *New Ways of Using Drama and Literature in Language Teaching.* (New Ways in TESOL, series II). Alexandria (VA): TESOL, 1996.

Widdowson, H. G. *Explorations in Applied Linguistics.* Oxford: Oxford UP, 1984.

Anthologies

Howatt, Anthony and Richard Smith, eds. and introd. *Modern Language Teaching: The Reform Movement.* 5 vols. (Logos Studies in Language and Linguistics). London: Routledge, 2001.

Bibliographies

*A Language-Teaching Bibliography.* Compiled and ed. by the Centre for Information on Language Teaching and the English Teaching Information Centre of the British Council. Cambridge: Cambridge UP, 1968.

Dictionaries

Johnson, Helen, and Keith Johnson, eds. *The Encyclopedic Dictionary of Applied Linguistics: A Handbook for Language Teaching.* Oxford: Blackwell, 1998. pbk. 1999.

Palacios Martínez, Ignacio M., gen. ed. *Diccionario de enseñanza y aprendizaje de lenguas.* Ed. Rosa Alonso Alonso, Mario Cal Varela, Paula López Rúa, José Ramón Varela Pérez. En-Clave-ELE/ Cle International, 2007.

Richards, J. C., J. Platt, and H. Platt. *Longman Dictionary of Language Teaching and Applied Linguistics.* 2nd ed. Harlow: Longman, 1992.

Internet resources

"Silent Way." *Wikipedia: The Free Encyclopedia.\**

 <https://en.wikipedia.org/wiki/Silent_Way>

 2015

Journals

*Bellaterra Journal of Teaching and Learning Language and Literature*

Dept. of Did. Ll., Lit. i Ciències Sociales

Universitat Autònoma de Barcelona

<http://revistes.uab.cat/jtl3>

2015

*Didáctica de la Lengua y la Literatura.*

Annual journal

Dir. Begoña Regueiro

Universidad Complutense de Madrid

dill@ucm.es

<http://revistas.ucm.es/index.php/DIDA>

2014

*ELTJ*

 <http://eltj.oxfordjournals.org/>

 2007

*Encuentro:*

*Revista de Investigación e Innovación en la Clase de Idiomas*

Fernando Cerezal

Departamento de Filología

Escuela Universitaria de Formación del Profesorado de E.G.B.

C/ Madrid, s/n

19001 Guadalajara

(911) 21 10 16

Vol. 17 (2009), 20 (2011)

<http://www.encuentrojournal.org>

2009

*Foreign Language Annals:*

*A Review of Current Progress in Teaching Foreign Languages.*

Published by the Council on the Teaching of Foreign Languages.

52 Fifth Avenue, New York NY 10011

(1975 ref.).

Vol. 26.3 (1993).

*Foreign Languages Teaching Journal*

Prof. Andrei Danchev, Editor

125 Tsarigradsko shosse blvd., block 5

Sofia 1113

Bulgaria

*International Journal of Foreign Language Teaching*

Online journal.

<http://www.tprstories.com/ijflt/>

*IRAL:*

*International Review of Applied Linguistics and Language Teaching.*

Ed. B. Malmberg. Institute of Phonetics,

U of Lund, Sweden,

Kävlingevägen 20.

(1975 ref.).

*Language and Education: An International Journal*

Ed. David Corson and Viv Edwards

Multilingual Matters, Ltd.

Frankfurt Lodge, Clevedon Hall, Victoria Road

Clevedon, Avon, England BS217SJ

*Language Teaching: The International Abstracting Journal for Language Teachers, Educators and Researchers.*

Ed. Janet Hooper.

Quarterly. Cambridge: Cambridge UP / Centre for Information on Language Teaching and Research (CILT) / The British Council.

Vol. 33 (2000).

*Language Teaching and Linguistics: Abstracts* 13 (1980).

*Language Teaching Research.*

Ed. Keith Johnson (Lancaster U).

3 issues per year. Print and online.

Vol. 5 (2001).

*Porta Linguarum*

Revista Interuniversitaria de Didáctica de las Lenguas

Universidad de Granada

[http://www.ugr.es/%7Eportalin/](http://www.ugr.es/~portalin/)

2008

*Revista Nebrija de Lingüística Aplicada a la Enseñanza de Lenguas*

Vol. 2.3 (2008).

<http://www.nebrija.com/revista-linguistica/>

2010

*TESOL Quarterly* 17/3 (1983).

Laws

Council of Europe. *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. Cambridge: Cambridge UP, 2001.

Series

(Language in Education). Oxford: Blackwell, c. 1992.

(Language Learning and Language Teaching, 2). Amsterdam: John Benjamins, 2002.

See also Second language acquisition; Teaching English; English as a second language; Curricular design; ESP; Professional discourse.

**Curriculum design**

Breen, Michael P., and Christopher N. Candlin. "The Essentials of a Communicative Curriculum in Language Teaching." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 9-26.\*

Clark, J. L. *Curriculum Renewal in School.* Oxford: Oxford UP, 1987.

Clark, J. L., and J. Hamilton. *Syllabus Guidelines I: Communication.* London: CILT, 1984.

Crookes, G. and M. Long. "Three Approaches to Task-Based Syllabus Design." *TESOL Quarterly* 26.1 (1992): 27-47.

Gibert Maceda, María Teresa. "Elaboración de materiales didácticos para la enseñanza de la lengua inglesa con metodología a distancia." *Revista Iberoamericana de Educación Superior a Distancia* 5. 3 (junio 1993): 31-41.

Graves, Kathleen. "A Framework of Course Development Processes." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 178-96.\*

Hewings, Ann, and Martin Hewings. "Approaches to the Study of Interdisciplinary Variation in Academic Writing: Implications for Syllabus Design." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 71-83.\*

Johnson, Keith. *Communicative Syllabus Design and Methodology.* Oxford: Pergamon, 1982.

\_\_\_\_\_. *The Second Language Curriculum.* Cambridge: Cambridge UP, 1989.

\_\_\_\_\_. *Designing Language Teaching Tasks.* Houndmills: Palgrave, 2002.

Jones, Gary M. "Bilingual Education and Syllabus Design: Towards a Workable Blueprint." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 99-107.\*

Lewis, Michael. "Lexis in the Syllabus." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 46-54.\*

McCarthy, Michael, and Ronald Carter. "Designing the Discourse Syllabus." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 55-63.\*

McGrath, Ian. *Materials Evaluation and Design for Language Teaching.* (Edinburgh Textbooks in Applied Linguistics). Edinburgh: Edinburgh UP, 2002.

Nunan, D. *Designing Tasks for the Communicative Syllabus.* Cambridge: Cambridge UP, 1989.

Savage, William, and Graeme Storer. "An Emergent Language Program Framework: Actively Involving Learners in Needs Analysis." In *Innovation in English Language Teaching: A Reader.* Ed. David R. Hall and Ann Hewings. London and New York: Routledge / The Open U / Macquarie U, 2001. 137-48.\*

See also Curricular Design (General); Teaching language; Teaching English.